

Assessment Record

FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021





Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

It is anticipated that you may choose to adopt this template in full. Or you may choose to make amendments – adding or deleting material – to reflect your own practices. In any case, this template is provided for information and does not constitute legal advice.

The template is written with a minimal amount of content in [brackets] that can be deleted, and material in CAPITAL LETTERS that should be added, if the content is retained.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

TQEA

Media Studies

OCR GCSE Media Studies

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit OCR GCSE exam paper 1			Unit OCR GCSE exam paper 2			Unit OCR NEA			Level of Control H, M, L
		AO1	AO2	AO3	AO1	AO2	AO3	AO1	AO2	AO3	
Assessment 1: October 2020 assessment	Current and Historical newspaper Summative assessment Previous exam questions 50% of paper 2				Y	Y	NA				H
Assessment 2: December Mocks	Paper 1 TV drama and Promoting Media (not including avengers) Representing 70% of paper 1	Y	Y	NA							H
Assessment 3: NEA	Mood Board and Completed front page and double page spread 30% of final grade	NA	NA	NA	NA	NA	NA	NA	NA	Y	H
Assessment 4: Assessment Opportunity 1 March	An in-class assessment Paper 1 TV drama (not covered in December mock) Representing 30% of paper 1	Y	Y	NA							H
Assessment Opportunity 2 May	Paper 2 Music (Music magazine, Music Videos and Live Lounge) Representing 50% of paper 2				Y	Y	NA				H