



22/23

**The Queen Elizabeth
Academy**



Weekly—
Newsletter

Issue No — 38



**The Queen Elizabeth
Academy**



Dear Parents and Carers,

The Ferris wheel of education continues to turn as we had our eyes fixed on our prospective Year 7 cohort 2023 just four weeks after the arrival of Year 7.

Our new Year 7's have settled in very well and are now used to our systems and processes. They now know where their lessons are and they are getting used to their teachers. They are fantastically polite and well-mannered and look smart. It has been amazing to get to know them.

Last night we had a very successful Open Evening which was very well attended. It was a great opportunity for prospective parents, carers and students to meet our wonderful students, our dedicated staff and to experience our exciting curriculum. I was very grateful for parents' feedback on the night and the most common theme, quite rightly, was how great our students were as ambassadors of the academy. I cannot stress enough how important these leadership opportunities are for our young people.

I was delighted to be able to stress to parents and carers last night that our building plans are taking shape nicely and we will have our new teaching block with seven additional classrooms before the end of the academic year. This will ensure that our Published Admissions Number can rise to 150 per year, which will ensure that we can serve the local community with places at our academy. It is important to me that Atherstone has a secondary academy to be proud of, which will deliver excellent outcomes for the life chances of our young people.

Can I remind parents and carers that our main form of communication is through the Class Charts app. Please contact reception if you need support with logging in.

Next Thursday evening we have our Year 7 tutor welcome evening. Please contact the academy to find out how to book tutor appointments if you haven't already.

Wishing you a great weekend.

Mr N Harding

Principal [Twitter: - @TQEA_Principal](#)

Principal Awards



Kindness- supporting another student to achieve high standards whilst ensuring she meets them herself in her Spanish lesson



Resilience: Producing some really good maths work and working hard in lessons



RESILIENCE - Demonstrating resilience daily and committing to her education across the school.



PRIDE- Excellent attitude in class- keen to answer questions, and a desire to do well



Pride: Super focused in all Exam PE lessons, setting himself high standards and holding himself to them.



Head of Year

Special Recognition

Congratulations Year 8 for working hard to improve our positive achievement points! Here are the top students from their tutor groups

Noah Banner 8BXM - 21points

Finn Davies 8GXB - 21 points

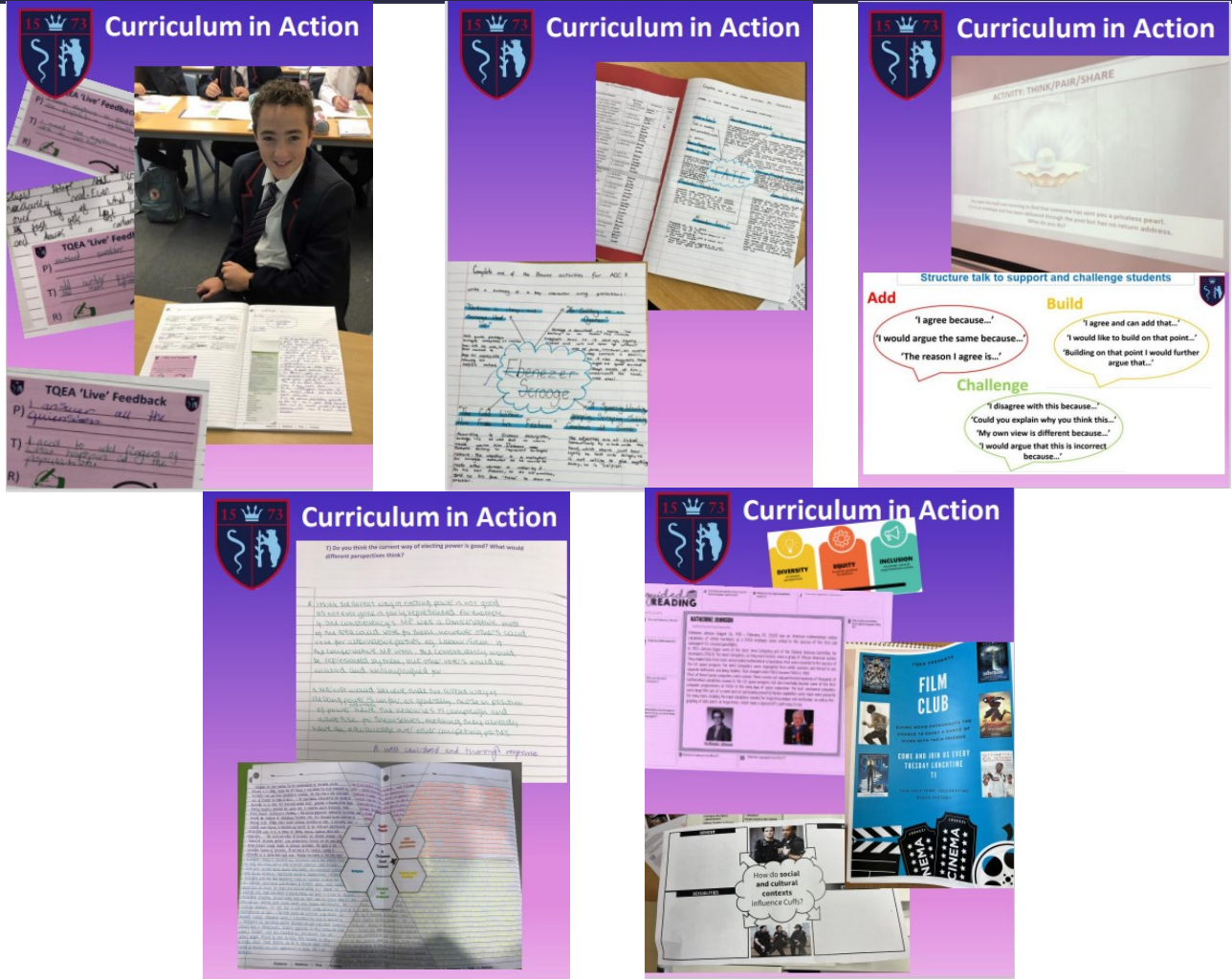
Grace Williams 8NEH - 24 points

Emily Lindner 8NMT – 17 points

Harry O'Neill & Daniel Smith 8RRC – 21 points



Curriculum In Action #4



Page 1: Live feedback given in Geography to improve learning and get students to be reflective of what they've learnt.

Page 2: Independent homework in English from Mrs Stewart, generating pride in learning

Page 3: A range of oracy activities across subjects

Page 4: Students applying their learning independently

Page 5: DEI - A guided reading sheet from Mr Dawkins in Maths celebrating a black mathematician (Mr Dawkins can provide the template for the guided reading sheet), two examples in Media, including Film Club celebrating black history.

Science Sampling Practical

'Pupils were using a marked out grid that contained toy soldiers representing a population of daisies. The pupils then drew out coordinates at random and then measured the number of daisies using a quadrat and recorded in a results table. These were then used in class to calculate the mean number of daisies in a quadrat per metre squared and then multiply by the size of the area to give an estimated population'.

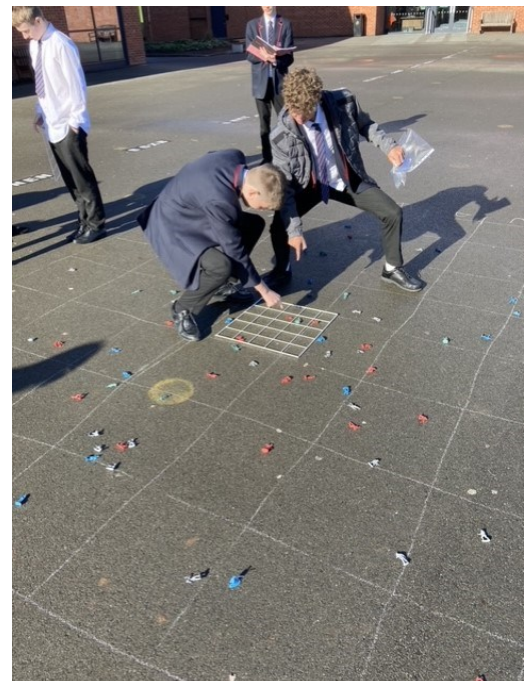


Date 28/09/22 Title Sampling Required Practice

Count number of species within small sections of the whole area

Area of quadrat
Area of site

Quadrat number	Number of Daisies
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
MEAN	





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