



The Queen Elizabeth Academy

### Weekly— Newsletter

Issue No — 40





#### Dear Parents and Carers,

Can I remind parents and carers that TQEA has an intervention, lunch time after-school club programme that can be attended by students.

The year 11 intervention programme, published in these pages, is well attended with focused revision geared towards preparing students for their examinations. It is really important that Year 11 attend these to accelerate their progress and build their confidence. In my History session this evening we were able to apply knowledge to examination questions and develop a stronger understanding of key topics.

On November 2<sup>nd</sup> we have our annual GCSE Success Evening for parents and carers between 6pm and 7pm. The evening will focus on the importance of examinations, the work we have been and are doing to support students with their revision skills and clear information about how parents and carers can support their child as the year progresses.

Our lunchtime and after-school clubs are open and available to all and provides opportunities for students to try new experiences and opportunities. This year we have a physical exercise class called GRAFT, the Duke of Edinburgh award, mindfulness, young artists and Come Dine with Me among others. We also have our usual PE teams and training. I would recommend that students give these a go!

#### Communication

In order for communication to be efficient and to ensure that you follow the most effective lines of communication, I ask that parents wishing to contact us about subject issues contact your child's subject teacher in the first instance, followed by the subject leader in the event of issues not being resolved. With regard to pastoral issues please contact your child's tutor in the first instance, followed by the Head of Year in the event of issues not being resolved. We always try to be available to meet parents and carers in any instance, but cannot guarantee that we will be available without notice and, therefore, the best course of action is to arrange appointments where necessary. We hope that these processes will support effective communication and support for you and your child. Staff email addresses have recently changed over the summer, to obtain a particular staff members email address please contact reception.

#### A plea...

The vast majority of parents and carers we work with are wonderfully supportive and we are always grateful for that and never take it for granted. We will always listen to your concerns and seek to work with you to address them. In my experience this form of parent partnership has the highest impact and benefits our children the most, especially since we all want the best outcomes for your child. However, this week we have seen a small increase in communications from parents and carers that have been abusive and aggressive towards staff. I am sure you will agree that there is no place for this either in person, by e-mail or on the telephone and is upsetting for staff on the receiving end. Therefore, I ask that all communications with us are polite, respectful and cordial as we seek to resolve issues and work with you. I expect TQEA staff to show parents and carers the same level of cordiality. Thank you for your support in this. It is appreciated.

#### Finally...

Since we have been awarded with the Rights Respecting Bronze Award I am delighted to hand over next weeks' issue of the newsletter to Mr Stewart, our Diversity Lead. The issue will be a celebration of our "Windows and Mirrors" curriculum which support our programme to ensure that TQEA is an inclusive and safe academy for all.

Wishing you a great weekend.

Mr N Harding
Principal Twitter: - @TQEA\_Principal

#### **TQEA** Newsletter

# Principal Awards



Endeavour: - Ensuring he uses scientific vocabulary correctly when answering questions



Pride– Outstanding practical work in Cooking, then recreating the recipe at home for his whole family.



Endeavour– Consistent fantastic effort in French, culminating in a strong understanding of a difficult grammar point



Pride- Outstanding attitude in RE



Pride– Using her own time to finish science work to the highest standard.

### Head of Year

### **Special Recognition**

Congratulations Year 10 for working hard to improve our positive achievement points! Here are the top students from their tutor groups

Emily Davies 10JXP-14 points

Charlie Dennis 10LXC-32 points

Chloe Shemmans 10NMP-15 points

Freya Douglas 10RM—12 points

Kieran Crutchley 10RZC—16 points

## **Celebration of Achievement**

#### Top 3 Tutor Group

<u>03/10-09/10</u>

7LD – 507 points 10LXC – 453 points 8GXB – 439 points

#### Top Year 7 Students

<u>03/10-09/10</u>

Annabel Soles 7DK – 26 points George Ross 7KXS – 25 points Tyler Scarrott 7LD – 25 points Alexander Barnett 7LD – 24 points

#### **Top Year 9 Students**

03/10-09/10

Colby Ashby 9DJD – 30 points Isobel Wickson 9SK – 30 points Alfie Perkins 9MXH – 26 points Eliott Fielding 9SK – 25 points Jade Stokes 9MXH – 25 points

#### Top 3 Tutor Group

<u>Year to Date</u>

10RZC – 1946 points 8GXB – 1935 points 9DJD – 1777 points

#### **Top Year 8 Students**

#### 03/10-09/10

Finn Davies 8GXB – 27 points Harlow Cooper 8GXB – 26 points Frankie Willis 8GXB - 24 points Sahib Sangha 8NEH – 23 points

#### Top Year 10 Students

03/10-09/10

Reece Jones 10RM – 32 points Freya Douglas 10RM – 26 points Layton Mobley 10LXC – 26 points Tara Loma 10LXC – 25 points

#### Top Year 11 Students

#### 26/09-02/10

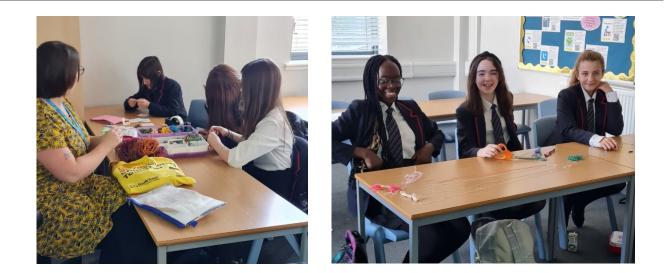
Ruby Butcher 11KJW – 35 points Danica Smith 11MRB – 33 points Taylor Gore 11RJG – 32 points Libby Man 11KJW – 26 points Alfie McDonnell 11KJW – 26 points Rosie Mitchell 11JYS – 26 points





### Sewcial Club

In Sewcial Club they have been playing around with crochet, cross stitch and friendship bracelet making.



### Year 7 Football



Year 7 football team travelled to Nicholas Chamberlain school on Thursday. They played extremely well and had a great first tournament together!

### Music Department

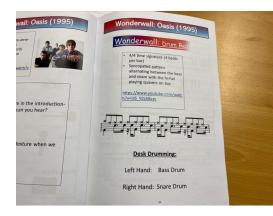
In the pictures year 8 working on the bassline, chords and the melody line from 'Stand by Me' by Ben E King. There are also pictures from my year 10 BTEC group who were demonstrating their skills with their chosen specialism and experimenting with table drumming and African drumming.





















### Clubs and Activities Autumn Term



Week One	Lunchtimes	After School	
<ul> <li>Music Production - G22 (Ye</li> <li>10 Only)</li> <li>Sew-cial Club - 108</li> </ul>		NO CLUBS - STAFF TRAINING	
Tuesday	<ul> <li>Keyboard Club - G22</li> <li>KS3 Young Artists - 215</li> <li>Film Club - T1</li> </ul>	<ul> <li>GRAFT - G22</li> <li>Come dine with Me (Year 9 first half term) - G02</li> <li>Drama Club - G18</li> <li>Spars - 101</li> <li>TQEA Talks - 118</li> </ul>	
Wednesday	<ul> <li>Glee Club G-22</li> <li>Spars - 101</li> <li>Computer Club - 213</li> </ul>	<ul> <li>Band - G22</li> <li>Science Homework - 216 and Library</li> </ul>	
Thursday	<ul> <li>ECO Club - 226</li> <li>Mindful Colouring - G02</li> <li>KS4 Young Artists - 215</li> </ul>	<ul> <li>Y10 &amp; Y11 Food Masterclass and Intervention in G-02</li> <li>Duke of Edinburgh Award - Hall</li> </ul>	
Week Two	Lunchtimes	After School	
Monday	<ul> <li>Music Production - G22 (Year 10 Only)</li> <li>Sew-gial Club - 108</li> </ul>	NO CLUBS - STAFF TRAINING	
Tuesday	<ul> <li>Keyboard Club - G22</li> <li>KS4 Young Artists - 215</li> <li>Film Club - T1</li> </ul>	<ul> <li>Come dine with Me (Year 9 first half term) - G02</li> <li>Drama Club - G18</li> <li>Spars - 101</li> <li>TQEA Talks - 118</li> </ul>	
Wednesday	<ul> <li>Glee Club G-22</li> <li>Spars - 101</li> <li>Computer Club - 213</li> </ul>		
Thursday	<ul> <li>ECO Club - 226</li> <li>Mindful Colouring - G02</li> <li>Debate Club - T4</li> </ul>	<ul> <li>Science Club - 216</li> <li>Y10 &amp; Y11 Food Masterclass and Intervention in G-02</li> <li>Duke of Edinburgh Award - Hall</li> </ul>	



#### Y11 After-school revision slots 2022-2023

Wk. 1 Mon	Wk. 1 Tue	Wk. 1 Wed	Wk. 1 Thurs	Wk. 1 Fri
Self-study	Spanish	English	Science PE	RE
Wk. 2 Mon	Wk. 2 Tue	Wk. 2 Wed	Wk. 2 Thurs	Wk. 2 Fri
Self-study	French Computing Business St.	Maths	History Geography	Self-study



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