

# TQEA WEEKLY NEWS

Friday 14th May Issue 31

Dear Parents/Carers

As you would expect it has been a hugely busy and rewarding week here at TQEA.

Parents and carers of Year 11 will receive an important letter today outlining plans for their sons and daughters over the course of the next few weeks. In short, in order to facilitate any "mop up" work, declaration signings or to complete final evidence, year 11 will need to attend the academy each day until Friday May 28<sup>th</sup>. The letter also outlines plans for that day including a farewell event that is being kindly funded by our charitable trustees. This event is a celebration of Year 11's time at TQEA and a chance to say farewell in a positive way following a turbulent final year. We are still legally responsible for Year 11 throughout June and students will be directed to come into the academy on certain days for face to face sessions and will be expected to undertake remote programmes to support self-improvement and employability skills. Year 11 have had an assembly this afternoon to outline our plans.

It is also important in this newsletter that I outline the plans for mask wearing in the academy following the government's announcement of their road map out of the pandemic, with the lifting of certain restrictions. From Monday May 17<sup>th</sup> new advice exists in schools for staff and students regarding the wearing of face masks. Face coverings are now no longer recommended in classrooms and communal areas for students and staff. Staff and visitors are recommended to wear a covering wear social distancing might not be possible, for example, whilst moving through the corridors. At TQEA we are stating that if any student still wishes to wear a mask in the classroom for their own peace of mind then they may do so.

In newsletter in the past you will know that I am a huge believer in the power and importance of student leadership and responsibility. Our senior student leadership team is now fully in harness and is doing important work in developing and improving the academy for everyone. This week, following an arduous and worthwhile process, our Form Captains have started their roles which will encompass leading their prefect teams in their duties as well as feeding their views about academy improvement into the Student Council. I was a proud Principal yesterday when I saw those students pose for a photo call looking smart in our uniform. I will update parents and carers with the progress of our leadership team as they undertake roles such as being part of the interview process for staff joining TQEA as well as improving the academy environment.

Finally, in Mental Health Awareness Week we have enjoyed piloting new clubs and activities which will become part of our offer to students in September. This has included Mindfulness and Guided meditation sessions, Art therapy and Yoga for students. I am indebted to Mrs Gibson, Mrs Knight and Mrs Bennett for giving their time to run these hugely important sessions and was delighted that students were keen to participate. Regular attendance to these sessions in the future will have a very positive effect on the mental health and well-being of TQEA students in the future.

We wish you a great weekend.

N. Harding

Principal

***TQEA is committed to providing our young people with an extraordinary education in a safe environment.***

Could parents and carers please note that the academy day starts at 8:45am. Students arriving after the academy bell will receive an R30 at the end of the academy day unless they have evidence of a medical reason or appointment for being late.

Punctuality and attendance habits are a crucial aspect of your child's education and preparation for work. College and employment references unfailingly expect us to report the attendance and punctuality of your child.

Please support us by ensuring that your child is in the academy before 8:45am in order for them to be on time and prepared for a day of learning.

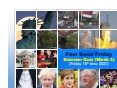
Your support in this matter is much appreciated.



Under new government policy, all secondary school students now have access to free supplies of sanitary products if they are required. If your child would like free sanitary products, please contact us on 01827 712477 for more information.

### Feel Good Friday

The Quiz of the week is back. If you would like to have a go.



Class Charts is an application where you will be able to see important information about your child's behaviour (rewards and sanctions) and attendance. Through the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It is important that you download this app in order to receive this information. If you have any issues with this or have not yet accessed your account, please do not hesitate in contacting your child's Head of Year. **\*\*\* CLASS CHARTS NOW HAS THE FUNCTION TO REPORT AN ABSENCE, PLEASE USE THIS FROM NOW ON. MY ED HAS NOW BEING CLOSED AND WE MAY NOT RECEIVE YOUR MESSAGE\*\*\***

## PARENTS' GUIDE TO GCSE REVISION

This useful guide lets you know exactly how and when your child should be revising

**“**  
The highest achieving students each watched on average **102 Pods** so there is a clear correlation between GCSEPod and results.  
Principal  
**”**

### CREATE A PLAYLIST

Identify the areas which are most challenging and create a playlist to focus learning

**“**  
Our top users exceed their target grades in many areas.  
Principal  
**”**

**73%** of videos are watched out of school

**“**  
I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact.  
Parent  
**”**

### 20 MINUTES

Little and often is best, so try to keep sessions around 20 minutes to get the best results

**“**  
It's the best thing you can have to revise and make sure you are ready for the exam.  
Student  
**”**

### WATCH 10 PODS PER WEEK

During exam time aim to watch 3 Pods per day

**“**  
GCSEPod played an important role in helping me achieve A\*. I would definitely recommend it.  
Student  
**”**

# HEAD OF YEAR

## Special Recognition

Congratulations Year 10 for working hard to improve our positive achievement points! Here are the top students from each tutor group during the last week.

10A – Thea Haywood

10B – Matty Wraxton

10C – Bethany Dicken

10D – Natasha Green

10E – Carson Mullings

**Keep up the Good Work!**

## Principals Pick's of the Week

All of our students are settling back into the academy brilliantly, anyone of them could be my pick of the week. Here are this weeks worthy winners.



**Consistently high standards of work and helping out in lessons.**



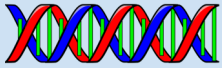
**Having the courage to speak up to support another student Brave and Kind.**



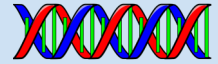
**Displaying an amazing resilience and positive attitude towards her schooling.**



**Working above her target grade in Food, some fantastic work in her NEA.**

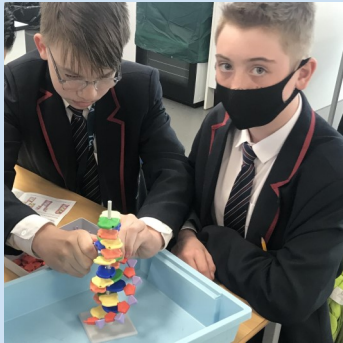


## What are we made of?

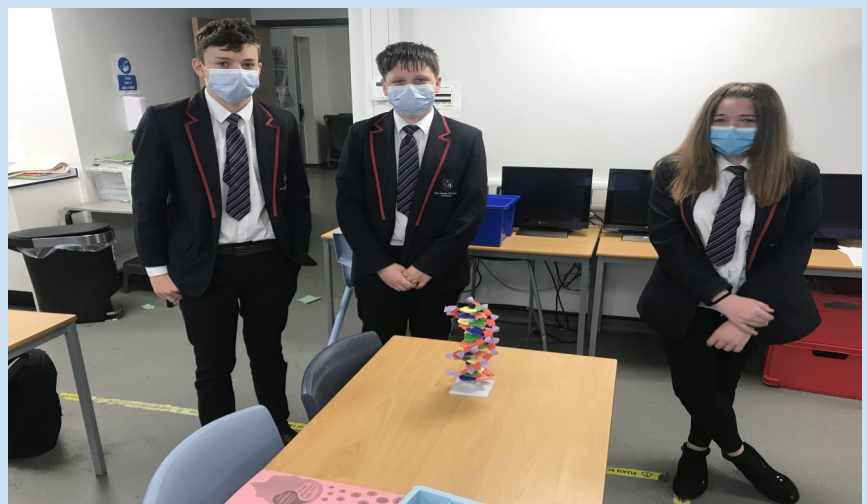


Mr Gibson's Year 8 Science class have been learning about the structure of DNA and how the bases pair up leading into how they code for genes and how we can inherit genetic characteristics.

He then set them a challenge by splitting them into groups and seeing who could build a DNA Molymod the fastest.



And the winners are :







Hi ,

My name is Archie and I am passionate about cricket and sports.

I love everything about Cricket and always want to try my hardest.

I choose my goals as much as I can and I would love to one day become a professional Cricketer.

# #PRIDE

## Geography All Fun and Games.

Mrs Gibson's Year 11 Geography Lesson was about population

As a treat for all their hardwork they got to use jelly babies to

Demonstrate populations.





### Dates for the diary:

Thursday 20th May—Year 8 HPV immunisations

Friday 21st May—Year 9 & 10 Mop up immunisations

Friday 28th May - 15:05 break up for half term

Monday 7th June—Return to school

### Understanding Your Teenager

#### A 2-hour virtual workshop for parents and carers in Warwickshire

Available on:

Being a parent/carer of a Teenager can be hard at times. The aim of these workshops is to enhance Parent / carer relationships with their teenagers and to gain more of an understanding around the changes involved in the transition to adolescence.

The titles of these workshops will be as follows:

10.06.21 (Week 1): What to expect from your teenager












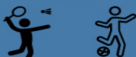


17.06.21 (Week 2): Understanding your teenager

24.06.21 (Week 3): Communicating with your teenager

01.07.21 (Week 4): Enjoying your teenager and empowering them

To check availability and book a place, please follow the link below  
<https://www.eventbrite.co.uk/d/online/warwickshire-children-and-families/>



Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Breakfast Club</b> 8.00-8.30 Only Trainers needed	Who: Year 7+10 What: Dodgeball Lead: Miss Wilson 	Who: Year 10 What: Futsal Lead: Mr Webb 	Who: Year 7+10 What: Basketball Lead: Mr Slinn 	Who: Year 7+10 What: Badminton Lead: Miss Wilson 	Who: Year 7 What: Futsal Lead: Mr Morgan 
<b>Lunch time club</b> 1.30-2.00 Only Trainers needed	Who: Year 8 What: Futsal Lead: Miss Webb 	Who: Year 8 What: Futsal Lead: Mr Morgan 	Who: Year 8 What: Basketball Lead: Mr Morgan 	Who: Year 8 What: Futsal Lead: Mr Webb 	Who: Year 8 What: Futsal Lead: Miss Wilson 
<b>After School club</b> 3.10-4.10 Full PE Kit needed	No Clubs Staff training 	Who: Year 8 What: Tennis/ and Football Lead: Mr Slinn (football) Mr Webb Tennis/Badminton 	Who: Year 7+10 What: Tennis and Lead: Mr Kinva (Tennis) Mr Morgan (Football) 	Who: Year 9 What: Badminton/Tennis and Football Lead: Mr Morgan (Football) Miss Wilson (Badminton/Tennis) 	PE Intervention

PE CLUBS

UNTIL SUMMER HOLIDAYS

Trainers needed



## **Student Achievements for week 3rd May- 9th May**

### **Top Year 7 Students**

Alexander Allen – 7E 45 points  
 Jessica Purdy – 7E 41 points  
 Cherry Thompson– 7D 40 points  
 Theo Mcleod— 7E 39 points

### **Top Year 9 Students**

Mia Povey— 9E 30 points  
 Louie Whitehead— 9E 29 points  
 Lily Slinn – 9E 26 points  
 Gietung Ye—9A 26 points



### **Top Year 11 Students**

Alexander Kobrin – 11D 61 points  
 Ellison Bartlam —11D 38 points  
 Jamie Goode – 11D 36 points  
 Noah Kennedy – 11D 36 points  
 Callum Meredith—11D 36 points  
 Eleanor Mulheron– 11D 36 points  
 Libby Treadwell-Dykes—11D 36 points  
 Mitchell Williams —11D 36 points  
 Estere Ziedina—11D 36 points

### **Top Year 8 Students**

Alfie Cooper– 8C 24 points  
 Georgina Evans– 8D 23 points  
 Yasmina Pop – 8A 22 points  
 Mia Sammons—8A 22 points

### **Top Year 10 Students**

Carson Mullings– 10E 21 points  
 Stephen Murphy – 10E 20 points  
 Natasha Green– 10D 19 points  
 Thea Haywood– 10A 19 points  
 Sharan Kang—10E 17 points

### **Top 3 Tutor Groups of the Week**

Year 11D 712 points  
 Year 7D 595 points  
 Year 7E 472 points

### **Top 3 Tutor Groups of the Year to date**

Year 7D- 11,566 points  
 Year 8A—10,628 points  
 Year 7A—10,000 points

**KEEP UP THE GREAT WORK!!**





# Is your child eligible?

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;

Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

The guaranteed element of Pension Credit

Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)

Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is in any of the following categories, the school can apply for extra funding through the Pupil Premium programme which will enable us to provide additional support and resources to benefit your child's education at TQEA:

In receipt of Free School Meals

A looked after child

A previously looked after child

A child with a parent currently serving in HM Armed Forces.

A child with a parent who is retired with a pension from Ministry of Defence.

A child who has been adopted



If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.

Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.





Every Family and Student of TQEA should be achieving an attendance of 96% or higher

This week's attendance per year group:

Year 7	Year 8	Year 9	Year 10	Year 11
92.2	89.5	91.7	90.6	93.2

**Top Tutor Group in each Year**

7B

8E

9E

10D

11B

**We would also remind you that failure to secure a child's regular attendance at school may be a criminal offence under Section 444(1) or 444(1A) of the Education Act 1996 which makes it clear that it is parents responsibility to ensure their child's attendance at the school at which they are on roll. Failure to ensure attendance may result in a referral to the Warwickshire Attendance Service which could result in prosecution.**

[This year there is a change to our attendance approach. There will be incentives for the students and families alongside amendments to our non-attendance policy.](#)

Incentives

Every week

Form competition - Tub of chocolates for form with the highest % for the week

Monthly

Best form from each year group will have a continental breakfast during Friday form time.

Every half term

100% for half term = Chocolate and Certificate to every student who achieves this, plus phone call home from SLT to congratulate.

25 Day challenge (last 5 weeks of every half term)

Every student who achieves 100% during the 25 days will; Enter a year group voucher prize draw. 1<sup>st</sup> prize = £20 2<sup>nd</sup> prize = £15

Whole school prize voucher = £100

Once we are allowed to (post covid) Prize draw for 1 student from each year group plus a friend of choice to have a pizza party on last Friday of the half term.

PA / Low attendance family's incentive

Family incentive award – gift card / voucher for family use if attendance improves by set amount

Procedure for Non – Attendance

We expect parents to call us each day of an absence before 9am (even if we know it is a long term absence)

If we don't hear from parents within 15 minutes of register closing, they will be sent a text to contact us urgently.

We will continue to call home for any parent who has not contacted us until we speak to them (including work numbers).

A Medical note will be requested for any absence exceeding 3 days. We no longer accept a prescription as evidence of medical reason.

**Dental Check up's/ Routine Dentist Appointments**

Just a reminder that dentist appointments are not medical appointments and should be taken outside of school hours. Any Dentist appointment taken during school hours will be recorded as an unauthorised absence.

