

TQEA WEEKLY NEWS

Friday 12th February Issue 21

Dear Parents/Carers,

In what has been a monumental half-term for TQEA and our community, I want to start this edition of the newsletter by thanking all of you for your unwavering support in helping our children learn at this time. I am proud of how we have pulled together as a community to deliver very high quality remote learning and pastoral care. Students are making good progress and we have been able to find ingenious ways of delivering all aspects of our curriculum whether it be in literacy, numeracy, science, humanities, technology, sports and the arts. As a result of our partnership we have seen extraordinary numbers of students attending lessons for 100% of the time and participation rates which have hit the heights of 97%. Compared to other academies nationally these figures are outstanding! This could not have been possible without the dedicated support of our wonderful parents and carers. You have been amazing!

Our parent/carer consultation about the proposal to change the school day has now closed. We will reply to all parents who have contributed their thoughts individually and your feedback is important to us. Of the 22 replies to the consultation, 14 parents were very firmly in favour of the change of day with 5 parents being broadly in favour provided certain concerns could be ameliorated. 3 parents were firmly against the idea. A concern that was raised was that the proposed model would lead to a reduction in teaching time, but I must reiterate that I would not countenance this and the proposed model maintains the current teaching time. Parents did raise concerns about lunch queues and we are looking at ways we can meet those concerns with a further food collection point and the use of the fingerprint technology, which will undoubtedly ensure students get their food more quickly. One parent helpfully suggested a pre-order process which we are investigating.

Quite rightly, some parents were concerned about buses being able to collect their child at the end of the proposed earlier finish day and I wish to assure you that no change of the school day will happen unless we have bus services fully aligned to take children home in a safe, timely manner. As I stated, we will respond to individual parent concerns in due course. The next phase is for these results, along with the views of other stakeholders to be considered, before the Local Academy Committee review the final decision. Whatever the outcome I will ensure that we keep parents/carers posted.

Finally, we are open to key worker children from Monday 22nd February and remote learning lessons will start at 8:45 am with registration as normal. Once again thank you for supporting us at TQEA and the numerous kind messages we have received have really lifted staff morale at a challenging time.

Wishing you and your families a great week. Please stay safe.

N. Harding

Principal

TQEA is committed to providing our young people with an extraordinary education in a safe environment.



Class Charts is an application where you will be able to see important information about your child's behaviour (rewards and sanctions) and attendance. Through the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It is important that you download this app in order to receive this information. If you have any issues with this or have not yet accessed your account, please do not hesitate in contacting your child's Head of Year.

Feel Good Friday

The Feel Good Friday Quiz of the week is back. If you would like to have a go



FGF Quiz #3 (Week 6).pdf

Mental Health Matters

This, our third week into a new lockdown and whilst our brilliant young people are engaging really well in their on-line live lessons, many are beginning to feel a bit low and fed up at the changes impacting on their normal daily lives. I hope that the following links may give you and your child some support if needed, helping to recognise and supporting us in management of our collective sense of loss of our normal daily routines and freedoms. Please do not hesitate to get in touch if you need our support.

<https://www.nhs.uk/oneyou/every-mind-matters/>

<https://www.dearlife.org.uk/index.php>

<https://youngminds.org.uk/find-help/for-parents/supporting-your-child-during-the-coronavirus-pandemic/>

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/mental-health-parenting/>



Under new government policy, all secondary school students now have access to free supplies of sanitary products if they are required. If your child would like free sanitary products, please contact us on 01827 712477 for more information.

PARENTS' GUIDE TO GCSE REVISION

This useful guide lets you know exactly how and when your child should be revising

“ The highest achieving students each watched on average **102 Pods** so there is a clear correlation between GCSEPod and results. **”**

Principal

“ I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact. **”**

Parent

“ Our top users exceed their target grades in many areas. **”**

Principal

“ It's the best thing you can have to revise and make sure you are ready for the exam. **”**

Student

“ GCSEPod played an important role in helping me achieve A*. I would definitely recommend it. **”**

Student

73% of videos are watched out of school

CREATE A PLAYLIST

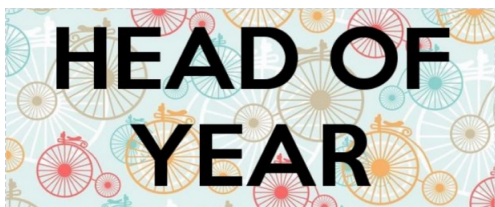
Identify the areas which are most challenging and create a playlist to focus learning

20 MINUTES

Little and often is best, so try to keep sessions around 20 minutes to get the best results

WATCH 10 PODS PER WEEK

During exam time aim to watch 3 Pods per day



Special Recognition

Congratulations Year 11 for working hard to improve our positive achievement points! Here are the top students from each tutor group during the last week of term:

11A – Connor Stevenson

11B – Luke Brown

11C – Keira Madden

11D – Oliver Nicholson

11E – Mackenzie Aston

Keep up the Good Work!

Geography Extreme Weather Half term challenge

- Over half term have a go at using items you may have at home to create a piece of weather equipment.
- You can use anything you want / can find / might be useful e.g recycling, lego, cups, rulers, window with boxes draw on it???
- Send me a photo or video of your equipment, the best idea will win a prize that will be sent to you. Bonus points if your equipment actually works!

Mrs Gibson's Year 8 Geography Group

Principals Remote Learners of the Week

Due to the exceptional circumstances we are enduring at the moment, I am for the time being not picking one outstanding student. I am choosing five and these will be my Remote Learner Heroes.



Earning himself so many Achievement Points but is quiet and studious, never one to brag or show off.



For his football skills and his politeness. He always says thank you for opening up the Sports' Hall at lunchtime.



Never missed a lesson, engaged really well in online learning throughout the half term. Literally the perfect pupil, super smart bit pushes herself, asks questions and helps others without question in a humble manner .



Outstanding work every lesson. Goes above and beyond what is expected.

She consistently gets the top achievement points in her tutor group, is demonstrating excellent participation and engagement in her learning, but most importantly has taken a significant and active role in her lessons using the chat regularly.





This week we picked the winners for the 25 day Virtual Attendance Challenge. We had a lot to choose from and below are the lucky winners. 1st place won a £20 voucher and 2nd place won a £15 voucher.

1st Place

Tily Brampton

Kian Hall

Olivia Evans

Rhiannan Bracher

William Bolton

2nd Place

Grace Francis

Abbie Smith

Grace Wightman

Ted Fulleylove

Samuel Baugh

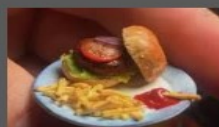
Week Commencing 22nd February

Your challenge this week is to make the **smallest** size sandwich possible! Take a photo next to your finger or a coin for scale!
Prize for the best sandwich!

Deadline for entry is Friday 26th Feb.



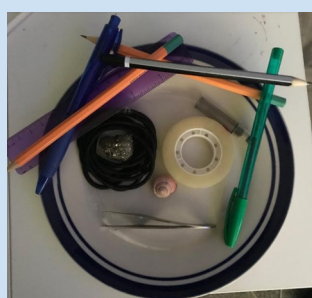
No Man vs Food size sandwiches!



SMALLEST SANDWICH COMPETITION

Rules

1. Must be a sandwich i.e. have a top and a bottom with a filling in-between.
2. Can use bread or be creative – see the tomato sandwich above!
3. Must be edible – no play-doh sandwiches!
4. Extra points for more than one filling!
5. Email photo to showmywork@tqea.org.uk



Pastoral Competitions

Each week during tutor time our students are been set a challenge by the pastoral team the first competition which started at the beginning of February was a self portrait.

Our worthy winners were chosen they were Faye Read and Bethany Dicken they each won a £10 voucher.

This weeks competition was Lockdown 'bottle moments' challenge. Winners will be in the next newsletter.

NOTICE BOARD



TQEA Resource Bus – Helping you learn



Areas we will visit and timings:

We will have a stock of :

- Exercise books inc Maths
- Plain paper for Art
- Graph Paper
- Pens, pencils, rulers, highlighters etc
- New Term STEM Equipment
- Sanitary products
- English Anthology
- Spare revision guides

THIS WEEK Year 9 Instruments for Music!

Grendon (community centre bottom of boot hill)	9.10 – 9.25
Baddesley by mining wheel	9.30 – 9.45
Near Coleshill Road Post Office	9.55 – 10.10
Station Street Car Park	10.15 – 10.30
Atherstone Town FC by Maya	10.40 – 10.55
Lister Road shops	11.00 – 11.15
Atherstone Fire Station	11.20 – 11.35
By Outwoods School	11.40 – 11.55
Mancetter Shops	12.00 – 12.15
Hartshill Green	1.40 – 1.55
Chapel End Skey Drive	2.00 – 2.15
Ansley Village – Outside Lord Nelson Pub	2.25 - 2.40

Every Tuesday until students return to school

Things to consider

You will need to wear a mask and socially distance.

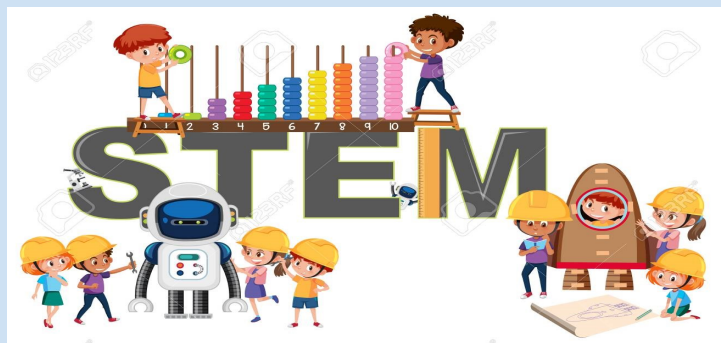
If a parent/carer comes on your behalf, they will need ID so we know it is for you.

If you have any worries or issues at home let us know.

Make sure you tell your class teacher you are visiting the bus and will miss your lesson (you will still need to do the work)



For any of our families who have trouble connecting or maintaining internet connection we have been given some free WiFi Hotspot logins from BT to provide free WiFi from now until the end of July. We will need to check coverage in your area, please contact school reception if you feel it would help your learning.



After the half term, Year 9 Engineering students will be doing a project for which they will need some equipment. This is in a pack that can be collected from school on Monday 22nd February, it will then be on the resource bus on Tuesday 23rd February then back in school. In addition to this, they will need a pair of scissors. Thank you to those who have already collected. If you have any questions, please contact Mrs Trewin



Student Achievements for week 1st February - 7th February

Top Year 7 Students

Jessica Purdy – 7E 56 points
Mabel Smith – 7E 52 points
Cherry Thompson – 7D 50 points
Corey Charteris— 7C 49 points

Top Year 9 Students

Emily Horton— 9D 63 points
Freya Wattis – 9B 62 points
Grace Wightman – 9C 62 points
Lily May Narborough - 9B 53 points



Top Year 8 Students

Evie Benton – 8B 53 points
Aston Fielding – 8B 46 points
William Maynes – 8B 33 points

Top Year 10 Students

Bobby Bendle – 10A 71 points
Jayden Crowley – 10D– 53 points
Peter Michail – 10D– 52 points
Luke Cheshire— 10B 51 points
Ethan Cowburn— 10B 51 points

Top Year 11 Students

Keira Madden – 11C 70 points
Mackenzie Aston – 11E 55 points
Emily Cardall– 11C 47 points
Connor Stevenson— 11A 45 points
Sarah Walker— 11E 45 points

Top 3 Tutor Groups of the Week

Year 10D – 915 points
Year 10B – 904 points
Year 7D – 657 points

Top 3 Tutor Groups of the Year to date

Year 7D – 7430 points
Year 8A – 6551 points
Year 7A – 6054 points

KEEP UP THE GREAT WORK!!



Is your child eligible?

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;

Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

The guaranteed element of Pension Credit

Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)

Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is in any of the following categories, the school can apply for extra funding through the Pupil Premium programme which will enable us to provide additional support and resources to benefit your child's education at TQEA:

In receipt of Free School Meals

A looked after child

A previously looked after child

A child with a parent currently serving in HM Armed Forces.

A child with a parent who is retired with a pension from Ministry of Defence.

A child who has been adopted



If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.

Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.



Remote Learning participation rates:

95%

We would also remind you that failure to secure a child's regular attendance at school may be a criminal offence under Section 444(1) or 444(1A) of the Education Act 1996 which makes it clear that it is parents responsibility to ensure their child's attendance at the school at which they are on roll. Failure to ensure attendance may result in a referral to the Warwickshire Attendance Service which could result in prosecution.

[This year there is a change to our attendance approach. There will be incentives for the students and families alongside amendments to our non-attendance policy.](#)

