



TQEA English SOL – Romeo and Juliet (Year 8)

Purpose of the study:	Students will read and discuss the play ‘Romeo and Juliet’ focusing on context, character, language and effects achieved by the writer. This scheme mixes a range of skills and knowledge so that an overall understanding of the play is gained in an engaging way. Scenes are cherry picked for close analysis; some have been ignored for brevity.	
Aims & Learning Overview: (Guided Learning Hours)	Each lesson explicitly links to Assessment Objectives for English Language and English Literature.	
<u>Language & Vocabulary</u>	<u>Reading & Writing</u>	<u>Numeracy & Mathematical Skills</u>
Through the activities in this unit students will be able to understand, use and spell correctly keywords that are unfamiliar to them, as well as identify and explain word classes and literary devices.	Students will develop literacy skill through: <ul style="list-style-type: none">• Collaborating with others to share information and ideas, and solve problems with effective planning.• Reading key instructions and follow with control, structure and organisation.• Reading assessment/ success criteria with accuracy and to assist with self and peer assessment.• Displaying correct SPaG when assessing or evaluating their peers or themselves	
SMSC	<ul style="list-style-type: none">• Sharing and taking turns be able to regulate turns and fairness in discussion• Pupils discuss moral questions	
Resources/Websites to support learning	<ul style="list-style-type: none">• PowerPoints for each lesson• Copy of the texts for each child• Copy of the mark scheme for each question• Writing scaffolds	
Suggested Homework Activities	Homework booklet	
Cross Curricular Links	History; Citizenship; Religion; Media Studies; PSHE	



TQEA English SOL – Travel Writing (Year 8)

Purpose of the study:	Students will be introduced to a range of literary nonfiction texts as they explore how travel writers use language and structure for effect. They will also be introduced to the skill of comparison as they look to analyse the similarities/differences between texts. Students will learn the conventions of different types of travel writing before completing their own written pieces. All skills covered in this unit link to GCSE Paper 2.	
Aims & Learning Overview: (Guided Learning Hours)	Each lesson explicitly links to Assessment Objectives for English Language and English Literature.	
<u>Language & Vocabulary</u>	<u>Reading & Writing</u>	<u>Numeracy & Mathematical Skills</u>
Through the activities in this unit students will be able to understand, use and spell correctly keywords that are unfamiliar to them, as well as identify and explain word classes and literary devices.	Students will develop literacy skill through: <ul style="list-style-type: none">• Collaborating with others to share information and ideas, and solve problems with effective planning.• Reading key instructions and follow with control, structure and organisation.• Reading assessment/ success criteria with accuracy and to assist with self and peer assessment.• Displaying correct SPaG when assessing or evaluating their peers or themselves	
SMSC	<ul style="list-style-type: none">• Sharing and taking turns be able to regulate turns and fairness in discussion• Pupils discuss moral questions	
Resources/Websites to support learning	<ul style="list-style-type: none">• PowerPoints for each lesson• Copy of the texts for each child• Copy of the mark scheme for each question• Writing scaffolds	
Suggested Homework Activities	Homework booklet	
Cross Curricular Links	History; Citizenship; Religion; Media Studies; PSHE	



TQEA English SOL – Of Mice and Men (Year 8)

Purpose of the study:	Students will read and explore the novella 'Of Mice and Men' focusing on context, character, language and effects achieved by the writer.	
Aims & Learning Overview: <i>(Guided Learning Hours)</i>	Each lesson explicitly links to Assessment Objectives for English Language and English Literature.	
<u>Language & Vocabulary</u>	<u>Reading & Writing</u>	<u>Numeracy & Mathematical Skills</u>
Through the activities in this unit students will be able to understand, use and spell correctly keywords that are unfamiliar to them, as well as identify and explain word classes and literary devices.	Students will develop literacy skill through: <ul style="list-style-type: none">• Collaborating with others to share information and ideas, and solve problems with effective planning.• Reading key instructions and follow with control, structure and organisation.• Reading assessment/ success criteria with accuracy and to assist with self and peer assessment.• Displaying correct SPaG when assessing or evaluating their peers or themselves	
SMSC	<ul style="list-style-type: none">• Sharing and taking turns be able to regulate turns and fairness in discussion• Pupils discuss moral questions	
Resources/Websites to support learning	<ul style="list-style-type: none">• PowerPoints for each lesson• Copy of the texts for each child• Copy of the mark scheme for each question• Writing scaffolds	
Suggested Homework Activities	Homework booklet	
Cross Curricular Links	History; Citizenship; Geography; PSHE	



TQEA English SOL – 19th Century Stories (Year 8)

Purpose of the study:	To explore and analyse the language, structure and vocabulary of 19th Century literature. This should begin to equip all students in some way with the necessary analytical skills needed at KS4 whilst at the same time exposing them to new authors and an opportunity to explore historical context that will benefit them in KS4.	
Aims & Learning Overview: (Guided Learning Hours)	Each lesson explicitly links to Assessment Objectives for English Language and English Literature.	
<u>Language & Vocabulary</u>	<u>Reading & Writing</u>	<u>Numeracy & Mathematical Skills</u>
Through the activities in this unit students will be able to understand, use and spell correctly keywords that are unfamiliar to them, as well as identify and explain word classes and literary devices.	Students will develop literacy skill through: <ul style="list-style-type: none">• Collaborating with others to share information and ideas, and solve problems with effective planning.• Reading key instructions and follow with control, structure and organisation.• Reading assessment/ success criteria with accuracy and to assist with self and peer assessment.• Displaying correct SPaG when assessing or evaluating their peers or themselves	
SMSC	<ul style="list-style-type: none">• Sharing and taking turns be able to regulate turns and fairness in discussion• Pupils discuss moral questions	
Resources/Websites to support learning	<ul style="list-style-type: none">• PowerPoints for each lesson• Copy of the texts for each child• Copy of the mark scheme for each question• Writing scaffolds	
Suggested Homework Activities	Homework booklet	
Cross Curricular Links	History; Citizenship; Religion; Media Studies; PSHE	



TQEA English SOL – Canonical Poetry (Year 8)

Purpose of the study:	The scheme aims to build on the learning of poetic techniques and poetry from Year 7, looking at a range of poets across time. Reading is assessed by analysing a poem; writing is assessed when students are given the opportunity to write their own poem, incorporating the skills they have observed and analysed throughout the unit.	
Aims & Learning Overview: (Guided Learning Hours)	Each lesson explicitly links to Assessment Objectives for English Language and English Literature.	
<u>Language & Vocabulary</u>	<u>Reading & Writing</u>	<u>Numeracy & Mathematical Skills</u>
Through the activities in this unit students will be able to understand, use and spell correctly keywords that are unfamiliar to them, as well as identify and explain word classes and literary devices.	Students will develop literacy skill through: <ul style="list-style-type: none">• Collaborating with others to share information and ideas, and solve problems with effective planning.• Reading key instructions and follow with control, structure and organisation.• Reading assessment/ success criteria with accuracy and to assist with self and peer assessment.• Displaying correct SPaG when assessing or evaluating their peers or themselves	
SMSC	<ul style="list-style-type: none">• Sharing and taking turns be able to regulate turns and fairness in discussion• Pupils discuss moral questions	
Resources/Websites to support learning	<ul style="list-style-type: none">• PowerPoints for each lesson• Copy of the texts for each child• Copy of the mark scheme for each question• Writing scaffolds	
Suggested Homework Activities	Homework booklet	
Cross Curricular Links	History; Citizenship; Religion; Media Studies; PSHE	



TQEA English SOL – Homer’s The Iliad (Year 8)

Purpose of the study:	In this scheme students will read and listen to a story based on Achilles and the Trojan war. This serves as stimulus for descriptive writing in preparation for GCSE English Language paper 1 Q5. Both interim and final assessments are on this style of question to allow the teacher to monitor progression effectively.	
Aims & Learning Overview: <i>(Guided Learning Hours)</i>	Each lesson explicitly links to Assessment Objectives for English Language and English Literature.	
<u>Language & Vocabulary</u>	<u>Reading & Writing</u>	<u>Numeracy & Mathematical Skills</u>
Through the activities in this unit students will be able to understand, use and spell correctly keywords that are unfamiliar to them, as well as identify and explain word classes and literary devices.	Students will develop literacy skill through: <ul style="list-style-type: none">• Collaborating with others to share information and ideas, and solve problems with effective planning.• Reading key instructions and follow with control, structure and organisation.• Reading assessment/ success criteria with accuracy and to assist with self and peer assessment.• Displaying correct SPaG when assessing or evaluating their peers or themselves	
SMSC	<ul style="list-style-type: none">• Sharing and taking turns be able to regulate turns and fairness in discussion• Pupils discuss moral questions	
Resources/Websites to support learning	<ul style="list-style-type: none">• PowerPoints for each lesson• Copy of the texts for each child• Copy of the mark scheme for each question• Writing scaffolds	
Suggested Homework Activities	Homework booklet	
Cross Curricular Links	History; Citizenship; Religion; Art; PSHE	

