



TQEA WEEKLY NEWS

Friday 11th June Issue 33

Dear Parents/Carers

It was great to welcome TQEA students back to the academy in the sunshine this week!

On Monday afternoon I was privileged to witness our Curriculum 2021 presentations by Curriculum leaders. Our main focus is to ensure that our students have an extraordinary education with a curriculum which challenges, inspires and interests them. The passion from our curriculum leaders talking excitedly about our new curriculum for September was a sight to behold and I was delighted to see how we were going to ensure that the important strands of employability skills: - oracy, writing, reasoning and problem solving is planned for and overtly developed in the delivery of our curriculum sequences.

Our September 2021 curriculum plans do not just relate to the classroom. We are also developing a 5-year student experience offer which will include cultural visits, residential, sporting experiences, charity work and careers. This will enable parents and students to plan for these experiences and to participate as much as possible. Further to this we are putting together an extended day programme of events which will ensure opportunities for all students to develop their skills and knowledge. The importance of this offer is that it will be focused on inclusivity and all students having the opportunities to participate in enjoyable events.

Research indicates unequivocally that reading is a vital aspect of student development and progress. To that end we have developed a relevant reading and comprehension scheme in each subject discipline. The reading will not only develop an understanding of vocations and the functionality of subject disciplines in the modern world, but will also focus on the best of what has been thought and said about a subject.

Our Curriculum 2021 plans will be revealed in full in a letter to parents and carers shortly.

Year 10 have their examinations in the next two weeks in all subjects and, since March, we have been stressing to them the importance of focussing on the future and being the best they can be. To reinforce that message we held an assembly this week which focused on our key character tenets #pride #resilience #kindness #endeavour. The importance of building for the future and the emphasis on hard work for future gain was not lost on the year group. We wish year 10 all the best for their examinations in the next fortnight #WeCanAndWeWill

We are continuing to support students with our extra-curricular offer. Not only are we seeing good numbers attending our traditional sporting offer, but we also have developed a well-attended nurture and mindfulness group as well as a lunchtime support session for students who may want to talk about things that they are worried or concerned about. It is so important that we support students in their mental health and well-being as we meet our agenda of ensuring students reconnect with their academy, themselves, one another and their friends.

We wish you a great weekend. The forecast suggest it might be a scorcher weather-wise!

N. Harding

Principal

TQEA is committed to providing our young people with an extraordinary education in a safe environment.

Could parents and carers please note that the academy day starts at 8:45am. Students arriving after the academy bell will receive an R30 at the end of the academy day unless they have evidence of a medical reason or appointment for being late.

Punctuality and attendance habits are a crucial aspect of your child's education and preparation for work. College and employment references unfailingly expect us to report the attendance and punctuality of your child.

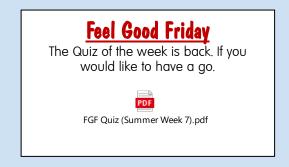
Please support us by ensuring that your child is in the academy before 8:45am in order for them to be on time and prepared for a day of learning.

Your support in this matter is much appreciated.



Class Charts is an application where you will be able to see important information about your child's behaviour (rewards

and sanctions) and attendance. Through the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It is important that you download this app in order to receive this information. If you have any issues with this or have not yet accessed your account, please do not hesitate in contacting your child's Head of Year. ***** CLASS CHARTS NOW HAS THE FUNCTION TO REPORT AN ABSENCE, PLEASE USE THIS FROM NOW ON. MY ED HAS NOW BEING CLOSED AND WE MAY NOT RECEIVE YOUR MESSAGE*****







Special Recognition

Congratulations Year 9 for working hard to improve our positive achievement points! Here are the top students from each tutor group during the last week.

9A – Catherine O'Donovan

<u>9B</u> – Freya Wattis

<u>9C</u> – Leevi Harris

<u>9D</u> – Luke Rowley

<u>9E</u> – Bobby Kirkham

Keep up the Good Work!

Principals Pick's of the Week

All of our students are settling back into the academy brilliantly, anyone of them could be my pick of the week. Here are this weeks worthy winners.



Consistently high efforts in maths.

Excellent effort, presentation and attitude to learning in maths.





Constantly meeting the challenge of language learning with a positive attitude. For trying really hard to make improvements to his schooling and attitude to learning.

Making the right choices!





Great to see Year ≠ working hard to improve their writing skills by adding more detailed opinions and negative phrases in French today! Bon travail tout le monde!

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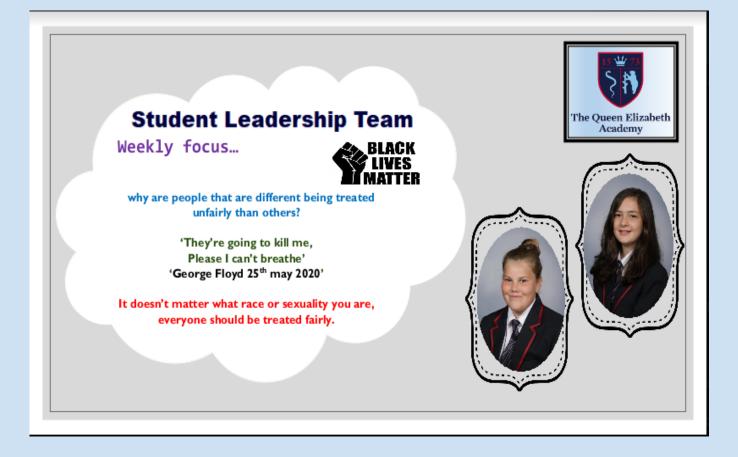


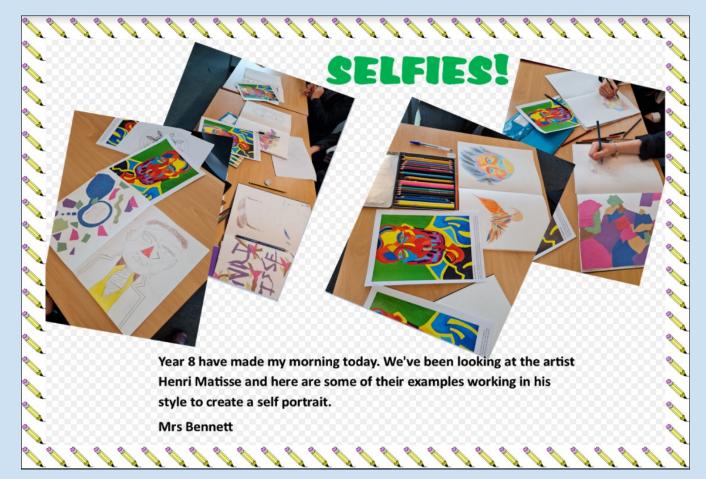


We have had a wonderful start to the summer term Year 11 masterclasses have started and have been very well received the picture if from a maths masterclass.

The music lessons this week have been in full swing being able to use the instruments.

And finally after what feels like a very long time students have been able to cook again.







Dates for the diary:

Monday 14th June–Year 10 Mock Exams Begin Monday 5th July = Inset day (no students in school) Wednesday 7th July–Y6 Transition day Thursday 8th July =Y6 Transition day Monday 12th July– Y10 Geography Field Trip



Under new government policy, all secondary school students now have access to free supplies of sanitary products if they are required. If your child would like free sanitary products, please contact us on 01827 712477 for more information.

Does Community Matter to YOU?

Are you aged 11-18 years?

Do you hate seeing your community looking shabby or is their litter everywhere and no bins to put it in?

Do you feel auto in your community

Sick of people letting their dog mess all over the pavements

What would you do to change things?

Do you love being part of your community? Want to know why there is a lack of public transport in the area?

Do you know what's going on in your community?

Do you like public speaking or listening to others ask important questions to people in the know?

If you have answers to all the above and would like to speak up for young people in your area



Become a member of our North Warwickshire Youth Forum Please contact Youth Worker

charlottecarr@warwickshire.gov.uk / 07825862728

Year 10 Mock Exam Timetable







Student Achievements for week 24th May- 6th June

Top Year 7 Students

Brian-James Gilliver – 7A 34 points Emerson Smith– 7A 34 points Tily Brampton– 7A 25 points James Horton– 7A 25 points



Top Year 8 Students

Ava Jackson– 8A 42 points Maisie Watson– 8A 41 points Ashton Jones – 8A 40 points Jude Thorpe–8A 40 points

Top Year 9 Students

Catherine O'Donovan— 9A 28 points Bobby Kirkham– 9E 25 points Luke Rowley – 9D 25 points Luke Grantham —9D 22 points

Top Year 10 Students

Tamzin Douglas – 10E 45 points Hannah Cressey– 10E 44 points Tiegan Evans – 10E 44 points Ethan Mobley– 10E 41 points

Top 3 Tutor Groups of the Week

Year 8A	700 points
Year 10E	534 points
Year 8C	419 points

Top 3 Tutor Groups of the Year to date

Year 7D- 12,326 points Year 8A—12,119 points Year 7A—11,139 points

KEEP UP THE GREAT WORK!!



Is your child eligible?

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;

Income Support Income-based Jobseeker's Allowance Income-related Employment and Support Allowance Support under Part VI of the Immigration and Asylum Act 1999 The guaranteed element of Pension Credit Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190) Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is in any of the following categories, the school can apply for extra funding through the Pupil Premium programme which will enable us to provide additional support and resources to benefit your child's education at TQEA: Pupil

In receipt of Free School Meals A looked after child A previously looked after child A child with a parent currently serving in HM Armed Forces. A child with a parent who is retired with a pension from Ministry of Defence. A child who has been adopted

If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.

Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.



Every Family and Student of TQEA should be achieving an attendance of 96% or higher

This week's attendance per year group:

Year 7	Year 8	Year 9	Year 10	Year 11
90.9	91.5	93.4	90.8	

Top Tutor Group in each Year

7E	8D	9D	10C

We would also remind you that failure to secure a child's regular attendance at school may be a criminal offence under Section 444(1) or 444(1A) of the Education Act 1996 which makes it clear that it is parents responsibility to ensure their child's attendance at the school at which they are on roll. Failure to ensure attendance may result in a referral to the Warwickshire Attendance Service which could result in prosecution.

This year there is a change to our attendance approach. There will be incentives for the students and families alongside amendments to our non-attendance policy.

Incentives

Every week Form competition - Tub of chocolates for form with the highest % for the week

Monthly

Best form from each year group will have a continental breakfast during Friday form time.

Every half term

100% for half term = Chocolate and Certificate to every student who achieves this, plus phone call home from SLT to congratulate.

25 Day challenge (last 5 weeks of every half term) Every student who achieves 100% during the 25 days will; Enter a year group voucher prize draw. 1^{st} prize = £20 2^{nd} prize = £15

Whole school prize voucher = £100

Once we are allowed to (post covid) Prize draw for 1 student from each year group plus a friend of choice to have a pizza party on last Friday of the half term.

PA / Low attendance family's incentive

Family incentive award – gift card / voucher for family use if attendance improves by set amount

Procedure for Non – Attendance

We expect parents to call us each day of an absence before 9am (even if we know it is a long term absence)

If we don't hear from parents within 15 minutes of register closing, they will be sent a text to contact us urgently.

We will continue to call home for any parent who has not contacted us until we speak to them (including work numbers).

A Medical note will be requested for any absence exceeding 3 days. We no longer accept a prescription as evidence of medical reason.

Dental Check up's/ Routine Dentist Appointments

Just a reminder that dentist appointments are not medical appointments and should be taken outside of school hours. Any Dentist appointment taken during school hours will be recorded as an unauthorised absence.





