

# Assessment Record

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FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021





# Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

It is anticipated that you may choose to adopt this template in full. Or you may choose to make amendments – adding or deleting material – to reflect your own practices. In any case, this template is provided for information and does not constitute legal advice.

The template is written with a minimal amount of content in [brackets] that can be deleted, and material in CAPITAL LETTERS that should be added, if the content is retained.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021  
The Queen Elizabeth Academy  
Physical Education  
Edexcel GCSE (9-1) Physical Education 1PE01

**Assessment Evidence Form**

**[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.*

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.



Tuesday 30 <sup>th</sup> March														
Assessment 4: <i>[identifier]</i>  Examination taken on Friday 7 <sup>th</sup> May	Component 1 complete full paper 90-mark paper	Y	Y	Y	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	H
November 2020 NEA guidelines followed (grading matches previous exam board advice and criteria)	NEA PEP Coursework completed and marked in line with exam board criteria	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	M
December 2021  Practical assessments- led by practical examiner	Practical assessments completed and grades including skills in isolation and adapted competitive open play in line with exam board requirements.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	M
<p><b>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</b></p>														
<p><b>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</b></p>														

Course content fully delivered in examination conditions, examination papers used to support the style of questions and the spread of A01,2 and 3. Marking as part of department policy marked in line with examination board training and expectation (isolated marking on questions) blind marking and review. Mark scheme discussion and standardisation in line with examination board practices. Paper and counting checks complete by additional teacher. Papers selected and accessible to all as all content taught in person and support on additional after school revision opportunities.