



22/23

**The Queen Elizabeth
Academy**



Weekly—
Newsletter

Issue No — 53



The Queen Elizabeth Academy



Dear Parents and Carers,

It gives me great pleasure to use the newsletter to highlight the new character curriculum we are looking to implement here at TQEA. Initially, this will be rolled out to students in Years 7 and 8, with the long-term vision being that this will become embedded in our whole school routines.

At TQEA we believe in the development of the child as a whole. Therefore, we don't want to just measure the success within our classrooms, but by what our students can also achieve outside of the classrooms to ensure they become responsible, well-rounded and confident adults.

Our four main character values are Kindness; Resilience; Endeavour and Pride, and these underpin everything we do. We believe that helping the students to develop these core skills will allow them, regardless of their background and the challenges that may arise, to fulfil their potential and achieve positive destinations in life.

Students in Years 7 and 8 will be tasked with completing activities linked to our key character values, in order to gain badges to recognise their achievement. The awards are at three different levels; Bronze, Silver, and Gold. The activities have been designed to be achievable for all students, yet challenging, rewarding and worthwhile. This will then be rolled out to all year groups over the next three academic years.

Students will be issued with a passport after the February half term that will allow them to keep track of their achievements, and once an activity has been achieved students should share this with their tutor and get the relevant page of their passport stamped! All activities will be shared with students in their passports, around the school and on our website and social media forums.

At the end of each term a celebration assembly will take place where badges will be distributed and students will be rewarded for their successes. Any student achieving Gold standard will have their success celebrated at a local university in a graduation ceremony at the end of the Summer Term.

How do I achieve each level?

For KINDNESS, RESILIENCE, ENDEAVOUR and PRIDE students will need to achieve the following:

<u>BRONZE</u>	3 tasks completed of each value
<u>SILVER</u>	5 tasks completed of each value
<u>GOLD</u>	7 tasks completed of each value

This is a very exciting time for us here at TQEA as we launch our character education programme and we look forward to celebrating all of the successes of our students in the coming weeks and months. Please keep an eye out on our social media and website as we will be sharing the successes as they happen.

Have a great weekend and half term break when it arrives!

Mr Jordan Cope

Pastoral Lead for year 10.

Kindness.

"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel"
 "My hope for you is that you continue to astonish the world with acts of kindness"
 - Maya Angelou



Complete three random acts of KINDNESS.
 (see the character board for examples of these)

Details/Evidence: _____

Volunteer at a school event or within the local community.

Details/Evidence: _____




Each page of the character education passport that the students will be issued with will be linked to one of the values.

There are key, inspirational quotes throughout designed to inspire the students to aim for excellence.

Once a student has completed a task, they should inform their tutor of this so that the relevant task can be checked off. For tasks outside of school, students will need to bring evidence in to show their efforts (this can be photo evidence or written evidence), and this will form part of the passport.

Resilience.

"Failure will never overtake me if my determination is strong enough"
 - Winston Churchill



Gain 20 resilience achievement points.

Details/Evidence: _____

Achieve 100% attendance for two consecutive weeks.

Details/Evidence: _____




Pride.

"Every job is a self-portrait of the person who did it.
Autograph your work with excellence."
- Jessica Gussone



Produce an example of beautiful work and have this recognised by your teacher.

Details/Evidence:

Have perfect uniform for the whole half term.

Details/Evidence:



Each form room will display a leader board so that each morning during tutor time, students are able to reflect on their current achievements and set targets to complete more activities throughout the week.

Once the student completes the set amount of activities for BRONZE, SILVER or GOLD they will receive an award and a badge to celebrate this success in the end of term assemblies. Students who achieve GOLD by the end of the year will have their success celebrated in a graduation ceremony at a local university.

Endeavour.

"Wit is acquired through endeavour, which rests wholly upon yourself"
- Sidney Lanier



Complete all SPARX home learning for the term.

Details/Evidence:

Attend at least four extra-curricular clubs in one half term.

Details/Evidence:



Principal Awards



RESILIENCE: Hugely improved attitude and effort in languages! Great resilience and endeavour! Mrs Thomas



Endeavour - consistently working hard in maths. Mr Plant



ENDEAVOUR- full marks on current electricity assessment. Ms Rowan



PRIDE- Excellent work on 6 mark calculations in Chemistry. Ms Rowan



PRIDE: Excellent performance during intervention. Mr Rowlett



Head of Year

Special Recognition

Congratulations Year 9 or working hard to improve our positive achievement points! Here are the top students from their tutor groups.

Fiona Whitehead 9DJD 39 points

Ellson Huang 9JRW 25 points

Alfie Perkins 9MXH 21 points

Lucie Frost 9SJ 22 points

Jack O'Meara 9SK 29 points



Celebration of Achievement

Top 3 Tutor Group

23/01-29/01

10RZC 818 points

7LD 689 points

8RRC 433 points

Top 3 Tutor Group

Year to Date

7LD 8044 points

10RZC 7064 points

7DK 6638 points

Top Year 7 Students

23/01-29/01

James Edwards 7LD 38 points

Logan-Leigh Tunnicliffe 7LD 36 points

Ava Hall 7LD 34 points

Quinn Cook 7LD 33 points

Georgina Martin 7LD 33 points

Tyler Scarrott 7LD 33 points

Top Year 8 Students

23/01-29/01

Casey Mlotshwa 8RRC 32 points

George Shemmans 8NMT 27 points

Jessica Rogers 8NMT 25 points

Maya Singh 8NMT 24 points

Top Year 9 Students

23/01-29/01

Darsy Tressler 9SJ 22 points

Lorelei Kessler 9DJD 19 points

Ellis Deeming 9SJ 18 points

James Horton 9MXH 17 points

Top Year 10 Students

23/01-29/01

Cameron Hargreaves 10RZC 42 points

Maisie Marples 10RZC 42 points

Trinity Millington-York 10RZC 39 points

Joseph Gibson 10RZC 39 points

Jude Thorpe 10RZC 39 points

Top Year 11 Students

23/01-29/01

Libbu Mann 11KJW 22 points

Safron Wilson 11MRB 16 points

Adam Ratcliffe 11ECT 15 points

Sophie Baker 11KJW 13 points

Alfie McDonnell 11KJW 13 points



KEEP UP THE GREAT WORK!!

Curriculum in Action #20

Page one: A range of examples of students' creativity in Music and peripatetic lessons

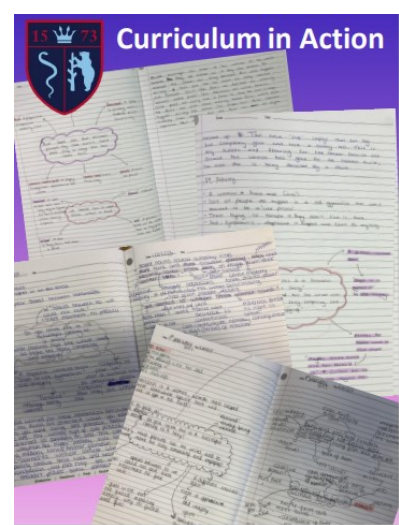
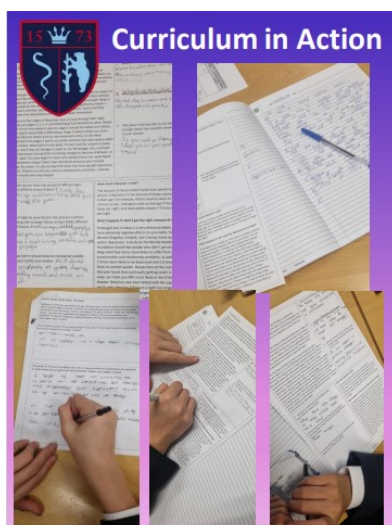
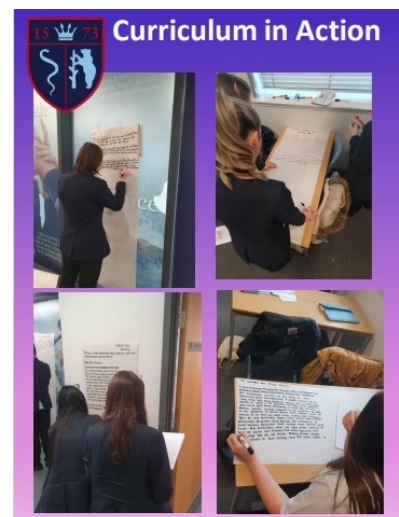
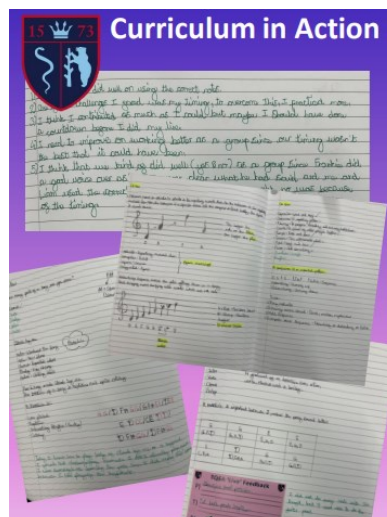
Page Two: Some beautiful work in Music theory lessons

Page Three: Year 11 English students actively engaged in group writing

Page Four: A guided reading extract used in PSHE, leading to oracy (discussion)

Page Five: Year 10 students being creative and responsible, designing prototype folding chairs; nice careers link too

Page Six: Beautiful work and extended writing; clear development of knowledge/skill acquisition leading to independence



Communication Tree



The Queen Elizabeth
Academy
"We Can and We Will"

TQEA Communication Tree – Pastoral

- Concerns about attainments & progress
- Concerns about learning behaviour
- Queries about the course

Subject
Teacher

- Issues not already addressed by subject teacher
- Discipline in lessons

Head of
Department

- Serious safeguarding & wellbeing concerns
- School-wide issues
- Issues that cannot be resolved by Tutor, Teacher, Head of Department or Head of Year.

SLT
Principal
Vice Principal
Assistant Principal

TQEA Communication Tree - Academic

Attendance
related queries

Attendance
Officer

- Minor pastoral concerns
- Uniform issues
- Appointments
- General home learning issues
- General equipment issues

Refer to tutor in
first instance

- Pastoral concerns, e.g. child unhappy, friendship issues
- Academic concerns across a range of subjects
- Child's overall learning behaviour
- Safeguarding & wellbeing
- Specific issues that cannot be dealt with by tutor

Head of Year



The Queen Elizabeth Academy

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