

TQEA WEEKLY NEWS

Friday 29th January Issue 19

Dear Parent/Carer,

I would suggest that the word of the week in the life of TQEA has been "community".

It was great to fill our mini-bus with stationery, exercise books and sanitary products and go out into our community to see parents and students. Over the course of the day we saw 78 families and it was wonderful to touch base again. The feeling that very much came across was how much we are in this situation together and how much we are supporting one another. The staff at TQEA certainly feel supported by parents and students as we work together. I want to extend my thanks publically to Mr Armishaw and Mrs Gibson who have made the resource bus so accessible to families. Please look at our timetable of stops for Tuesday if you need anything.

We also felt the support of our community as we received a lunch time treat on Thursday from The Friendly Plaice Chip Shop. I understand that this establishment has provided lunches to other school staff as a reward for the work teachers are doing at the moment. I have to say that this is an unprecedented and wonderful gesture and we are so very grateful for this act of kindness yesterday. It really lifted the spirits of the school community. Also, it has to be said, that the food was absolutely delicious. Thank you to the Friendly Plaice in Long Street for their hospitality.

Lateral flow testing is now up and running at TQEA for staff and students. The centre for delivering these tests has been laid out to meet government guidelines and is very professionally run. Testers are trained and conditions are controlled tightly to ensure that testing is safe. Mr Bovington has done a remarkable job leading on this and I am proud of the high standards he has created in the testing team and testing site.

Finally, we are opening our consultation with parents today about our proposal to change the school day from September 2021. The proposal, in essence, is that the academy will operate within current timings from Monday – Thursday (8:45 am – 3:05 pm) with the academy operating on an earlier finish on Friday (8:45 am – 2:15 pm). The proposal commits to ensuring that no teaching time is lost and the earlier finish on Friday will allow TQEA staff to use the time to professionally develop teaching, learning and curriculum to ensure TQEA students receive the extraordinary teaching and learning they deserve. The timings of each period also reflects research that students learn more effectively in the morning and periods have been slightly lengthened to reflect this. Of course, buses and taxis would need to be available to transport children home at the earlier time.

Please respond to the consultation and share your views by emailing info@tqea.org.uk. We are interested to hear your thoughts.

Wishing you and your families a great weekend.

N. Harding

Principal

TQEA is committed to providing our young people with an extraordinary education in a safe environment.



Class Charts is an application where you will be able to see important information about your child's behaviour (rewards and sanctions) and attendance. Through the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It is important that you download this app in order to receive this information. If you have any issues with this, please do not hesitate in contacting your child's Head of Year. Login details have been re sent out this week for those parents who have not yet accessed the app.

Feel Good Friday

The Feel Good Friday Quiz of the week is back. If you would like to have a go



FGF Quiz#3 (Week 4).pdf

Join our Show You Care campaign

We are encouraging our residents to display a picture of a heart in their window or share it on social media as a way to show that they are thinking of others in the pandemic.

Displaying or sharing a heart can mean many things, but could include:

- I care about our key workers
- I care about my neighbours
- I care about my grandparents who I haven't been able to see
- I care about missing my school friends and teachers.

share them on social media using **#WarwickshireHearts**

TQEA - Feel Good Friday Challenge

Colour in a heart and place it in your house window to 'Show you care'.

This is a campaign from the Warwickshire County Council to show that we are thinking of others, recognizing the efforts of many wonderful groups of people and spreading kindness. This is similar to the Rainbow in your window that was hugely successful, let's hope this can be just as great!

Please support this, **take a photo of it and email it to:** showmywork@tqea.org.uk

The Queen Elizabeth Academy

**Endeavour
Resilience
Pride
Kindness**



This beautiful window display was created by Bethany Dicken (Year 10)



Two hearts from our some of our wonderful key worker students.

Move at Home Challenge

Don't forget to complete your child's 'Move at Home' daily Activity challenges to score your achievement points. Click on The links for your guide. Fill in your activity trackers to Evidence your progress. Here are the daily challenges for this Week.

Task	Description	PA Points	Link (Click)
1. 30 Minute walk	Complete a non-stop walk around your local area. Non-stop and of moderate level (so elevate HR and a little out of breath)	5 per day	NA
2. Yoga Session	Complete a yoga session using the attached link- you need no equipment	10 per day	Yoga Session
3. Joe Wicks HITT session	Complete a HITT session, no equipment needed just some water	10 per session	Joe Wicks Link
4. 100 Keeple Uppies Challenge	Using any item (balloon, ball, socks) complete 100 kicks to keep the object in the air- this doesn't have to be in a row just total	5 per day	100 Keeple Uppie Challenge Link
5. Bike ride (30 mins non-stop)	If you have a bike go for a local bike ride or if you have a stationary bike at home peddling continuously for 30 mins	10 per day	NA
6. 2 min Plank challenge	Complete a minimum of 2 mins plank- make sure you use the correct technique.	1 per day	Plank Challenge Info 2 min Plank Challenge Circuit Ideas
7. Make Your Own Circuit (MVO)	Choose your 6 stations (use any equipment you may have or not at all) select your repetitions from 5: 10 or 15 Repeat the circuit 2 times	5 per day	Circuit with Ronaldo
8. Strength Session	A resistance strength training session to help improve body strength	5 per day	Strength Session
9. Just Dance	Complete a minimum of 3 songs back to back non-stop movement	5 per day	Just Dance Playlist link
10. Couch to 5K Challenge	Using the pre-made plans from the NHS website or the app complete each day's session	10 per day (max 30 per week)	App Link Website link

HEAD OF YEAR

Special Recognition

Congratulations Year 8 for working hard to improve our positive achievement points! Here are the top students from each tutor group during the last week of term:

8A – Mia Sammons

8B – Evie Benton

8C – Owen Russell

8D – Samantha Hauley-Housden

8E – Holly Beale

Keep up the Good Work!

Principals Remote Learners of the Week

Due to the exceptional circumstances we are enduring at the moment, I am for the time being not picking one outstanding student. I am choosing five and these will be my Remote Learner Heroes.



Total engagement and really fun to teach in on-line lessons. Amazing contribution in the 'Show you care campaign'.



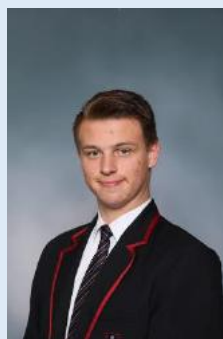
Total engagement and really fun to teach in on-line lessons.



Total engagement and really fun to teach in on-line lessons. A real unsung hero during this lockdown!



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Holocaust Memorial Day

What can we do?

Be the light in the darkness.



Learn about what happened and is still happening

Speak out

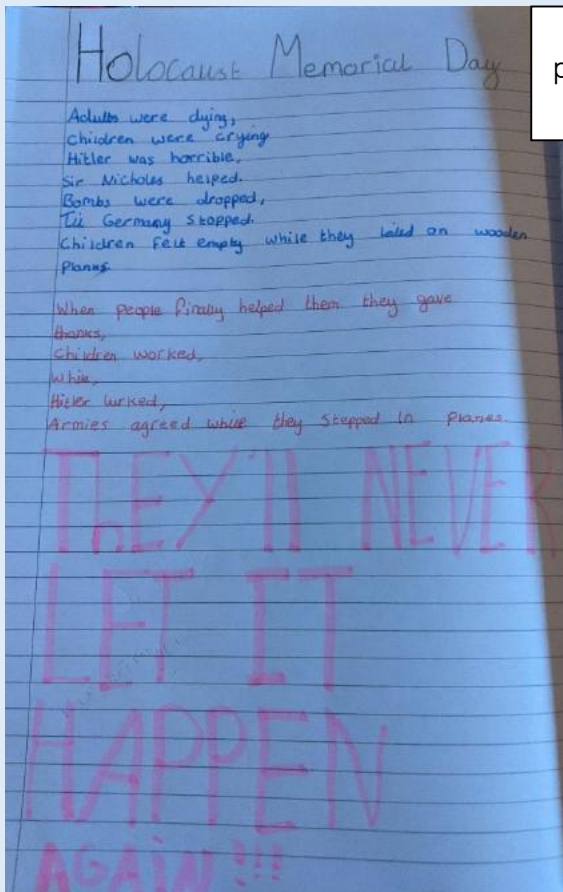
Stand up for others

Challenge misinformation

Be kind

HOLocaust MEMORIAL DAY TRUST

Wednesday 27th January was Holocaust Memorial day so this week's assembly and thought for the week focussed on remembering those who died in the Holocaust and other genocides around the world as well as encouraging students to stand up against prejudice, hatred and injustice. The theme for this year's Holocaust Memorial Day was '**Be the light in the darkness**' so we thought about ways we could all do that, however small. Our 'Thought for the Week' was a quote from Holocaust survivor Vera Federman: "**Believe in the power of the individual to make a difference in the world**".



This beautiful poem was produced by one of our year 8 pupils Bethany Batchelor.



This wonderful artwork was produced by our head of art Michaela Bennett.



TQEA Resource Bus – Helping you learn



We will have a stock of :

- Exercise books inc Maths
- Plain paper for Art
- Graph Paper
- Pens, pencils, rulers, highlighters etc
- STEM Equipment
- Sanitary products
- English Anthology
- Spare revision guides

Areas we will visit and timings:

Dordon (car park by doctors)	8.45 – 9.00
Grendon (community centre bottom of boot hill)	9.10 – 9.25
Baddesley by mining wheel	9.30 – 9.45
Bracebridge Road near Coleshill Road Post Office	9.55 – 10.10
Station Street Car Park	10.15 – 10.30
Atherstone Town FC by Maya	10.40 – 10.55
Lister Road shops	11.00 – 11.15
Atherstone Fire Station	12.35 – 12.50
By Outwoods School	12.55 – 1.10
Mancetter Shops	1.15 – 1.30
Hartshill Green	1.40 – 1.55
Chapel End Skey Drive	2.00 – 2.15

Every Tuesday until students return to school

Things to consider...

You will need to wear a mask and socially distance.

If a parent/carer comes on your behalf, they will need ID so we know it is for you.

If you have any worries or issues at home let us know.

Make sure you tell your class teacher you are visiting the bus and will miss your lesson (you will still need to do the work)

Mental Health Matters

This, our third week into a new lockdown and whilst our brilliant young people are engaging really well in their on-line live lessons, many are beginning to feel a bit low and fed up at the changes impacting on their normal daily lives. I hope that the following links may give you and your child some support if needed, helping to recognise and supporting us in management of our collective sense of loss of our normal daily routines and freedoms. Please do not hesitate to get in touch if you need our support.

<https://www.nhs.uk/oneyou/every-mind-matters/>

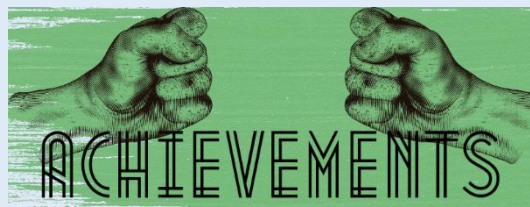
<https://www.dearlife.org.uk/index.php>

<https://youngminds.org.uk/find-help/for-parents/supporting-your-child-during-the-coronavirus-pandemic/>

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/mental-health->



Under new government policy, all secondary school students now have access to free supplies of sanitary products if they are required. If your child would like free sanitary products, please contact us on 01827 712477 for more information.



Student Achievements for week 18th January – 24th January

Top Year 7 Students

Lucie Frost – 7C 33 points
Faye Read – 7C 33 points
George Coyle – 7B 30 points
Joshua Passey – 7D 30 points

Top Year 8 Students

Evie Benton – 8B 33 points
Owen Russell – 8C 32 points
Isabelle Evers – 8C 30 points

Top Year 9 Students

Mckenna Gallemore -9B 32 points
Catherine O'Donovan – 9A 31 points
Lily May Narborough – 9B 28 points

Top Year 10 Students

Peter Michail – 10D 41 points
Sonny Sheasby – 10D- 38 points
Ethan Frost – 10D- 37 points

Top Year 11 Students

Oliver Nicholson – 11D 46 points
Luke Brown – 11B 40 points
Alex Kobrin – 11D 37 points



Top 3 Tutor Groups of the Week

Year 10D – 607 points
Year 11DA – 495 points
Year 8C – 361 points

Top 3 Tutor Groups of the Year to date

Year 7D – 6182 points
Year 8A – 5993 points
Year 7A – 5018 points

KEEP UP THE GREAT WORK!!



Is your child eligible?

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

[If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;](#)

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

[If your child is in any of the following categories, the school extra funding through the Pupil Premium programme which to provide additional support and resources to benefit your education at TQEA:](#)



[can apply for will enable us child's](#)

- In receipt of Free School Meals
- A looked after child
- A previously looked after child
- A child with a parent currently serving in HM Armed Forces.
- A child with a parent who is retired with a pension from Ministry of Defence.
- A child who has been adopted

[If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.](#)

[Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.](#)



Remote Learning participation rates:

95%

We would also remind you that failure to secure a child's regular attendance at school may be a criminal offence under Section 444(1) or 444(1A) of the Education Act 1996 which makes it clear that it is parents responsibility to ensure their child's attendance at the school at which they are on roll. Failure to ensure attendance may result in a referral to the Warwickshire Attendance Service which could result in prosecution.

[This year there is a change to our attendance approach. There will be incentives for the students and families alongside amendments to our non-attendance policy.](#)

Incentives

Every week

Form competition - Tub of chocolates for form with the highest % for the week

Monthly

Best form from each year group will have a continental breakfast during Friday form time.

Every half term

100% for half term = Chocolate and Certificate to every student who achieves this, plus phone call home from SLT to congratulate.

25 Day challenge (last 5 weeks of every half term)

Every student who achieves 100% during the 25 days will; Enter a year group voucher prize draw. 1st prize = £20 2nd prize = £15

Whole school prize voucher = £100

Once we are allowed to (post covid) Prize draw for 1 student from each year group plus a friend of choice to have a pizza party on last Friday of the half term.

PA / Low attendance family's incentive

Family incentive award – gift card / voucher for family use if attendance improves by set amount

Procedure for Non – Attendance

More than 2 late arrivals in a week will result in a 30-minute detention on a Friday afternoon

We expect parents to call us each day of an absence before 9am (even if we know it is a long term absence)

If we don't hear from parents within 15 minutes of register closing, they will be sent a text to contact us urgently.

We will continue to call home for any parent who has not contacted us until we speak to them (including work numbers).

A Medical note will be requested for any absence exceeding 3 days. We no longer accept a prescription as evidence of medical reason.

