

TQEA WEEKLY NEWS

Friday 28th May Issue 33

Dear Parents/Carers

Although Year 11 are not in any way leaving us today since they are back in the academy for face to face sessions until their leaving date on June 30th, we are holding our celebration event for this year group today. A team of hardworking staff, supported by Year 11, have created an event on the school site which will involve a red carpet, a balloon arch, some games, a photo booth, a barbeque and an ice cream van! It was important to us to celebrate the 5 years we have spent together in a meaningful way especially after the trials and challenges of the past 12 months.

To that end I wish to go on record in thanking Mrs Morris (Head of Year 11), Mrs Gibson (Assistant Principal) and Mrs Bickley (Principals' PA) for leading on arranging this event. The majority of staff are staying for the afternoon and into the early evening which is testimony to the respect and high regard colleagues have for this wonderful year group. The celebration event should finish at around 6pm.

This is not the end of their schooling though as the government are clear that year 11 students do not leave until June 30th. Therefore, compulsory schooling and education still continues and students have opted for the masterclasses and life skills sessions that they will need to attend from June 7th. Students will also be expected to complete an online education course of their choosing over the course of the next month which will lead to a valuable accreditation. Therefore, students will still be expected to attend school face to face for some sessions which have been highlighted in a timetable provided for them. We will also be keeping in touch throughout the next month as well since we have a duty of care to our students.

After the hard work of assessments Year 11 have been busy this week with their speaking accreditations, which have been tremendous to observe. From such diverse topics as the failure of the European football super league, to the cultural impact of The Beatles and representations of LGBTQ in the media and film; students have delivered passionate, persuasive and eloquent thoughts and arguments. Oracy is such an important aspect of student development and is a key pillar in our Curriculum 2021, which will be launched in September. Furthermore, to have a chance to relax and unwind we held an old school Sports Day for the cohort, which included hoop toss, tug of war and an egg and spoon race. Great fun was had by all!

Can I be clear in this newsletter, as we have been to all year 11, that they are not entitled to undertake paid work during school hours until after June 30th. The law states these hours as between 7 am and 7 pm. We look forward to continuing to work with our students in the academy up until June 30th and will be excited to see our students and their families on results day on August 12th 2021.

Finally, after the half-term break I will be informing parents and carers of our exciting plans for academy improvement at TQEA. This includes our fantastic new Curriculum 2021, the installation of a new teaching block for us to increase the number of students we can admit to serve our local community and the development of student rewards and leadership in the academy. As always we are more successful because of the support of our parents and carers, which we are very grateful for and never take for granted. Thank you!

We wish you a great bank holiday weekend and half-term break.

N. Harding

Principal

TQEA is committed to providing our young people with an extraordinary education in a safe environment.

Could parents and carers please note that the academy day starts at 8:45am. Students arriving after the academy bell will receive an R30 at the end of the academy day unless they have evidence of a medical reason or appointment for being late.

Punctuality and attendance habits are a crucial aspect of your child's education and preparation for work. College and employment references unfailingly expect us to report the attendance and punctuality of your child.

Please support us by ensuring that your child is in the academy before 8:45am in order for them to be on time and prepared for a day of learning.

Your support in this matter is much appreciated.



Class Charts is an application where you will be able to see important information about your child's behaviour (rewards and sanctions) and attendance. Through the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It is important that you download this app in order to receive this information. Class Charts is now our main way of communicating with parents so for those who have still not accessed your details have been posted this week, If you still have yet to receive them please contact your child's head of year! ***** CLASS CHARTS NOW HAS THE FUNCTION TO REPORT AN ABSENCE, PLEASE USE THIS FROM NOW ON. MY ED HAS NOW BEING CLOSED AND WE MAY NOT RECEIVE YOUR MESSAGE*****



Feel Good Friday

The Quiz of the week is back. If you would like to have a go.



PARENTS' GUIDE TO GCSE REVISION

This useful guide lets you know exactly how and when your child should be revising



102 Pods

The highest achieving students each watched on average 102 Pods so there is a clear correlation between GCSEPod and results.

Principal

CREATE A PLAYLIST

Identify the areas which are most challenging and create a playlist to focus learning

Our top users exceed their target grades in many areas.

Principal

73%

of videos are watched out of school

I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact.

Parent

20 MINUTES

Little and often is best, so try to keep sessions around 20 minutes to get the best results

It's the best thing you can have to revise and make sure you are ready for the exam.

Student

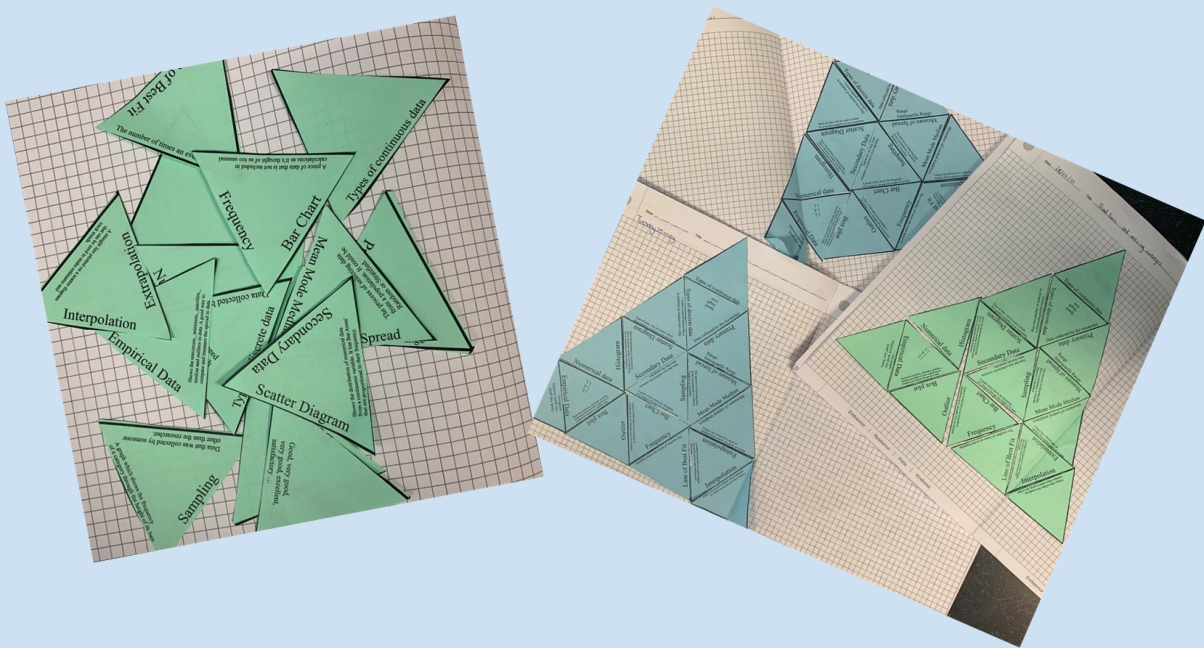
WATCH 10 PODS PER WEEK

During exam time aim to watch 3 Pods per day

GCSEPod played an important role in helping me achieve A*. I would definitely recommend it.

Student

What a Statistical Nightmare!



Our amazing Year 10 Statistics Do Now Revision activity on retrieval practise for key terminology and statistical diagrams.

What an Amazing Unseen World



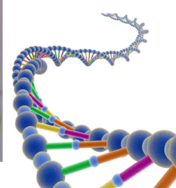
Year 11 went waterbear hunting this week. Taking samples of moss and using microscopes to find organisms smaller than a millimeter. These included the almost indestructible tardigrade- able to survive the vacuum of space; being frozen in ice for hundreds of years; being boiled in alcohol, and 6 times higher pressure than that found at the bottom of the ocean. They have also survived 5 mass extinctions over the course of half a billion years.

Here they are explaining to Mrs Morris what they are hunting for!

What a creature!



Jack found a fine specimen of a tardigrade!



HEAD OF YEAR

Special Recognition

Congratulations Year 8 for working hard to improve our positive achievement points! Here are the top students from each tutor group during the last week.

8A – Ava Jackson

8B – Frankie Laffar

8C – Lois Dawe & Isabelle Evers

8D – Caitlyn Major

8E – Kian Hall

Keep up the Good Work!

Principals Pick's of the Week

All of our students are settling back into the academy brilliantly, anyone of them could be my pick of the week. Here are this weeks worthy winners.

For always giving 100% effort and participation in lessons.



She ALWAYS gets on with her work showing resilience and determination. So proud of her!

For her incredible resilience since moving up a maths group and for her work effort and maturity.



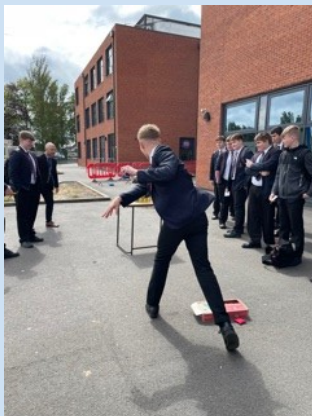
Has shown great character and resilience this half term. A true testament to the strong character and his will to succeed. His performance in music lessons have been fantastic and his is always striving to his best. An impressive young man.



For going above and beyond to ensure his speaking and listening presentation for English was engaging for the class. He taught us a plethora of fascinating facts about space with a visually appealing display and humour too.

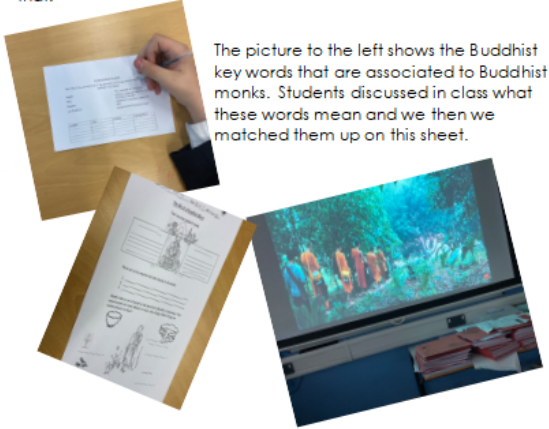
You're never too old for a sports day.

With assessments over and lessons winding down it was time to have some fun.



Triumphant Humanities Workshop!

We have now completed the 6th session of our Humanities Workshop. This week we have been discussing Buddhist monks and the way that they live compared to other Buddhists. We spoke of how they give up many of their comforts and close links to family and friends. They do this to help them achieve enlightenment. A Buddhist monk will also shave their hair to show that they do not care about their ego. Enlightenment is the goal of all Buddhists however, monks are taking additional steps to help them achieve that.



The picture to the left shows the Buddhist key words that are associated to Buddhist monks. Students discussed in class what these words mean and we then we matched them up on this sheet.

We watched the story of a Buddhist monk and looked at their daily life. This then helped us to write a diary entry describing the types of activities that they carry out and what life is like. The learning of the life of monks is supporting students in their RE lessons where they are discussing the challenges that come with belonging to different faiths.

Exploitation/Substance misuse

Awareness for Parents



CHILDREN AND YOUNG PEOPLE'S
DRUG AND ALCOHOL SERVICE
WARWICKSHIRE

SOMETHING'S NOT RIGHT...

After the great success of the joint webinars presented in March to promote Child Exploitation (CE) Awareness Week, Barnardos and Compass are back to raise awareness of the many forms of exploitation including County Lines, online grooming and substance misuse.

Exploitation/substance misuse Awareness for Parents via Zoom

Have you heard of CSE? Do you know about County Lines? Maybe you would like to know more about substances? How to spot the signs and where to get help? Warwickshire Exploitation Team and Compass are joining forces to bring you a 60 minute virtual guide to Child Exploitation and Substance Misuse. This is a perfect opportunity to increase your awareness, ask experienced professionals any burning questions and learn more about the support that is available in your area.

Thursday 10th June – 7-8pm

Tuesday 6th July – 7-8pm

To book your **free** place please email rebecca.weaver@barnardos.org.uk or gemma.austin@compass-uk.org and we will complete your booking and send a link

Child exploitation is happening in Warwickshire - don't ignore it
#STOPCE



SOMETHING'S NOT RIGHT...

Child Exploitation

is happening in Warwickshire
Don't ignore it

somethingisnotright.co.uk

For regular updates on our upcoming events please visit our Facebook pages:



www.facebook.com/warwickshirece

www.facebook.com/CYPDAS

Building Bridges



NOTICE BOARD

Please see the letter regarding change of school day for year 8.

For Parents of Children who are free school meals please see the link below to a letter surrounding help during the half term.



Year 8 letter.pdf



FSM Half Term support letter May 21.pdf



Under new government policy, all secondary school students now have access to free supplies of sanitary products if they are required. If your child would like free sanitary products, please contact us on 01827 712477 for more information.

Does Community Matter to YOU?

Are you aged 11-18 years?

Do you hate seeing your community looking shabby or is their litter everywhere and no bins to put it in?

Do you feel safe in your community?

Sick of people letting their dog mess all over the pavements?

What would you do to change things?

Do you love being part of your community?

Want to know why there is a lack of public transport in the area?

Do you know what's going on in your community?

Do you like public speaking or listening to others ask important questions to people in the know?

If you have answers to all the above and would like to speak up for young people in your area



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Become a member of our North Warwickshire Youth Forum

Please contact Youth Worker

charlottecarr@warwickshire.gov.uk / 07825862728

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club 8.00-8.30 Only Trainers needed	Who: Year 7+10 What: Dodgeball Lead: Miss Wilson 	Who: Year 10 What: Futsal Lead: Mr Webb 	Who: Year 7+10 What: Basketball Lead: Mr Slinn 	Who: Year 7+10 What: Badminton Lead: Miss Wilson 	Who: Year 7 What: Futsal Lead: Mr Morgan
Lunch time club 1.30-2.00 Only Trainers needed	Who: Year 8 What: Futsal Lead: Miss Webb 	Who: Year 8 What: Futsal Lead: Mr Morgan 	Who: Year 8 What: Basketball Lead: Mr Morgan 	Who: Year 8 What: Futsal Lead: Mr Webb 	Who: Year 8 What: Futsal Lead: Miss Wilson
After School club 3.10-4.10 Full PE Kit needed	No Clubs Staff training 	Who: Year 8 What: Tennis/ and Football Lead: Mr Slinn (football) Mr Webb Tennis/Badminton 	Who: Year 7+10 What: Tennis and Lead: Mr Kinwig (Tennis) Mr Morgan (Football) 	Who: Year 9 What: Badminton/Tennis and Football Lead: Mr Morgan (Football) Miss Wilson (Badminton/Tennis) 	PE Intervention

UNTIL SUMMER HOLIDAYS

Trainers needed

PE CLUBS



Student Achievements for week 17th May- 23rd May

Top Year 7 Students

James Horton – 7A 35 points
 Jack O'Meara – 7D 35 points
 Connor Fulleylove– 7C 27 points
 Brian-James Gilliver— 7A 27 points



Top Year 8 Students

Ava Jackson– 8A 30 points
 Daniel Matthews– 8A 30 points
 Jude Thorpe – 8A 28 points
 Imogen Jenkinson—8A 26 points

Top Year 9 Students

Hazel Gosling— 9D 21 points
 Patrick Djonkoue– 9D 18 points
 Lily Butcher – 9D 17 points
 Lily Ebejer-Earl—9D 17 points
 Mollie Neal—9D 17 points
 Olivia Wagstaff—9D 17 points
 Elliemai Wilson—9D 17 points



Top Year 10 Students

Jessica-Mai Bickley – 10D 26 points
 Jude Fryer-Crowe – 10D 21 points
 Libby Garrett – 10D 20 points
 Peter Michail– 10D 20 points
 Leif Roe—10D 20 points

Top 3 Tutor Groups of the Week

Year 8A 573 points
 Year 7C 454 points
 Year 11B 450 points

Top 3 Tutor Groups of the Year to date

Year 7D- 12,115 points
 Year 8A—11,419 points
 Year 7A—10,788 points

KEEP UP THE GREAT WORK!!



Is your child eligible?

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;

Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

The guaranteed element of Pension Credit

Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)

Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is in any of the following categories, the school can apply for extra funding through the Pupil Premium programme which will enable us to provide additional support and resources to benefit your child's education at TQEA:

In receipt of Free School Meals

A looked after child

A previously looked after child

A child with a parent currently serving in HM Armed Forces.

A child with a parent who is retired with a pension from Ministry of Defence.

A child who has been adopted



If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.

Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.