

# Learning Support Vision 2022-23

## Graduated Approach



- Zonal approach LSA deployment with 100% coverage of core subjects as priority and Learning Support areas, rolled out into the wider curriculum for in-class support of all students in need of SEN support (Learning, physical and mental health needs)
- Modelling/sharing good practise in relation to teaching and learning for students with SEN
- Sign posting and producing resources which promote inclusivity in the classroom
- Effective communication of needs via Personalised Learner Passports: Challenge and support of students as required
- Adaptive teaching in every classroom to remove barriers to learning
- Promotion of equality, equal access to every aspect of TQEA school life and routines

**WAVE 1**  
In-class

- Bespoke interventions are baselined and regularly assessed to ensure positive impact
- Quality assurance of Wave 1 teaching and bespoke intervention on-going (SEN Learning Walks/ ELEVATE referrals/ Work scrutiny/ Governor and trust evaluative visits)
- PAND targets are high quality and SMART; they facilitate a pupil centred graduated approach through collaboration between students, teachers and parents

**WAVE 2**  
In School

- Informed referrals are made to specialists in a timely manner
- Students with Educational Healthcare Plans (EHCPs) receive effective personalised support and provision to ensure their objectives are met in agreement with both the students, their parents and the Local Authority

**WAVE 3**  
Specialist  
Support