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GCSE grades explained



“Turn and face the strange”



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Why have the GCSEs changed?



“Our GCSE reforms will create gold-standard qualifications that match the best education systems in the world and allow young people to compete in an increasingly global workplace.”



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Unsure about the changes?

In a recent Ofqual survey

“...only 31% of secondary pupils and 30% of parents said they were clear how the new system worked.”

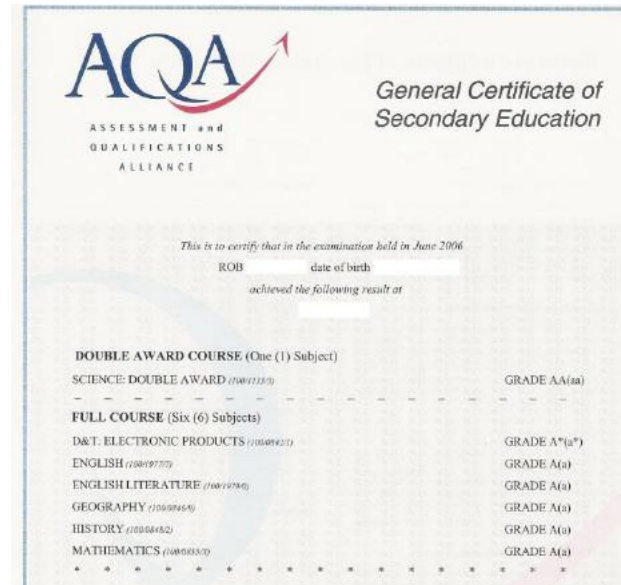




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The grades that we know...

A* A B C D E F G U



...are going



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They will be replaced by...

9 - 1

1 is the lowest grade

9 is the highest – exceptional performance

U stays the same - ungraded



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New GCSE grading system

In the first year, the same
proportion of students will
achieve a grade 7 and above...

the same proportion of students
will achieve a grade 4 and
above...

the same proportion of students
will achieve a grade 1 and
above...

Ofqual

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

...as currently get A

...as currently get C

...as currently get G



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Every grade gives you points, so every grade matters

GCSE grade	2016 Points	2017 and 2018 Points
G	1.00	1.00
F	2.00	1.50
E	3.00	2.00
D	4.00	3.00
C (or Pass)	5.00	4.00
B (or Merit)	6.00	5.50
A (or Distinction)	7.00	7.00
A* (or Distinction*)	8.00	8.50

The more subjects you work hard
at, the more points you get. Simple.



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Secure knowledge check



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**Broadly the same number of
students will get this as old C grade
and above**

**Broadly the same number
of students will get this as
an old G grade and above.**

Academy
Transformation
Trust Secondary Academy

Exceptional performance

New grading structure	Current grading structure
9	A*
8	
7	A
6	
5	B
4	C
3	D
2	E
1	F
	G
U	U

The only thing the same in the two systems!



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When will this happen?

It has started!

Summer 2019 (Y9)

Your child will only receive grades 9-1





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What else?

- Coursework and controlled assessment.
- There is more content for students to cover.

English Language

Paper 1

Reading
and Writing
(describe or
narrate)

Paper 2

Reading
and Writing
(explain)

English Literature

Paper 1

Macbeth
and The
Sign of Four

Paper 2

An
Inspector
Calls
Anthology
of Poetry
Unseen
Poetry



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Y9 is a key year

- Three year GCSE
- Taught GCSE content that will be revisited in Y10 or 11.
- Home learning is GCSE related, covering skills needed to succeed in the exams.
- In class and end of unit assessments are exam questions.





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Targets

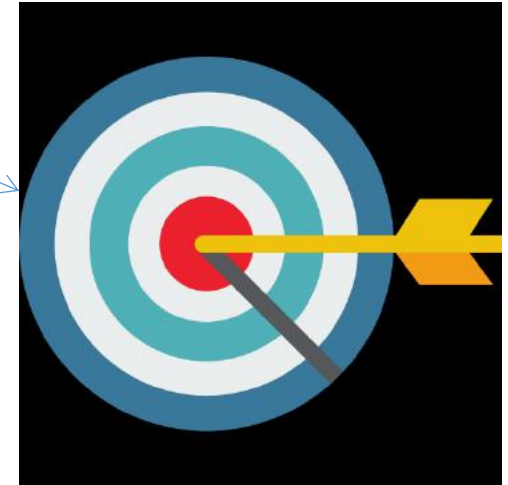
- These are set at the start of Y9 for the three year GCSE
- They are based on prior attainment and offer a level of realistic challenge.
- They are set so that students can achieve above the National average for their ability.
- They can go up. Aspirational.



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Key words parents should understand

Target grade – the level your child is expected to achieve by the end of GCSE. This is based on their prior attainment.



Currently working at level – where they are now.
What they are achieving at the moment.

U – At the top of the level

M- In the middle

L – just into the level



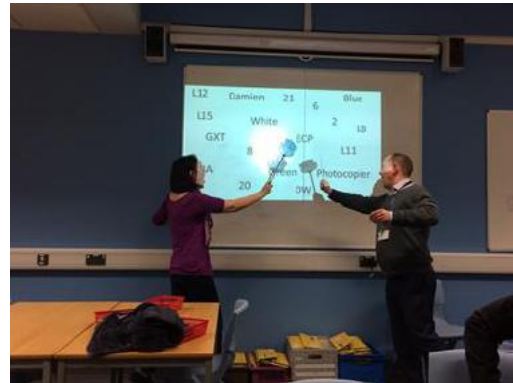


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**What currently working at grades
are right for my child?**



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Assessment is
ongoing in
every lesson



R. As Cycnus' strong. large head fell to the floor.
Achilles felt ~~E~~ undefeated because he had killed
Cycnus who is so strong, he looks like a Go.
Achilles breathed in the smell of dry blood on
the floor of all the warriors who had
been killed.
He felt victorious like when Usain Bolt
had won his race.



Academy
Transformation
Trust Secondary Academy



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Date: July 2016

Form: NMP-B

Attendance: 100.0

Progress Report

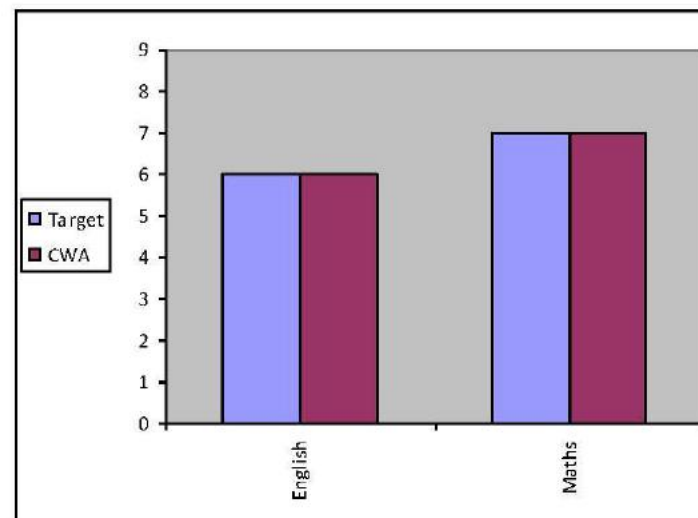
Student Name: Jane Doe

Subject	Class	Teacher	Previous Progress Report				Current Progress Report				Targets
			A4L	B4L	HMK	CWA	A4L	B4L	HMK	CWA	
Art	10C/Ar1	Mrs Bennett	4	4	4	B M	4	4	4	B U	A
English	101/En1	Mrs Salmon	4	4	4	5 M	4	4	4	6 U	6
English Literature	101/En1	Mrs Salmon	4	4	4	6 L	4	4	4	6 M	6
French	10A/Fr1	Mrs Smith	4	4	4	B M	4	4	4	B M	A
Geography	10B/Go1	Mr Macqueen	4	4	4	A U	4	4	4	A U	A*
History	10D/Hi1	Mr Kinvig	4	4	4	B M	4	4	4	B M	B
ICT	101/It1	Mr Westaway	4	4	4	MerM	4	4	4	MerM	M
Mathematics	101/Ma1	Miss Lambourne	4	4	4	7 M	4	4	4	7 M	7
Biology	101/Sc1	Mr Robertson	4	4	4	B U	4	4	3	A U	A
Chemistry	101/Sc1	Mr Robertson	4	4	4	A L	4	4	4	A U	A
Physics	101/Sc1	Mr Robertson	4	4	4	B M	4	4	4	A U	A
RE	101/Re1	Mrs Patel	4	4	4	A L	4	4	4	A L	A



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"We Can and We Will"



Progress Key

A4L = Attitude for Learning
 B4L = Behaviour for Learning
 HMK = Quality and completion of Homework
 CWA = The grade a student is currently working at

Rating System

1 = Significant concern
 2 = Inconsistent
 3 = Good
 4 = Excellent



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Secure knowledge check



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**Please write your answers to the
following questions on the post it
notes on your table**



**Bring them out to the front each
time when you are happy with your
answer**



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**What GCSE grades will be awarded
to your child in 2019?**



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What grade is considered a “good” pass?



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**Name as many different ways
to assess as you can.**



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**Why is it important to do well
in all subjects?**



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**Is it ok for a child to have a
target of 7 and a currently
working at of 1?**



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**Is it ok for your child
to have different currently
working at grades in different
subjects?**



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Why is Y9 important?



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Key questions to ask

- How do we close the gap and get closer to target grade?
- Is my child working to the best of their ability?
- What can my child do to improve their performance?
- Is my child making expected progress?



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**Thank you for coming.
Have a good evening.**