



TQEA WEEKLY NEWS

Friday 23rd January Issue 18

Dear Parents/Carers,

We are now settled into the "new" normal of remote learning and pastoral support, yet we continue to deliver our curriculum in new and imaginative ways.

This week Mr Webb hosted his first online careers and application support sessions which were very well attended. The focus of the sessions this week was to support Year 11 with advice and guidance about college courses and their college applications. It is likely that students will be having remote or face to face interviews in the future and, once again, we will support students with those at an appropriate time. In future weeks we are going to extend the opportunity to attend these valuable sessions to other year groups. Mr Webb has also contacted students about the virtual university and apprenticeship fair which takes place next week. We recommend that students from any year group should attend this to look at the array of university courses and apprenticeships which may be of interest in the future. Aspiration and goal setting is such an instrumental part of student achievement.

The PE department have also been busy setting the "Move at Home" challenges for students. We are very aware that physical exercise is so crucial to students that are at home and potentially indoors all day. These fun challenges will enable students to move away from their screens and exercise to achieve points which will lead to rewards. It would be great if parents could support their children with this and get involved where you can! I have heard of adults joining their children in doing Agadoo and Superstar in the Just Dance challenge already!

We are also aware that students may be running low on supplies to complete work at home. Therefore, we are looking at providing a "Resources Bus" which will be stocked with stationary supplies and sanitary products and will stop at certain points in our locality. This will allow students to collect supplies (socially distanced, of course). We have not finalised the days, times and stops of our resource bus, but please check @tqea_principal on Twitter and our school Facebook account for precise details. We aim to ensure that students have all they need to work remotely.

Finally, we are still awaiting confirmation from Ofqual and the DfE about Year 11 GCSE and BTEC examinations this year. There are a lot of rumours flying about concerning these and, in my experience, it is best not to be drawn into those until we have concrete guidance from the government. As soon as we have that we will be appraising parents of the approach TQEA will be taking in the examining and awarding of GCSE/BTEC grades this summer. I understand the uncertainty is difficult for students and parents, but our mantra with Year 11 has been to work your hardest and prepare as if you were doing the examinations since any awarded grades will be based on students demonstrating their level of performance in some way. In other words, students still have control of their grades and their destiny.

Wishing you the best weekend possible with your families. Please stay safe.

Have a great weekend with your families. Please stay safe.

N. Harding

Principal

TQEA is committed to providing our young people with an extraordinary education in a safe environment.

Class Charts is an application where you will be able to see important information about your child's behaviour (rewards and sanctions) and attendance. Through the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It is important that you download this app in order to receive this information. If you have any issues with this, please do not hesitate in contacting your child's Head of Year. Login details have being re sent out this week for those parents who have not yet accessed the app.





Exciting Oppportunity



Warwickshire Police Cadets is a volunteer scheme for young people who wish to be part of a year programme that offers an opportunity to gain a practical understanding of policing and develop their spirit of adventure and good citizenship. Recruitment is open from 1st January to 28th February 2021, the application form can be downloaded from Warwickshire Police website, press career tab, then the cadet tab and download the application form. To become a Warwickshire Police Cadet, you must live or go to school in Warwickshire, aged 13 to 16 years old on September 1st 2021. The aim of the scheme is to support Warwickshire Police's strategy of engagement with young people throughout the force area. Cadets support local policing priorities through volunteering, working with partner agencies and positive participation in their communities. They take part in a variety of activities including self-defence training, law inputs, marching, fitness, team building, role playing and Outdoor events. Cadets can gain an insight into police life through talks by guest speakers from different departments and agencies and by taking part in local community policing events. Police cadets are a family where discipline, friendship and team work are all important. If you become a police cadet, you will have the satisfaction of knowing that as a young person you are making a difference to your community and developing yourself for any future career. In return we ask you to commit to attend the weekly meetings and commit to voluntary hours per quarter. We have two

units in Warwickshire, one in Nuneaton that covers North Warwickshire and one in Leamington Spa which covers South Warwickshire. We have a junior scheme for Cadets aged 13 to 16 years still at secondary school and a senior scheme for cadets aged 16 to 18 years. To apply to become senior cadets you must currently be a year 11 student when applying and would be a cadet for 2 years, whilst in further education. Seniors Cadets aged between 16 to 18 years old meet every Thursday evening in Nuneaton between 6.15pm and 9.00pm, we also ask that you do 3 hours volunteering per month as part of the scheme. Junior Cadets aged between 13 to 16 years old meet every Tuesday evening in Nuneaton between 6.15pm – 8.30pm.



Move at Home Challenge

Don't forget to complete your child's 'Move at Home' daily Activity challenges to score your achievement points. Click on The links for your guide. Fill in your activity trackers to

Evidence your progress. Here are the daily challenges for this

Week.

Ta	sk	Description	PA Points	Link (Click)
1.	30 Minute walk	Complete a non-stop walk around your local area. Non-stop and of moderate level (so elevate HR and a little out of breath)	5 per day	NA
2.	Yoga Session	Complete a yoga session using the attached link- you need no equipment	10 per day	Yoga Session
3.	Joe Wicks HITT session	Complete a HITT session, no equipment needed just some water	10 per session	Joe Wicks Link
4.	100 Keepie Uppies Challenge	Using any item (balloon, ball, socks) complete 100 kicks to keep the object in the air-this doesn't have to be in a row just total	5 per day	100 Keepie Uppie Challenge Link
5.	(30 mins non stop)	If you have a bike go for a local bike ride or if you have a stationary bike at home peddling continuously for 30 mins	10 per day	NA
6.	2 min Plank challenge	Complete a minimum of 2 mins plank- make sure you use the correct technique.	1 per day	Plank Challenge Info 2 min Plank Challenge
7.	Make Your Own Circuit (MYO)	Choose your 6 stations (use any equipment you may have or non at all) select your repetitions from 5: 10 or 15 Repeat the circuit 2 times	5 per day	Circuit Ideas Circuit with Ronaldo
8.	Strength Session	A resistance strength training session to help improve body strength	5 per day	Strength Session
9.	Just Dance	Complete a minimum of 3 songs back to back non-stop movement	5 per day	Just Dance Playlist link
10	Couch to 5K Challenge	Using the pre-made plans from the NHS website or the app complete each day's session	10 per day (max 30 per week)	App Link Website link



Special Recognition

Congratulations Year 10 for working hard to improve our positive achievement points! Here are the top students from each tutor group during the last week of term:

10A – Bobby Bendle

10B - Luke Cheshire

10C - Brodie Charteris & Isobel Sheffield

10D - Shaun Shemmans

10E - Tiegan Evans

Keep up the Good Work!

<u>Principals Remote Learners of the Week</u>

Due to the exceptional circumstances we are enduring at the moment, I am for the time being not picking one outstanding student. I am choosing five and these will be my Remote Learner Heroes.



Growing in confidence, dedicated learning, handup, speaking out, not afraid to ask for help and resilient. Wholly ependable.

Overwhelming praise from several staff this week for his outstanding efforts in online learning and his contributions during live lessons.



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For her helpful, effective, proactive and positive approach to online learning.
Always keen to learn and respond to feedback.
Wonderful!





Please respect Social distancing and wear a mask.



TQEA Resource Bus – Helping you learn



We will have a stock of books, paper, stationary to collect:

- Exercise books
- · Plain paper for Art
- Graph Paper
- Pens, pencils, rulers, highlighters etc
- STEM Equipment
- Sanitary products
- English Anthology
- · Spare revision guides

Areas we will visit and timings:

- Dordon (car park by doctors)
 9.00 9.20
- Grendon (community centre bottom of boot hill) 9.30 9.50
- Baddesley by mining wheel 10.00 10.20
- Atherstone Town FC
 Lister Road shops
 Atherstone Fire Station
 By Outwoods School
 10.30 10.50
 11.00 11.20
 11.30 11.50
 12.00 12.20
- Mancetter Shops 1.30 1.50
- Hartshill Green 2.00 2.20

This will start Wednesday 27th January and then every Tuesday until students return to school

Mental Health Matters

This, our third week into a new lockdown and whilst our brilliant young people are engaging really well in their on-line live lessons, many are beginning to feel a bit low and fed up at the changes impacting on their normal daily lives. I hope that the following links may give you and your child some support if needed, helping to recognise and supporting us in management of our collective sense of loss of our normal daily routines and freedoms. Please do not hesitate to get in touch if you need our support.

https://www.nhs.uk/oneyou/every-mind-matters/

https://www.dearlife.org.uk/index.php

https://youngminds.org.uk/find-help/for-parents/supporting-your-child-during-the-coronavirus-pandemic/

https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/mental-health-parenting/



Under new government policy, all secondary school students now have access to free supplies of sanitary products if they are required. If your child would like free sanitary products, please contact us on 01827 712477 for more information.

Year 11

Recommended that TQEA Students sign up for the virtual university fair which takes place on January 27th. If you have any queries, please email m.webb@tqea.org.uk

<u>UK University Search Virtual Fair</u> (vfairs.com)



Student Achievements for week 4th January - 10thth January

Top Year 7 Students

Evie Horton – 7A 48 points

Georgie Cardall – 7B 36 points

Josh Hanks - 7a 36 points

Top Year 9 Students

Curtis Gladwin-9E 29 points

Tyler Hall - 9B 25 points

John Bostock-9B 24 points

Lily May Narborough - 9B 24 points

Grace Wightman – 9C – 24 points

Harry Wilson – 9C – 24 points

Top Year 11 Students

Mackenzie Aston – 11E 43 points

Luke Brown - 11B 32 points

Sarah Walker – 11E 28 points

Top Year 8 Students

Evie Benton - 8B 27 points

Holly Beale – 8E 25 points

Imogen Ward – 8D 24 points

Top Year 10 Students

Tiegan Evans – 10E -41 points

Ethan Mobley - 10E-35 points

Stephen Murphy – 10E- 33 points



Top 3 Tutor Groups of the Week

Top 3 Tutor Groups of the Year to date

Year 10E - 492 points

Year 7A - 465 points

Year 11E - 372 points

Year 7D - 5889 points

Year 8A - 5718 points

Year 10E - 4740 points

KEEP UP THE GREAT WORK!!



Is your child eligible?

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is in any of the following categories, the school extra funding through the Pupil Premium programme which to provide additional support and resources to benefit your education at TQEA:



can apply for will enable us child's

- In receipt of Free School Meals
- A looked after child
- A previously looked after child
- A child with a parent currently serving in HM Armed Forces.
- A child with a parent who is retired with a pension from Ministry of Defence.
- A child who has been adopted

If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.

Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.



Remote Learning participation rates:

95%

We would also remind you that failure to secure a child's regular attendance at school may be a criminal offence under Section 444(1) or 444(1A) of the Education Act 1996 which makes it clear that it is parents responsibility to ensure their child's attendance at the school at which they are on roll. Failure to ensure attendance may result in a referral to the Warwickshire Attendance Service which could result in prosecution.

This year there is a change to our attendance approach. There will be incentives for the students and families alongside amendments to our non-attendance policy.

Incentives

Every week

Form competition - Tub of chocolates for form with the highest % for the week

Monthly

Best form from each year group will have a continental breakfast during Friday form time.

Every half term

100% for half term = Chocolate and Certificate to every student who achieves this, plus phone call home from SLT to congratulate. 25 Day challenge (last 5 weeks of every half term)

Every student who achieves 100% during the 25 days will; Enter a year group voucher prize draw. 1^{st} prize = £20 2^{nd} prize = £15

Whole school prize voucher = £100

Once we are allowed to (post covid) Prize draw for 1 student from each year group plus a friend of choice to have a pizza party on last Friday of the half term.

PA / Low attendance family's incentive

Family incentive award – gift card / voucher for family use if attendance improves by set amount

Procedure for Non – Attendance

More than 2 late arrivals in a week will result in a 30-minute detention on a Friday afternoon

We expect parents to call us each day of an absence before 9am (even if we know it is a long term absence)

If we don't hear from parents within 15 minutes of register closing, they will be sent a text to contact us urgently.

We will continue to call home for any parent who has not contacted us until we speak to them (including work numbers).

A Medical note will be requested for any absence exceeding 3 days. We no longer accept a prescription as evidence of medical reason.







