

TQEA WEEKLY NEWS

Friday 25th June Issue 35

Dear Parents/Carers,

As part of the quality assurance processes of our Trust, Academy Transformation Trust, we had a safeguarding review this week led by the ATT Director of Safeguarding, Mrs Bloomer.

At TQEA we are completely committed to the safety of our pupils and this was a good opportunity for our safeguarding culture to be thoroughly tested. The review day involved much probing and questioning, as it should, and involved discussions with myself, Mrs Ressel (Designated Safeguarding Lead at TQEA), Ms Parsons (Deputy Safeguarding Lead at TQEA), Mr Bovington (Health & Safety), Miss Knowles (Medicines), Mrs Morris (Behaviour), Mrs Gibson (Attendance), Mrs Knight (PSHE), student and staff voice. From the list of people involved you can see how deep and rigorous the review was and how Mrs Bloomer and her team challenged the safeguarding culture at TQEA.

What is important is that this was not a show day, but a normal working day at our academy. The review team commented how wonderful TQEA students are and were impressed with the way they answered their questions. I am always super proud of hearing comments like that from our visitors because, whilst I am rightly proud of our students, it is always wonderful to hear others agree with me!

At the end of a long review day (8am -6pm), I was delighted to hear such positive feedback about our safeguarding culture at TQEA and praise for our processes. In particular it was commented that the collaborative work of the safeguarding team aligned with the pastoral and SEND teams was contributing strongly to keeping children safe at TQEA. As expected there are areas for us to work on and we are excited to make those improvements since safeguarding our community is an absolute priority and we want to make our culture even stronger where we can. Days such as these really help us to reflect on what we are doing well and what we can do better!

An important letter is heading out to parents and carers explaining our plans for September. This includes the change of the timings of the day on Friday's from September following our consultation with stakeholders earlier in the year. The start of the day each morning and the amount of timetabled teaching time remains the same as we have currently. Monday to Thursday timings of the day also remain the same as this year.

As a result of these changes we are launching Curriculum 2021 in September which gives TQEA students the extraordinary education we want for everyone. As part of that is the offer of an exciting extended day programme which will help develop our students' talents and skills. This will also help students to reconnect with life following the pandemic and pursue new interests.

Have a great weekend and thank you for your support

N. Harding

Principal

TQEA is committed to providing our young people with an extraordinary education in a safe environment.

Could parents and carers please note that the academy day starts at 8:45am. Students arriving after the academy bell will receive an R30 at the end of the academy day unless they have evidence of a medical reason or appointment for being late.

Punctuality and attendance habits are a crucial aspect of your child's education and preparation for work. College and employment references unfailingly expect us to report the attendance and punctuality of your child.

Please support us by ensuring that your child is in the academy before 8:45am in order for them to be on time and prepared for a day of learning.

Your support in this matter is much appreciated.



Class Charts is an application where you will be able to see important information about your child's behaviour (rewards and sanctions) and attendance. Through the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It is important that you download this app in order to receive this information. If you have any issues with this or have not yet accessed your account, please do not hesitate in contacting your child's Head of Year. ***** CLASS CHARTS IS NOW OUR MAIN CHANNEL TO COMMUNICATE WITH YOU, IF YOU HAVEN'T YET PLEASE GET IN CONTACT FOR INFORMATION ABOUT HOW TO DOWNLOAD.*******

Feel Good Friday




The Quiz of the week is back. If you would like to have a go.



FGF Quiz (Summer Week 8).pdf

PARENTS' GUIDE TO GCSE REVISION


This useful guide lets you know exactly how and when your child should be revising



“

The highest achieving students each watched on average **102 Pods** so there is a clear correlation between GCSEPod and results.

Principal **”**




CREATE A PLAYLIST

Identify the areas which are most challenging and create a playlist to focus learning

“

Our top users exceed their target grades in many areas.

Principal **”**




73% of videos are watched out of school

“

I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact.

Parent **”**



20 MINUTES

Little and often is best, so try to keep sessions around 20 minutes to get the best results


“

It's the best thing you can have to revise and make sure you are ready for the exam.

Student **”**

WATCH 10 PODS PER WEEK

During exam time aim to watch 3 Pods per day



“

GCSEPod played an important role in helping me achieve A*. I would definitely recommend it.

Student **”**

HEAD OF YEAR

Special Recognition

Congratulations Year 7 for working hard to improve our positive achievement points! Here are the top students from each tutor group during the last week.

7A – Emerson Smith

7B – Grace Francis

7C – Corey Charteris

7D – Cherry Thompson

7E – Jessica Purdy

Keep up the Good Work!

Principals Pick's of the Week

Here are this weeks worthy winners.



Doing her own cake sale on Saturday to raise money for the year 7 charity and has made an amazing amount of money.

Being a positive influence on others by always giving 100% in his performance work in Drama and leading by example by stepping out of his comfort zone.



For such a positive change in all aspects of her attitude to science! Also consistent high levels of effort in English lessons with Macbeth.

Amazing effort and attitude during Year 10 exams. Absolute star! Superb improvement in effort and attitude to learning in lessons. I have been so impressed with him.



DEEP IN THOUGHT

Here are our year 7's who are currently deep in thought and working hard. This lesson explores the creation of the Great Barrier Reef, it's value, and the threats faced. In this task, the class are deciding which is the biggest threat and how it might be overcome.



JUST CHECKING!

The year 9 Business Studies had a great lesson using Hula Hoops to discuss capacity utilisation, quality assurance and marketing all in one!



Student Leadership Team

Weekly focus...

LGBTQAI+



Love has no limits only you do

'Every gay and lesbian person who has been lucky enough to survive the turmoil of growing up is a survivor.'
Bob Paris



We're Jamming!

Year 10 GCSE students enjoying a practical lesson. Pictured here are Stephen, Jay, Harvey and Kyle. Today was just a jam session as they've missed out on practical work for so long.





Dates for the diary:

Monday 5th July = Inset day (no students in school)

Wednesday 7th July–Y6 Transition day

Thursday 8th July =Y6 Transition day

Monday 12th July– Y10 Geography Field Trip



Under new government policy, all secondary school students now have access to free supplies of sanitary products if they are required. If your child would like free sanitary products, please contact us on 01827 712477 for more information.

Does Community Matter to YOU?
Are you aged 11-18 years?

Do you hate seeing your community looking shabby or is their litter everywhere and no bins to put it in?

Do you feel safe in your community?

Sick of people letting their dog mess all over the pavements?

What would you do to change things?

Do you love being part of your community?

Want to know why there is a lack of public transport in the area?

Do you know what's going on in your community?

Do you like public speaking or listening to others ask important questions to people in the know?

If you have answers to all the above and would like to speak up for young people in your area

WE NEED YOU!

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Become a member of our North Warwickshire Youth Forum

Please contact Youth Worker

charlottecarr@warwickshire.gov.uk / 07825862728

Notification of bus number change 2021/22



966 to 766 Parent Letter.pdf

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club 8.00-8.30 Only Trainers needed	Who: Year 7+10 What: Dodgeball Lead: Miss Wilson 	Who: Year 10 What: Futsal Lead: Mr Webb 	Who: Year 7+10 What: Basketball Lead: Mr Slinn 	Who: Year 7+10 What: Badminton Lead: Miss Wilson 	Who: Year 7 What: Futsal Lead: Mr Morgan
Lunch time club 1.30-2.00 Only Trainers needed	Who: Year 8 What: Futsal Lead: Miss Webb 	Who: Year 8 What: Futsal Lead: Mr Morgan 	Who: Year 8 What: Basketball Lead: Mr Morgan 	Who: Year 8 What: Futsal Lead: Mr Webb 	Who: Year 8 What: Futsal Lead: Miss Wilson
After School club 3.10-4.10 Full PE Kit needed	No Clubs Staff training 	Who: Year 8 What: Tennis/ and Football Lead: Mr Slinn (football) Mr Webb Tennis/Badminton 	Who: Year 7+10 What: Tennis and Lead: Mr Kinva (Tennis) Mr Morgan (Football) 	Who: Year 9 What: Badminton/Tennis and Football Lead: Mr Morgan (Football) Miss Wilson (Badminton/Tennis) 	PE Intervention

PE CLUBS

UNTIL SUMMER HOLIDAYS

Trainers needed



Student Achievements for week 14th June- 20th June

Top Year 7 Students

Corey Charteris – 7C 27 points
Jessica Cheetham– 7C 26 points
Ellis Deeming– 7C 26 points
Kian Douglas— 7C 26 points
Cara Hitchens—7C 26 points
Frankie Lees—7C 26 points
Conor Matthews—7C 26 points



Top Year 8 Students

Alexandru Roman– 8C 20 points
Trinity Millington-York– 8A 19 points
Imogen Ward – 8D 16 points
Ava Jackson—8A 15 points

Top Year 9 Students

Catherine O'Donovan— 9A 24 points
Violet O'Meara– 9A 21 points
Tiegan McFarlane – 9C 18 points
Alfie McDonnell —9A 16 points

Top Year 10 Students

Kira Perkins – 10C 10 points
Lauren Noble – 10C 9 points
Ellie Baker – 10A 8 points
Luke Cheshire– 10B 8 points
Chloe Henwood—10D 8 points

Top 3 Tutor Groups of the Week

Year 7C 509 points
Year 8A 292 points
Year 7D 261 points

Top 3 Tutor Groups of the Year to date

Year 7D- 13,188 points
Year 8A—12,539 points
Year 7A—11,378 points

KEEP UP THE GREAT WORK!!



Is your child eligible?

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;

Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

The guaranteed element of Pension Credit

Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)

Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is in any of the following categories, the school can apply for extra funding through the Pupil Premium programme which will enable us to provide additional support and resources to benefit your child's education at TQEA:

In receipt of Free School Meals

A looked after child

A previously looked after child

A child with a parent currently serving in HM Armed Forces.

A child with a parent who is retired with a pension from Ministry of Defence.

A child who has been adopted



If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.

Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.



Every Family and Student of TQEA should be achieving an attendance of 96% or higher

This week's attendance per year group:

Year 7	Year 8	Year 9	Year 10	Year 11
91.7	89.3	92.5	92.2	

Top Tutor Group in each Year

7D

8E

9E

10D

We would also remind you that failure to secure a child's regular attendance at school may be a criminal offence under Section 444(1) or 444(1A) of the Education Act 1996 which makes it clear that it is parents responsibility to ensure their child's attendance at the school at which they are on roll. Failure to ensure attendance may result in a referral to the Warwickshire Attendance Service which could result in prosecution.

[This year there is a change to our attendance approach. There will be incentives for the students and families alongside amendments to our non-attendance policy.](#)

Incentives

Every week

Form competition - Tub of chocolates for form with the highest % for the week

Monthly

Best form from each year group will have a continental breakfast during Friday form time.

Every half term

100% for half term = Chocolate and Certificate to every student who achieves this, plus phone call home from SLT to congratulate.

25 Day challenge (last 5 weeks of every half term)

Every student who achieves 100% during the 25 days will; Enter a year group voucher prize draw. 1st prize = £20 2nd prize = £15

Whole school prize voucher = £100

Once we are allowed to (post covid) Prize draw for 1 student from each year group plus a friend of choice to have a pizza party on last Friday of the half term.

PA / Low attendance family's incentive

Family incentive award – gift card / voucher for family use if attendance improves by set amount

Procedure for Non – Attendance

We expect parents to call us each day of an absence before 9am (even if we know it is a long term absence)

If we don't hear from parents within 15 minutes of register closing, they will be sent a text to contact us urgently.

We will continue to call home for any parent who has not contacted us until we speak to them (including work numbers).

A Medical note will be requested for any absence exceeding 3 days. We no longer accept a prescription as evidence of medical reason.

Dental Check up's/ Routine Dentist Appointments

Just a reminder that dentist appointments are not medical appointments and should be taken outside of school hours. Any Dentist appointment taken during school hours will be recorded as an unauthorised absence.

