

TQEA WEEKLY NEWS

Friday 15th October Issue 6

Dear Parents and Carers,

This week we have had a number of sporting fixtures, which has given our students opportunities to play and compete. Year 8 played a tournament in which they played two very close matches against local schools and acquitted themselves well. Mr Slinn was very impressed with the way the team supported one another and communicated well. We created a number of chances and with some clinical finishing we could have won both fixtures. It has been wonderful to see how positive an impact participating in and competing in sport has on the health and well being of young people.

Our SEND coffee morning, the first since 2019, was well attended by parents and carers. It represented a great opportunity to touch base with our families and to talk about the support we are providing young people. On a social level it was great to talk face to face once more. We used to take these things for granted, but don't anymore.

Our Music department were in receipt of our new Music Technology equipment this week. Once fitted and kitted out this will enable us to deliver high quality learning in composition, recording and production. We are looking to offer Music Technology alongside our very well attended peripatetic lessons in our suite of options in 2022. We now have the means by which to ensure that our provision is leading edge and of the highest quality.

Languages Club was delightful this week with students being able to taste food and enjoy Spanish culture. These opportunities are crucial for the development and understanding of young people and the different cultures around the world. Since students at TQEA learn both French and Spanish, it is wonderful that there are opportunities in our curriculum to visit these countries as well as sample the food, the music, cinema and culture.

Our quest to develop our masterchefs of the future continued this week with Ainsley Harriott, no less, commenting on a recipe our students cooked this week. After an encouraging message from Nigella Lawson last week, it is hoped that we continue in the manner and that Mary Berry will remark on our wonderful baking next week!!!

Please ensure that your child participates in the full curriculum at TQEA and enjoys our extended day curriculum. The timetable is on the walls of our academy and is shared here. We want every child to participate in one of the clubs whether it be intervention, Yoga, Circus or sport. It is an essential part of enriching the lives of every young person and in ensuring that their learning goes beyond the academic and vocational.

Please enjoy your weekend and thank you for your support.

Mr N Harding

Principal

Twitter:- @TQEA_Principal

TQEA is committed to providing our young people with an extraordinary education in a safe environment.

Could parents and carers please note that the academy day starts at 8:45am. Students arriving after the academy bell will receive an R30 at the end of the academy day unless they have evidence of a medical reason or appointment for being late.

Punctuality and attendance habits are a crucial aspect of your child's education and preparation for work. College and employment references unfailingly expect us to report the attendance and punctuality of your child.

Please support us by ensuring that your child is in the academy before 8:45am in order for them to be on time and prepared for a day of learning.

Your support in this matter is much appreciated.

PARENTS' GUIDE TO GCSE REVISION
This useful guide lets you know exactly how and when your child should be revising

gcsepod
education on demand

EXAM SUCCESS

The highest achieving students each watched on average **102 Pods** so there is a clear correlation between GCSEPod and results.
Principal

CREATE A PLAYLIST
Identify the areas which are most challenging and create a playlist to focus learning

Our top users exceed their target grades in many areas.
Principal

73% of videos are watched out of school

I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact.
Parent

20 MINUTES
Little and often is best, so try to keep sessions around 20 minutes to get the best results

It's the best thing you can have to revise and make sure you are ready for the exam.
Student

WATCH 10 PODS PER WEEK
During exam time aim to watch 3 Pods per day

GCSEPod played an important role in helping me achieve A*. I would definitely recommend it.
Student



Class Charts is an application where you will be able to see important information about your child's behaviour (rewards and sanctions) and attendance. Through the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It is important that you download this app in order to receive this information. Class Charts is now our main way of communicating with parents so for those who have still not accessed your details have been posted this week, If you still have yet to receive them please contact your child's head of year!



Special Recognition

Congratulations Year 7 for working hard to improve our positive achievement points! Here are the top students from each tutor group during the last week.

7BXM— Amber Morris & Samantha Sargent

7GXB— Christopher Boss, Liam Tarplee & Frankie Willis

7NEH— Sahib Sangha

7NMT— James Ford

7RRC— Ethan Tonks

Keep up the Good Work!

Principal's Picks of the Week

Here are this weeks worthy winners.



Outstanding contributions in and around school. These contributions have resulted in being top of the positive points list in their year group for the last week.



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Demonstrating excellent maturity and resilience in English lessons!



For consistently demonstrating her creativity and positive attitude in and out of lessons.



Incredible results in English so far. A real demonstration of her attitude to learning.



Student Achievements for week 4th October- 10th October

Top Year 7 Students

James Ford 7NMT —37 points
 Emily Lindner 7NMT —36 points
 Oliver Jearum Boyce 7RRC—35 points
 Jack Croshaw 7NMT—34 points

Top Year 9 Students

Grace Caddy —9RZC 17 points
 Imogen Jenkinson —9RZC 17 points
 Daniel Matthews —9RZC 16 points
 Isabelle Evers — 9RM 15 points

Top Year 11 Students

Jack Brickley 11DK —21 points
 Tamzin Douglas 11DK- 21 points
 Oliver Kok 11DK— 21 points
 Tiegan Evans 11DK— 18 points
 Ted Fulleylove 11SDS—18 points
 James Read 11DK—18 points



Top Year 8 Students

Jake Breakwell 8JRW—35 points
 Liv Haddon 8SJ—35 points
 Alexander Allen 8JRW—34 points
 Jack Thirlaway 8JRW —30 points

Top Year 10 Students

Louie Whitehead 10RJG—21 points
 Olivia Wagstaff 10ECT—20 points
 Olivia Evans 10RJG—17 points
 Taylor Gore 10RJG— 15 points

Top 3 Tutor Groups of the Week

7RRC 479 points
 8JRW 398 points
 7NMT 396 points

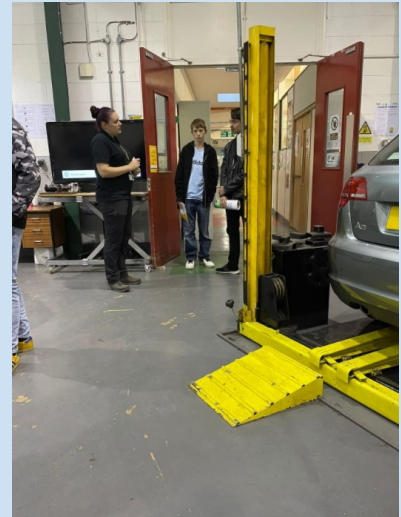
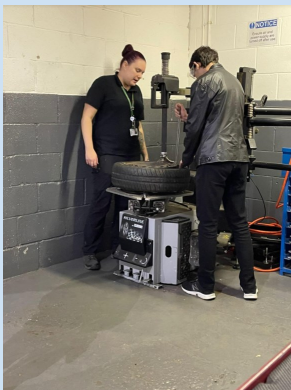
Top 3 Tutor Groups (year to date)

8SJ 1713 points
 7NMT 1675 points
 9RM 1622 points

KEEP UP THE GREAT WORK!!

Looking to the future

This time of year see's Year 11 begin to look towards the future, where and what they want to do after they leave school. Mr Webb and Mrs Gibson took a group of students over to North Warwickshire and South Leicestershire College to see what courses are available to them.



Open Evenings

South Staffordshire College: 16th October

Access Creative Birmingham—Monday 25th October

Higham Lane: Virtual Open Day - 4th November

Moreton Morrell College: 13th November

St Thomas Moore : 17th November

KEC Nuneaton : Thursday 18th November 3:30—8:00pm, 20th November 09:30-12:30pm

MTC Engineering Apprenticeships: Thursday 18th November 6:30-8pm Tuesday 15th February 2022 6:30-8pm

NWSLC : 22nd November—Hinckley Campus

NWSLC : 25th November—Harrowbrook and Nuneaton Campuses

Languages Club

Language club got off to a great start this week with a selection of Spanish treats for the students to sample and immerse themselves in the culture.



LANGUAGES CLUB

There's a whole world outside of TQEA

NETFLIX?

Watch some of the best shows from across the world and learn at the same time!

FOOD!

Join us in G-02 on Wednesday 13th October for some great Spanish comida (that's food!)

INTERESTED?

Let your languages teacher know ASAP so we can get enough food for you

The George & Danyl Report.



This week we are celebrating Black History month, a month which looks to celebrate diversity and recognise all of the amazing contributions that people of African and Caribbean backgrounds have made to our society.

According to CBBC news, 'Black history month first began in 1980 and was designed to challenge racism and educate people about the true nature of British history.' There are many people who have supported the UK and these have not always been recognised.

Here are just a few....

Mary Seacole



Mary Seacole was a Jamaican woman who served in the Crimean war a conflict between the Ottoman Empire and its allies in France and Britain against the Russians in Crimea [between 1853 to 1856].

She is remembered as a brave and kind woman who cared for the men of any rank or status and of any nationality or religion. She saved so many from the death and disease of war. She was just as brave and important as Florence

Nightingale but because of her race was forgotten. She was an amazing woman and deserves recognition.

John Edmonstone



John Edmonstone was practically born into slavery. When his freedom was granted, he moved to Scotland where he met a young man called Charles Waterstone who taught him the grand art of taxidermy (stuffing animals after they pass away). Months later, Edmonstone met young Charles Darwin at the university of Edinburgh, where he inspired him and taught him taxidermy. Darwin utilised his skills by preserving a number of specimens on

his five-year mysterious journey on the HMS Beagle. He was also influential in helping Darwin to use his skills to develop his theory of evolution, something which has shaped our understanding of mankind.

We thank every other BAME (Black, Asian and Minority Ethnic) hero who we have not mentioned who have made amazing leaps for all of mankind. Regardless of race, background, age or gender, everyone deserves to be recognised.

Come dine with me

This weeks come dine with me club prepped and cooked a recipe from the Ainsley Harriott cookbook. Not only did the group have a lovely time making it the man himself commented and retweeted the picture when it was posted on Twitter. @TQEA_Principal



During last nights Cooking Masterclass our GCSE food students were cooking a Hairy Bikers recipe of baked fish with chorizo crust dish. It looked amazing and utterly delicious!!

#helloyellow

in support of
YOUNG MiNDS

On Friday the staff wore yellow and donated money in support of the Young Minds Charity. We raised £35.80 for a wonderful cause.



Engineering in a pandemic

STEM Badges

Complete the 'Engineering in a pandemic' challenges and earn digital STEM badges.

- Create models of viruses
- Investigate what happens in an outbreak
- Build a testing device for air filters

To start claiming your badges go to:
<https://stemresources.raeng.org.uk/engineering-in-a-pandemic/>

Royal Academy of Engineering

ENGINEERING IN A PANDEMIC 7 CHALLENGES

ENGINEERING IN A PANDEMIC 4 CHALLENGES

ENGINEERING IN A PANDEMIC 2 CHALLENGES

THIS IS ENGINEERING

Tomorrow's Engineers EEP Robotics Challenge

A journey of exploration & fun



STEM CLUBS

Year 7: Royal Academy of Engineering—Engineering in a pandemic—Tuesday Week 1 in G16/18

Year 8: Robotics Challenge—Wednesday Week 1—starts 6th October in G16

Year 9/10/11: Sewing Bee—Thursdays in G18

See Mrs Trewin in G16/18 to sign up





science



engineering



technology



mathematics



CREST AWARDS

Sign up sheets in room 2-16 & 2-12

£5.00 per person for Bronze Award (10 hour project, certificate given if success & Criteria met)

Open to all Year 8 and 9 pupils

Wednesday Week 1

After School in Room 2.16

CREST AWARD

TQEA Food Department

On Tuesday 5 October Come Dine with Me was led by Mr K Stewart and they made Nigella Lawson's Fish Finger Bharta.



Fame at last as Nigella herself has replied to Mr Stewart's tweet.



What's Been Cooking?

Year 10 Hospitality and Catering have been focussing on frying and presentation skills this week, making American Pancakes and Sweetcorn, Polenta and Chilli Fritters.



Year 7 are continuing to learn essential cooking skills: cupcakes using the creaming method and pasta with tomato sauce on the menu for the next two weeks.

Year 8 have been making cinnamon tea cakes: exploring spices introduced during Tudor times. Next they will be using Chillies and Tomatoes: ingredients that reached England during the reign of Elizabeth 1

Local and seasonal foods have been the focus for year 9. This week we have started making Spaghetti Bolognese using British beef.

Next Wednesday the 13 October the languages club will be in the food room at lunch time for a Spanish food experience. Speak to Mrs Harris if you would like to come.

The second session of 'Come Dine with Me', starting after October half term will be for year 7's. Numbers are strictly limited. See Mrs Johnson to get on the list.



CIRCUS CIRCUS

- Yr 7 and 8 Tuesday Week 1
- Yr 9,10,11 Thursday Week 2
- 3.15 - 4.15
- G15
- You MUST bring leggings or joggers and socks to wear

Humanities lovers we need you!!!

BE PART
OF THE
TEAM!



EVERY WEEK TWO TUESDAY JOIN YOUR HISTORY, GEOGRAPHY AND RE TEACHERS IN ROOM 226 AFTER WORK.

WE WILL BE CARRYING OUT FUN ACTIVITIES TO HELP YOU EXPLORE QUESTIONS ABOUT THE PAST, THE EARTH AND RELIGIONS.



Dates for the Diary

Half Term—22nd October (15:05 finish)

Cultural Experience

We are delighted that today we have been able to launch with our students the cultural experiences for this year which will be on offer to all our students. It includes lunch and after school activities, day trips, residentials, and in school opportunities to grow and develop the young people who attend TQEA and develop them as individuals alongside the excellent progress and results. In addition to our Cultural Capital experiences programme we are running an SEN Homework Club which will take place in Learning Support on Tuesdays, Wednesdays and Thursdays at 3:05-3:45pm. No Sign up required just come along.

Please see the attached guide to what is being offered and we have also enclosed a copy of the timetable.

Activity	When	Where	Who	What	Lead	Notes	Other Staff
Breakfast Club	8.00-8.30	Who: All years	What: Badminton	Lead: Miss Wilson			
Lunch time club	1.35-2.00	Who: Year 7 and 8	What: Cricket	Lead: Mr Morgan			
After School club	3.10-4.10	Who: Year 7 and 8	What: Football/Netball	Lead: Year 7 Mr Morgan, Year 8 Mr Webb, Netball - Miss Wilson			
Extracurricular	1.30-2.00	Who: All years	What: Football	Lead: Mr Morgan			
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Extracurricular							



Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club 8.00-8.30 Only Trainers needed	Who: All years What: Badminton Lead: Miss Wilson	Who: All years What: Handball Lead: Miss Wilson	Who: Year All years What: Futsal Lead: Mr Slinn	Who: All years What: Basketball Lead: Mr Webb	Who: All years What: Dodgeball Lead: Mr Morgan
Lunch time club 1.35-2.00 Only Trainers needed	Who: Year 7 and 8 What: Cricket Lead: Mr Morgan	Who: All years What: Badminton Lead: Mr Webb	Who: All Years What: Netball Lead: Mr Morgan	Who: GIRLS all years What: Futsal Lead: Miss Wilson	Who: All years What: Futsal Lead: Mr Webb
After School club 3.10-4.10 Full PE Kit needed	Leadership Award-School Games run 3.05-4.05	Who: Year 7 and 8 What: Football/Netball Lead: Year 7 Mr Morgan, Year 8 Mr Webb, Netball - Miss Wilson	Who: Year 9+10 What: Football Lead: Mr Slinn	Who: All years What: Badminton, Rugby Lead: Mr Webb, Badminton, Mr Morgan - Rugby	No Clubs Staff training Early Finish

Trainers needed at breakfast and lunch clubs - full kit needed for after school

UNTIL XMAS HOLIDAYS



Is your child eligible?

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;

Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

The guaranteed element of Pension Credit

Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)

Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is in any of the following categories, the school can apply for extra funding through the Pupil Premium programme which will enable us to provide additional support and resources to benefit your child's education at TQEA:

In receipt of Free School Meals

A looked after child

A previously looked after child

A child with a parent currently serving in HM Armed Forces.

A child with a parent who is retired with a pension from Ministry of Defence.

A child who has been adopted



If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.

Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.



Every Family and Student of TQEA should be achieving an attendance of 96% or higher

Top Tutor Group in each Year

7NEH

8GXJ

9JXP

10KJW

11MRB

We would also remind you that failure to secure a child's regular attendance at school may be a criminal offence under Section 444(1) or 444(1A) of the Education Act 1996 which makes it clear that it is parents responsibility to ensure their child's attendance at the school at which they are on roll. Failure to ensure attendance may result in a referral to the Warwickshire Attendance Service which could result in prosecution.

This year there is a change to our attendance approach. There will be incentives for the students and families alongside amendments to our non-attendance policy.

Incentives

Every week

Form competition - Tub of chocolates for form with the highest % for the week

Monthly

Best form from each year group will have a continental breakfast during Friday form time.

Every half term

100% for half term = Chocolate and Certificate to every student who achieves this, plus phone call home from SLT to congratulate.

25 Day challenge (last 5 weeks of every half term)

Every student who achieves 100% during the 25 days will;

Enter a year group voucher prize draw. 1st prize = £20 2nd prize = £15

Whole school prize voucher = £100

Once we are allowed to (post covid) Prize draw for 1 student from each year group plus a friend of choice to have a pizza party on last Friday of the half term.



Procedure for Non – Attendance

We expect parents to call us each day of an absence before 9am (even if we know it is a long term absence)

If we don't hear from parents within 15 minutes of register closing, they will be sent a text to contact us urgently.

We will continue to call home for any parent who has not contacted us until we speak to them (including work numbers).

A Medical note will be requested for any absence exceeding 3 days. We no longer accept a prescription as evidence of medical reason.

Dental Check up's/ Routine Dentist Appointments

Just a reminder that dentist appointments are not medical appointments and should be taken outside of school hours. Any Dentist appointment taken during school hours will be recorded as an unauthorised absence.

