



22/23

**The Queen Elizabeth
Academy**



Weekly—
Newsletter

Issue No — 50



The Queen Elizabeth Academy



Dear Parents and Carers,

As we settle into the new term I wanted to take this opportunity to welcome our new colleagues who have started this January. I am delighted to introduce Mrs Downs, our new Curriculum Leader of Drama, Mrs Orchard, Science teacher, and Mrs Essex, English teacher. We wish them well in their new posts and are looking forward to seeing how they transform the lives of TQEA students! I know you will be looking forward to meeting them.

Can I make a plea to parents and carers, since we are in a new term, to ensure that your child meets the academy uniform requirements. We have attached the key diagrams in this newsletter for your reference and to ensure clarity around our expectations. If you have any questions regarding uniform or wish to talk to us about specific issues then please contact your child's tutor in the first instance. If your child is awaiting a new item of uniform, for example shoes, then please let your child's tutor know through the planner or by calling reception. This will ensure that we are aware of the current situation and your efforts to solve the issue. This will also ensure your child is not sanctioned in the short period until the issue is solved. Research shows the importance of high expectations around uniform in establishing the professional environment, which promotes student progress and achievement. Thank you for your continued support

To support our students in having the correct equipment for learning we have created a student pop-up shop in the dining foyer before the academy day starts. The pop-up shop is the brainchild of our new student leadership team and is run by them each morning. The shop has pens, pencils, rulers and ties for sale at reasonable prices. We hope to extend the range of items that the shop stocks to include highlighter pens, green pens and calculators in the future. It is essential that children have the correct equipment for learning, so they do not disrupt their learning by having to ask for equipment each lesson and can continue to make progress. We hope that the shop will support our students to be as organised as possible.

Finally, we are asking for any volunteers who are free on February 9th to support our Year 11 mock interview day. It is usually such a brilliant day as Year 11 students wear smart attire and business dress and are interviewed by someone unknown to them. They are given feedback which helps them think about the way they present, speak and promote themselves. It is an encouraging and positive process and supports Year 11 who are about to have apprenticeship and college interviews. If you feel you want to support this, lunch and refreshments are provided to interviewers, then please contact our Careers Lead, Mr Webb, at martin.webb@atrust.org.uk.

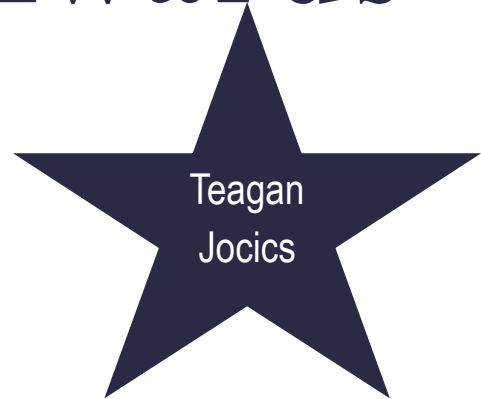
Have a great weekend.
Mr N Harding Principal

Twitter: - [@TQEA_Principal](https://twitter.com/TQEA_Principal)

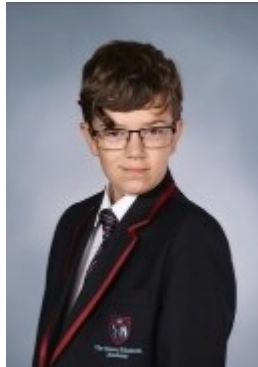
Principal Awards



ENDEAVOUR: For showing real endeavour in Spanish and getting full marks on her assessment. Mrs Harris



PRIDE: Consistent fantastic work in Art. Michaela Bennett.



PRIDE: Excellent performance in assessment. Mr Rowlett



Kindness - always willing to contribute and often stays behind to tidy up or see if any help is needed. Joanne Woodberry



PRIDE: For consistent positive behaviour and attitude since our return in January. Mrs Bott



PRIDE: Consistent high standards in all aspects of The TQEA Way. Donna Bott



Principal Awards



RESILIENCE: Demonstrating amazing resilience during difficult times. Mr Cope



KINDNESS: Demonstrating Outstanding Kindness. Jordan Cope.



PRIDE: Excellent attitude and approach to his leadership session to year 7 and 8. Excellent role model. Ms Wilson



High endeavour and resilience in English - particularly good revision for English Literature which generated in a very good (above target) recent assessment. Richard Armishaw.



Head of Year

Special Recognition

Congratulations Year 10 & 11 for working hard to improve our positive achievement points! Here are the top students from their tutor groups.

Alexander Parry 10JXP 12 points

Ellie Williams 10LXC 15 points

Julia Balasa 10NMP 9 points

Owen Russell 10RM 22 points

Kieran Crutchley 10RZC 23 points

Isaac Hiatt 11ECT 10 points

Lana Shaw 11JYS 7 points

Violet O'Meara 11KJW 10 points

Jorgia Downing 11MRB 8 points

Bobby Kirkham 11RJG 21 points



Celebration of Achievement

Top 3 Tutor Group

09/01-15/01

9DJD 960 points

7LD 686 points

8NMT 653 points

Top 3 Tutor Group

Year to Date

7LD 6754 points

10RZC 5849 points

7DK 5604 points

Top Year 7 Students

09/01-15/01

Felicity Ariyanto 7DK 47 points

James Edwards 7DK 40 points

Georgina Martin 7LD 36 points

Elise Bailey 7DK 35 points

Top Year 8 Students

09/01-15/01

Emily Lindner 8NMT 41 points

Daniel Smith 8RRC 39 points

James Ford 89NMT 35 points

Jack Croshaw 8NMT 34 points

Hari Evans 8RRC 34 points

Top Year 9 Students

09/01-15/01

Jack Cressey 9DJD 57 points

Lily Thompson 9DJD 51 points

Lexi-Mae Brotherhood 9DJD 49 points

Teige Ashe 9DJD 46 points

Geirge Cardall 9DJD 46 points

Finley Hitchman 9DJD 46 points

Top Year 10 Students

09/01-15/01

Kieran Crutchley 10RZC 23 points

Owen Russell 10RM 22 points

Lois Dawe 10RM 21 points

Joseph Gibson 10RZC 20 points

Top Year 11 Students

09/01-15/01

Bobby Kirkham 11RJG 21 points

Isaac hiatt 11ECT 10 points

Violet O'Meara 11KJW 10 points

Macie Stephen 11RJG 10 points



KEEP UP THE GREAT WORK!!

Curriculum in Action # 17

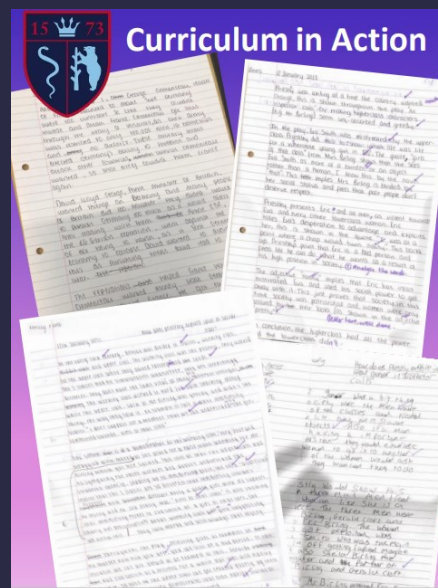
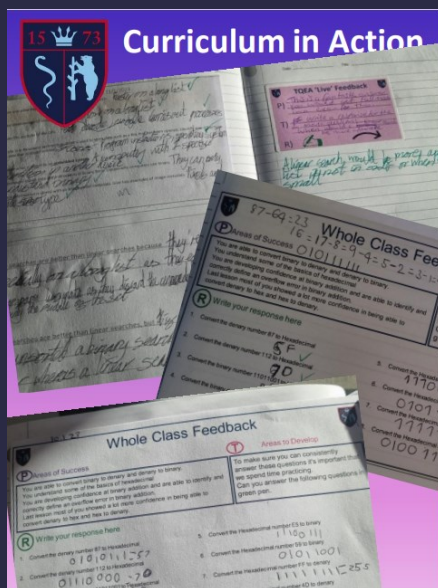
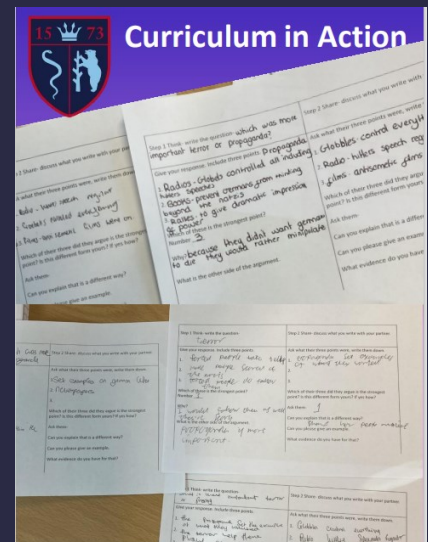
Page One: Independent learning in Y10 Hospitality and Catering, and adaptive teaching with students split between completing a practical while others are completing theory.

Page Two: Pride shown in Y9 STEM: students learning new skills and using solder to fuse paper clips into figures.

Page Three: Think/Pair/Share from a range of lessons showing consistency in the oracy approach.

Page Four: Whole Class Feedback and Live Marking to develop student responses in Computing

Page Five: A range of TAP extended writing from English and History - each week Y11 students revise and then write an exam answer (English is a whole lesson) to develop knowledge and exam stamina.



PE

It has been a great week in the PE department this week with our sports leaders working with @schoolgames_nw to provide sports activities for 245 pupils from year 1 and 2 primary schools. Our leaders displayed organisation, patience, empathy and encouragement.

It has also been great to see the PE success ladder celebration students who display our values.



Uniform



No ankles on show, leggings, skin tight material or jeans.



Pleated skirts only. No skin tight material, body con or short skirts.



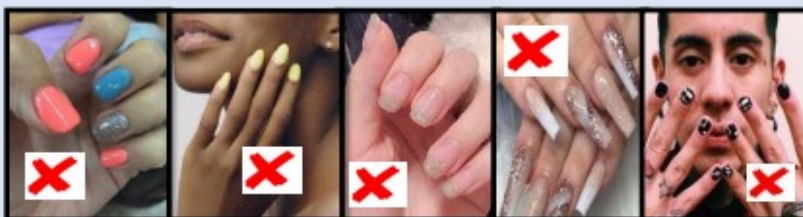


The Queen Elizabeth
Academy
"We Can and We Will"

TQEA nails and make up guidelines

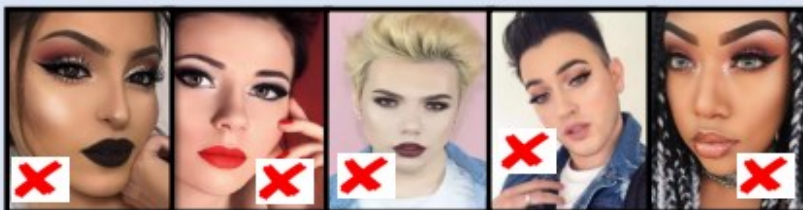
No nail varnish or excessive and impractical length nails.

No acrylic nails are permitted.



A **discrete**, small amount of natural make up in years 9-11 only.

No false eye lashes.





The Queen Elizabeth
Academy

"We Can and We Will"

TQEA hair guidelines

Hair should be one natural hair colour with no patterns or shapes cut into it. No shaved heads or No 1 either all over or part.

We find that hair colours / cuts that do not conform to our requirements distract from learning.



No headwear, hats or caps are permitted in school.



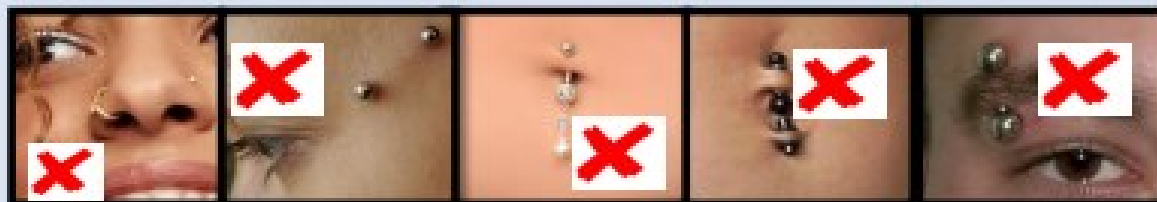
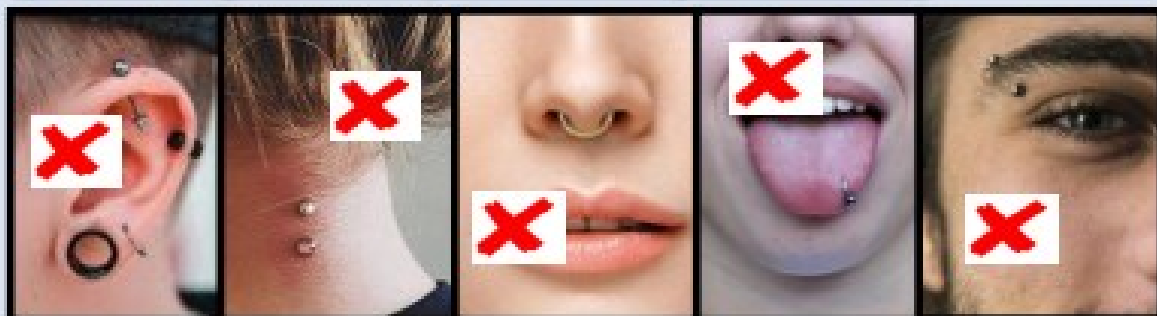
The Queen Elizabeth
Academy
"We Can and We Will"

TQEA piercings guidelines

One discreet stud earring in each ear permitted.



No other piercings are permitted in school.



All jewellery must be removed for PE lessons.

Music Donation

We would like to say a big well done and thank you to Daniel in 8RRC for raising £150 and donating this money to our music department. Daniel raised the money by playing the piano.

We also had £400 donated to our music department.

The money will be used to enhance and develop our music department .



Congratulations

Good wishes and luck sent to Y11 TQEA student Catherine, a British gymnastics bronze medalist, with her trials. Go for it, Catherine, we are all supporting you.





The Queen Elizabeth Academy

T
Q
E
A



tqea.attrust.org.uk



01827 712477



TQE-Info@attrust.org.uk



TQEA - The Queen Elizabeth Academy



@TQEA_Principal



Witherley Road, Atherstone, Warwickshire, CV9 1LZ