

# TQEA WEEKLY NEWS

Friday 2nd July Issue 37

Dear Parents/Carers,

Last Friday saw many TQEA students and staff adorned in a blizzard of colour as we celebrated diversity and inclusion with our "Rainbow Friday". This was the culmination of a week of assemblies and events led by Mr Stewart, our Diversity lead. Of course, our education with regard to celebrating diversity and inclusion is not just a bolt-on for one week and is part of our everyday drive and curriculum. What was fantastic was that "Just Like Us" gave us a mention in their national circular for the great work we had done!

I want to use this newsletter to highlight the inspiration of Cameron, a year 9 student. Cameron has decided to perform a live drum performance each day for 100 days! Apart from being a super-talented drummer, he is raising money for Cancer Research UK in honour and respect for his wonderful Dad! Cameron's courage and commitment is a sight to behold and, as part of his fundraising campaign, Mrs Deeley is collecting donations on his behalf. At present Cameron has raised £250, but I suspect he will raise so much more for this incredibly worthy cause.

Thank you to parents and carers who have contacted me in support of my request for masks to be worn by students in the academy from Tuesday 6<sup>th</sup> July. This will apply to corridors and classroom environments. I understand that this may be dispiriting to many, but Coronavirus cases among the younger population has risen dramatically in recent weeks. As explained in my letter 1 in 20 students are currently out of education nationally and daily infection rates have returned to February levels.

From September we are hearing that it is very likely that on-site testing will return. However, it is prudent that we keep our community safe in the last weeks of term and keep students in education. Without wishing to tempt fate, it has been a few months since we have had a confirmed case in the academy and, since being at school is certainly the best place for our children, we want to keep it that way.

As promised we have sent parents and carers a letter this week explaining our plans for our new extraordinary Curriculum 2021 and after-school extended day offer of clubs. The letter also notifies parents and carers about our change to the academy day on Fridays from September and our end of term arrangements. Can I ask parents and carers to please take note of the contents of this letter as it will affect every students from September.

Please be reminded that Monday July 5<sup>th</sup> 2021 is a planned teacher training day

Have a great weekend and thank you for your support.

N. Harding  
Principal

***TQEA is committed to providing our young people with an extraordinary education in a safe environment.***

Could parents and carers please note that the academy day starts at 8:45am. Students arriving after the academy bell will receive an R30 at the end of the academy day unless they have evidence of a medical reason or appointment for being late.

Punctuality and attendance habits are a crucial aspect of your child's education and preparation for work. College and employment references unfailingly expect us to report the attendance and punctuality of your child.

Please support us by ensuring that your child is in the academy before 8:45am in order for them to be on time and prepared for a day of learning.

Your support in this matter is much appreciated.



Class Charts is an application where you will be able to see important information about your child's behaviour (rewards and sanctions) and attendance. Through the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It is important that you download this app in order to receive this information. If you have any issues with this or have not yet accessed your account, please do not hesitate in contacting your child's Head of Year. **\*\*\* CLASS CHARTS IS NOW OUR MAIN CHANNEL TO COMMUNICATE WITH YOU, IF YOU HAVEN'T YET PLEASE GET IN CONTACT FOR INFORMATION ABOUT HOW TO DOWNLOAD.\*\*\*\*\***

## Feel Good Friday




The Quiz of the week is back. If you would like to have a go.



FGF Quiz (Summer Week 9).pdf

# PARENTS' GUIDE TO GCSE REVISION


This useful guide lets you know exactly how and when your child should be revising



**“**

The highest achieving students each watched on average **102 Pods** so there is a clear correlation between GCSEPod and results.

Principal **”**




## CREATE A PLAYLIST

Identify the areas which are most challenging and create a playlist to focus learning

**“**

Our top users exceed their target grades in many areas.

Principal **”**




**73%** of videos are watched out of school

**“**

I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact.

Parent **”**



## 20 MINUTES

Little and often is best, so try to keep sessions around 20 minutes to get the best results


**“**

It's the best thing you can have to revise and make sure you are ready for the exam.

Student **”**

## WATCH 10 PODS PER WEEK

During exam time aim to watch 3 Pods per day



**“**

GCSEPod played an important role in helping me achieve A\*. I would definitely recommend it.

Student **”**



## **Special Recognition**

Congratulations Year 8 for working hard to improve our positive achievement points! Here are the top students from each tutor group during the last week.

**8A** – Imogen Jenkinson

**8B** – Summer Saunders

**8C** – Lois Dawe

**8D** – Ben Richards

**8E** – Kaicy Marsh

***Keep up the Good Work!***

## **Principals Pick's of the Week**

Here are this weeks worthy winners.



**Demonstrating excellent effort and kindness in supporting a classmate in PE.**



**Exceptional manners and a fantastic attitude to lessons.**



**For blowing her music teacher out of the water with her resilience , effort & attitude in lessons. So proud of these efforts a great way to end the year!**



**Demonstrating a consistently excellent attitude for learning, preparing for her mocks well and being a great role model to other students.**

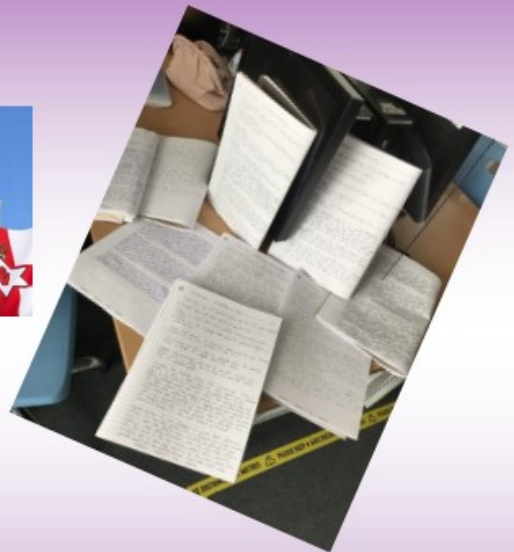
## Diseñando el Uniforme Escolar!



Year 9 Spanish working hard on designing and describing their ideal school uniforms.

Surprisingly, it's not their actual school uniform!

## UNITED WE STAND!



Year 7s worked incredibly hard to complete their History assessment on the making of the UK. Some outstanding examples of extended writing, demonstrating their knowledge and skills.



## Student Leadership Team

Weekly focus...



We need diversity of thought in the world to face the new challenges.

Diversity is about all of us, and about us having to figure out how to walk through this world together.



## They've Packed Their Bags! 🤪



Year 11 have been attending sessions this term - as part of life skills they have made bags for life - some even made matching pencil cases!



## Special Recognition

Continuing on from last weeks musical success students here is another one of our shining stars Cameron, who has been raising money for **Cancer Research UK**. This is not only a fantastic cause to raise money for but also one close to Cameron's heart as he sadly lost his loving dad to cancer in October last year. In honour of his father Cameron is putting on a live drum performance every day for a 100 days, and he has already raised a whopping £250 which is phenomenal. We are all so proud of him here at school.

Keep up the amazing work Cameron!



#Pride

#Resilience



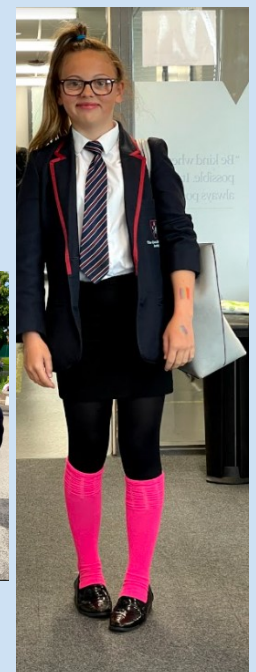
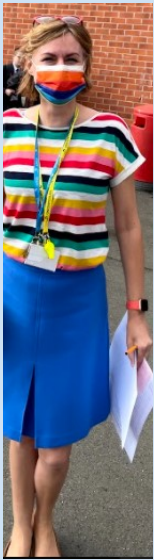
#Endeavour

#Kindness



# DIVERSITY

A huge thank you to Mr Stewart and all of our TQEA family for such a great celebration in diversity week last week.







## Dates for the diary:

Monday 5th July–Inset day (no students in school )

Friday 9th July–Year 10 Mock Results Day

Monday 12th July– Y10 Geography Field Trip



Under new government policy, all secondary school students now have access to free supplies of sanitary products if they are required. If your child would like free sanitary products, please contact us on 01827 712477 for more information.

**Does Community Matter to YOU?**  
**Are you aged 11-18 years?**

Do you hate seeing your community looking shabby or is their litter everywhere and no bins to put it in?

Do you feel safe in your community?

Sick of people letting their dogs mess all over the pavements?

What would you do to change things?

Do you love being part of your community?

Want to know why there is a lack of public transport in the area?

Do you know what's going on in your community?

Do you like public speaking or listening to others ask important questions to people in the know?

**If you have answers to all the above and would like to speak up for young people in your area**

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Become a member of our North Warwickshire Youth Forum

Please contact Youth Worker  
[charlottecarr@warwickshire.gov.uk](mailto:charlottecarr@warwickshire.gov.uk) / 07825862728

## Notification of bus number change 2021/22



966 to 766 Parent Letter.pdf

| Time/Day   | Monday  | Tuesday  | Wednesday  | Thursday  | Friday  |
|--|---|--|--|---|---|
| <b>Breakfast Club</b><br>8.00-8.30<br><b>Only Trainers needed</b>  | <b>Who:</b> Year 7+10<br><b>What:</b> Dodgeball<br><b>Lead:</b> Miss Wilson<br> | <b>Who:</b> Year 10<br><b>What:</b> Futsal<br><b>Lead:</b> Mr Webb<br>   | <b>Who:</b> Year 7+10<br><b>What:</b> Basketball<br><b>Lead:</b> Mr Slinn<br>                                  | <b>Who:</b> Year 7+10<br><b>What:</b> Badminton<br><b>Lead:</b> Miss Wilson<br>   | <b>Who:</b> Year 7<br><b>What:</b> Futsal<br><b>Lead:</b> Mr Morgan<br>   |
| <b>Lunch time club</b><br>1.30-2.00<br><b>Only Trainers needed</b> | <b>Who:</b> Year 8<br><b>What:</b> Futsal<br><b>Lead:</b> Miss Webb<br>         | <b>Who:</b> Year 8<br><b>What:</b> Futsal<br><b>Lead:</b> Mr Morgan<br>  | <b>Who:</b> Year 8<br><b>What:</b> Basketball<br><b>Lead:</b> Mr Morgan<br>                                    | <b>Who:</b> Year 8<br><b>What:</b> Futsal<br><b>Lead:</b> Mr Webb<br>   | <b>Who:</b> Year 8<br><b>What:</b> Futsal<br><b>Lead:</b> Miss Wilson<br> |
| <b>After School club</b><br>3.10-4.10<br><b>Full PE Kit needed</b> | No Clubs Staff training<br>   | <b>Who:</b> Year 8<br><b>What:</b> Tennis/ and Football<br><b>Lead:</b> Mr Slinn (football)<br>Mr Webb<br>Tennis/Badminton<br> | <b>Who:</b> Year 7+10<br><b>What:</b> Tennis and<br><b>Lead:</b> Mr Kinva (Tennis)<br>Mr Morgan (Football)<br> | <b>Who:</b> Year 9<br><b>What:</b> Badminton/Tennis and Football<br><b>Lead:</b> Mr Morgan (Football)<br>Miss Wilson (Badminton/Tennis)<br> | PE Intervention   |

PE CLUBS

UNTIL SUMMER HOLIDAYS

Trainers needed





## **Student Achievements for week 21st June- 27th June**

### **Top Year 7 Students**

Hatty Mangan – 7E 44 points

Bode Wattis – 7B 27 points

Lexi-Mai Brotherhood– 7B 26 points

George Coyle— 7B 26 points

Jack Cressey—7B 26 points

Edward Kobrin—7B 26 points

Fiona Whitehead—7C 26 points



### **Top Year 8 Students**

Lois Dawe– 8C 27 points

Isabelle Evers– 8C 24 points

Freya Douglas – 8C 23 points

Harrison Snell—8C 23 points

### **Top Year 9 Students**

Libby Stanton— 9E 27 points

Mia Povey– 9E 26 points

Ruby Butcher – 9A 25 points

Lily Slinn —9E 23 points

### **Top Year 10 Students**

Kyle Latham – 10E 24 points

Stephen Murphy – 10E 13 points

Jay Rice – 10E 12 points

### **Top 3 Tutor Groups of the Week**

Year 9E 447 points

Year 8C 400 points

Year 8A 380 points

### **Top 3 Tutor Groups of the Year to date**

Year 7D- 13,449 points

Year 8A—12,919 points

Year 7A—11,622 points

**KEEP UP THE GREAT WORK!!**



# Is your child eligible?

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;

Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

The guaranteed element of Pension Credit

Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)

Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is in any of the following categories, the school can apply for extra funding through the Pupil Premium programme which will enable us to provide additional support and resources to benefit your child's education at TQEA:

In receipt of Free School Meals

A looked after child

A previously looked after child

A child with a parent currently serving in HM Armed Forces.

A child with a parent who is retired with a pension from Ministry of Defence.

A child who has been adopted



If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.

Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.



**Every Family and Student of TQEA should be achieving an attendance of 96% or higher**

This week's attendance per year group:

| Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|--------|--------|--------|---------|---------|
| 92.3   | 91.3   | 93.6   | 91.2    |         |

**Top Tutor Group in each Year**

7B

8E

9B

10D

**We would also remind you that failure to secure a child's regular attendance at school may be a criminal offence under Section 444(1) or 444(1A) of the Education Act 1996 which makes it clear that it is parents responsibility to ensure their child's attendance at the school at which they are on roll. Failure to ensure attendance may result in a referral to the Warwickshire Attendance Service which could result in prosecution.**

[This year there is a change to our attendance approach. There will be incentives for the students and families alongside amendments to our non-attendance policy.](#)

Incentives

Every week

Form competition - Tub of chocolates for form with the highest % for the week

Monthly

Best form from each year group will have a continental breakfast during Friday form time.

Every half term

100% for half term = Chocolate and Certificate to every student who achieves this, plus phone call home from SLT to congratulate.

25 Day challenge (last 5 weeks of every half term)

Every student who achieves 100% during the 25 days will; Enter a year group voucher prize draw. 1<sup>st</sup> prize = £20 2<sup>nd</sup> prize = £15

Whole school prize voucher = £100

Once we are allowed to (post covid) Prize draw for 1 student from each year group plus a friend of choice to have a pizza party on last Friday of the half term.

PA / Low attendance family's incentive

Family incentive award – gift card / voucher for family use if attendance improves by set amount

Procedure for Non – Attendance

We expect parents to call us each day of an absence before 9am (even if we know it is a long term absence)

If we don't hear from parents within 15 minutes of register closing, they will be sent a text to contact us urgently.

We will continue to call home for any parent who has not contacted us until we speak to them (including work numbers).

A Medical note will be requested for any absence exceeding 3 days. We no longer accept a prescription as evidence of medical reason.

**Dental Check up's/ Routine Dentist Appointments**

Just a reminder that dentist appointments are not medical appointments and should be taken outside of school hours. Any Dentist appointment taken during school hours will be recorded as an unauthorised absence.

