

# TQEA WEEKLY NEWS

Friday 5th March Issue 23

Dear Parents/Carers

Preparations this week have been firmly focused on the return of students. We are so excited to have our students back in the academy and are ensuring that our measure of safety controls are in place. These measures have served us very well in protecting students and staff and it is crucial that they are as robust as ever. We still have the one way systems, sanitiser stations and very regular bubble cleaning that we had in operation before Christmas. Added to this, of course, is the option for students and staff to be tested. Having been tested in school regularly since Christmas I can vouch that it is a quick and harmless procedure, which gives some piece of mind in the fight to prevent infection in our academy. I am delighted that huge numbers of parents have consented to having their child tested next week and we have ensured we have capacity by turning our Sports Hall into a testing facility. Our testing staff, led by Mr Bovington, are all well trained and are well versed in how to test students and staff safely.

An additional control is the expectation by the government that students will wear masks whilst indoors in the academy, including in classrooms. Parents have been given the option to seek exemption on medical grounds and we will be issuing those students with a pass to avoid them being challenged by staff over the issue. However, I would like parents to support us in ensuring their child has a mask, unless exempted, and takes full responsibility for keeping it safe. Having a plastic bag to put it in whilst students are outside at break and lunchtime will help this process. Please also ensure that your child returns to school in the full correct uniform next week including wearing academy acceptable footwear. Your support is appreciated.

This week we have celebrated World Book Day in a variety of ways. We know the importance of reading as an important driver of examination performance and careers opportunities for our students in the future. As part of our "20 books to read by the age of 16" we have decorated our corridors with large book covers, with pillars being book spines. I have to say that they look inspiring and I can't wait for students and parents to see them. Added to this some there was a light hearted competition led by Mr Stewart and supported by 15 colleagues called, The Masked Reader. With students guessing which member of staff was reading, "The Hobbit", I have to admit that I struggled to identify one or two colleagues!

We have listened to parent feedback from this remote learning period and are delighted that we have been able to offer a "Personal Empowerment and Well-Being" day for students today. Students in Ks3 and Ks4 have a number of "off-screen" challenges and activities to choose from and must upload evidence of their completion to [showmywork.org.uk](https://showmywork.org.uk) to earn character points for their character rewards. We are focused on developing the whole child at TQEA and these challenges offer students the opportunity to take part in Origami and British Sign Language among other pursuits!

Finally, as compulsory student attendance returns next week, we look forward to seeing our students again! We have missed them! We have followed a safe, steady and gradual approach with Year 11 returning on Monday, Year 10 on Tuesday, Year 9 on Wednesday, Year 7 on Thursday and Year 8 on Friday. Students being tested will have received an appointment time to arrive at the academy today.

Thank you to all our parents and carers for their wonderful support of us at the academy and their children throughout this remote learning period. It has been a real team effort and we couldn't do it without your support!

Wishing you and your families a great weekend. Please stay safe.

N. Harding  
Principal

***TQEA is committed to providing our young people with an extraordinary education in a safe environment.***



Class Charts is an application where you will be able to see important information about your child's behaviour (rewards and sanctions) and attendance. Through the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It is important that you download this app in order to receive this information. If you have any issues with this or have not yet accessed your account, please do not hesitate in contacting your child's Head of Year.

### **Feel Good Friday**

The Feel Good Friday Quiz of the week is back. If you would like to have a go



FGF Quiz#3 (Welcome back!).pdf



Under new government policy, all secondary school students now have access to free supplies of sanitary products if they are required. If your child would like free sanitary products, please contact us on 01827 712477 for more information.

### **Mental Health Matters**

It is important look after our families mental health.

<https://www.nhs.uk/oneyou/every-mind-matters/>

<https://www.dearlife.org.uk/index.php>

<https://youngminds.org.uk/find-help/for-parents/supporting-your-child-during-the-coronavirus-pandemic/>

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/mental-health-parenting/>

## PARENTS' GUIDE TO GCSE REVISION

This useful guide lets you know exactly how and when your child should be revising

**“**

The highest achieving students each watched on average **102 Pods** so there is a clear correlation between GCSEPod and results.

Principal

**”**

**CREATE A PLAYLIST**

Identify the areas which are most challenging and create a playlist to focus learning

**“**

Our top users exceed their target grades in many areas.

Principal

**”**

**73%**

of videos are watched out of school

**“**

I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact.

Parent

**”**

**20 MINUTES**

Little and often is best, so try to keep sessions around 20 minutes to get the best results

**“**

It's the best thing you can have to revise and make sure you are ready for the exam.

Student

**”**

**WATCH 10 PODS PER WEEK**

During exam time aim to watch 3 Pods per day

**“**

GCSEPod played an important role in helping me achieve A\*. I would definitely recommend it.

Student

**”**



## **Special Recognition**

Congratulations Year 8 for working hard to improve our positive achievement points! Here are the top students from each tutor group during the last week.

**8A** – Imogen Jenkinson

**8B** – Evie Benton

**8C** – Owen Russell

**8D** – Samantha Houley-Housden

**8E** – Holly Beale

**Keep up the Good Work!**

## **Principals Remote Learners of the Week**

Due to the exceptional circumstances we are enduring at the moment, I am for the time being not picking one outstanding student. I am choosing five and these will be my Remote Learner Heroes.



*Excellent engagement and participation throughout activities and use of the chat function, always willing to support students with technical difficulties too!*



*Exceptional work in music! Maximum effort, perfect attendance, fully engaged and always going above and beyond!*



*Outstanding effort throughout the entire lockdown period!*



*Always actively participating in answering and asking questions during lessons. He's always positive and enthusiastic towards the work.*

*What a huge improvement in engagement from him throughout online learning and I'm sure will continue when we are back in school.*





## Pastoral Competitions

Each week during tutor time our students have been set a challenge by the pastoral team, this weeks competition was to make a tiny sandwich– the only rule, it had to be edible.

Our worthy winners this week have been chosen below and they each have won a £10 voucher. This weeks competition has been creative in lockdown a poem using the word COVID. Winners will be showcased in next weeks newsletter.



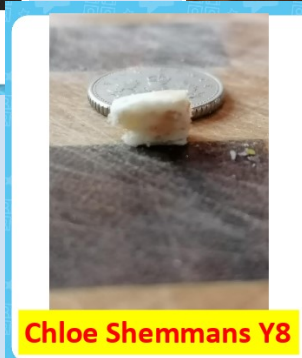
**Scarlet Hicken Y7**



**Jack Cressey Y7**



**Emerson Smith Y7**



**Chloe Shemmans Y8**



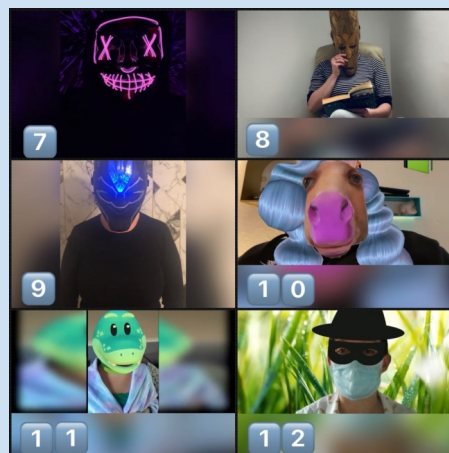
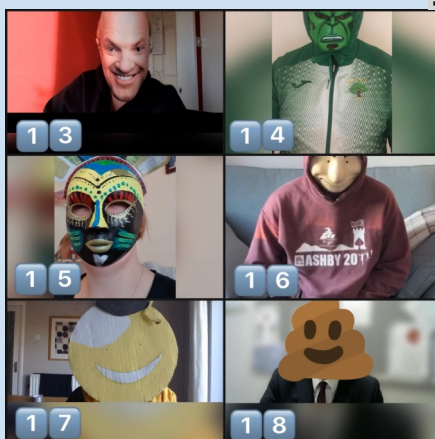
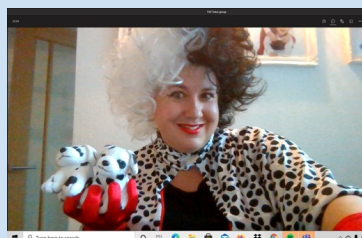
**Hayley Palmer Y11**



**Alfie Cooper Y8**

## World Book Day

Even during lockdown the staff at TQEA celebrated World Book Day. Here are some of the outfits that were worn. The staff also took part in a masked reading edition of the Hobbit, The students then had to guess who they were.



# A Message from our School Captains

I have found this online learning a lot better than the previous lockdown. At first, I found the online learning a lot harder, however I now do it for five and a half hours when I used to for about two. I do feel for the people that have struggled this half term with their mental health. I'm sure everything will be back to normal sometime this year and hope that we do not have another lockdown, on a positive I never knew how interesting Boris would actually be if this COVID never started.



After being in lockdown for over five weeks it seems like a part of my routine. At the beginning of all of this I found it really hard and got quite stressed. However, with the teachers help and support, I found whatever the situation was we could figure it out and resolve any issue. I feel with the teacher's help I understood the lessons, feeling like I was actually learning something, and quite enjoying the experience after all. I know it won't be long before we are back to normal and back at school with our friends.

Jay Rice

Hello to all the students of The Queen Elizabeth Academy, I am your Head Girl, Alex-Mae. I'm writing you this message to hopefully provide some comfort to the stressful and confusing situation that we are currently in. As you know, our school will be re-opening on Monday the 8<sup>th</sup> of March, and as a student myself, I am aware that this may be nerve-racking experience.



During this lockdown I have had to adapt to multiple situations, including online schooling. I understand that many of the students at TQEA have had different experiences with online schooling as well as the overall experience with dealing with COVID 19. If you have felt like you've personally struggled with any of the changes over this past year, I suggest focussing on the things that you can control. These will include any hobbies that you enjoy, walking or even maintaining a set routine ( this will also help when you adjust to the routine once back at school).

Every new term is always difficult, whether that be due to anxiety or worries of what the new term will entail, and this term is no exception. I for one have a few concerns regarding the start back to school and I'm sure many of you have concerns too. Myself, the Senior leadership team and the staff at TQEA will be there to help students with their concerns on the return back to school. If you would like any help or support in the meantime, please feel free to email your head of year. I hope that you all remember to wear your face mask and I look forward to seeing everyone back together at school soon!

Alex - Mae Taylor





# WHERE YOU BELONG

**Visit us at our next virtual open event:**

**Wednesday 17th March 6pm – 8pm**

**This will be a cross college online event covering the following campuses:**

- Nuneaton Campus
- Wigston Campus
- Harrowbrook Campus
- Hinckley Campus

**Register today:**  
[www.nwslc.ac.uk/events](http://www.nwslc.ac.uk/events)







## NWSLC

NORTH WARWICKSHIRE & SOUTH LEICESTERSHIRE COLLEGE




## Struggling to cope?

Don't wait for things to get too much.

<b>VISIT WARWICKSHIRE LIBRARIES</b>	for <b>Reading Well Books on Prescription (BOP)</b> recommended self-help books, audio CDs and e-books visit: <a href="http://www.warwickshire.gov.uk/booksonprescription">www.warwickshire.gov.uk/booksonprescription</a>	
<b>GO ONLINE</b>	<a href="http://bigwhitewall.com">bigwhitewall.com</a> completely anonymous online community, free to people living in Warwickshire, available 24/7	
<b>TELEPHONE</b>	a team of trained and experienced support workers - 24/7 via the <b>Mental Health Matters Helpline</b> on <b>0800 61 61 71</b> and <b>0300 330 5487</b> for mobiles or try <b>Time Online</b> , the online chat service	
<b>SPEAK TO SOMEONE</b>	in person at <b>Warwickshire Wellbeing Hubs</b> - free one to one support, walk-in sessions and drop-in sessions visit: <a href="http://www.cwmind.org.uk/wbw">www.cwmind.org.uk/wbw</a> or call: 02477 712288	
<b>ACCESS THERAPIES (IAPT)</b>	a service for people who are feeling stressed, anxious, low in mood or depressed, providing advice, information and therapy - call <b>02476 671090</b> to self-refer	
<b>FOR CHILDREN AND YOUNG PEOPLE</b>	<b>Rise</b> - Warwickshire's emotional wellbeing and mental health services for children and young people. Call <b>0300 200 2021</b> or visit <a href="http://www.cwrise.com/home">www.cwrise.com/home</a>	



Find out more at [warwickshire.gov.uk/mentalhealth](http://warwickshire.gov.uk/mentalhealth)

 @WCCPublicHealth

 [facebook.com/PublicHealthWarwickshire](https://facebook.com/PublicHealthWarwickshire)

 **Warwickshire**  
County Council

*Working for*  
*Warwickshire*



## **Student Achievements for week 22nd February - 28th February**

### **Top Year 7 Students**

George Coyle – 7B 48 points  
Jack Cressey – 7B 45 points  
Faye Read – 7C 42 points  
George Cardall— 7B 40 points  
Evie Horton— 7A 40 points

### **Top Year 9 Students**

Curtis Gladwin— 9E 35 points  
Sophia Jabra – 9A 32 points  
Nathan Freeman – 9C 30 points  
Grace Wightman - 9C 30 points  
Louie Whitehead—9C 28 points



### **Top Year 8 Students**

Imogen Jenkinson – 8A 35 points  
Evie Benton— 8B 33 points  
Holly Beale – 8E 30 points  
Logan Money—8E 28 points  
Owen Russell—8C 28 points

### **Top Year 10 Students**

Skye Rose – 10D 47 points  
Ethan Frost – 10D— 45 points  
Bobby Bendle – 10A— 43 points  
Elizabeth Porter— 10B 42 points

### **Top Year 11 Students**

Mackenzie Aston – 11E 36 points  
Connor Stevenson – 11A 32 points  
Kelly Welch — 11B 30 points  
Sam Hargrave—11B 29 points

### **Top 3 Tutor Groups of the Week**

Year 10D – 781 points  
Year 10B – 643 points  
Year 7B – 577 points

### **Top 3 Tutor Groups of the Year to date**

Year 7D – 8362 points  
Year 8A – 7241 points  
Year 10D – 6959 points

**KEEP UP THE GREAT WORK!!**

1

Learn how to keep yourself safe amid the outbreak.

Maintain a healthy lifestyle.

Health Guide

2

If you have a fever or don't feel well,

tell your parents or a teacher, and go to the doctor.

6

Share what you've learned about preventing disease with your family.



5

Don't tease or bully anyone who has been sick. Don't blame those from other regions or countries.

Be supportive to each other.

# Safe School Return

6 things you need to know before RETURNING TO SCHOOL

3

Feel worried or scared? Talk to your family and teachers.

They will help you.



4

Protect yourself and others with healthy practices.

Wash your hands with soap, following 7 steps.

1 Palms



5 Thumbs



2 Backs of hands



6 Fingertips



3 Between fingers



7 Wrists



4 Backs of fingers



Key times to wash hands:

- ✓ Before eating and after using the toilet
- ✓ After coughing or sneezing
- ✓ After touching an item or surface that may be frequently touched by other people
- ✓ When your hands are dirty
- ✓ After sports

Scrub for at least 20 seconds.

Practice respiratory hygiene.

- ✓ Cough or sneeze into your elbow or use a tissue.
- ✓ Throw used tissues into the trash immediately.



Keep at least 1-metre distance from others.

Avoid large crowds and places with poor ventilation. It is safe to go back to school, but you still need to protect yourself and others.

Don't touch your eyes, nose or mouth. If you need to touch your face, wash your hands first.

Don't share cups, cutlery, food or drinks with others.







# Is your child eligible?

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;

Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

The guaranteed element of Pension Credit

Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)

Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is in any of the following categories, the school can apply for extra funding through the Pupil Premium programme which will enable us to provide additional support and resources to benefit your child's education at TQEA:

In receipt of Free School Meals

A looked after child

A previously looked after child

A child with a parent currently serving in HM Armed Forces.

A child with a parent who is retired with a pension from Ministry of Defence.

A child who has been adopted



If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.

Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.



**Remote Learning participation rates:**

**95%**

We would also remind you that failure to secure a child's regular attendance at school may be a criminal offence under Section 444(1) or 444(1A) of the Education Act 1996 which makes it clear that it is parents responsibility to ensure their child's attendance at the school at which they are on roll. Failure to ensure attendance may result in a referral to the Warwickshire Attendance Service which could result in prosecution.

[This year there is a change to our attendance approach. There will be incentives for the students and families alongside amendments to our non-attendance policy.](#)

