



21/22

**The Queen Elizabeth
Academy**



Weekly—
Newsletter

Issue No — 36



The Queen Elizabeth Academy



Dear Parents and Carers,

After a two-week hiatus due to the passing and national mourning period of Her Majesty Queen Elizabeth II, I am pleased to share another news update with you.

This week our recent Ofsted report was finally published following our inspection in June. We were pleased to be rated as a Good school, with the progress we have made in recent years being identified by inspectors.

Ofsted is always an exacting and thorough process. Indeed, the academy is only informed of the inspection by a phone call less than 24 hours before it commences. It starts with a 90 minute educationally focused conversation between the Principal and the Lead Inspector before inspectors arrive, includes discussions with students and teachers, deep dives into lessons, an inspection of safeguarding, behaviour and bullying and incorporates parent, carer, student and staff views. Within the inspection framework staff and students are interviewed with data, patterns, teaching and learning, trends and paperwork being tested, evidenced and cross-referenced. In making an overall judgement, inspectors consider the quality of education provided by the school, the behaviour and attitudes of students, student personal development and the school leadership and management.

I am grateful to parents and carers who responded to the Ofsted survey and shared their views. These were enormously helpful to the inspection team.

Whilst the judgement of the academy is key, the inspection process allows us to have external validation of our work and provides reflection for our journey of school improvement. Whilst I invite and would welcome parents and carers read the full report the headlines are as follows: -

- Pupils enjoy school and know that leaders and staff have the highest expectations for them.
- The school is inclusive and welcoming. Pupils feel safe and listened to. There are good relationships amongst pupils and between staff and pupils. Pupils are polite in lessons and around school. They listen well to each other and their teachers. They are respectful of each other's views and are exceptionally supportive. Pupils behave well. They are proud of their school and the improvements that have been made in recent years.
- Pupils know who to talk to if they are worried about bullying. There are good systems in place to deal with bullying.
- Curriculum leaders have worked closely with their teams to produce a highly aspirational curriculum. It builds on the skills and interests of the pupils.
- Reading is a high priority. Pupils are improving their reading skills. They have frequent opportunities to read in lessons. All form classes read a book together in form time. The weakest readers have opportunities to work in small groups with specialist support.
- Pupils receive regular reminders about the required standards of behaviour and 'leaving the street at the gate'. Pupils respond by behaving well in lessons and around the school.
- The arrangements for safeguarding are effective. Staff have regular training to help them keep pupils safe. Leaders follow up concerns promptly and appropriately. The pastoral team know pupils and families well and go the extra mile to provide additional help. They make good use of external agencies.

In improving our academy we received two areas for development: -

- To ensure adaptive teaching allows all pupils to make excellent progress within an ambitious curriculum.
To develop students' speaking skills.
- I have always had the view that an academy's Ofsted report is the totality of a community effort over a long period of time. It is not about the two days of the inspection, but reflects the work of Governors, leaders, teachers, the support of parents and carers and students working in harmony for their community. Therefore, this is our report and I am grateful to everyone for their hard work and commitment over recent years. Onwards and upwards as we continue on our school improvement journey.

Wishing you a great weekend.

Mr N Harding

Principal

Twitter: - @TQEA_Principal

Principal Awards



ENDEAVOUR: An excellent mark on her Science baseline assessment.



ENDEAVOUR: Excellent work in computer science



KINDNESS: A leading light in Learning Support every morning where she engages all students and sets the tone for the day. An absolute asset



RESILIENCE- excellent effort on all tasks in Science.



PRIDE: Exceptional focus and independence in Exam PE Lessons.



Head of Year

Special Recognition

Congratulations Year 7 for working hard to improve our positive achievement points! Here are the top students from their tutor groups

Olivia Temple 7CXR - 20 points

Daniel Lynam 7DK - 24 points

Henley Douglas-Collins 7KXS - 36 points

Jessica Moore 7LD – 25 points

Lacey Jones 7SDS – 38 points

Ava Peyton 7UXA – 16 points



Food Intervention Session

This week Year 9 & 10 intervention sessions were back up and running and they made savoury scones and Korean Fried chicken.

Mrs Johnson would also like to remind students, parents/carers to refer to the letter on the schools website about the small contribution that goes towards food ingredients during lessons.





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