

SPRING 2022 EDITION

THE QUEEN ELIZABETH ACADEMY NEWS



The Queen Elizabeth
Academy

Principal's Welcome

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Welcome to the latest edition of The Queen Elizabeth Academy newsletter.

We are rightly proud of our community, our students and our academy and wanted our students to do the talking in this issue. So, we are branding this issue as, "We Love TQEA", which is a positive take on why students love their academy and enjoy the experience here.

In this issue you can read about the development of our key character strands: - #pride, #resilience, #endeavour and #kindness. You will also read about some of our great whole school events and some incredible individual achievements by our students.

We hope you enjoy this edition!

Neil Harding - **Principal**



Attendance Matters

REPORTING AN ABSENCE IS REQUIRED AND EASY!

- NOTIFY THE OFFICE VIA

EMAIL : attendance@tqea.org.uk

CALL: 01827 737714

CLASS CHARTS : Notify using the app under Attendance—Report an absence.



Doctor's Notes

Heading to a medical appointment during the school day?
Please ask for a note for your student on the way out and
send a copy to the office : Take a photo and email us!



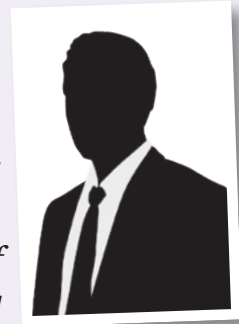
Why we love TQEA....

We pride ourselves on having a lovely environment and a real sense of community within our school here we have some of the student's thoughts about why they love being a member of the TQEA family.



“I really love the variety of clubs on offer, there are lots to choose from which means I can learn a variety of skills.”

“Jack - I really enjoy school because it makes me feel safe in a secure environment, there are always people around to support me. The people here are kind, caring, loving and understanding. They help you when it's needed and always allow me to feel comfortable. I really enjoy the food it's delicious and has a lot of variety. My favourite subject is PE and I have discovered I am really good at Netball, Basketball and Dodgeball, I really enjoy PE as the teachers are great and energetic my favourite teacher is Mrs. Gibson because she makes all the activities exciting and fun and she is a really nice person.”



“What makes me love TQEA is the opportunities we get and the variety of sports we get to do in PE.”

“What I love about TQEA is because of the amazing sports we get to do in PE but also the exciting opportunities after school to do fun things and the trips.”



“As well as the many PE activities we get to do I love TQEA because the staff are really nice.”



“I love TQEA because of all the amazing members of staff and the opportunities we get in our lessons.”

Year Seven



“ I love TQEA as it has given me the opportunity to join the junior student leadership team. I made the decision to join because my friends and teacher gave me the encouragement to and I wanted to give it a go. I felt like part of a leadership team when I joined friends, teachers, rules and subjects. TQEA has lots of pride and I’m happy to be part of it. Everyone is friendly which makes me like it more. ”

“ JAKE - TQEA gave me the chance to apply to join the junior student leadership team which I wanted to do to make a difference in school and looking ahead to the future it will look good on application forms when applying for college or jobs. ”



“ TQEA allows us lots of chances to take pride in our school by allowing us to join the JLT or even be a form captain. I decided to run for form captain because I wanted a challenge and to help my peers. I love being form captain and I really enjoy the more practical lessons we get to do. ”

“ I like this school because I get to do a lot of after school clubs and they give help when it is needed. The teachers are really kind. ”



“ I love coming to school to see my friends, the classes help a lot and the teachers are very understanding. ”



“ I like TQEA because of the variety on offer, the after school clubs have such a selection and the trips on offer as well. I am really looking forward to go to Iceland. ”

Year Nine



“I love TQEA as it is diverse and there is always plenty to do.”

“I love TQEA as it has a variety of courses for me to choose for my GCSE options and the extracurricular clubs are diverse.”

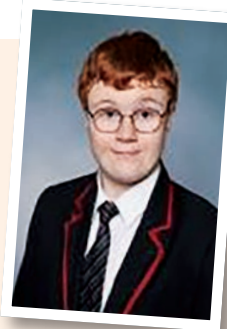


“I love TQEA because of the choices we have here, one thing I have enjoyed is getting to choose my options for my GCSE years. Mr Armishaw made the process very easy with the options evening and it was good to walk around and see what each subject focuses on and what we would be doing if we chose that subject. It also gave us access to see some courses that we don't currently do like Media and Business studies.”

“I like that at this school the lessons are an hour long as it means I really get to learn a lot from each lesson.”



“I like this school because the teachers are really kind and it gives me a lot of opportunities. It made choosing my options really hard.”



I am one of the head students the oversees the student body with an excellent team of student leaders (SSLT and JLT) at TQEA. I joined the student senior leadership team for two reasons, to help raise my own profile and to focus on the environment. One of the ways I aim to do this is by ensuring people know the negative impacts that littering has to try and make them think before they litter. I love a lot of things about TQEA, one of them for me is the size of the school it is smaller in stature to other schools around. I love that TQEA has a lot of amazing equipment for use in subjects which I believe is key to a child's progression in their learning.

I am a head student at TQEA and I decided to join the student leadership team to help people and help the school. One of the things I love about TQEA is the support you get from staff and the education I am being given.



I love TQEA because of the support I receive from some of the staff especially Miss Parsons, Mrs. Gibson, Mr. Snell, Mr. Harding and Mrs. Morris. I also believe the teachers want the best for you.



TQEA is good because the teachers are pretty cool, and it allows you to make good friends. Mr. Webb who teaches PE is a good guy and Miss Parsons who is head of year 10 is pretty sound.



Thomas - One thing I love about TQEA is that the teachers are very supportive both in and out of lessons. They ensure you get a top-quality learning experience. The other students are easy to get along with. There is a real sense of community within the academy walls. I also really love that the break time and after school clubs offer something for everyone to get involved in.

What we love about TQEA is because of Mrs. Johnson and the cooking club as it's where we get the chance to cook a variety of things that our parents won't allow us too. We love breakfast club in the mornings open whatever the weather and offers a wide selection of foods and fruits, this allows us to experience and try different foods. Breakfast club allows us to feel safe in a way our friends from other schools don't. We love our teachers such as Ms Rowan, Mrs Badham, Miss Johnson and Mr Stewart as they treat us like individuals.





“ I love TQEA because I get to learn new things, I have had the chance to make new friends, people that I can trust and that I respect. My favourite teacher is Mrs Lewis she is always there for me, she is helpful. I respect her and she always makes me laugh. My favourite subject is Science, its good and I have learned a lot of things I never have before like space and about the stars. ”

Career Interviews

Between mock exams and preparing for what comes next our Year 11 students had an exciting opportunity set up by Mr Webb to have a mock job interview to help prepare them for future endeavours, Mr Webb arranged for 12 members of the local community to act as potential employers.

It offered the students a chance to prepare which included choosing the appropriate attire and then receive open feedback as to how they did and how to improve next time. As well as pictures from the day there is some feedback from some of the participants.





“My interviewer made me feel very comfortable and at ease answering the questions.”



“I thought this whole experience was a good idea, I feel I am more confident now that I’ve had this mock interview, that I will be more at ease in a real one for a job or college place.”



“With the application form I had to complete and the interview I really felt like I was applying for an actual job. It gave me great practise of how a real interview would be.”



“I really benefited from having the interviewer being a stranger as it was more reflective of how it would be in a real interview. I really enjoyed the experience and found it very useful. I also found picking out a smart outfit was also good practise for the real thing.”



“I found the whole experience very good. It was nerve wracking at the start but as it progressed it felt more easy. I think I benefited from it by having that experience for when I do an actual job interview.”

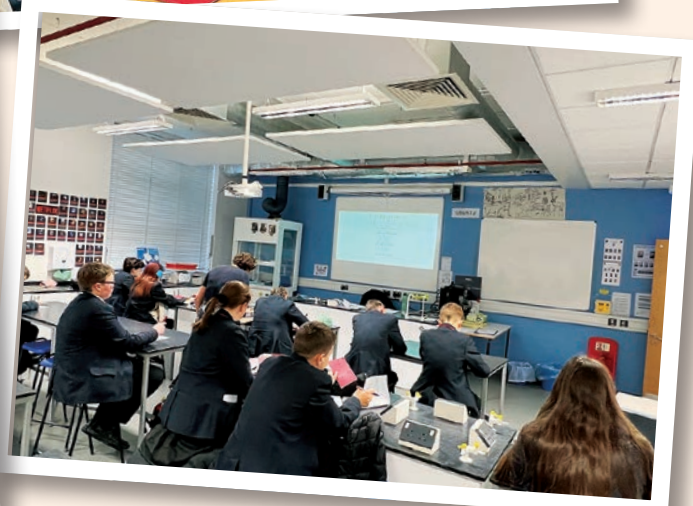


“I’m glad I did it because it has given me the invaluable knowledge of what I would need to change next time.”

Looking to the future

We have expanded our careers preparation and have started looking to the other year groups, it's never too early to think about the next steps. Mr Webb has done a fantastic job with this our Year 8's has had some group workshops, Our Year 10's have had one to one interviews which has allowed them to have some ideas about what they want to focus when it comes to year 11. Not to leave our Year 9's out they have had assemblies and ThinkHigher workshops

that have been delivered by Warwickshire University which shows the benefits of attending university and addressing common misconceptions. We have also been lucky this year to have some of the local colleges and 6th forms attend the Year 9 Options evening. It was lovely to see so many parents back in the academy as this is the first one we have held face to face since for two years.

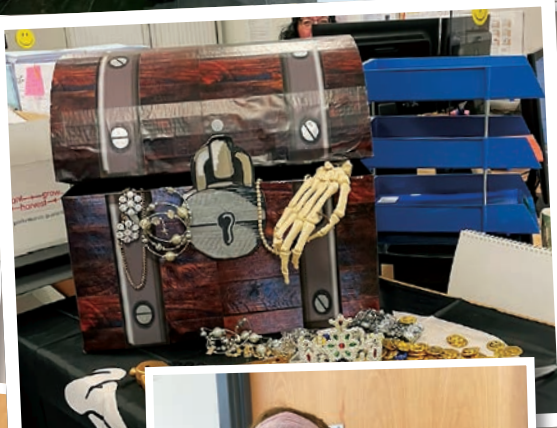


World Book Day

A feature of the Spring Newsletter is always World Book Day, and this year is no exception. Our students and staff got involved in a variety of book-themed activities including a DEAR (Drop Everything And Read) activity. Students were given time to enjoy a good book and develop their love of reading for pleasure. In more active tasks, students designed their dream 'book nooks' to show where they would most like to read.

Of course, staff went all in with the opportunity for departments to dress in book-themed costumes.

Book tokens have been given to all students now, if you would like spares, please pick some up from reception. They are valid until 27th March 2022.



Kindness and Pride

BAKE SALE

One of our students really took on board our school ethos recently. Hatty organised a cake sale at her mother's workplace and raised an amazing £1,500 for the Ukraine Appeal.

If that wasn't enough Royal Mail have now offered to match this and all the money has been sent via The Red Cross.



Warwickshire Fire & Rescue Citizenship Course



Ten Year 8 students have this week participated in the Warwickshire Fire & Rescue Service Citizenship Course, which is working in partnership with Warwickshire Targeted Youth. They have been learning how to run and roll out hoses, building balloon chairs to improve communication skills, retrieving casualties whilst blindfolded amongst many other things. The students have had an amazing time and have learnt so much.

Well done, Year 8's!



LEAVE OF ABSENCE DURING TERM TIME

INFORMATION FOR PARENTS

The Supreme Court recently reached a decision in the case of *Platt v Isle of Wight Council* which has clarified the law on unauthorised leave, including holidays, during term time. The parents of children of compulsory school age are required to ensure that they attend school on a regular basis. The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

Head Teachers retain the ability to authorise leave in accordance with the Education (Pupil Registration) (England) Regulations 2006. When considering such requests for a leave of absence, the school are obliged to act within the law. Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances relating to the application. If the leave is granted, head teachers are able to determine the number of school days a child can be absent for.

It is for the Head Teacher to decide what is 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted. The school can only consider Leave of Absence requests which are made by the 'resident' parent.

Each application for a leave of absence will be considered on

a case by case basis and on its own merits.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice.

Failure to make an application for leave in advance can also result in a Fixed Penalty Notice being issued to the parent(s).

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council

It is important to note, Fixed Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totalling £240 for both children, this is reduced to £60 per child if paid within 21 days).

Where a Fixed Penalty Notice is not paid within the required timeframe as set out on the notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal proceedings under S444 Education Act 1996.

Fixed Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices.

Your child's progress, academically as well as socially, is our shared priority

Warwickshire School pupils recorded 31,196 half day sessions of absence due to holiday in the Autumn term 2019.

Information
on our website

Please see the
parents area on our
website for copies of
letters, information
and key dates.



The Queen Elizabeth
Academy

The Queen Elizabeth Academy
Witherley Road, Atherstone,
Warwickshire, CV9 1LZ

T: 01827 712477

E: info@tqea.org.uk

www.tqea.org.uk

