

## Catch- up Premium

### How much funding did we receive in 2019-2020?

TQEA received approximately £16000 funding for Y7 catch up funding

### How did we spend last year's allocation?

#### English

Accelerated Reader (AR) was purchased for students in Year 7 who require catch-up support. AR tracks students' independent practice and progress with reading. It guides struggling readers to books they can read successfully. The program provides a multiple-choice assessment after each book read. Each student is assigned to a specific range of books on the program's BookFinder list. Books in that range will be challenging for the student but not too hard to read. This concept, the zone of proximal development (ZPD), is supported by the assessing of comprehension by means of a computer-based quiz that tests general knowledge, recall, improve vocabulary and comprehension in a multiple-choice format of 3-20 questions. A range of reports for parents and teachers are provided and these detail ongoing student progress areas to provide further intervention. 12 hours of a UPR teacher's timetable was devoted to the programme after the students were identified.

The school librarian led a handwriting programme for targeted students during tutor time. A member of staff was kept off a tutor so that she could do some targeted reading comprehension with a small groups to improve their low inference skills. New engaging books were bought for the students. In particular, we continue to look for 'male' friendly texts to encourage reading, as well as 'group' reading books. To catch-up students' low inference skills, an inference booklet was created and used for Year 7 students.

#### Maths

Numicon has been used to support the needs of the lower ability pupils in Year 7. The hands on nature of Numicon has enabled pupils to have greater understanding of mathematical concepts and processes. This has included supporting pupils with special educational needs and increasing confidence in their own capabilities. It has been used both as part of small group interventions to support a particular child's needs but also as part of whole class activities. Times Table Rock Stars, a carefully sequenced programme of times tables practice, has been used extensively at KS3. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so. This format has successfully boosted times tables recall speed.

Actions	
Purchase of Accelerated Reader	
Staffing hours (SZC) for Accelerated Reader intervention	
Additional Numicon training and resources	
Small group interventions (Maths)	
Use of Times Table Rock Stars	
Handwriting course and delivery	
Buddy reading staff hours/ resources	
Male friendly books purchased	
Staff hours for targeted reading comprehension	
Inference skills booklet / resources	
Total £16000	

## How last year's allocation made a difference to the outcomes of the pupils?

### English

#### Year 7 Catch –Up Literacy 2019-2020

Target:

Students	Number	Percentage
ARE (100+) on entry	109	73%
After ½ Term		
After 1 Term	115	77%
After Spring ½ Term		
After 2 Terms	n/a	n/a
At May Half Term		
End of Year 7 Assessment	n/a	n/a

### Maths

#### Year 7 Catch –Up Numeracy 2019-2020

Target:

Students	Number	Percentage
ARE (100+) on entry	114	76%
After ½ Term		
After 1 Term	120	80%
After Spring ½ Term		
After 2 Terms	n/a	n/a
After May ½ Term		
End of Year 7 Assessment	n/a	n/a