



# 22/23

**The Queen Elizabeth  
Academy**



Weekly—  
**Newsletter**

Issue No — 42



## The Queen Elizabeth Academy



Dear Parents and Carers,

There was a huge buzz and a ripple of excitement in the hall on Wednesday evening as we held our GCSE Success Evening. The purpose of the evening was to ensure that our Year 11 parents and carers, many accompanied by their children, were aware of the work we are doing to support Year 11 in this all-important examination year. We explained the power of a good set of GCSE results in a persons' life, revealed some proven revision techniques and lifted the lid on our Careers and applications support. It was an evening where we presented our Year 11 with their examination timetables for next summer, gave out complimentary revision guides and shared our intervention timetables. I was delighted by the amazing support of our parents and carers and the continued forging of the partnership which will support their child this year. After two years of doing the GCSE Success Evening in a different way due to the pandemic, it was fantastic to have us all in a room together again!

On a related note we wish Year 11 well in the next two weeks as they complete their mock examinations. As we always confirm the purpose of the mock examinations is that they serve as training grounds and opportunities for students to see the gaps in their knowledge and skills which need to be closed in the remaining 20 school weeks or so. GCSE Examinations start on the week beginning May 16<sup>th</sup> 2023.

This week our new Brilliant Club cohort went to St Anne's College, University of Oxford for the launch of their Brilliant Club programme. The programme is an opportunity for students to experience life as a university student. In this session they experience a tour of the university campus, a university lecture and Q and A with Oxford University students. As a follow, up to this visit students undertake an academic research project which they have to present to an academic audience. Students who are successful on the programme have an opportunity to graduate in a Graduation Ceremony at university. These opportunities are truly aspirational and inspirational for our students!

On a practical note we have experienced typical late Autumn weather this week with a few deluges of rain. Of course, these have fallen during the students' morning walk to the academy or as they are leaving at the end of the day. It has been noted that a number of students are not wearing coats and are getting extremely wet and cold on these journeys. Can I ask parents and carers to ensure that their child has a waterproof, warm coat for the approaching winter months? Please note that hoodies are not permitted in the uniform policy and, in any case, provide little protection in the inclement weather. As always, I am grateful for your support.

Wishing you a great weekend.

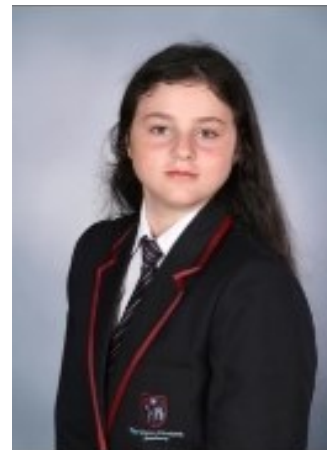
Mr N Harding

Principal [Twitter: - @TQEA\\_Principal](#)

# Principal Awards



RESILIENCE - For excellent effort across all subjects



PRIDE - Demonstration of Excellent oracy skills when reading an article in Art out loud.



ENDEAVOUR - Excellent attitude in History. Always working to the best of her ability and superb, knowledgeable contributions



RESILIENCE - Showing resilience in Art and creating a purposeful outcome with a variety of mixed media.



RESILIENCE - Excellent performance in Computer Science Intervention



# Head of Year

## Special Recognition

Congratulations Year 7 for working hard to improve our positive achievement points! Here are the top students from their tutor groups

Libby Ducker 7CXR 16 points

Keira Hopkins 7DK 36 points

Darcie Greensall 7KXS 16

James Edwards 7LD 32 points

Isaac Collins 7SDS 19 points

Lewis Dyson 7UXA 14 points





# Celebration of Achievement

## Top 3 Tutor Group

17/10-30/10

7LD – 569 points

7LD—531 points

9SK—446 points

## Top 3 Tutor Group

Year to Date

7LD—2950 points

10RM—2564 points

8GXB—2535 points

## Top Year 7 Students

17/10-30/10

Keira Hopkins 7DK 36 points  
Felicity Ariyanto 7DK 32 points  
James Edwards 7LD 32 points  
Amber Kaur 7LD 31 points

## Top Year 8 Students

17/10-30/10

Maisie Howitt 8GXB 31 points  
Hannah Pardoe 8RRC 30 points  
Daniel Smith 8RRC 26 points  
James Ford 8NMT 25 points

## Top Year 9 Students

17/10-30/10

Liam Rowley 9SK 30 points  
Jack O'Meara 9SK 27 points  
Finley Turner 9SK 26 points  
Demi-Lee Eggerton 9SK 23 points  
Tate Ford 9SK 23 points  
Romilly Taylor-Lane 9SJ 23 points  
Cherry Thompson 9SK 23 points  
Mason Walker 9SK 23 points

## Top Year 10 Students

17/10-30/10

Freya Douglas 10RM 32 points  
Lois Dawe 10RM 30 points  
Jack Jones 10RM 29 points  
Reece Jones 10RM 25 points

## Top Year 11 Students

17/10-30/10

Dareon Shipley 11KJW 38 points  
Holly Nicholson 11KJW 33 points  
Reuben Hall 11KJW 32 points  
Ella Seiyaboh 11KJW 32 points



**KEEP UP THE GREAT WORK!!**

# Curriculum In Action #8

Page 1: Evidence of Year 7s problem solving and being young leaders in PE  
Page 2: Students self marking their retrieval Do Now and demonstrating extended writing in Year 8

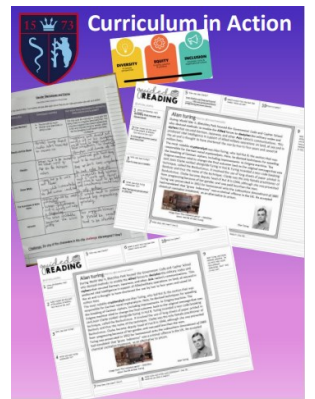
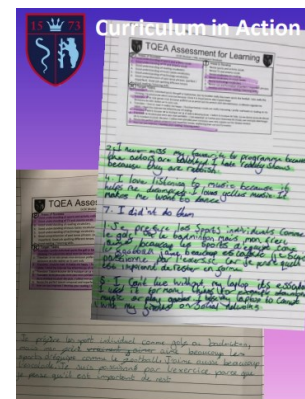
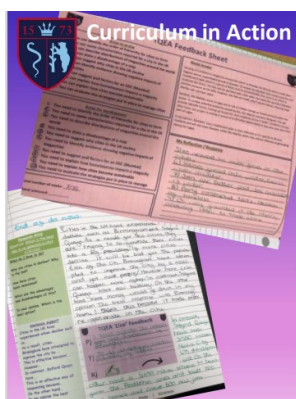
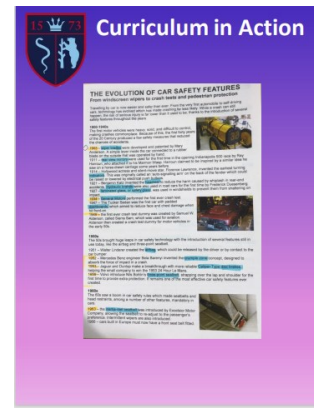
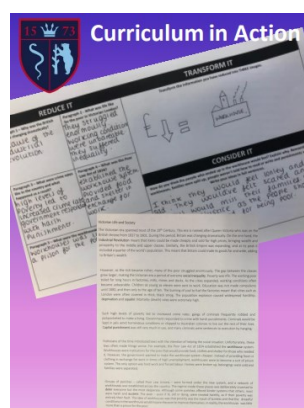
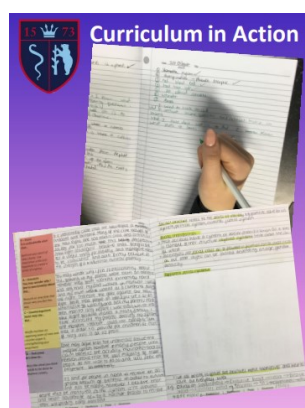
Page 3: A piece of text being 'actively' read, rather than passively read. Students have to 'reduce' the text, 'transform' it and 'consider' it. A really great way to make students active in their reading; email Steph for the proforma. It will work for all departments.

Page 4: A beautiful text as the beating heart of a STEM lesson

Page 5: Whole class feedback sheet and live marking stickers in Geography

Page 6: Students in Year 10 are responding to teacher feedback and writing extensively in French

Page 7 and 8: The 'Mirrors and Windows' DEI curriculum in action (diverse family types in Sociology; gender stereotypes in literature and an adapted guided reading sheet in Maths focusing on Alan Turing)





# Brilliant Club

Here are some photos from the launch event for this year's Brilliant Club Scholar's Programme at St Anne's College, University of Oxford. Students have enjoyed an introduction to university life, study skills session, campus tour and Q&A with some current Oxford students. Very inspiring and aspirational!



# Clubs and Activities Autumn Term



<b>Week One</b>		
	<b>Lunchtimes</b>	<b>After School</b>
<b>Monday</b>	<ul style="list-style-type: none"> <li>• Music Production - G22 (Year 10 Only)</li> <li>• Sew-<del>cial</del> Club - 108</li> </ul>	NO CLUBS - STAFF TRAINING
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>• Keyboard Club - G22</li> <li>• KS3 Young Artists - 215</li> <li>• Film Club - T1</li> </ul>	<ul style="list-style-type: none"> <li>• CRAFT - G22</li> <li>• Come dine with Me (Year 9 first half term) - G02</li> <li>• Drama Club - G18</li> <li>• <del>Spars</del> - 101</li> <li>• TQEA Talks - 118</li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>• Glee Club G-22</li> <li>• <del>Spars</del> - 101</li> <li>• Computer Club - 213</li> </ul>	<ul style="list-style-type: none"> <li>• Band - G22</li> <li>• Science Homework - 216 and Library</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>• ECO Club - 226</li> <li>• Mindful Colouring - G02</li> <li>• KS4 Young Artists - 215</li> </ul>	<ul style="list-style-type: none"> <li>• Y10 &amp; Y11 Food Masterclass and Intervention in G-02</li> <li>• Duke of Edinburgh Award - Hall</li> </ul>
<b>Week Two</b>		
	<b>Lunchtimes</b>	<b>After School</b>
<b>Monday</b>	<ul style="list-style-type: none"> <li>• Music Production - G22 (Year 10 Only)</li> <li>• Sew-<del>cial</del> Club - 108</li> </ul>	NO CLUBS - STAFF TRAINING
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<b>Thursday</b>	<ul style="list-style-type: none"> <li>• ECO Club - 226</li> <li>• Mindful Colouring - G02</li> <li>• Debate Club - T4</li> </ul>	<ul style="list-style-type: none"> <li>• Science Club - 216</li> <li>• Y10 &amp; Y11 Food Masterclass and Intervention in G-02</li> <li>• Duke of Edinburgh Award - Hall</li> </ul>



Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Breakfast Club</b> 8.00-8.30 Only Trainers needed	Who: <b>Everyone</b> What: <b>Badminton</b> Lead: <b>Miss Wilson</b>	Who: <b>Everyone</b> What: <b>Netball</b> Lead: <b>Miss Wilson</b>	Who: <b>Everyone</b> What: <b>Handball</b> Lead: <b>Mr Morgan</b>	Who: <b>Everyone</b> What: <b>Basketball</b> Lead: <b>Mr Slinn</b>	Who: <b>Everyone</b> What: <b>Futsal</b> Lead: <b>Mr Webb</b>
<b>After School club</b> 3.10-4.10 Full PE Kit needed	No Clubs Staff training	Who: <b>Year 7,8,9,10</b> What: <b>Football</b> Lead: <b>Mr Morgan 7+8</b> Mr Webb Yr. 9/10	Who: <b>All years</b> What: <b>Badminton</b> Lead: <b>Miss Wilson</b>	Who: <b>Yr. 10 and 11</b> What: <b>Exam PE Support/Catch up</b> Lead: <b>Miss Wilson/Mr Webb/ Mr Morgan</b> Who: <b>All Years</b> What: <b>School Fixtures: all Years</b> Lead: <b>Mr Webb/Miss Wilson/Mr Morgan</b>	No Clubs Staff training

**Trainers needed at breakfast clubs.  
Full PE kit needed for after school clubs.**

UNTIL XMAS HOLIDAYS

## Y11 After-school revision slots 2022-2023

Wk. 1 Mon	Wk. 1 Tue	Wk. 1 Wed	Wk. 1 Thurs	Wk. 1 Fri
Self-study	Spanish	English	Science PE	RE
Wk. 2 Mon	Wk. 2 Tue	Wk. 2 Wed	Wk. 2 Thurs	Wk. 2 Fri
Self-study	French Computing Business St.	Maths	History Geography	Self-study





# The Queen Elizabeth Academy

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A



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