

- Zonal TA deployment with 100% coverage of core subjects as priority and Learning Support areas, rolled out into the wider curriculum for in-class support of all students in need of SEN support (Learning, physical and mental health needs)
- Modelling/sharing good practise in relation to teaching and learning for students with SEN
- Sign posting and producing resources which promote inclusivity in the classroom
- Effective communication of needs via Learning Passports: Challenge and support of students as required
- Adaptive teaching as a given standard in every classroom to remove barriers to learning
- Promotion of equality, equal access to every aspect of TQEA school life and routines

WAVE 1 In-class

- Bespoke interventions are baselined and regularly assessed to ensure positive impact
- Quality assurance of Wave 1 teaching and bespoke intervention on-going (SEN Learning Walks/ ELEVATE referrals/ Work scrutiny/ Governor and trust evaluative visits)
- PAND targets are high quality and SMART; they facilitate a pupil centred graduated approach through collaboration between students, teachers and parents

WAVE 2 In School

- Informed referrals are made to specialists in a timely manner
- Students with Educational Healthcare Plans (EHCPs) receive effective personalised support and provision to ensure their objectives are met in agreement with both the students, their parents and the Local Authority

WAVE 3 Specialist Support