

The Queen Elizabeth Academy Addendum to Behaviour Policy – Covid-19 (June 2020)

During the wider opening of schools due to Covid-19 the following addendum has been made to the Behaviour Policy and Local Procedures. This addendum is for the purpose of ensuring the safety and well-being of all members of the community during the Covid-19 pandemic.

Our academy rules will still apply to all children when they are on site or walking to and from the academy. On these occasions they are representatives of the academy. The Trust and academy will continue to expect:

• Pupils to conduct themselves around the building in a safe, sensible manner and show regard to others (for example- follow the one-way system, use 2m markings to maintain social distance, use designated spaces only)

- Arrive on time to lessons (for example- at the designated times for staggered entry)
- To take care of the equipment provided to them by the academy and not to share.
- Follow reasonable instructions given by the teacher (for example- do not walk towards teacher desks but raise hand for support)
- Behave in a reasonable and polite manner to all staff and pupils
- Show respect for the working environment (for example- only sit at designated table/seat, do not enter closed areas of the academy or other classrooms unless given permission)
- Follow the academy rules, including safety policies (for example, wash hands regularly, do not share equipment/food/drink, do not attempt to touch/hug other pupils)

• Accept responsibility for their own behaviour (for example, allow pastoral and the Senior Leadership team to support safely from a distance if students are finding things difficult)

These rules take into account the need for social distancing and we will ensure that all pupils are taught, in an age appropriate way, the importance of social distancing at this time. Failure to follow the social distancing rules which include, but are not exclusive, to keeping apart from other children, remaining in their seat, washing hands when required, will mean the academy will apply their sanctions as set out in the behaviour policy.

The health and safety of everyone working in the academy is our priority and we will follow the advice and guidance provided to us by the DFE:

'Any pupil who commits serious or persistent breach of the new COVID-19 protection rules may be sanctioned by the Principal using the full range of sanctions available, dependent on the seriousness of the breach, up to and including in extreme cases permanent exclusion.'

Incidents that put others at risk (including verbal threats) will be dealt with in line with our behaviour policy.

Deliberate acts will be dealt with as higher level behaviours. These may result in a fixed term exclusion.

Acts that are not deemed deliberate will be dealt with as lower level behaviours and staff will follow the behaviour policy for these.

Repeated offences will be dealt with as higher level poor behaviour.

The behaviour policy system has been adapted to ensure that social bubbles and staff are supported and 'risk' minimised. In the first instance of a low level behaviour the teacher will warn the student.

If a second low level behaviour occurs the on-call Senior Leader will provide support in this situation.

On the third instance of a low level behaviour, or in the event of a higher level of poor or uncooperative behaviour being exhibited, Senior leadership on-call response will remove the student from the classroom.

Parents/Carers will be informed of any poor behaviour involving their child as normal.

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