

TQEA WEEKLY NEWS

Friday 1st October Issue 4

Dear Parents and Carers,

This week we have seen a great upturn in attendance at our extended day activities, which has been pleasing. At TQEA we have the view that all experiences in the academy are curriculum and are proud that we offer such expansive and wide ranging opportunities. Our Come Dine With Me sessions have led to recognition from the Channel 4 programme itself and, equally, the BBC were interested in the work being done in our Young Reporters' session. Our football teams have started their fixtures with our teams playing matches in Nuneaton in the past week. Musical theatre has seen a huge rise in interest, which will lead to shows and performances later in the year. For student development and enjoyment of life there is nothing better than experiencing these opportunities which build confidence, positivity and skills. It is well within the realms of possibility that one of these extended day clubs could light the fire which governs an individuals' thoughts about their future vocations and careers. Please review our extended day timetable with your child and plan the clubs with them that they might wish to attend.

Many Year 11 parents, carers and students may well be wondering how Ofqual might be making adjustments with regard to the examining, assessing and grading of GCSEs and BTECs next summer. Ofqual are clear that Year 11 students will be expected to sit a normal suite of examinations which will be sat as in pre-pandemic conditions. This week the Head of Ofqual, Dr Jo Saxton, revealed, *"Arrangements have been put in place for summer 2022 to support students and make exams fairer for them. The government has introduced a choice of topics or content in some GCSE exams and exam boards will give advance information about the focus of the content of exams, designed to provide guidance for revision for students ahead of summer exams, and study aids will be allowed in some exams."* As always the devil is in the detail but we expect changes in content in English Literature, History, Ancient History and Geography, the way practical Science is delivered and the examining of Art.

Last night we had a very successful Year 7 welcome parents meeting with personal tutors. Firstly, thank you to all parents and carers who attended. We had such positive feedback which correlated entirely with our own assessment that Year 7 have made a superb start to secondary school. We feel that they have transitioned so well and have become part of the TQEA family seamlessly. Mr Gill, Head of Year 7, was very grateful to meet parents and carers as we build our parent partnership.

We have made students aware this week that we continue to provide free period products in our academy. These are available in Reception, Learning Support, the second floor College Office and the PE department. Students can take what they need, when they need it.

Next Wednesday the UK Women's Cycle Tour stage runs through Witherley Road between 10 am and 3 pm. School attendance is still required and, as per my letter this week, parents and carers can gain access to our academy during the day. Buses and transport remain unaffected.

Finally, can I remind parents and carers that school attendance is a compulsory legal requirement and students are expected to attend school as normal. Thank you for your support.

Have a lovely weekend.

Mr N Harding
Principal

TQEA is committed to providing our young people with an extraordinary education in a safe environment.

Could parents and carers please note that the academy day starts at 8:45am. Students arriving after the academy bell will receive an R30 at the end of the academy day unless they have evidence of a medical reason or appointment for being late.

Punctuality and attendance habits are a crucial aspect of your child's education and preparation for work. College and employment references unfailingly expect us to report the attendance and punctuality of your child.

Please support us by ensuring that your child is in the academy before 8:45am in order for them to be on time and prepared for a day of learning.

Your support in this matter is much appreciated.

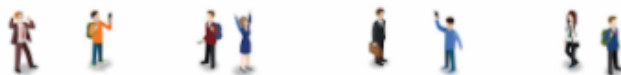
Feel Good Friday

The Quiz of the week is back. If you would like to have a go.



PARENTS' GUIDE TO GCSE REVISION

This useful guide lets you know exactly how and when your child should be revising



EXAM SUCCESS



“

The highest achieving students each watched on average

102 Pods

so there is a clear correlation between GCSEPod and results.

Principal

”



CREATE A PLAYLIST

Identify the areas which are most challenging and create a playlist to focus learning

“

Our top users exceed their target grades in many areas.

Principal

”



73%

of videos are watched out of school

“

I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact.

Parent

”



20 MINUTES

Little and often is best, so try to keep sessions around 20 minutes to get the best results

“

It's the best thing you can have to revise and make sure you are ready for the exam.

Student

”

WATCH 10 PODS PER WEEK

During exam time aim to watch 3 Pods per day



“

GCSEPod played an important role in helping me achieve A*. I would definitely recommend it.

Student

”



Class Charts is an application where you will be able to see important information about your child's behaviour (rewards and sanctions) and attendance. Through the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It is important that you download this app in order to receive this information. Class Charts is now our main way of communicating with parents so for those who have still not accessed your details have been posted this week, If you still have yet to receive them please contact your child's head of year!



Special Recognition

Congratulations Year 10 for working hard to improve our positive achievement points! Here are the top students from each tutor group during the last week.

10KJW– Catherine O'Donovan

10VK– Jorgia Downing

10JYS– Leevi Harris

10ECT – Sienna Prestidge

10RJG– Lexie Taylor-Lane

Keep up the Good Work!

Principal's Picks of the Week

Here are this weeks worthy winners.



For displaying a consistently excellent attitude to learning in PE resulting in excellent progress being made in the basketball unit.



Improved Endeavour in maths.



For demonstrating excellent resilience after several defeats in table tennis to beat her opponents at the second opportunity and get onto the top table! Also amazing work produced in science.



Resilience and endeavour in her recent RE assessment.



For catching up with work and completing homework without being asked to despite being absent from the lesson, for proactively seeking advice Re her dance assessment for GCSE PE.



Student Achievements for week 20th September- 26th September

Top Year 7 Students

Liam Tarplee 7GXB —26 points
 Darcie Kellegher 7GXB —21 points
 Kayleigh Walpole 7NMT—20 points
 Sienna Wattis 7NMT—20 points

Top Year 9 Students

Millie Bilson —9RM 24 points
 Dainton Bridge —9RM 24 points
 Isabelle Evers —9RM 24 points
 Chloe Shemmans — 9NMP 23 points

Top Year 11 Students

Bobby Bendle 11SDS -37 points
 Ted Fulleylove 11SDS- 24 points
 Thea Haywood 11SDS— 19 points
 Tiegan Evans 11DK— 18 points
 Anya Parry 11SDS—18 points
 Alex Mae Taylor 11SDS—18 points



Top Year 8 Students

Jessica Cheetham 8SJ—26 points
 Jake Breakwell 8JRW—23 points
 Ellis Deeming 8SJ—23 points
 Romily Taylor-Lane 8SJ—23 points
 Alfie Turner 8SJ—23 points
 Cade Webb 8JRW—20 points

Top Year 10 Students

Catherine O'Donovan 10KJW- 38 points
 Holly Nicholson 10KJW—34 points
 Sage Green 10KJW—33 points
 Lewis Jones 10KJW— 33 points
 Sophie Baker 10KJW—30 points
 Violet O'Meara 10KJW—30points

Top 3 Tutor Groups of the Week

10KJW 684 points
 8SJ 333 points
 7GXB 320 points

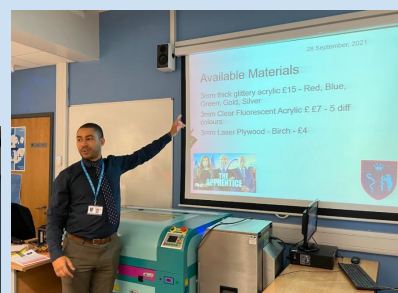
Top 3 Tutor Groups (year to date)

10KJW 1099 points
 8SJ— 1088 points
 9RM —977 points

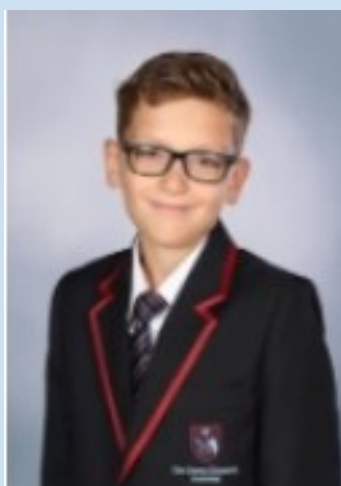
KEEP UP THE GREAT WORK!!



The Apprentice



George reports....



Clubs Galore!

This week I was lucky enough to take a look around some of the other amazing clubs available to our students and I wasn't disappointed!

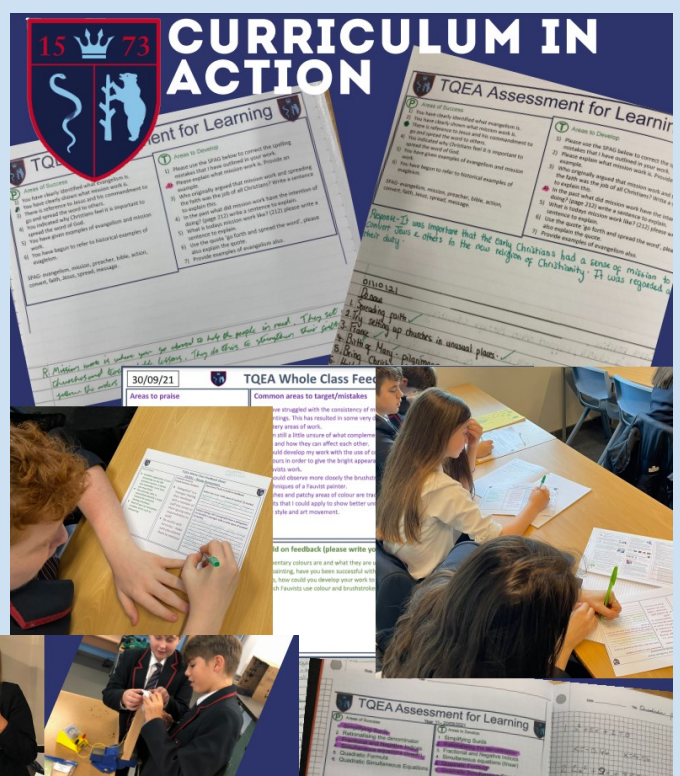
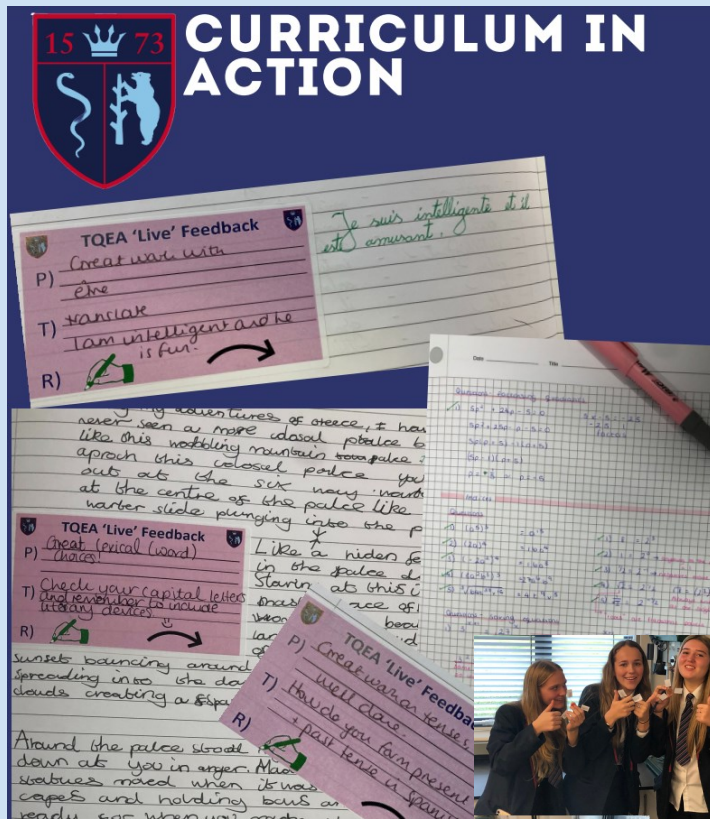
My first stop took me to The Apprentice, a club which sees Y10 Business students compete against one another to invent products in a bid to make the most amount of profit. Mr Stewart has assigned his students the fabulous task of creating Christmas keyrings this term with a variety of fancy materials up for grabs if they're willing to spend their budget. Each of the groups got down to business straight away and came up with some impressive ideas within a few minutes. I'm excited to see which group will be crowned the winners in a few weeks' time; my favourite is by the group Twinkle Twinkle Little Stars but I won't let you know what they have decided to make because that would ruin the surprise! I went to visit Ms Woodberry's Humanities Club but unfortunately, she didn't have any members this week which was a shame but to anyone thinking of going, there's always next week. The focus will be on Black History and migration which sounds interesting! My tour ended by dropping in on the Come Dine with Me club where I found students were busily preparing food ready for cooking. This week was burger week with students adding a range of additional ingredients such as paprika and chilli flakes for extra flavour. It was a shame I couldn't stick around long enough for the tasting session as the food smelled delightful and had my mouth watering!

We are really lucky to have so many great clubs at our school both during the day and after school. If you haven't signed up for one, then what are you waiting for?

Anyone can succeed in anything they want to...all they need is a good attitude.

That's all for this week!

George



Ready Steady Cook....

This week saw Food Intervention With Years 10 and 11 take place and they cooked up a storm.



Engineering in a pandemic

STEM Badges

Complete the 'Engineering in a pandemic' challenges and earn digital STEM badges.

- Create models of viruses
- Investigate what happens in an outbreak
- Build a testing device for air filters

To start claiming your badges go to:
<https://stemresources.raeng.org.uk/engineering-in-a-pandemic/>

Royal Academy of Engineering

ENGINEERING IN A PANDEMIC
7 CHALLENGES

ENGINEERING IN A PANDEMIC
4 CHALLENGES

ENGINEERING IN A PANDEMIC
2 CHALLENGES

THIS IS ENGINEERING

Tomorrow's Engineers EEP Robotics Challenge

A journey of exploration & fun



STEM CLUBS

Year 7: Royal Academy of Engineering—Engineering in a pandemic—Tuesday Week 1 in G16/18

Year 8: Robotics Challenge—Wednesday Week 1—starts 6th October in G16

Year 9/10/11: Sewing Bee—Thursdays in G18

See Mrs Trewin in G16/18 to sign up





science



engineering



technology



mathematics



Sign up sheets in room 2-16 & 2-12

£5.00 per person for Bronze Award (10 hour project, certificate given if success & Criteria met)

Open to all Year 8 and 9 pupils

Wednesday Week 1

After School in Room 2.16

CREST AWARD

Humanities lovers we need you!!!

BE PART
OF THE
TEAM!



EVERY WEEK TWO TUESDAY JOIN
YOUR HISTORY, GEOGRAPHY AND
RE TEACHERS IN ROOM 226 AFTER
WORK.

WE WILL BE CARRYING OUT FUN
ACTIVITIES TO HELP YOU
EXPLORE QUESTIONS ABOUT THE
PAST, THE EARTH AND
RELIGIONS.



CIRCUS CIRCUS

- Yr 7 and 8 Tuesday Week 1
- YR 9,10,11 Thursday Week 2
- 3.15 -4.15
- G15
- You MUST bring leggings or joggers and socks to wear



Dates for the Diary

NHS Covid Vaccinations (for eligible students)—
4th October

Music Event Yr8 & 10—5th October

SEN Coffee Morning—11th October

Half Term—22nd October (15:05 finish)

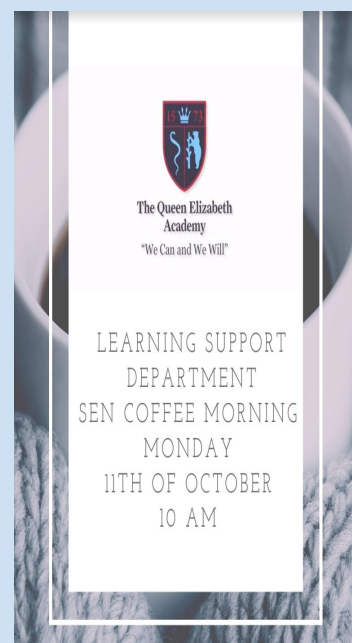
Cultural Experience

We are delighted that today we have been able to launch with our students the cultural experiences for this year which will be on offer to all our students. It includes lunch and after school activities, day trips, residential, and in school opportunities to grow and develop the young people who attend TQEA and develop them as individuals alongside the excellent progress and results. In addition to our Cultural Capital experiences programme we are running an SEN Homework Club which will take place in Learning Support on Tuesdays, Wednesdays and Thursdays at 3:05-3:45pm. No Sign up required just come along.



Activity	When	Where	Who	What	Lead	Cost	Notes
Leadership Award School Games	3.05-4.05	3.05-4.05	Year 7 & 8	Football/Netball	Mr Morgan	Free	Full PE kit needed
SEN Homework Club	Tuesdays, Wednesdays, Thursdays	3.05-3.45pm	SEN students	Homework	Miss Wilson	Free	No sign up required

Please see the attached guide to what is being offered and we have also enclosed a copy of the timetable.



Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club 8.00-8.30 Only Trainers needed	Who: All years What: Badminton Lead: Miss Wilson	Who: All years What: Handball Lead: Miss Wilson	Who: Year All years What: Futsal Lead: Mr Slinn	Who: All years What: Basketball Lead: Mr Webb	Who: All years What: Dodgeball Lead: Mr Morgan
Lunch time club 1.35-2.00 Only Trainers needed	Who: Year 7 and 8 What: Cricket Lead: Mr Morgan	Who: All years What: Badminton Lead: Mr Webb	Who: All Years What: Netball Lead: Mr Morgan	Who: GIRLS all years What: Futsal Lead: Miss Wilson	Who: All years What: Futsal Lead: Mr Webb
After School club 3.10-4.10 Full PE Kit needed	Leadership Award-School Games run 3.05-4.05	Who: Year 7 and 8 football All years What: Football/Netball Lead: Year 7 Mr Morgan Year 8 Mr Webb Netball - Miss Wilson	Who: Year 9+10 What: Football Lead: Mr Slinn	Who: All years What: Badminton Rugby Lead: Mr Webb- Badminton Mr Morgan - Rugby	No Clubs Staff training Early Finish

Trainers needed at breakfast and lunch clubs - full kit needed for after school

UNTIL XMAS HOLIDAYS



Is your child eligible?

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;

Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

The guaranteed element of Pension Credit

Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)

Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is in any of the following categories, the school can apply for extra funding through the Pupil Premium programme which will enable us to provide additional support and resources to benefit your child's education at TQEA:

In receipt of Free School Meals

A looked after child

A previously looked after child

A child with a parent currently serving in HM Armed Forces.

A child with a parent who is retired with a pension from Ministry of Defence.

A child who has been adopted



If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.

Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.



Every Family and Student of TQEA should be achieving an attendance of 96% or higher

Top Tutor Group in each Year

7NMT

8DJD

9LXC

10RJG

11LD

We would also remind you that failure to secure a child's regular attendance at school may be a criminal offence under Section 444(1) or 444(1A) of the Education Act 1996 which makes it clear that it is parents responsibility to ensure their child's attendance at the school at which they are on roll. Failure to ensure attendance may result in a referral to the Warwickshire Attendance Service which could result in prosecution.

This year there is a change to our attendance approach. There will be incentives for the students and families alongside amendments to our non-attendance policy.

Incentives

Every week

Form competition - Tub of chocolates for form with the highest % for the week

Monthly

Best form from each year group will have a continental breakfast during Friday form time.

Every half term

100% for half term = Chocolate and Certificate to every student who achieves this, plus phone call home from SLT to congratulate.

25 Day challenge (last 5 weeks of every half term)

Every student who achieves 100% during the 25 days will;

Enter a year group voucher prize draw. 1st prize = £20 2nd prize = £15

Whole school prize voucher = £100

Once we are allowed to (post covid) Prize draw for 1 student from each year group plus a friend of choice to have a pizza party on last Friday of the half term.



Procedure for Non – Attendance

We expect parents to call us each day of an absence before 9am (even if we know it is a long term absence)

If we don't hear from parents within 15 minutes of register closing, they will be sent a text to contact us urgently.

We will continue to call home for any parent who has not contacted us until we speak to them (including work numbers).

A Medical note will be requested for any absence exceeding 3 days. We no longer accept a prescription as evidence of medical reason.

Dental Check up's/ Routine Dentist Appointments

Just a reminder that dentist appointments are not medical appointments and should be taken outside of school hours. Any Dentist appointment taken during school hours will be recorded as an unauthorised absence.

