

# TQEA WEEKLY NEWS

Friday 25th March 2022 Issue 23

Dear Parents and Carers,

## **#You said, We did**

This week we have been pouring over the parent and carer survey that you recently completed. The gift of your feedback is important to us as we strive to improve student experience and our work in collaboration with you, our parents and carers.

I would like to thank parents and carers for all of your comments in the survey – those that were appreciative and praising our work as equally as those that pointed out how we can improve. As a result of this feedback we are planning how we can respond in a **#You Said, We Did** approach.

Firstly, it is clear that parents and carers want more information about your child's curriculum and what they are studying. In collaboration with Mr Armishaw, Assistant Headteacher for Curriculum, we are looking at how we can provide more curriculum information and videos.

Secondly, parents and carers would like improved opportunities to communicate their concerns with us. Our response to this is two-fold. Firstly, we are looking at improving our telephone system which at present is clearly frustrating since we have one line into the academy. Furthermore, our telephone system does not hold parents in a queue or updates them on why they are waiting. I can assure you that our receptionist is on reception all day answering your calls, but you are experiencing a situation in which the call rings out unless you connect on the line. Our new system will address these issues. Secondly, I am committed to constructing a communications policy which supports parents and carers in understanding who is the best person in the academy to communicate any queries with and be clear on how we will respond to address any issues you have quickly and efficiently.

Our behaviour metrics show that behaviour in the academy is improving dramatically. All types of behavioural issues have reduced by over a third this year and analysing our figures against other academies indicate that we are being effective in ensuring disruption free learning. Our behaviour lead, Mrs Morris, continues to develop our behaviour curriculum and our processes to improve behaviour further. We are using best practice from other academies to continue this improvement journey.

Parents and carers, quite rightly, are keen to ensure that we deal with bullying effectively at TQEA. Once more parents and carers surveyed agree that bullying is rare and our bullying figures again show a significant reduction from previous years. Of course, bullying is abhorrent and we want to get to a point in which bullying is extremely rare or non-existent. We continue to review our processes and practice, develop our anti-bullying curriculum and education and train our student leaders as anti-bullying ambassadors. In listening to you, our parents and carers, I agree that this is a constant priority moving forwards and that we need to do our utmost to ensure that the reduction in bullying continues and that we are pro-active in ensuring that we are highly effective in dealing with all situations.

Finally, you wanted assurances that our mental health support was meeting the needs of children. We are completely aware of the significant support that our children need with this and have developed our provision rapidly this year. We are keen to continue this trajectory of student mindfulness, well-being and mental health support. Our mental health curriculum continues to embed and our newly appointed full time counsellor, Ms Kallirai, is making great strides in her case load working with our students and families. Furthermore, we have put mindfulness and well-being sessions such as Yoga in our extended day programme and would welcome more students attending these excellent sessions.

As a result of your feedback, allied to the student survey being completed prior to Easter, we can confidently improve our academy further and develop stronger parent partnerships. To that end we have committed to achieving the Leading Parent Partnership Award within the next 18 months. We look forward to sharing our improvement journey with you our wonderful community as we continue to better the academy experience of your children.

Wishing you a good weekend.



N. Harding

Principal

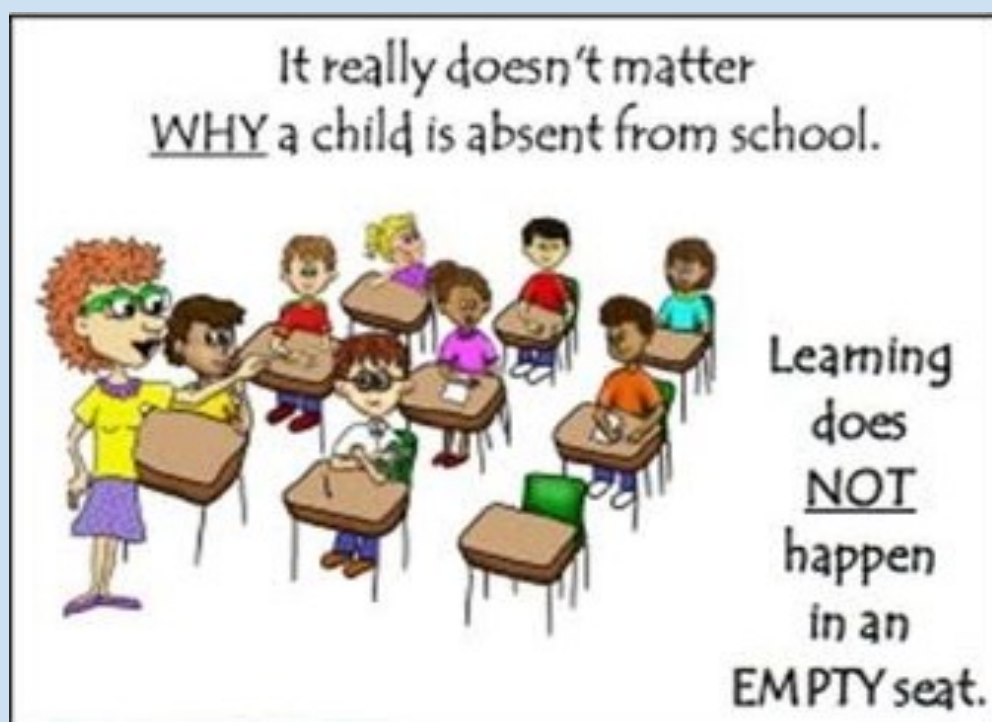
Twitter:- @TQEA\_Principal

Could parents and carers please note that the academy day starts at 8:45am. Students arriving after the academy bell will receive an R30 at the end of the academy day unless they have evidence of a medical reason or appointment for being late.

Punctuality and attendance habits are a crucial aspect of your child's education and preparation for work. College and employment references unfailingly expect us to report the attendance and punctuality of your child.

Please support us by ensuring that your child is in the academy before 8:45am in order for them to be on time and prepared for a day of learning.

Your support in this matter is much appreciated.



We would like to thank all our parents for their continued support in making sure children are in school on time for the start of every school day. It really does make a difference just five minutes lost each day means they lose 3 days of learning.



Class Charts is an application where you will be able to see important information about your child's behaviour (rewards and sanctions) and attendance. Through the Class Charts app, you will also receive email notifications if your child receives a same day detention for 30 or 60 minutes. It

is important that you download this app in order to receive this information. If you have any issues with this or have not yet accessed your account, please do not hesitate in contacting your child's Head of Year. **\*\*\* CLASS CHARTS NOW HAS THE FUNCTION TO REPORT AN ABSENCE, PLEASE USE THIS FROM NOW ON. MY ED HAS NOW BEING CLOSED AND WE MAY NOT RECEIVE YOUR MESSAGE\*\*\***



## Special Recognition

Congratulations Year 8 for working hard to improve our positive achievement points! Here are the top students from their tutor groups during the last week.

**8DJD** – Joshua Haywood

**8GXJ** – Joshua Pssey

**8JRW** – Jessica Purdy

**8MXH** – Sophie Barnes, Layla James & Emerson Smith

**8SJ** – Kim Beale, Corey Charteris & Jessica Cheetham

**Keep up the Good Work!**

## Principals Pick's of the Week

Here are this weeks worthy winners.



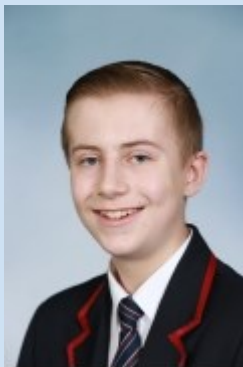
**Produced an outstanding piece of work in Science.**



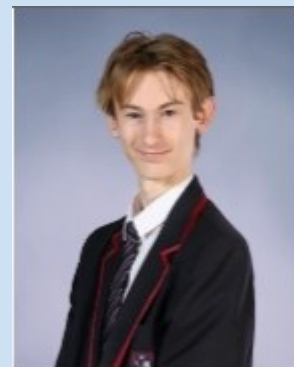
**Raising £1500 for the Ukrainian Appeal with a cake sale.**



**Excellent effort and consistent achievement in English.**



**For demonstrating excellent intuition and support to be a friend and member of staff.**



**Outstanding efforts in his role as Deputy Head Student. Really showing how much of a role model and leader he is.**



## **Student Achievements for week 14th March—20th March**

### **Top Year 7 Students**

Sienna Wattis—7NMT 40 points  
 Hannah Pardoe—7RRC 22 points  
 Christopher—John Boss—7GXB 20 points  
 Florence Cullen—7 GXB 20 points  
 Danyl Wittey—7 NMT 20 points



### **Top Year 8 Students**

Liv Haddon—8SJ 22 points  
 Romilly Taylor—Lane—8SJ 20 points  
 Alfie Turner—8SJ 20 points  
 Edward Kobrin—8DJD 19 points  
 Shreekar Koduri—8SJ 19 points  
 Faye Read—8SJ 19 points

### **Top Year 9 Students**

Frankie Clark—9RM 19 points  
 Alfie Cooper—9RM 18 points  
 Jack Jones—9RM 18 points  
 Millie Bilson—9RM 17 points  
 George Bishop—9RM 17 points  
 Alfie Murphy - 9RM 17 points



### **Top Year 10 Students**

Emily Horton—10ECT 20 points  
 Libby Stanton—10RJG 18 points  
 Ashton Evans—10KJW 16 points  
 Adam Ratcliffe—10ECT 16 points  
 Louie Whitehead—10RJG 16 points

### **Top Year 11 Students**

Ruby Dalton—11DK 13 points  
 Libby Garrett—11LD 12 points  
 Ava Hall—11KXS 12 points  
 Sam Cooper—11KXS 11 points  
 Alfie Partridge—11 SDS 11 points

### **Top 3 Tutor Groups of the Week**

7NMT—384 points  
 7RRC—313 points  
 7GXB—313 points

### **Top 3 Tutor Groups of the Year to date**

7NMT—8191 points  
 8SJ—7417  
 7RRC—7360 points



**KEEP UP THE GREAT WORK!!**



# Ukrainian Refugee Appeal

The Queen Elizabeth Academy is asking for donations of essential items to assist the war effort in Ukraine.

## Essential items required:

We are asking for practical items and things that will be useful in cold weather.

Foil Survival Blankets	Metal Cups
Thermal Clothing	Hairbrush
Shower Gel	Toothbrushes
Clothes	Warm Socks/Gloves
Pre-Packed Camping Food	Sleeping bags
Sleeping Mats	Pillows
Nappies	Sanitary Items
Towels	First Aid Kits/Bandages
Head Torches	Batteries

Donations need to be made for these items only, and can be brought in to school between Monday 21<sup>st</sup> March and Friday 1<sup>st</sup> April 2022 .



## Dates for the Diary

Year 11 Parents Evening—31st March

Easter Half term 8th April

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Breakfast Club</b> 8.00-8.30 Only Trainers needed	No Clubs 	Who: All years What: Futsal Lead: Mr Slinn 	Who: Year All years What: Basketball Lead: Mrs Gibson 	Who: All years What: Trampolining Lead: Mr Webb 	Who: All years What: Dodgeball Lead: Mr Morgan 
<b>Lunch time club</b> 1.35-2.00 Only Trainers needed	No Clubs 	Who: All years What: Basketball Lead: Mr Webb 	Who: All years What: Trampolining Lead: Mr Slinn 	Who: All years What: Girls Football Lead: Mr Morgan GCSE PE- MR Webb Table Tennis- Drama studio 	Who: All years What: Futsal Lead: Mr Morgan 
<b>After School club</b> 3.10-4.10 Full PE Kit needed	 Leadership Award- School Games run 3.05-4.05 Mr Webb- GCSE Tech Revision/PEP issues 1-5	Who: All Years What: Netball- sports hall Football- Astro Turf Lead: Netball- Mr Webb Football- Mr Morgan 	Who: All Years What: Trampolining Lead: Mr Webb 	Who: All years What: Badminton Lead: Mr Morgan 	No Clubs Staff training Early Finish 

**Trainers needed at breakfast and lunch clubs- full kit needed for after school**

UNTIL  
EASTER  
HOLIDAYS



# Is your child eligible?



The Queen Elizabeth  
Academy

One of the effects of the COVID 19 Pandemic is the changes to our home and financial situations.

If your financial situation has changed and you receive of any of the following your child may be able to get free school meals;

## Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

The guaranteed element of Pension Credit

Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)

Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)



If your child is in any of the following categories, the school can apply for extra funding through the Pupil Premium programme which will enable us to provide additional support and resources to benefit your child's education at TQEA:

In receipt of Free School Meals

A looked after child

A previously looked after child

A child with a parent currently serving in HM Armed Forces.

A child with a parent who is retired with a pension from Ministry of Defence.

A child who has been adopted



If any of the above situations applies to your family due to a change in circumstances and we are not already aware, please contact the school and we can assist you further.

Families who are already in receipt of Free school meals and Pupil Premium funding will shortly be receiving a survey from TQEA to assist with our support package this year. We would be grateful if you could complete the survey and return to the school.





# Attendance Matters

REPORTING AN ABSENCE IS REQUIRED ..... AND EASY!

• NOTIFY THE OFFICE VIA

EMAIL : [attendance@tqea.org.uk](mailto:attendance@tqea.org.uk)

CALL: 01827 737714

CLASS CHARTS : Notify using the app under Attendance—Report an absence.



## Doctor's Notes

Heading to a medical appointment during the school day?  
Please ask for a note for your student on the way out and  
send a copy to the office : Take a photo and email us!



### LEAVE OF ABSENCE DURING TERM TIME UPDATED INFORMATION FOR PARENTS

The Supreme court recently reached a decision in the case of Platt vs Isle of Wight Council which has clarified the law on unauthorised leave, including holidays during term time. The parents of children of compulsory school age are required to ensure that they attend school on a regular basis. The supreme Court has made it clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered committing an offence under s444 of the Education Act 1996.

Head Teachers retain the ability to authorise leave in accordance with the Education (Pupil Registration) (England) Regulations 2006. When considering such requests for a leave of absence, the school are obliged to act within the law. Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances relating to the application. If the leave is granted, head teachers are able to determine the number of school days a child can be absent for.

It is the Head Teacher to decide what is 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted. The school can only consider Leave of Absence requests which are made by the resident parent.

Each application for a leave of absence will be considered on a case by case basis and on its own merits.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice.

Failure to make an application for leave in advance can also result in a Fixed Penalty Notice being issued to the parent(s).

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council.

**It is important to note,** Fixed Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totalling £240 for both children, this is reduced to £60 per child if paid within 21 days).

Where a Fixed Penalty Notice is not paid within the required timeframe as set out on the notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal proceedings under S444 Education Act 1996.

Fixed Penalty Notices are issued in accordance with Warwickshire Councils Code of Conduct for Penalty Notices.

**Warwickshire School pupils recorded 31,196 half day sessions of absence due to holiday in the Autumn term 2019.**