



TQEA WEEKLY NEWS

Friday 30th April Issue 29

Dear Parents/Carers

This week we have launched our Futures Strategy with colleagues and students. The purpose of this strategy is to provide focused opportunities for our students to reconnect with us, their academy and their friends. Part of this is to ensure our young people can voice their feelings and their ideas as we continue to develop confident speaking in our community. The ability to express our ideas with eloquence and reasoning is so important in life and is a valuable employability skill. We are also engaging in the focused mentoring of students, particularly those in Year 10, with regard to their futures and the opportunities we can give them. I have had my initial mentoring sessions this week, as have other colleagues, and it is great to listen to students talk about their ambitions as well as describe areas in which we will be able to help them. In return they are giving their full focus and efforts in ensuring that they take these opportunities and make something of themselves!

In writing about opportunities it has been wonderful to see extended day clubs and lessons gather pace once more as Coronavirus restrictions are beginning to be relaxed. Apart from the daily extended learning programme we have for year 11, which will soon be extended to year 10, I have observed our after-school sports clubs and our wonderful new Astronomy club this week. As well as being a sign that we are returning to some normality, it is wonderful to see our students participating and enjoying outdoor activities and team sports once again. Furthermore, the new Astronomy Club is a really exciting venture added this year by Mr Slinn and Miss Rowan. Developing these learning opportunities within our curriculum is such an important aspect of our work as we broaden horizons and light the fires of wider experiences.

In previous newsletters I have been clear on our focus to develop leadership and responsibility in our young people. It has been exciting to launch the Junior and Senior Leadership teams in recent weeks and it has been a pleasure to see the way they have represented our academy. The Junior Leadership Team were involved in interviewing candidates for a post in our academy for September last week and their professionalism and insights were fantastic. As always it is the young people that ask the right questions and are spot on with their thoughts. They played a crucial role in the appointing of an excellent candidate. All of the candidates on the interview day commented on the conduct and manners of all of our young people they met in the academy. The Senior Leadership Team have started their duties in supporting the running of the academy and our Form Captains, who will serve as Prefect leaders, are being interviewed shortly. This hierarchy of student leadership and responsibility at TQEA will also be part of our mission to build our character values in our young people. Further to this I was excited to see the agenda for our first Student Council meeting, which will be led by the Senior Leadership Team. This will be a real voice for action and change in order to improve our academy in the future and I was pleased to see that students had put inclusion and diversity as agenda items along with charity and environment. Such mature and wide ranging topics!

Finally, Year 11 are gearing up for their final assessments next week in order for us to derive the evidence for the awarding of Centre Assessed grades. I am so proud of the way Year 11 have navigated the challenges of the previous year or so. They are a wonderful year group and we wish them the very best of luck in the next two weeks. Further to this we have an offer for Year 11 to purchase TQEA Leavers' hoodies using the link below and we are planning some form of a leavers' event for Year 11 to say farewell properly in the next few weeks.

https://www.elitegymwear.co.uk/gym-clubs/the-queen-elizabeth-academy.html

Thank you for your support and please remember that the academy is closed on Monday due to the Bank Holiday.

N. Harding

Principal

TQEA is committed to providing our young people with an extraordinary education in a safe environment.

Could parents and carers please note that the academy day starts at 8:45am. Students arriving after the academy bell will receive an R30 at the end of the academy day unless they have evidence of a medical reason or appointment for being late.

Punctuality and attendance habits are a crucial aspect of your child's education and preparation for work. College and employment references unfailingly expect us to report the attendance and punctuality of your child.

Please support us by ensuring that your child is in the academy before 8:45am in order for them to be on time and prepared for a day of learning.

Your support in this matter is much appreciated.



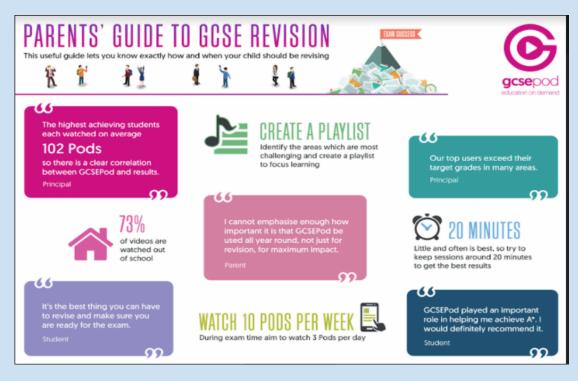
Under new government policy, all secondary school students now have access to free supplies of sanitary products if they are required. If your child would like free sanitary products, please contact us on 01827 712477 for more information.

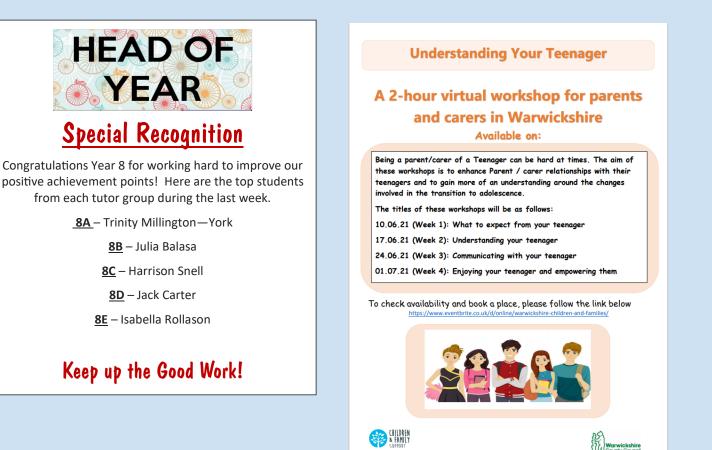




Class Charts is an application where you will be able to see important information about your child's behaviour (rewards and sanctions) and attendance. Through

the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It is important that you download this app in order to receive this information. If you have any issues with this or have not yet accessed your account, please do not hesitate in contacting your child's Head of Year. *** PLEASE NOTE REPORTING ABSENCES ON CLASS CHARTS DOES NOT WORK WE DO NOT RECEIVE THEM. PLEASE DO NOT USE THIS TO REPORT ABSENCE***





<u>Principals Pick's of the Week</u>

All of our students are settling back into the academy brilliantly, anyone of them could be my pick of the week. Here are this weeks worthy winners.



Working quietly and diligently all year. Polite and respectful student who is not always obvious but has done some lovely work throughout the year.



Massive improvement in confidence and focus-working above her target grade in class, Really engaged with the starter and answer questions



An absolute diamond. Consistently high standards in all aspects of school life.



Fantastic Community spirit in support of a student having a seizure in lesson.

Delivering an incredible leadership session to a whole class of peers.





Year 11 Revision Timetable

Week 1						
Mon	Tues	Weds	Thurs	Fri		
Self Study	Science & RE	English	History & Computer Science	PE & Statistics		
	Week 2					
Mon	Tues	Weds	Thurs	Fri		
Self Study	Engineering & Languages	Maths	Geography & Digital Lit	Media, Buisness & Drama		

Struggling to cope?

Don't wait for things to get too much.

VISIT WARWICKSHIRE LIBRARIES	for Reading Well Books on Prescription (BOP) recommended self-help books, audio CDs and e-books visit: www.warwickshire.gov.uk/booksonprescription	
GO ONLINE	bigwhitewall.com completely anonymous online community, free to people living in Warwickshire, available 24/7	O Big White Wall
TELEPHONE	a team of trained and experienced support workers - 24/7 via the Mental Health Matters Helpline on 0800 61 61 71 and 0300 330 5487 for mobiles or try Time Online, the online chat service	900-900 mhm
SPEAK TO SOMEONE	in person at Warwickshire Wellbeing Hubs - free one to one support, walk-in sessions and drop-in sessions visit: www.cwmind.org.uk/wbw or call: 02477 712288	Wellwing for Warwickshire
ACCESS THERAPIES (IAPT)	a service for people who are feeling stressed, anxious, low in mood or depressed, providing advice, information and therapy - call 02476 671090 to self-refer	NHS
FOR CHILDREN AND YOUNG PEOPLE	Rise - Warwickshire's emotional wellbeing and mental health services for children and young people. Call 0300 200 2021 or visit www.cwrise.com/home	RISE

@WCCPublicHealth
facebook.com/PublicHealth



Dates for the diary:

<u>Monday 3rd May</u>Bank Holiday School is closed.

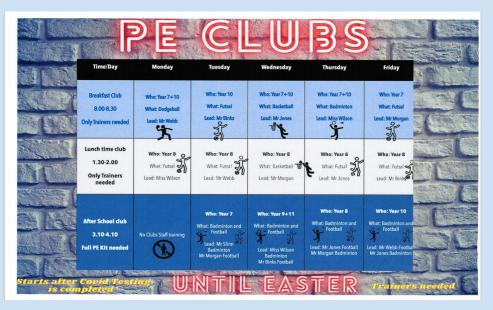
<u>Tuesday 4th May</u>—Year 11 Assessment Opportunity 2 begins

<u>Friday 28th May</u> = 15:05 break up for half term

Exciting Opportunity

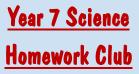
We have a great opportunity for a paid internship is available with the BBC for Media Studies students (4 are available in the Midlands, within 20 miles of Atherstone)

https://careerssearch.bbc.co.uk/jobs/job/ Production-Apprenticeship-Fast-Track-England/52889? fbclid=lwAR2dj258sRjxMXfaZbgH4-x-IlrraMJYVNxYI4igDnzm6KMLsXLVteD_XIA



Clubs are continuing after Easter until the Year 11 exams.





Year 7 Science Homework Club – Room 209 (Library) Every Thursday will be restarting on 13th May.



Student Achievements for week 19th April - 25th April

Top Year 7 Students

George Cardall – 7B 52 points Jack Cressey – 7B 49 points George Coyle– 7B 47points Brooke Lucas– 7B 45 points

Top Year 9 Students

Lexie Amies— 9B 27 points Jorgia Downing– 9B 27 points Miya Kaur – 9CB 27 points Ashton Evans—9A 26 points Mckenna Gallemore—9B 25 points



Top Year 8 Students

Harrison Snell– 8C 23 points Freya Douglas– 8C 22 points Julia Balasa – 8B 21 points Lois Dawe—8C 21 points

Top Year 10 Students

Bobby Bendle– 10A 22 points Ewan Cartwright– 10E 20points Tiegan Evans– 10E 20 points Tamzin Douglas– 10E 19 points

Top Year 11 Students

Jessica Pardoe– 11B 75 points Joseph Birkett—11B 51 points Tom Bishop – 11B 50 points Luke Brown – 11B 50 points Shane Harris—11B 50 points Harriet Townsend – 11B 16 points

Top 3 Tutor Groups of the Week

Year 7B 874 points Year 8C 445 points Year 9B 399 points

Top 3 Tutor Groups of the Year to date

Year 7D—10,513 points Year 8A—9737 points Year 7A—9307 points

KEEP UP THE GREAT WORK!!



Is your child eligible?

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;

Income Support Income-based Jobseeker's Allowance Income-related Employment and Support Allowance Support under Part VI of the Immigration and Asylum Act 1999 The guaranteed element of Pension Credit Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190) Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is in any of the following categories, the school can apply for extra funding through the Pupil Premium programme which will enable us to provide additional support and resources to benefit your child's education at TQEA: Pupil

In receipt of Free School Meals A looked after child A previously looked after child A child with a parent currently serving in HM Armed Forces. A child with a parent who is retired with a pension from Ministry of Defence. A child who has been adopted

If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.

Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.



Every Family and Student of TQEA should be achieving an attendance of 96% or higher

This week's attendance per year group:

Year 7	Year 8	Year 9	Year 10	Year 11		
92.1	92.3	93.5	93.3	90.9		
Tan Tatan Orang in sach Van						

Top Tutor Group in each Year

7B	8E	9C	10E	11E

We would also remind you that failure to secure a child's regular attendance at school may be a criminal offence under Section 444(1) or 444(1A) of the Education Act 1996 which makes it clear that it is parents responsibility to ensure their child's attendance at the school at which they are on roll. Failure to ensure attendance may result in a referral to the Warwickshire Attendance Service which could result in prosecution.

This year there is a change to our attendance approach. There will be incentives for the students and families alongside amendments to our non-attendance policy.

Incentives

Every week Form competition - Tub of chocolates for form with the highest % for the week Monthly Best form from each year group will have a continental

breakfast during Friday form time.

Every half term

100% for half term = Chocolate and Certificate to every student who achieves this, plus phone call home from SLT to congratulate.

25 Day challenge (last 5 weeks of every half term) Every student who achieves 100% during the 25 days will; Enter a year group voucher prize draw. 1^{st} prize = £20 2^{nd} prize = £15

Whole school prize voucher = £100

Once we are allowed to (post covid) Prize draw for 1 student from each year group plus a friend of choice to have a pizza party on last Friday of the half term.

PA / Low attendance family's incentive Family incentive award – gift card / voucher for family use if attendance improves by set amount

Procedure for Non – Attendance

We expect parents to call us each day of an absence before 9am (even if we know it is a long term absence)

If we don't hear from parents within 15 minutes of register closing, they will be sent a text to contact us urgently.

We will continue to call home for any parent who has not contacted us until we speak to them (including work numbers).

A Medical note will be requested for any absence exceeding 3 days. We no longer accept a prescription as evidence of medical reason.





