

TQEA WEEKLY NEWS

Friday 23rd April Issue 28

Dear Parents/Carers

We hope you had a pleasant Easter and are enjoying the lovely weather!

Students have returned in a calm and purposeful manner to the academy this week. On Monday we had a re-connection assembly with Year 10, outlining the support opportunities we are giving them with their GCSE examinations a short year away! As part of our support package we have bought membership to receive GCSE Pod which offers materials and tutorial videos to help students close gaps in their knowledge. Staff are mentoring Y10 students to consider aspirations, ambitions and career pathways and to give lessons in how to learn effectively. Year 10 have examinations in June and this is a great opportunity for them to avail themselves of the additional extended day booster sessions and excellent support that we will be giving them. Our message to Year 10 has been to focus on action now in order to maximise their opportunities in the future.

This week I proudly received notification from SSAT (the schools' network) that TQEA has been awarded "Leading Edge" status once more. This status has come about from the excellent standards here at TQEA which has seen us branded as a high performing academy. This status is awarded to schools that are looking to innovate and improve through collaboration with other schools. We do this regularly with academies in our Trust, the Academy Transformation Trust, and it means we can learn from the best that education has to offer. As we continue our journey to offer an extraordinary education to all TQEA students, this is a timely reminder of how far TQEA has come in recent years.

I wanted to thank the very many parents and carers who have supported the academy by re-affirming that their child needs to be in the academy on time each day. As a result punctuality has improved dramatically and students are ready and in place for learning at 8:45am. Please continue to support us by ensuring that your child leaves home to arrive at the academy in good time to start the day as focused and refreshed as possible for the learning day ahead.

On my regular tours around the academy this week I have seen some fantastic lessons and work going on. One highlight was students in Year 8 talking to me about their love of Gothic Literature and being fascinated to learn about Ancient Greece. This is prior to their work studying the Epic Greek poem, "The Iliad" by Homer. The curriculum in English has been superbly crafted to ensure that all students make progress and from September we are launching our Curriculum 2021 across the whole academy which will be offering a challenging, exciting and extraordinary education for all TQEA students. Not only does this new curriculum diet serve students in the classroom, but will also relate to leadership, character development, skills development, employability skills and wider experiences. It is exciting work and I will be delighted to share it with you later in this academic term.

Finally, our Senior and Junior Leadership teams have played significant and important roles in the interview process for new TQEA staff this week. It is lovely to hear the candidates talk about how polite, respectful and thoughtful TQEA students are. They also commented about how committed the students were to ensuring that they had teachers who would ensure that they would learn well. Of course, you know this already, but your children continue to do us and yourselves proud.

Have a safe, enjoyable weekend.

N. Harding

Principal

TQEA is committed to providing our young people with an extraordinary education in a safe environment.

Could parents and carers please note that the academy day starts at 8:45am. Students arriving after the academy bell will receive an R30 at the end of the academy day unless they have evidence of a medical reason or appointment for being late.

Punctuality and attendance habits are a crucial aspect of your child's education and preparation for work. College and employment references unfailingly expect us to report the attendance and punctuality of your child.

Please support us by ensuring that your child is in the academy before 8:45am in order for them to be on time and prepared for a day of learning.

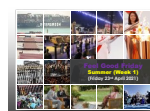
Your support in this matter is much appreciated.



Under new government policy, all secondary school students now have access to free supplies of sanitary products if they are required. If your child would like free sanitary products, please contact us on 01827 712477 for more information.

Feel Good Friday

The Quiz of the week is back. If you would like to have a go.



Class Charts is an application where you will be able to see important information about your child's behaviour (rewards and sanctions) and attendance. Through the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It is important that you download this app in order to receive this information. If you have any issues with this or have not yet accessed your account, please do not hesitate in contacting your child's Head of Year. ***** PLEASE NOTE REPORTING ABSENCES ON CLASS CHARTS DOES NOT WORK WE DO NOT RECEIVE THEM. PLEASE DO NOT USE THIS TO REPORT ABSENCE*****

PARENTS' GUIDE TO GCSE REVISION

This useful guide lets you know exactly how and when your child should be revising

102 Pods
The highest achieving students each watched on average 102 Pods so there is a clear correlation between GCSEPod and results.
Principal

CREATE A PLAYLIST
Identify the areas which are most challenging and create a playlist to focus learning

Our top users exceed their target grades in many areas.
Principal

73%
of videos are watched out of school

20 MINUTES
Little and often is best, so try to keep sessions around 20 minutes to get the best results

WATCH 10 PODS PER WEEK
During exam time aim to watch 3 Pods per day

It's the best thing you can have to revise and make sure you are ready for the exam.
Student

I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact.
Parent

GCSEPod played an important role in helping me achieve A*. I would definitely recommend it.
Student



Special Recognition

Congratulations Year 7 for working hard to improve our positive achievement points! Here are the top students from each tutor group during the last week.

7A – Leo McKerlie

7B – Brooke Lucas

7C – Corey Charteris

7D – Joshua Passey

7E – Hatty Manghan

Keep up the Good Work!

A Rewarding Time

Some wonderful news this week TQEA have been awarded 'Leading Edge status' for 2021-2022. Also this week three members of our staff have had a letter published in a book called a letter to my NQT self and the proceeds from the sale go to

www.educationsupport.org.uk



Principals Pick's of the Week

All of our students are settling back into the academy brilliantly, anyone of them could be my pick of the week. Here are this weeks worthy winners.



Having high standards every day and setting a good first impression.



A real effort to improve aspects of his school life.



Works hard in RE, the immense kindness shown to students in and around school is amazing.

Consistent outstanding effort in Media, Showing a real determination to always produce her best work and her drive to better herself every lesson.



NOTICE BOARD

Year 11 Revision Timetable

Week 1				
Mon	Tues	Weds	Thurs	Fri
Self Study	Science & RE	English	History & Computer Science	PE & Statistics
Week 2				
Mon	Tues	Weds	Thurs	Fri
Self Study	Engineering & Languages	Maths	Geography & Digital Lit	Media, Business & Drama

Dates for the diary:

Monday 3rd May — Bank Holiday
School is closed.

Tuesday 4th May — Year 11
Assessment Opportunity 2 begins

Friday 28th May = 15:05 break up for half term

Exciting Opportunity

We have a great opportunity for a paid internship is available with the BBC for Media Studies students (4 are available in the Midlands, within 20 miles of Atherstone)

[https://careerssearch.bbc.co.uk/jobs/job/Production-Apprenticeship-Fast-Track-England/52889?](https://careerssearch.bbc.co.uk/jobs/job/Production-Apprenticeship-Fast-Track-England/52889?fbclid=IwAR2dj258sRjxMXfaZbgH4-x-lrraMJYVNxYI4igDnzm6KMLsXLVteD_XIA)

[fbclid=IwAR2dj258sRjxMXfaZbgH4-x-lrraMJYVNxYI4igDnzm6KMLsXLVteD_XIA](https://careerssearch.bbc.co.uk/jobs/job/Production-Apprenticeship-Fast-Track-England/52889?fbclid=IwAR2dj258sRjxMXfaZbgH4-x-lrraMJYVNxYI4igDnzm6KMLsXLVteD_XIA)

Struggling to cope?
Don't wait for things to get too much.

VISIT WARWICKSHIRE LIBRARIES	for Reading Well Books on Prescription (BOP) recommended self-help books, audio CDs and e-books visit: www.warwickshire.gov.uk/booksandprescription	
GO ONLINE	bigwhitewall.com completely anonymous online community, free to people living in Warwickshire, available 24/7	
TELEPHONE	a team of trained and experienced support workers >24/7 via the Mental Health Matters Helpline on 0800 61 61 71 and 0300 330 5487 for mobiles or try Time Online, the online chat service	
SPEAK TO SOMEONE	in person at Warwickshire Wellbeing Hubs - free one to one support, walk-in sessions and drop-in sessions visit: www.cwmind.org.uk/wbh or call: 02477 712288	
ACCESS THERAPIES (IAPT)	a service for people who are feeling stressed, anxious, low in mood or depressed, providing advice, information and therapy - call 02476 671090 to self-refer	
FOR CHILDREN AND YOUNG PEOPLE	Rise - Warwickshire's emotional wellbeing and mental health services for children and young people. Call 0300 200 2021 or visit www.risecus.com/home	

Find out more at warwickshire.gov.uk/mentalhealth
 @WCCPublicHealth facebook.com/PublicHealthWarwickshire
 Warwickshire County Council Working for Warwickshire

PE CLUBS					
Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club 8.00-8.30 Only Trainers needed	Who: Year 7+10 What: Dodgeball Lead: Mr Webb	Who: Year 10 What: Futsal Lead: Mr Binks	Who: Year 7+10 What: Basketball Lead: Mr Jones	Who: Year 7+10 What: Badminton Lead: Miss Wilson	Who: Year 7 What: Futsal Lead: Mr Morgan
Lunch time club 1.30-2.00 Only Trainers needed	Who: Year 8 What: Futsal Lead: Miss Wilson	Who: Year 8 What: Futsal Lead: Mr Webb	Who: Year 8 What: Basketball Lead: Mr Morgan	Who: Year 8 What: Futsal Lead: Mr Jones	Who: Year 8 What: Futsal Lead: Mr Binks
After School club 3.10-4.10 Full PE Kit needed	No Clubs Staff training	Who: Year 7 What: Badminton and Football Lead: Mr Slinn Mr Morgan Football	Who: Year 9+11 What: Badminton and Football Lead: Miss Wilson Mr Binks Football	Who: Year 8 What: Badminton and Football Lead: Mr Jones Football Mr Morgan Badminton	Who: Year 10 What: Badminton and Football Lead: Mr Webb Football Mr Jones Badminton

Starts after Covid Testing is completed UNTIL EASTER Trainers needed

Clubs are continuing after Easter until the Year 11 exams.



Year 7 Science Homework Club

Year 7 Science Homework Club – Room 209 (Library)
Every Thursday after school starting at 15:05 for an hour.



Student Achievements for week 29th March - 18th April

Top Year 7 Students

Leo McKerlie – 7A 42 points
Emerson Smith – 7A 37 points
Sophie Barnes– 7A 36 points
Layla James— 7A 36 points

Top Year 9 Students

Megan Evans— 9C 21 points
Emily Horton– 9D 18 points
Ruby Meehan – 9C 18 points
Scarlet Thompson—9C 17 points
Annabelle Whitby—9C 17 points



Top Year 8 Students

Isabelle Gurney– 8A 32 points
Harlee Douglas– 8A 28 points
Vlad Sorocean – 8A 28 points
Maisie Watson—8A 28 points

Top Year 10 Students

Oliver Birt – 10E 45 points
Ruby Dalton – 10E 41 points
Ben Richardson – 10E 40 points
Tamzin Douglas– 10E 39 points

Top Year 11 Students

Ryan Allan-Stubbs – 11A 75 points
Amber Lockton—11A 51 points
Joshua Creek – 11A 50 points
Sophie Lawrence – 11A 50 points
Connor Stevenson—11A 50 points

Top 3 Tutor Groups of the Week

Year 11A 803 points
Year 7A 622 points
Year 10E 575 points

Top 3 Tutor Groups of the Year to date

Year 7D—10,334 points
Year 8A—9417 points
Year 7A—9047 points

KEEP UP THE GREAT WORK!!



Is your child eligible?

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;

Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

The guaranteed element of Pension Credit

Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)

Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is in any of the following categories, the school can apply for extra funding through the Pupil Premium programme which will enable us to provide additional support and resources to benefit your child's education at TQEA:

In receipt of Free School Meals

A looked after child

A previously looked after child

A child with a parent currently serving in HM Armed Forces.

A child with a parent who is retired with a pension from Ministry of Defence.

A child who has been adopted



If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.

Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.



Every Family and Student of TQEA should be achieving an attendance of 96% or higher

This week's attendance per year group:

Year 7	Year 8	Year 9	Year 10	Year 11
94.7	94.5	93.2	93.2	90.7

Top Tutor Group in each Year

7D

8D&8E

9E

10C

11B

We would also remind you that failure to secure a child's regular attendance at school may be a criminal offence under Section 444(1) or 444(1A) of the Education Act 1996 which makes it clear that it is parents responsibility to ensure their child's attendance at the school at which they are on roll. Failure to ensure attendance may result in a referral to the Warwickshire Attendance Service which could result in prosecution.

[This year there is a change to our attendance approach. There will be incentives for the students and families alongside amendments to our non-attendance policy.](#)

Incentives

Every week

Form competition - Tub of chocolates for form with the highest % for the week

Monthly

Best form from each year group will have a continental breakfast during Friday form time.

Every half term

100% for half term = Chocolate and Certificate to every student who achieves this, plus phone call home from SLT to congratulate.

25 Day challenge (last 5 weeks of every half term)

Every student who achieves 100% during the 25 days will; Enter a year group voucher prize draw. 1st prize = £20 2nd prize = £15

Whole school prize voucher = £100

Once we are allowed to (post covid) Prize draw for 1 student from each year group plus a friend of choice to have a pizza party on last Friday of the half term.

PA / Low attendance family's incentive

Family incentive award – gift card / voucher for family use if attendance improves by set amount

Procedure for Non – Attendance

More than 2 late arrivals in a week will result in a 30-minute detention on a Friday afternoon

We expect parents to call us each day of an absence before 9am (even if we know it is a long term absence)

If we don't hear from parents within 15 minutes of register closing, they will be sent a text to contact us urgently.

We will continue to call home for any parent who has not contacted us until we speak to them (including work numbers).

A Medical note will be requested for any absence exceeding 3 days. We no longer accept a prescription as evidence of medical reason.

