

TQEA WEEKLY NEWS

Friday 18th June Issue 34

Dear Parents/Carers

I don't wish to start this newsletter downbeat, but it would be remiss of me not to mention the rising cases of Delta-variant Coronavirus nationally. At TQEA we continue to use the system of controls outlined in our risk assessment, but can I remind parents and carers to continue to use Lateral Flow Testing kits at home and test your child before they return to the academy each Monday. Please continue to keep us informed of your child's test results. You can order further Lateral Flow Test at this website:-

<https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

As a result of the rising number of cases in Warwickshire and the government's decision not to lift restrictions on June 21st, Warwickshire Local Authority has deemed that our transition events in 2021 will be virtual. Of course, we are so disappointed to receive this news, but understand completely that the safety of our community is the priority. Mr Cope, who is leading on transition, has created a number of virtual events to ensure that parents, carers and students receive all the information and support required. We will still be hosting a parents' transition evening with tutors and this will now happen virtually.

One of the exciting developments this summer is the launch of the TQEA Year 6 summer school from Monday August 9th until Friday August 13th. The summer school will be an opportunity for our Year 6 students to become familiar with their new academy and some of their new teachers. The programme for the week is still to be finalised, but it will include literacy, numeracy, sport, art, music and self-awareness. It will be designed for students to learn in an enjoyable and supportive way. At the end of the week we are planning a fun event and a graduation ceremony.

I have been so very proud of Year 10 this week who have conducted themselves in their mock examinations in an exemplary fashion. These examinations are so important, particularly with the year we have endured, since we need to get a strong understanding of the current position of each individual child and the knowledge and skills gaps which need closing. We will be setting bespoke educational progress plans for each child with an expectation that they will work to close those gaps. We have invested in a subscription to GCSE Pod which enables students to receive instructional videos on aspects of their courses and allows them to complete self-testing to prove to themselves that they have made progress.

During the hot weather we have made the decision that students are able to wear a short sleeve shirt provided rather than a full sleeve garment. Please note that all students must wear the TQEA blazer at school each day.

Can I also make a plea that parents and carers do not park on the public footpath outside of the academy at the start or the end of the day or use the academy car park as a turning circle? This is important since we need to ensure the safety of our students when they leave the site and the volume of students leaving both bubble gates, with the numbers of cars travelling on this narrow stretch of path, is quite frankly an accident in waiting. Please use on-street parking locally and arrange to meet your child a short distance away from the academy gates. Thank you for your co-operation in this matter, which I am sure you will agree, is very important.

Finally, next week is Diversity Week at TQEA and on Friday students are invited to wear a colour of the Diversity flag with their uniform to acknowledge their awareness and support for the celebration diversity and the inclusion of all people in our community. We would like all students to be involved in this and Mr Stewart will be leading assemblies next week about these very issues.

Wishing you a wonderful weekend.

N. Harding

Principal

TQEA is committed to providing our young people with an extraordinary education in a safe environment.

Could parents and carers please note that the academy day starts at 8:45am. Students arriving after the academy bell will receive an R30 at the end of the academy day unless they have evidence of a medical reason or appointment for being late.

Punctuality and attendance habits are a crucial aspect of your child's education and preparation for work. College and employment references unfailingly expect us to report the attendance and punctuality of your child.

Please support us by ensuring that your child is in the academy before 8:45am in order for them to be on time and prepared for a day of learning.

Your support in this matter is much appreciated.



Class Charts is an application where you will be able to see important information about your child's behaviour (rewards and sanctions) and attendance. Through the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It is important that you download this app in order to receive this information. If you have any issues with this or have not yet accessed your account, please do not hesitate in contacting your child's Head of Year. ***** CLASS CHARTS NOW HAS THE FUNCTION TO REPORT AN ABSENCE, PLEASE USE THIS FROM NOW ON. MY ED HAS NOW BEING CLOSED AND WE MAY NOT RECEIVE YOUR MESSAGE*****

Feel Good Friday

The Quiz of the week is back. If you would like to have a go.



FGF Quiz (Summer Week 7).pdf

PARENTS' GUIDE TO GCSE REVISION

This useful guide lets you know exactly how and when your child should be revising

“

The highest achieving students each watched on average

102 Pods

so there is a clear correlation between GCSEPod and results.

Principal

”

CREATE A PLAYLIST

Identify the areas which are most challenging and create a playlist to focus learning

“

Our top users exceed their target grades in many areas.

Principal

”

73%

of videos are watched out of school

“

I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact.

Parent

”

20 MINUTES

Little and often is best, so try to keep sessions around 20 minutes to get the best results

“

It's the best thing you can have to revise and make sure you are ready for the exam.

Student

”

WATCH 10 PODS PER WEEK

During exam time aim to watch 3 Pods per day

“

GCSEPod played an important role in helping me achieve A*. I would definitely recommend it.

Student

”



Special Recognition

Congratulations Year 10 for working hard to improve our positive achievement points! Here are the top students from each tutor group during the last week.

10A – Bobby Bendle

10B – Jamiel Moss

10C – Bethany Dicken

10D – Chloe Henwood

10E – Mackenzie Snowden

Keep up the Good Work!

Principals Pick's of the Week

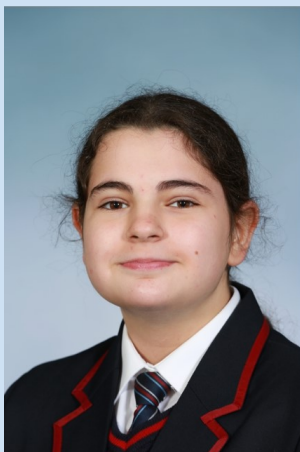
All of our students are settling back into the academy brilliantly, anyone of them could be my pick of the week. Here are this weeks worthy winners.



Quietly gets on with doing the right thing and is a pleasure to have in the class. Tily is working hard every lesson thinking she may be going unnoticed!



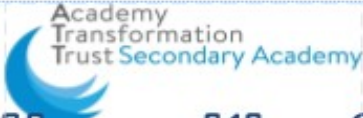
Extremely helpful and supportive with a new year 8 EAL Romanian student who started at TQEA last week.




She is always a perfect role model in her tutor group, works hard, pushes herself out of her comfort zone (with in class reading etc.) and has been consistently good with uniform, attendance and behaviour. Also amazing efforts in her food tech class.



Her resilience and prolonged effort in her studies despite the challenges she faces every day.




Humanities Study Group




Queen Elizabeth
Academy


I would like to thank you for your ongoing support and participation with our Humanities Study group. It was our second session yesterday after the half term break. The students participated in a visit to the local Church. The local Vicar explained the role of the Church to Christians and explained the many different features of worship. I would like to take this opportunity to explain that our students were so well behaved and great representatives of our school.

Below we see the beginning's of our tour, the Vicar took us to the very back of the Church which is where the original Church was built. The rest of the building was added later. It also began life as a school for local boys.






We then focused on the history of the school and looked at who was allowed to attend, discussing the role of men and women during the 14th and 15th century. We then proceeded to look at the different items used in worship.

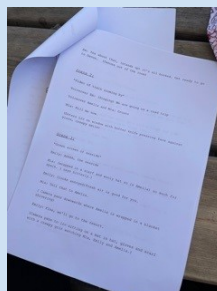


To support further at home you could continue these discussions by explaining the role of Churches and why they are important to Christians. <https://www.bbc.co.uk/teach/inside-the-church-what-do-you-need>



A Media Circus

Mrs Gibson's year 9 class have had their first days filming their media movies with our new tripod equipment. Not only are they filming their own movies they have also written their own scripts.



Student Leadership Team

Weekly focus...



Whatever colour, race or sexuality you are you are no different to anyone else.

EQUAL RIGHTS EQUAL FIGHTS

Black lives matter protests



Furniture with Attitude



year 7 students were delighted to be back in the Drama studio learning about Physical Theatre. Can you guess the bedroom furniture they are creating here?'

GOOD SPORTS!



Our PE stars of the week have been awesome at showing great resilience in lessons and fair play!!

It's about time....

Mrs Trewin has been really happy this week as she has finally after 15 months of restrictions been able to get into the workshop with her year 10's.

It has been wonderful to see.





Dates for the diary:

Monday 5th July = Inset day (no students in school)

Wednesday 7th July–Y6 Transition day

Thursday 8th July =Y6 Transition day

Monday 12th July– Y10 Geography Field Trip



Under new government policy, all secondary school students now have access to free supplies of sanitary products if they are required. If your child would like free sanitary products, please contact us on 01827 712477 for more information.

Does Community Matter to YOU?

Are you aged 11-18 years?

Do you hate seeing your community looking shabby or is their litter everywhere and no bins to put it in?
Do you feel safe in your community?
Sick of people letting their dog mess all over the pavements?
What would you do to change things?
Do you love being part of your community?
Want to know why there is a lack of public transport in the area?
Do you know what's going on in your community?
Do you like public speaking or listening to others ask important questions to people in the know?

If you have answers to all the above and would like to speak up for young people in your area



Become a member of our North Warwickshire Youth Forum
Please contact Youth Worker
charlottecarr@warwickshire.gov.uk / 07825862728

Year 10 Mock Exam Timetable



Year 10 Exams June 2021 - FINAL.pdf

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club 8.00-8.30 Only Trainers needed	Who: Year 7+10 What: Dodgeball Lead: Miss Wilson 	Who: Year 10 What: Futsal Lead: Mr Webb 	Who: Year 7+10 What: Basketball Lead: Mr Slinn 	Who: Year 7+10 What: Badminton Lead: Miss Wilson 	Who: Year 7 What: Futsal Lead: Mr Morgan
Lunch time club 1.30-2.00 Only Trainers needed	Who: Year 8 What: Futsal Lead: Miss Webb 	Who: Year 8 What: Futsal Lead: Mr Morgan 	Who: Year 8 What: Basketball Lead: Mr Morgan 	Who: Year 8 What: Futsal Lead: Mr Webb 	Who: Year 8 What: Futsal Lead: Miss Wilson
After School club 3.10-4.10 Full PE Kit needed	No Clubs Staff training 	Who: Year 8 What: Tennis/ and Football Lead: Mr Slinn (football) Mr Webb Tennis/Badminton 	Who: Year 7+10 What: Tennis and Lead: Mr Kinva (Tennis) Mr Morgan (Football) 	Who: Year 9 What: Badminton/Tennis and Football Lead: Mr Morgan (Football) Miss Wilson (Badminton/Tennis) 	PE Intervention

PE CLUBS

UNTIL SUMMER HOLIDAYS

Trainers needed



Student Achievements for week 7th June- 13th June

Top Year 7 Students

Elliott Fielding – 7D 38 points
Isobel Wickson– 7D 36 points
Cherry Thompson– 7D 31 points
Liam Rowley— 7D 30 points
Evan Povey—7D 27 points



Top Year 8 Students

Lois Dawe– 8C 18 points
Natalya Gibson– 8C 12 points
Ava Jackson – 8A 11 points
Georgia Darlison—8A 10 points

Top Year 9 Students

Lexie Amies— 9B 28 points
Saffy Brennan– 9B 26 points
Thomas Cope – 9B 24 points
Danica Smith —9B 23 points
Saffron Wilson—9B 23 points

Top Year 10 Students

Bobby Bendle – 10A 25 points
Ben Brewin – 10A 23 points
Bethany Dicken – 10C 20 points
Jamiel Moss– 10B 20 points
Molly Wilson—10C 19 points

Top 3 Tutor Groups of the Week

Year 7D 601 points
Year 9B 365 points
Year 7E 270 points

Top 3 Tutor Groups of the Year to date

Year 7D- 12,927 points
Year 8A—12,247 points
Year 7A—11,196 points

KEEP UP THE GREAT WORK!!



Is your child eligible?

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;

Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

The guaranteed element of Pension Credit

Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)

Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is in any of the following categories, the school can apply for extra funding through the Pupil Premium programme which will enable us to provide additional support and resources to benefit your child's education at TQEA:

In receipt of Free School Meals

A looked after child

A previously looked after child

A child with a parent currently serving in HM Armed Forces.

A child with a parent who is retired with a pension from Ministry of Defence.

A child who has been adopted



If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.

Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.



Every Family and Student of TQEA should be achieving an attendance of 96% or higher

This week's attendance per year group:

Year 7	Year 8	Year 9	Year 10	Year 11
92.6	91.4	90.8	92.1	

Top Tutor Group in each Year

7D 8E 9E 10B

We would also remind you that failure to secure a child's regular attendance at school may be a criminal offence under Section 444(1) or 444(1A) of the Education Act 1996 which makes it clear that it is parents responsibility to ensure their child's attendance at the school at which they are on roll. Failure to ensure attendance may result in a referral to the Warwickshire Attendance Service which could result in prosecution.

[This year there is a change to our attendance approach. There will be incentives for the students and families alongside amendments to our non-attendance policy.](#)

Incentives

Every week

Form competition - Tub of chocolates for form with the highest % for the week

Monthly

Best form from each year group will have a continental breakfast during Friday form time.

Every half term

100% for half term = Chocolate and Certificate to every student who achieves this, plus phone call home from SLT to congratulate.

25 Day challenge (last 5 weeks of every half term)

Every student who achieves 100% during the 25 days will; Enter a year group voucher prize draw. 1st prize = £20 2nd prize = £15

Whole school prize voucher = £100

Once we are allowed to (post covid) Prize draw for 1 student from each year group plus a friend of choice to have a pizza party on last Friday of the half term.

PA / Low attendance family's incentive

Family incentive award – gift card / voucher for family use if attendance improves by set amount

Procedure for Non – Attendance

We expect parents to call us each day of an absence before 9am (even if we know it is a long term absence)

If we don't hear from parents within 15 minutes of register closing, they will be sent a text to contact us urgently.

We will continue to call home for any parent who has not contacted us until we speak to them (including work numbers).

A Medical note will be requested for any absence exceeding 3 days. We no longer accept a prescription as evidence of medical reason.

Dental Check up's/ Routine Dentist Appointments

Just a reminder that dentist appointments are not medical appointments and should be taken outside of school hours. Any Dentist appointment taken during school hours will be recorded as an unauthorised absence.

