

# Humanities



# Faculty

at The Queen Elizabeth  
Academy



# Geography



In Geography, students will gain an understanding of the diverse range of natural and human environments across the globe, whilst strengthening their understanding of how human and physical processes interact in the modern world.

In line with the new National Curriculum, the Geography curriculum is varied, challenging and exciting.

## In Year 7:

Students discover the world around them developing essential enquiry and geographical skills that will enhance their learning journey through the curriculum.

Students also study the physical processes linked to both the UK and ever changing rivers found across the world.



As students progress through the academic year they discover how ecosystems have become endangered, how we need to adapt to the exploitation of natural resources and how the growing gap between developing and developed countries is being addressed.

## In Year 8:



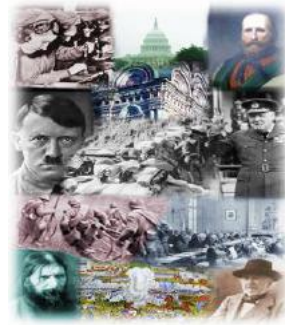
Students study the human processes linked to population and explore how our disappearing coastline is being managed.

Students then focus on specific areas of the world, including Brazil's booming development, the impact of volcanoes and earthquakes, and how extreme weather is an ever present threat to developed and developing countries.

"Geography explains the past, illuminates the present and prepares us for the future. What could be more important than that?" Michael Palin 2007.

# History

Key Stage 3 History takes students from 1066 and the Battle of Hastings through to World War Two! We look at the key moments which have made Britain what it is today and investigate the causes and consequences of national and international events.



We aim to give students a taste of topics they might study at GCSE as well as a grounding in British history. We also develop a range of highly transferable skills, including using evidence, writing in a variety of styles, group work and investigating the truth - vital in our world of multimedia and fake news!

## Year 7 History

We start by investigating what happened in 1066 and why **William the Conqueror** was able to win the **Battle of Hastings**. We then look at the impact of this on medieval life and government, discovering the foundations of many of our modern systems. A quick visit to **Imperial China** allows us to understand a



different culture and make comparisons with Europe. A local study of the **Battle of Bosworth** leads on to one of our most famous royal families, **the Tudors**. We study the impact of Henry VIII's religious changes and the **Spanish Armada** under Elizabeth I. We finish the year by looking at the **making of the United Kingdom**, including migration and a study of **democracy** over time.

## Year 8 History



Year 8 gets more modern and more international. We look at the impact of the **Industrial Revolution** before moving on to the development of the British Empire, including the **slave trade**. This leads to an investigation of **African-American civil rights** in the USA before we return to Europe to study the **World Wars**, including the rise of **Hitler** and the **Holocaust**.





# Religious Education



Within Religious Education at key stage 3, students will study all of the world's main religions. Students will get the opportunity to understand the impact that faith has on the lives of believers and will be given the opportunity to think independently about their views and opinions.

## Year 7 Religious Education

Students begin the course by asking questions about the world, society and life. They will be then given the opportunity to unpick these questions and analyse religious responses as well as their own. This will move on to a study of the following religions- Christianity, Islam and Buddhism. Students will be comparing the different religions, looking for similarities and differences within the lives of believers.



## Year 8 Religious Education

Year 8 Religious Education will continue to look at the study of world religions, but it will also provide an opportunity to begin to develop GCSE skills. Students will study the central aspects of Christianity, Judaism and Sikhism. There will be units associated to crime and punishment and examples of conflict within society. Students will be asked to investigate these topics looking at religious responses and developing their own thoughts and opinions towards these issues. Providing their opinions whilst understanding the thoughts and beliefs of others is an important skill for the GCSE which all students will be studying in key stage 4.



The study of religions...

- *promotes the spiritual, moral, social, cultural, mental and physical development of pupils and of society; and*
- *prepares pupils for the opportunities, responsibilities and experiences of later life.*