



The Queen Elizabeth
Academy

We Can and We Will

ACADEMY TRANSFORMATION TRUST

The Queen Elizabeth Academy is part of the Academy Transformation Trust family of academies.

We believe every child matters and deserves a first class education. Our team knows first-hand how to make education better for schools, pupils and their teachers. For us, the future of UK education relies upon schools working closely together to share best practices, giving every child the best chance in life.

We set up ATT to make this vision a reality. As a not for profit trust, we work with our growing family of primary and secondary academies and further education providers in the Midlands, East of England and South East. Our mission is to provide the very best education for all pupils and the highest level of support for our staff to ensure every child leaves our academies with everything they need to reach their full potential.

Find out more by visiting www.academytransformationtrust.co.uk

Our Vision

We have one core purpose:

To have the biggest positive impact in the varied communities we serve through ensuring top drawer education for our learners. #TransformingLives

How do we ensure this across our trust?

In all we do we are:

1. Ethical to the core, ensuring that education is always front and centre
2. Futures focused system leaders – never simply followers
3. Collaborative in every endeavour
4. Resolutely learner centred.

Education

We are:

1. Ruthlessly ambitious for all who learn and work with us
2. Unwaveringly inclusive – determined on eradicating barriers to educational success
3. Committed to excellent teaching
4. Determined upon academic excellence for all in our communities
5. Compassionate, ethical and caring advocates for all in our communities
6. Outwardly facing and globally conscious





Welcome to The Queen Elizabeth Academy

DEAR PARENTS AND CARERS

Thank you for showing an interest in The Queen Elizabeth Academy (TQEA). You are most welcome!

At The Queen Elizabeth Academy we are proud of our amazing students, staff and facilities. We hold the view that every child deserves a first class education which equips them for life-long learning, future success and happiness. Our standards are high and we live our vision of “We Can and We Will” every single day. As a result we have a track record of very good GCSE results and positive destinations for our learners. This has led to the academy developing an excellent local reputation with applications for admissions increasing year on year.

The academy is housed in a recently completed state of the art facility which we are expanding to include a new block to house the increasing number of students that apply to join us. The facilities provide an excellent facility for students to develop and learn in whatever field they wish to within our exciting broad and balanced curriculum. We are an innovative academy always looking to develop our practice and our work to benefit the young people in our care. There is a strong focus on developing the individual and our pastoral support team provide exceptional support.

We are proud members of the Academy Transformation Trust and through the Trust we collaborate and develop our staff fully. This increases the level of expertise we can provide in and out of the academy and ensures that your child receives an education which is inspiring and enhances learning.

Every member of the academy community is expected to treat others with a high level of respect. In order for our students to achieve their full potential, we have high expectations in terms of attendance, punctuality, uniform, behaviour and outcomes. We share your vision for your child which is that we inspire them to be aspirational, motivate them to be the best they can be and support them to leave with an exciting future ahead.

It will be a huge pleasure to meet and work with you and your child in the future.

Mr Neil Harding

Principal

Exceptional Outcomes

Staff at The Queen Elizabeth Academy are firm believers that excellent teaching is the foundation of excellent student progress. As such, we have a dedicated team of teacher who are recognised as having excellent professional knowledge and who continue to be instrumental in improving outcomes for young people at the academy.

Staff at our academy prioritise high standards of education and we are proud of the first class learning experiences students receive. Moreover, we take pride in the vast programmes of continued professional development opportunities we offer our staff to ensure that everyone is highly trained in securing great outcomes for all our young people.

We are firm believers that, as leaders of learning, we also have a moral obligation to share best practice with other schools. As such, we work very closely with other academies within the Academy Transformation Trust. This ensures that all of our staff receive, as well as deliver, excellent training. The additional support from colleagues within our family of academies further enhances our professional knowledge. Consequently, this leads to a great impact in the classroom on our students' learning, progress and overall outcomes.







Achievement for all

At The Queen Elizabeth Academy, we value the talent, ability and achievement of each and every one of our students. We strive to provide the best learning environment for all of our TQEA Learners so that each individual is equipped with the knowledge, skills and understanding required to develop into successful young people. We aim to develop our learners to be respectful, to be resilient in times of challenge and be reflective of their learning journey whilst a student at our academy.

The Queen Elizabeth Academy is a popular choice within the local area with increasing numbers year on year. Our links to Primary Schools, the community and academy success makes us an academy that is often the number one choice for future students

and parents. Here at the academy we have a range of fantastic learning environments consisting of a large Main Hall, a new Sports Hall, a Drama studio as well as a 4G floodlit pitch and several computer suites. We are also proud to have a suite of break out rooms to support our SEND students where they have a safe and inclusive haven to socialise and be fully supported.

Due to the high standards, relentless focus on the quality of teaching and learning, our expertise as demonstrated as an SSAT Leading Edge school, teamed with exceptional care for our young people; The Queen Elizabeth Academy is an exceptional place to learn in.

Due to the high standards and relentless focus on the quality of teaching and learning, coupled with exceptional care for our young people, The Queen Elizabeth Academy is an excellent place to learn and develop in.







Curriculum

Our curriculum is designed to cater for all students' needs. It helps students to flourish in whatever career pathway they choose to follow.

At both KS3 and KS4, our curriculum is broad and balanced and addresses the physical, mental, spiritual, cultural and intellectual development and growth of each student. The nature of our curriculum means that students can explore a wide range of subjects, whilst developing key skills, knowledge and attributes that they will need in their future lives. We endeavour to provide a curriculum which encompasses aspects which are: artistic and creative, human and social, linguistic and literary, moral, physical, scientific and technological.

All students have the same entitlement to the full range of the school curriculum and we are committed to making this accessible to all our students, whatever age or ability. Support and extra provision are available for the most able students. For high potential students, this includes providing greater challenges in their learning and providing opportunities to demonstrate and develop their abilities. The Queen Elizabeth Academy provides additional activities beyond the everyday timetable, such as participating in educational visits to more general opportunities like visiting universities to discover more about higher education life.

The Queen Elizabeth Academy provides excellent focus provision for children with Autistic Spectrum Disorder. Students with Special Educational Needs are fully included in all aspects of academy life and they are encouraged to maximise their potential, both academically and socially. We also have a successful Learning Support Team which has transformed the delivery of education to those students who have specific challenges and barriers to overcome.

At KS3 we develop our learners through a wide range of subjects helping them to build key skills and attributes. Our values are Pride, Resilience, Endeavour and Kindness. As well as developing academically, we want our young people to develop their characters so that they can contribute morally in supporting their families and their communities.

Independent learning skills are developed in order to ensure students are equipped for the future challenges of university and the work place. To accompany this, we encourage employability skills and attributes to ensure all students are fully prepared for the world of work.

Student Leadership Team

At Queen Elizabeth Academy we recognise the importance of developing leaders as a way of building the confidence of young people, developing their moral and cultural values and ensuring they give in service to their community. Therefore, we are proud of the role our Junior and Senior Leadership teams have to play as pioneers and leaders in the student community. They have a hugely important role to play in leading student voice and in developing a keen sense of responsibility and service in the academy.







Our regular and systematic additional learning experiences, including holiday classes and booster sessions help to raise aspirations, foster ambition and provide direction at crucial times in a student's studies.

A photograph of several students in red and navy blue tracksuits running on a green field. The students are in motion, with their legs and arms visible. The background is a blurred green field with white lines. A semi-transparent blue banner is overlaid on the right side of the image, containing the word 'Enrichment' in a large, elegant, black serif font.

Enrichment

The academy offers a rich range of extra-curricular activities that extend beyond timetabled lessons. These include clubs, educational visits, a programme of guest speakers and visits to universities and employers to promote the sense of aspiration.

Our regular and systematic additional learning experiences, including holiday classes and booster sessions help to raise aspirations, foster ambition and provide direction at crucial times in a student's studies. An extensive programme of educational journeys, residential trips, in Britain and abroad, are organised each year.

Students are encouraged to participate in a wide range of extra-curricular activities which are a vital ingredient in their cultural and intellectual development. The voluntary giving of free time by both staff and students produces a friendly atmosphere of mutual respect. These valuable activities are available to all students and the only qualifications needed are enthusiasm and a willingness to contribute regularly. The opportunity to participate in the Duke of Edinburgh's Award and our annual school drama production are notable among other wide and varied opportunities we offer at The Queen Elizabeth Academy. All students are encouraged to develop an interest and participate in the wide range of activities available.

Exceptional care within a ‘Family Academy’

The way in which we nurture and care for our young people is intrinsic to their success. Highly effective systems support achievement, aspiration and inspiration.

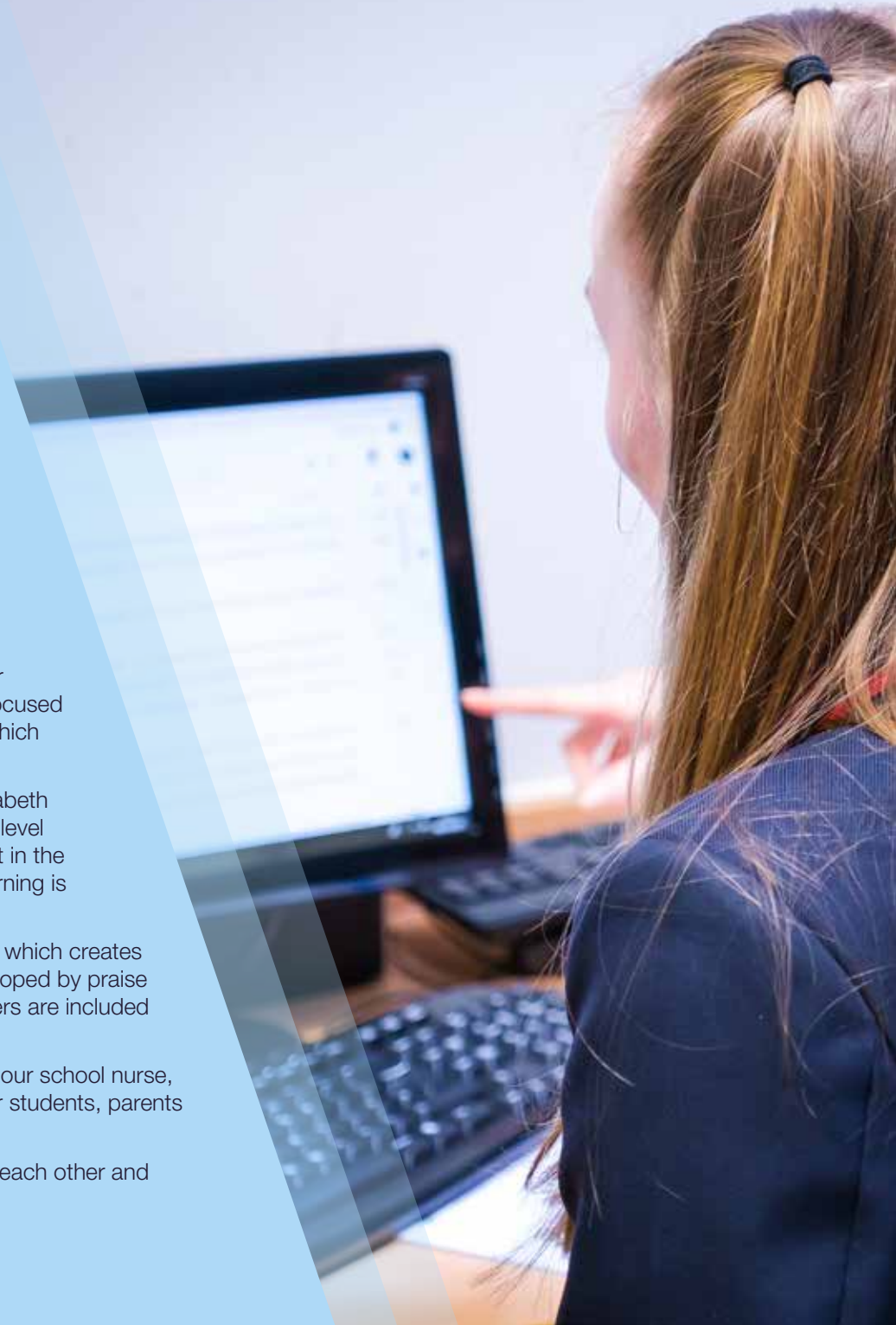
At The Queen Elizabeth Academy we have a pastoral system led by a team of highly skilled Year Leaders, each responsible for a year group and who are specialists in pastoral care. Priority is focused around support, care and ensuring our young people have a platform to learn and succeed in which barriers to achievement are removed.

Students are supported fully by their tutors and year leaders during their time at The Queen Elizabeth Academy. We have a myriad of professional partnerships externally which helps to enhance the level of support we can offer students and their families. Our young people are assured and confident in the knowledge that well managed problems will not stand in the way of their future success and learning is never compromised.

The Queen Elizabeth academy is noted for the positive relationships between staff and students which creates an environment where students feel warmly supported and valued. Personal strengths are developed by praise and encouragement. We pride ourselves on positive parental engagement and parents and carers are included in all aspects of education and welfare.

Professional partners have a place within our academy and students soon become familiar with our school nurse, inclusion support and children's services. We continue to develop a bank of support services for students, parents and staff to access and engage with during difficult times.

We promote an ethos of kindness and humility where young people are encouraged to support each other and contribute to a safe and happy environment.





Parent Voice

A strong partnership between parents, carers and our staff is paramount to our success and achievements and those of your child. We encourage the active involvement of parents and carers in all aspects of academy life in order to raise aspirations, promote ambition and applaud success at all levels. Our view is that we have to work together if we are to achieve our shared ambition of ensuring your child receives the best education and support.

We encourage all parents and carers to follow our website and social media sites: Facebook and Twitter using our address @TQEA_Principal.





Careers

In line with the Government's strategy to have a world class careers service by 2020, we offer a robust careers programme for all students across both key stages.

Inspiring all students is key to promoting positive attitudes to learning and success and we believe our careers programme stimulates ambition and confidence.

All students at The Queen Elizabeth Academy have the opportunity to engage in work related learning experiences. University visits, apprenticeship information events and links with post sixteen providers will be available to support the decision making process for our young people. Our careers team work closely with the Coventry and Warwickshire Local Enterprise Partnership and use Careers platforms such as Launch Your Career to ensure our young people have access to an excellent careers programme. We are fully committed to Gatsby Career Benchmarks, thus enabling us to provide the best career guidance for our students."



Wellbeing

In the current climate of mental health awareness and the need for more resources we're proud to announce the launch of our mental health and well-being initiative.

Identifying and supporting young people with mental health issues, promoting emotional health and wellbeing is a priority.

Some members of our team hold a mental health and wellbeing qualification. A school counselling service is also available for scheduled and drop in sessions for all students.

Community

We have an 'open door' policy and welcome collaboration with our community, including local and national employers.

We are proactive in choosing our partners in order to provide our students with high quality services. Whether it is our determination to keep our community free from litter, charity work, supporting the armed forces or delivering hampers for those in need. The Queen Elizabeth Academy is passionate about our charitable and our work in supporting the community.





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