

# TQEA WEEKLY NEWS

Friday 5th November Issue 8

Dear Parents and Carers,

Year 11 have been hard at work this week busily preparing for their mock examinations which commence with English Language on Monday. We wish them the best of luck in this important fortnight for them.

Thank you to Parents and Carers who attended our Curriculum evening on Wednesday night. The focus on the evening was to explain our Curriculum 2021 approach to learning, which is knowledge-rich. Parents and Carers can help their child by supporting them to remember and learn knowledge at home. Mrs Hopkins, Assistant Principal, also gave a couple methods – such as the Leitner Method- which would help students to drill knowledge using flash cards. All students should have received their red knowledge books and have been trained how to learn using their knowledge organisers. All of the knowledge organisers are also on the academy website as well as being shared by teachers during lessons. We have placed the presentation and a recording of the evening and hope that parents and carers will join with us in supporting their child learning at home. Research overwhelmingly point to the positive impact on student progress when parents and carers work in partnership to support their child's learning.

This week we have seen some important conversations and discussions in registration about COP26 Climate Change Conference. Our young people are very opinionated on the subject and it is clear that it means so much to them. What has impressed me is the depth of their understanding of the issues and the reality of the importance of the summit being held in Glasgow. In a statement of Student Voice I have received an eloquent letter from a student asking if the academy can invest in plastic recycling bins and we are looking into this. One of the features of our Curriculum 21 and our drive on student leadership is the development of student voice and the Student Council. It is very important that our students are personally empowered to share their ideas and to change our academy for the better.

In another example of student power, I was especially proud this week of the Sewing Bee club who have worked tremendously hard to produce drain bags for the George Eliot Breast Cancer Care unit. The social action undertaken by this group has been inspiring and to produce these bags for such a worthwhile cause is special indeed. I look forward to seeing what their next project is about!!! Thanks must go to Mrs Trewin for leading and supporting the group so effectively.

Finally, with Remembrance Sunday fast approaching we are asking students if they wish to purchase a poppy in respect of the British service men and women who have lost their lives in numerous wars. On Thursday 11<sup>th</sup> November 2021 we will be observing two minutes' silence throughout the academy as well as laying a wreath at the foot of our remembrance tree that we planted during the first lockdown in May 2020. TQEA are proud members of the Armed Forces Covenant and we support those who serve or have served.

Wishing you a wonderful weekend.

**Mr N Harding**

**Principal**

Twitter:- @TQEA\_Principal

***TQEA is committed to providing our young people with an extraordinary education in a safe environment.***

Could parents and carers please note that the academy day starts at 8:45am. Students arriving after the academy bell will receive an R30 at the end of the academy day unless they have evidence of a medical reason or appointment for being late.

Punctuality and attendance habits are a crucial aspect of your child's education and preparation for work. College and employment references unfailingly expect us to report the attendance and punctuality of your child.

Please support us by ensuring that your child is in the academy before 8:45am in order for them to be on time and prepared for a day of learning.

Your support in this matter is much appreciated.

## PARENTS' GUIDE TO GCSE REVISION

This useful guide lets you know exactly how and when your child should be revising

**gcsepod**  
education on demand

**EXAM SUCCESS**

The highest achieving students each watched on average **102 Pods** so there is a clear correlation between GCSEPod and results.  
Principal

**CREATE A PLAYLIST**  
Identify the areas which are most challenging and create a playlist to focus learning

Our top users exceed their target grades in many areas.  
Principal

**73%** of videos are watched out of school

I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact.  
Parent

**20 MINUTES**  
Little and often is best, so try to keep sessions around 20 minutes to get the best results

It's the best thing you can have to revise and make sure you are ready for the exam.  
Student

**WATCH 10 PODS PER WEEK**  
During exam time aim to watch 3 Pods per day

GCSEPod played an important role in helping me achieve A\*. I would definitely recommend it.  
Student



Class Charts is an application where you will be able to see important information about your child's behaviour (rewards and sanctions) and attendance. Through the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It is important that you download this app in order to receive this information. Class Charts is now our main way of communicating with parents so for those who have still not accessed your details have been posted this week, If you still have yet to receive them please contact your child's head of year!



## Special Recognition

Congratulations Year 9 for working hard to improve our positive achievement points! Here are the top students from each tutor group during the last week.

**9RZC**– Trinity Millington—York

**9NMP**– Evie Benton, Baye Cooke & Harry Harvey

**9RM**– Natalya Gibson

**9LXC**– Charlie Dennis, Georgina Evans & Caitlyn Major

**9JXP**– Freya Williams

**Keep up the Good Work!**

## Principal's Picks of the Week

Here are this weeks worthy winners.

	<p>Awarded for an outstanding contribution to the positive culture of <b>The Queen Elizabeth Academy</b></p>	
	<p><b>Name</b> Jack Clark</p>	
	<p>Outstanding effort on his Art homework. Jack has gone above and beyond and the quality produced is incredible.</p>	
	<p><b>Mr Harding</b> 5th November 2021</p>	



Incredible piece of classwork on the topic of Gothic Fiction and a beautifully presented book demonstrating pride in her work at all times.



Such an improvement in maths showing such a great attitude.

	<p>Awarded for an outstanding contribution to the positive culture of <b>The Queen Elizabeth Academy</b></p>	
	<p><b>Name</b> Millie Bilson</p>	
	<p>Settling into a new school and making huge impact in terms of attitude to Learning. Also contributes to discussion in English and achieved the highest mark in the class in her assessment at the end of the last half term.</p>	
	<p><b>Mr Harding</b> 5th November 2021</p>	



Increasing efforts in Spanish and consistently trying to answer questions in class.



## **Student Achievements for week 18th October- 31st October**

### **Top Year 7 Students**

Liam Mangan 7RRC — 49 points  
 Anna Seiyaboh 7RRC — 48 points  
 Noah Miller 7RRC— 46 points  
 Hannah Pardoe 7RRC — 44 points

### **Top Year 9 Students**

Kejsi Muca 9JXP - 54 points  
 Matthew Worrall 9JXP— 54 points  
 Harrison Kettell 9JXP —49 points  
 Sebastian Ducker 9JXP —48 points

### **Top Year 11 Students**

Tiegan Evans 11DK—42 points  
 Jessica Bickley 11LD - 41 points  
 Ethan Frost 11LD — 41 points  
 Libby Garrett 11LD — 38 points



### **Top Year 8 Students**

Bode Wattis 8DJD—102 points  
 Jack Cressey 8DJD—98 points  
 Grace Francis 8DJD —88 points  
 Brooke Jones —88 points

### **Top Year 10 Students**

Lily Butcher 10ECT—57 points  
 Hazel Gosling 10ECT—53 points  
 Lily-May Tunncliffe 10ECT—48 points  
 Olivia Wagstaff 10ECT— 46 points

### **Top 3 Tutor Groups of the Week**

8DJD— 1400 points  
 9JXP— 1110 points  
 7RRC— 932 points

### **Top 3 Tutor Groups (year to date)**

8DJD— 2556 points  
 9RM— 2483 points  
 8JRW— 2425 points

**KEEP UP THE GREAT WORK!!**



### Open Evenings

Moreton Morrell College: 13th November

St Thomas More : 17th November

KEC Nuneaton : Thursday 18th November 3:30—8:00pm, 20th November 09:30-12:30pm

MTC Engineering Apprenticeships: Thursday 18th November 6:30-8pm Tuesday 15th February 2022 6:30-8pm

NWSLC : 22nd November—Hinckley Campus

NWSLC : 25th November—Harrowbrook and Nuneaton Campuses

## TQEA Food Department

A new series of 'Come Dine with Me' has started, this time with year 7 students. Tuesday was the first session, we made mac and cheese with ham and sweetcorn. Next Tuesday we will be making spicy (or not so spicy) chicken fillet burgers.



### **What's Been Cooking?**

It's been pasta week for GCSE students. We have been making fresh pasta and mastering the use of a pasta machine.



Year 7's are improving their hob skills making pikelets.

Year 8's are using 'New World' ingredients and making choc chip cookies.

Year 9's will be using Fairtrade ingredients to make a pineapple pudding from next week.

This half term's Come Dine with Me group is now full.

Breakfast Club - we're not sure if this is a record but we gave out 96 burrito portions on Wednesday 3 November.

# Stem Club



The after school sewing bee group have finished their first batch of bags ready to be given to the George Elliot Breast Cancer care unit to be used for post surgery drains. They look fantastic they have done an amazing job.



**Engineering in a pandemic**

## STEM Badges

Complete the 'Engineering in a pandemic' challenges and earn digital STEM badges.

- Create models of viruses
- Investigate what happens in an outbreak
- Build a testing device for air filters

To start claiming your badges go to:  
<https://stemresources.co.uk/ukr/engineering-in-a-pandemic/>

Royal Academy of Engineering

**THIS IS ENGINEERING**

**ENGINEERING IN A PANDEMIC 7 CHALLENGES**

**ENGINEERING IN A PANDEMIC 4 CHALLENGES**

**ENGINEERING IN A PANDEMIC 2 CHALLENGES**

**Tomorrow's Engineers EEP Challenge**

**Robotics Challenge**

**A journey of exploration & fun**

## STEM CLUBS

**Year 7:** Royal Academy of Engineering—Engineering in a pandemic—Tuesday Week 1 in G16/18

**Year 8:** Robotics Challenge—Wednesday Week 1—starts 6th October in G16

**Year 9/10/11:** Sewing Bee—Thursdays in G18

See Mrs Trewin in G16/18 to sign up





# Whats happening in PE?



The last 4 weeks in Core PE for year 7 they have been focusing and learning about gymnastics. They have been performing routines and group balances.

## Stars of the week

GREAT TO SEE SO MANY PUPILS ATTEND OUR BREAKFAST CLUB PLAYING AND ENJOYING A NUMBER OF SPORTS.



UNFORTUNATELY DUE TO YEAR 11 MOCK EXAMS ALL CLUBS WILL BE POSTPONED FOR THE NEXT TWO WEEKS AND RESUME ON THE 22ND NOVEMBER. LOOKING FORWARD TO SEEING YOU ALL BACK IN CLUBS WHEN WE RETURN!

Monday	Tuesday	Wednesday	Thursday	Friday
10:00-11:00 Netball 11:00-12:00 Basketball 12:00-13:00 Football 13:00-14:00 Badminton 14:00-15:00 Table Tennis 15:00-16:00 Gymnastics 16:00-17:00 Dance	10:00-11:00 Netball 11:00-12:00 Basketball 12:00-13:00 Football 13:00-14:00 Badminton 14:00-15:00 Table Tennis 15:00-16:00 Gymnastics 16:00-17:00 Dance	10:00-11:00 Netball 11:00-12:00 Basketball 12:00-13:00 Football 13:00-14:00 Badminton 14:00-15:00 Table Tennis 15:00-16:00 Gymnastics 16:00-17:00 Dance	10:00-11:00 Netball 11:00-12:00 Basketball 12:00-13:00 Football 13:00-14:00 Badminton 14:00-15:00 Table Tennis 15:00-16:00 Gymnastics 16:00-17:00 Dance	10:00-11:00 Netball 11:00-12:00 Basketball 12:00-13:00 Football 13:00-14:00 Badminton 14:00-15:00 Table Tennis 15:00-16:00 Gymnastics 16:00-17:00 Dance

Trainers needed for football and lunch clubs - full kit needed for after school



**Remember, Remember its time for  
Movember!!**

**Click  
here to  
donate**



## **Our Movember Team...**



### **MENTAL HEALTH**

It's your mood, how you're feeling, how you're coping with day-to-day and life events. Too many men 'tough it out' and struggle alone

### **3 OUT OF 4**

Suicides are men

### **MEN AGED 15-29**

Globally, suicide is the leading cause of death



## Student Leadership Team

### Weekly focus...

An individual has not started living until he can rise above the narrow confines of his individualistic concerns to the broader concerns of all humanity.

**Martin Luther king jr**

It is time for parents to teach young people early on that in diversity, there is beauty, and there is strength.  
Maya Angelou



Sign up sheets in room  
2-16 & 2-12

£5.00 per person for  
Bronze Award (10  
hour project,  
certificate given if  
success & Criteria  
met



Open to all Year 8 and 9 pupils

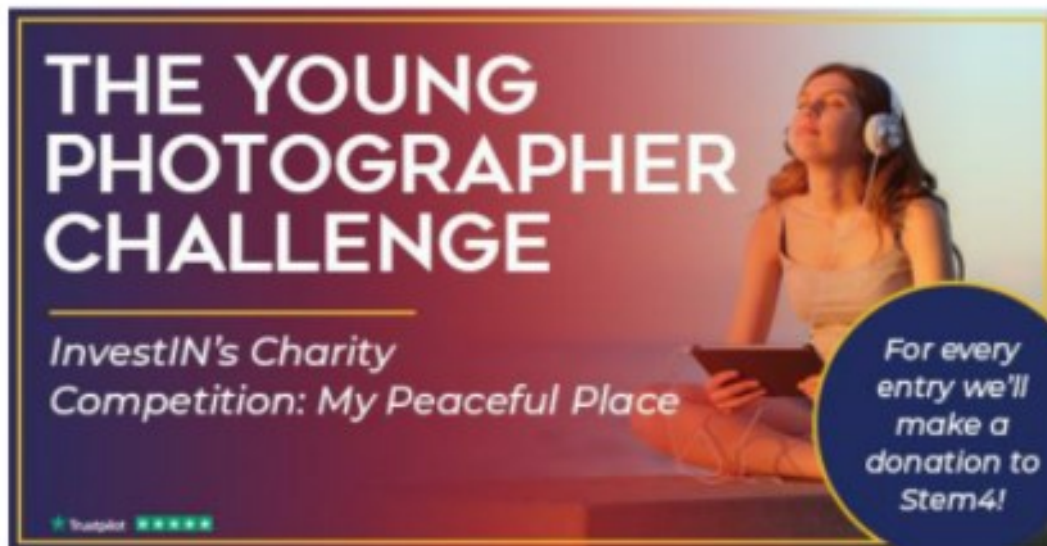
Wednesday Week 1

After School in Room 2.16

# CREST AWARD

# The Young Photographer Challenge: Charity Competition

*Help us provide essential support for youth mental health*



*"Every photo is...a vulnerable act of courage to build empathy." (Bryce Evans)*

Studies show that 60% of young people feel unable to cope with stress induced by the pressure to succeed. Research also shows that the visualisation of a tranquil place can help reduce stress, anxiety and fear.

In honour of this and stress awareness week, we invite students aged 12-18 to enter our competition, [The Young Photographer Challenge](#). You should submit a photograph of your 'peaceful place' along with a title and short explanation. Creativity is highly encouraged!

The competition is free to enter and for each entry we shall make a donation to Stem4, a youth mental health charity. The deadline for entries is Tuesday 23rd November.



## CIRCUS CIRCUS

- Yr 7 and 8 Tuesday Week 1
- YR 9,10,11 Thursday Week 2
- 3.15 - 4.15
- G15
- You **MUST** bring leggings or joggers and socks to wear

Humanities lovers we need you!!!

**BE PART  
OF THE  
TEAM!**



**EVERY WEEK TWO TUESDAY JOIN  
YOUR HISTORY, GEOGRAPHY AND  
RE TEACHERS IN ROOM 226 AFTER  
WORK.**

**WE WILL BE CARRYING OUT FUN  
ACTIVITIES TO HELP YOU  
EXPLORE QUESTIONS ABOUT THE  
PAST, THE EARTH AND  
RELIGIONS.**





## Dates for the Diary

Year 11 Mock Exams—8th November

Year 9 Photos—22nd November

## Year 11 Mock Exams

Year 11 mock exams are due to begin in school on Monday 8th March.

Attached is the timetable.



## Cultural Experience

We are delighted that today we have been able to launch with our students the cultural experiences for this year which will be on offer to all our students. It includes lunch and after school activities, day trips, residentials, and in school opportunities to grow and develop the young people who attend TQEA and develop them as individuals alongside the excellent progress and results. In addition to our Cultural Capital experiences programme we are running an SEN Homework Club which will take place in Learning Support on Tuesdays, Wednesdays and Thursdays at 3:05-3:45pm. No Sign up required just come along.

## Poppies



Please see the attached guide to what is being offered and we have also enclosed a copy of the timetable.

Activity	Year	Day	Time	Lead	Notes
Leadership Award School Games run	Year 7 & 8	Tuesday	3.05-4.05	Mr Morgan	Full PE Kit needed
SEN Homework Club	SEN	Tuesdays, Wednesdays, Thursdays	3.05-3.45pm	Learning Support	No sign up required



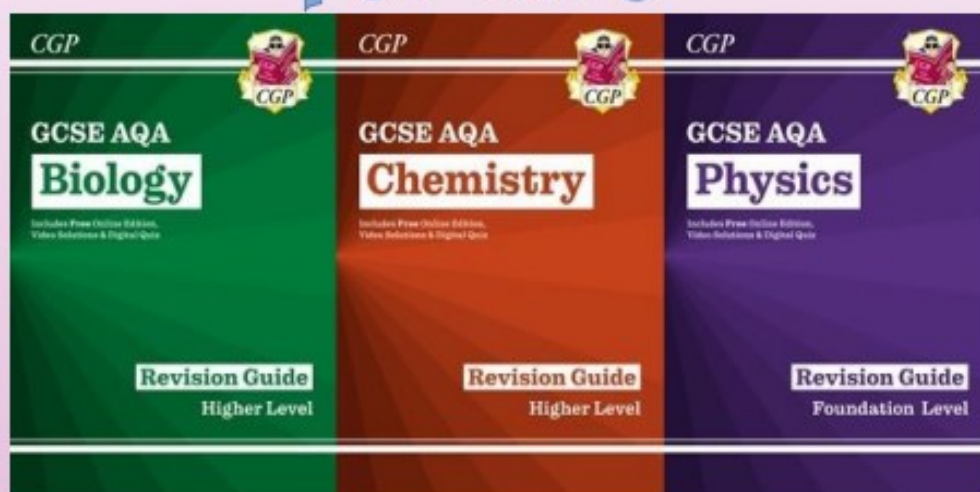
Poppies will be on sale in school from the 1st November.

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Breakfast Club</b> 8.00-8.30 Only Trainers needed	Who: All years What: Badminton Lead: Miss Wilson	Who: All years What: Handball Lead: Miss Wilson	Who: Year All years What: Futsal Lead: Mr Slinn	Who: All years What: Basketball Lead: Mr Webb	Who: All years What: Dodgeball Lead: Mr Morgan
<b>Lunch time club</b> 1.35-2.00 Only Trainers needed	Who: Year 7 and 8 What: Cricket Lead: Mr Morgan	Who: All years What: Badminton Lead: Mr Webb	Who: All Years What: Netball Lead: Mr Morgan	Who: GIRLS all years What: Futsal Lead: Miss Wilson	Who: All years What: Futsal Lead: Mr Webb
<b>After School club</b> 3.10-4.10 Full PE Kit needed	Leadership Award-School Games run 3.05-4.05	Who: Year 7 and 8 football All years What: Football/Netball Lead: Year 7 Mr Morgan Year 8 Mr Webb Netball - Miss Wilson	Who: Year 9+10 What: Football Lead: Mr Slinn	Who: All years What: Badminton Rugby Lead: Mr Webb- Badminton Mr Morgan - Rugby	No Clubs Staff training Early Finish

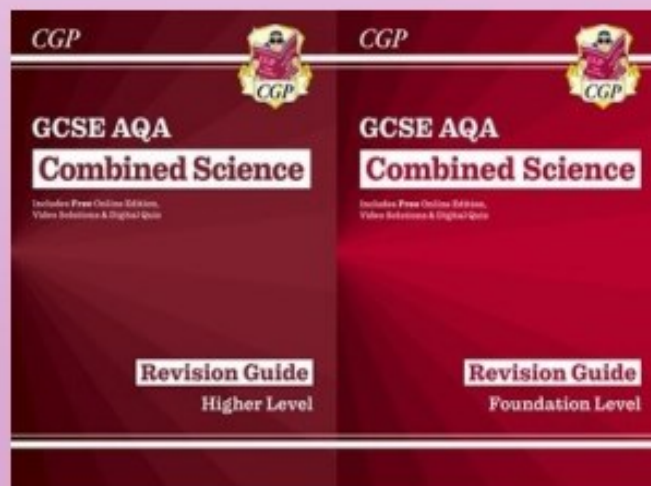
**Trainers needed at breakfast and lunch clubs - full kit needed for after school**

**UNTIL XMAS HOLIDAYS**

# Science Revision Guides For Sale



These are only for 9A Triple—Taught by Mrs Heath and Mrs Mistry and 9B Triple who have Mr Slinn and Mr Gibson. They are £2.85 each all three £8.55.



The rest of Year 9 need the combined Science ones.

They are available in Foundation and Higher, They should check with their teacher as to which one they require as the teacher decides for each student.

They are £5.60 each



# Is your child eligible?

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;

Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

The guaranteed element of Pension Credit

Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)

Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is in any of the following categories, the school can apply for extra funding through the Pupil Premium programme which will enable us to provide additional support and resources to benefit your child's education at TQEA:

In receipt of Free School Meals

A looked after child

A previously looked after child

A child with a parent currently serving in HM Armed Forces.

A child with a parent who is retired with a pension from Ministry of Defence.

A child who has been adopted



If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.

Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.





**Every Family and Student of TQEA should be achieving an attendance of 96% or higher**

### Top Tutor Group in each Year

7BXM

8DJD

9RZC

10ECT

11LD

## **LEAVE OF ABSENCE DURING TERM TIME UPDATED INFORMATION FOR PARENTS**

The Supreme Court recently reached a decision in the case of *Platt v Isle of Wight Council* which has clarified the law on unauthorised leave, including holidays, during term time. The parents of children of compulsory school age are required to ensure that they attend school on a regular basis. The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

Head Teachers retain the ability to authorise leave in accordance with the Education (Pupil Registration) (England) Regulations 2006. When considering such requests for a leave of absence, the school are obliged to act within the law. Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances relating to the application. If the leave is granted, head teachers are able to determine the number of school days a child can be absent for.

It is for the Head Teacher to decide what is 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted. The school can only consider Leave of Absence requests which are made by the 'resident' parent.

*Each application for a leave of absence will be considered on a case by case basis and on its own merits.*

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice.

Failure to make an application for leave in advance can also result in a Fixed Penalty Notice being issued to the parent(s).

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council

**It is important to note**, Fixed Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totalling £240 for both children, this is reduced to £60 per child if paid within 21 days).

Where a Fixed Penalty Notice is not paid within the required timeframe as set out on the notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal proceedings under S444 Education Act 1996.

Fixed Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices.

**Your child's progress academically as well as socially is our shared priority**

**Warwickshire School pupils recorded 31,196 half day sessions of absence due to holiday in the Autumn term 2019**

