



**The Queen Elizabeth
Academy**

***Endeavour
Resilience
Pride
Kindness***

What are some effective ways to support revision?

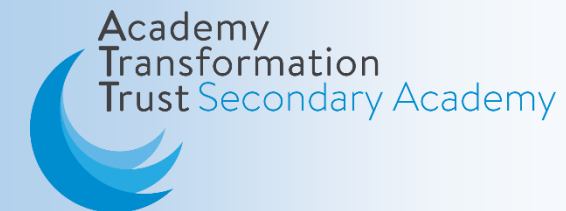
Key Dates

1. 12th to 26th June Mocks Fortnight
2. 28th June Year 10 Graduation Ceremony
3. Mocks Results Assembly 3rd July
4. Reports end of term
5. Progress Evening 4th July

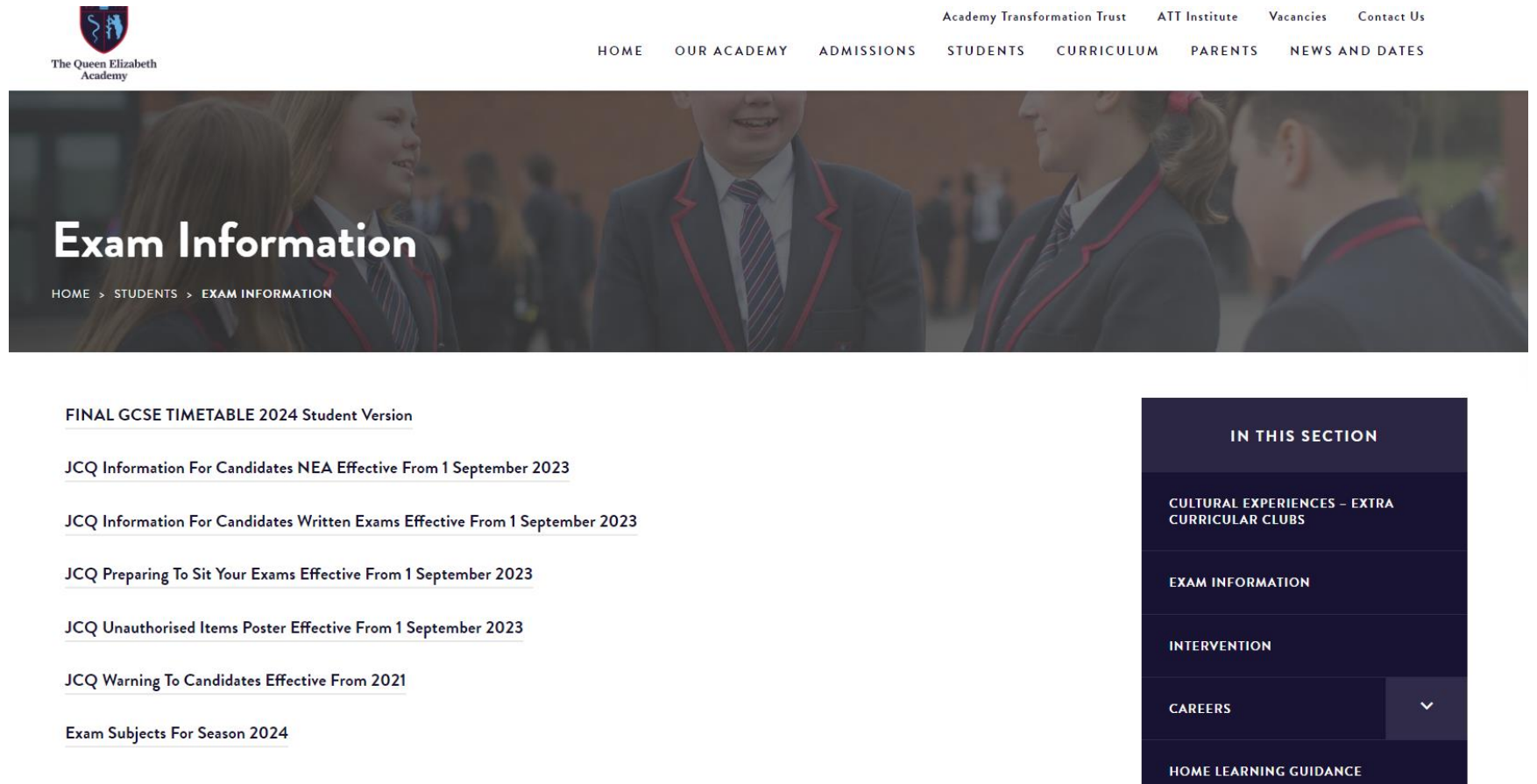


The Queen Elizabeth
Academy

*Endeavour
Resilience
Pride
Kindness*



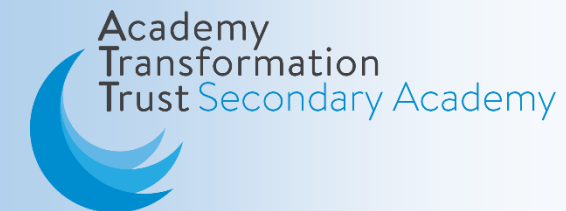
Where on the school website can parents find information?





**The Queen Elizabeth
Academy**

***Endeavour
Resilience
Pride
Kindness***



WHY ARE MOCKS IMPORTANT?





**The Queen Elizabeth
Academy**

***Endeavour
Resilience
Pride
Kindness***

Academy
Transformation
Trust **Secondary Academy**



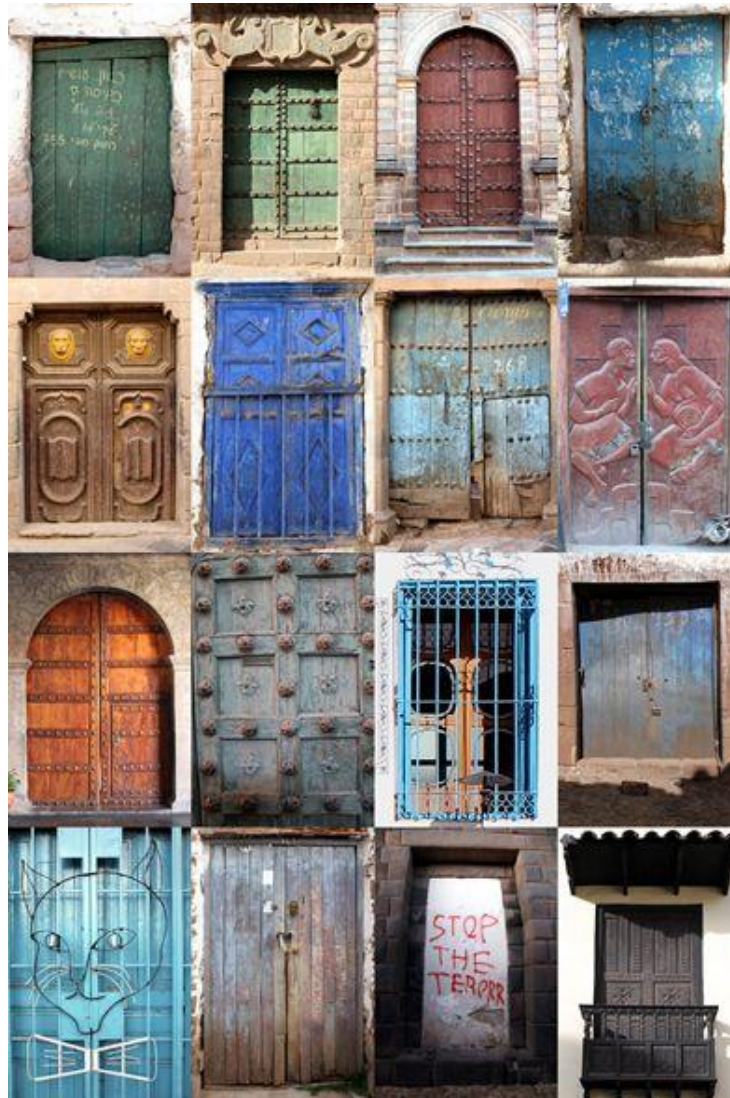
	Median hourly pay (£)	Weekly Pay (40 hours)	Pay gap to GCSE
Degree	19	760	138%
A Levels	14	560	75%
GCSEs (10 grades - some at 4 or better)	12	480	50%
GCSEs	11	440	38%
No qualification	8	320	0%



The Queen Elizabeth
Academy



Spot the difference?



Or...



Academy
Transformation
Trust Secondary Academy





**The Queen Elizabeth
Academy**



Your future pathways...

Sixth Form/College (KEGS, Higham Lane etc.)

These offer A-levels or BTEC courses. Choose this if you enjoy the academic side and want to continue to study a range of subjects.

***Endeavour
Resilience
Pride
Kindness***

Vocational College (NWSLC, South Staffordshire College etc.)

These offer specific vocational courses such as Electrical Engineering, Motorsport Maintenance and Repair, Health and Social Care, Hair and Beauty etc.

Apprenticeships

Apprenticeships are a way into a trade. It is essentially a job where you will spend a day or two a week at college. You will work a minimum of 30 hours per week which you will be paid on average £150 per week.

Academy
Transformation
Trust *Secondary Academy*





**The Queen Elizabeth
Academy**

Endeavour
Resilience
Pride
Kindness

What does good look like?

GCSE Grade	This grade is	Pass or Fail
U	Not good	Fail
1	Good	Pass
2	Good	
3	Good	
4	Great	Standard Pass
5	Great	Strong Pass
6	Great	Pass
7	Amazing	
8	Amazing	
9	Amazing	

Academy
Transformation
Trust *Secondary Academy*





**The Queen Elizabeth
Academy**

**Endeavour
Resilience
Pride
Kindness**



WHY KNOWING STUFF IS IMPORTANT FOR EXAMS?

- a) Without knowledge we can't understand or answer questions.
- b) Without knowledge we can't be critical or evaluate.
- c) Without knowledge we can't write with any certainty.

The more knowledge you have the easier examinations will be.

Learning requires time and effort. It is also not easy and requires resilience.

Most people make it harder by doing the things that feel comforting rather than the things that have impact.

WE REMEMBER

10% of what we read

20% of what we hear

30% of what we see

50% of what we see and hear

70% of what we discuss with others

80% of what we personally experience

95% of what we teach others

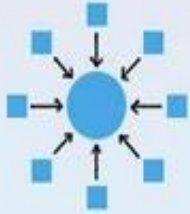
- Edgar Dale



KNOWLEDGE ORGANISERS

If...

Too much information is presented at once



Then...

Prioritise important information



@Inner_Drive | **innerdrive.co.uk**

If...

The task will take too long



Then...

Break it down with shorter deadlines



@Inner_Drive | **innerdrive.co.uk**

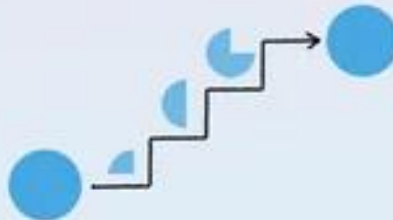
If...

The task is too difficult



Then...

Break it down into small chunks

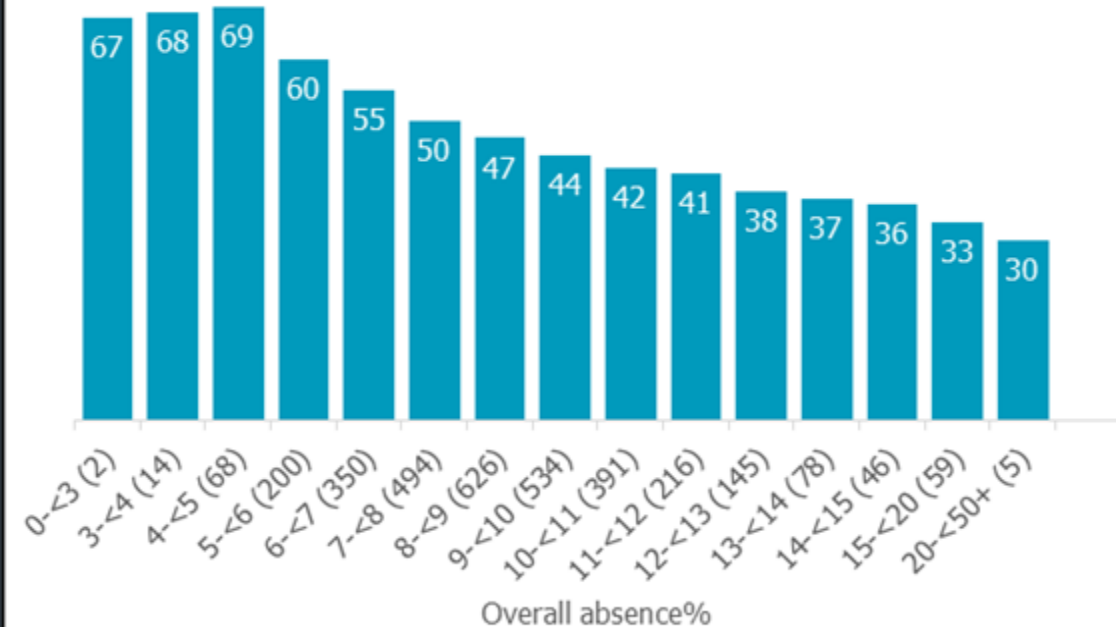


@Inner_Drive | **innerdrive.co.uk**



POOR ATTENDANCE IS DESTROYING EXAM PERFORMANCE NATIONALLY. IS IT DESTROYING YOURS? GOVERNMENT FIGURES 2023.

% pupils achieving the expected standard in KS4
attainment 8 by overall absence, 2022/23



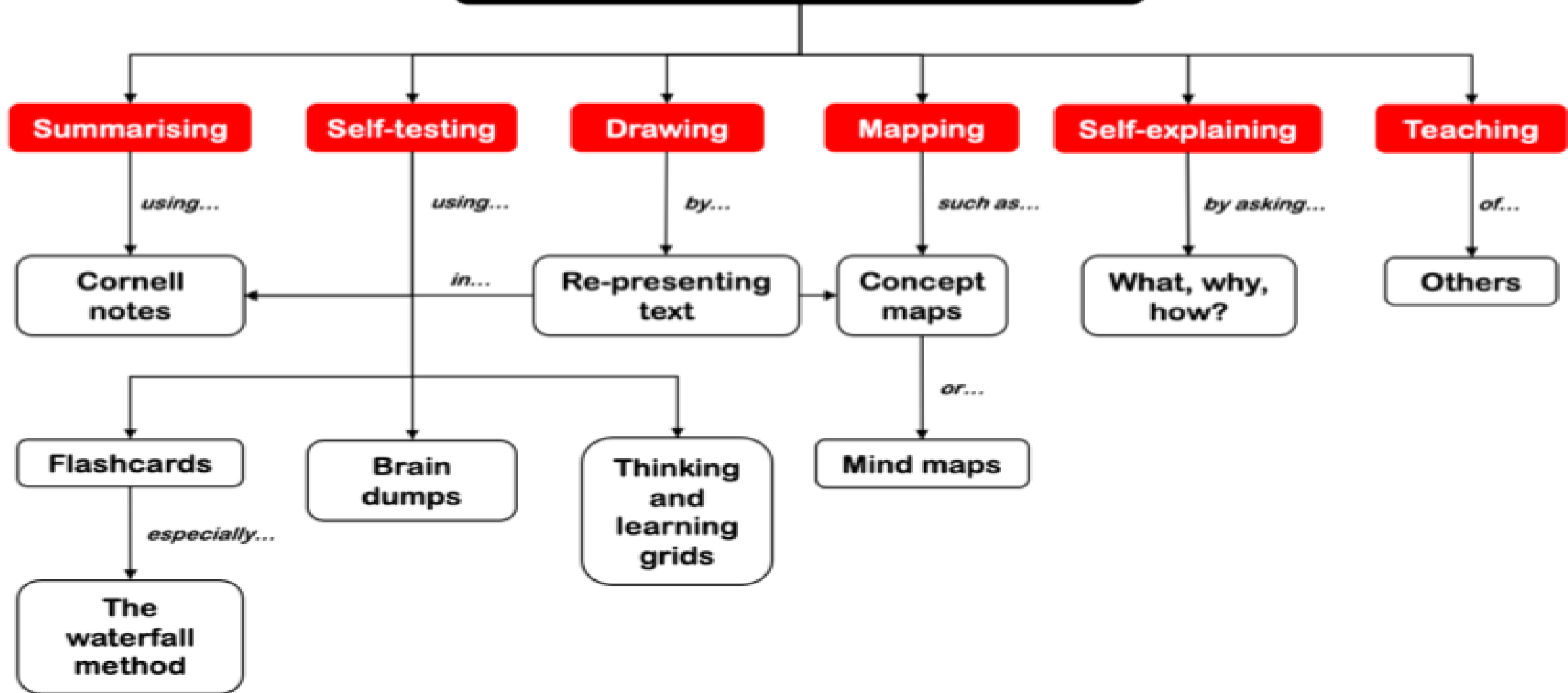
At 95% attendance you have 7% less chance of achieving nationally expected standards – Grade 4

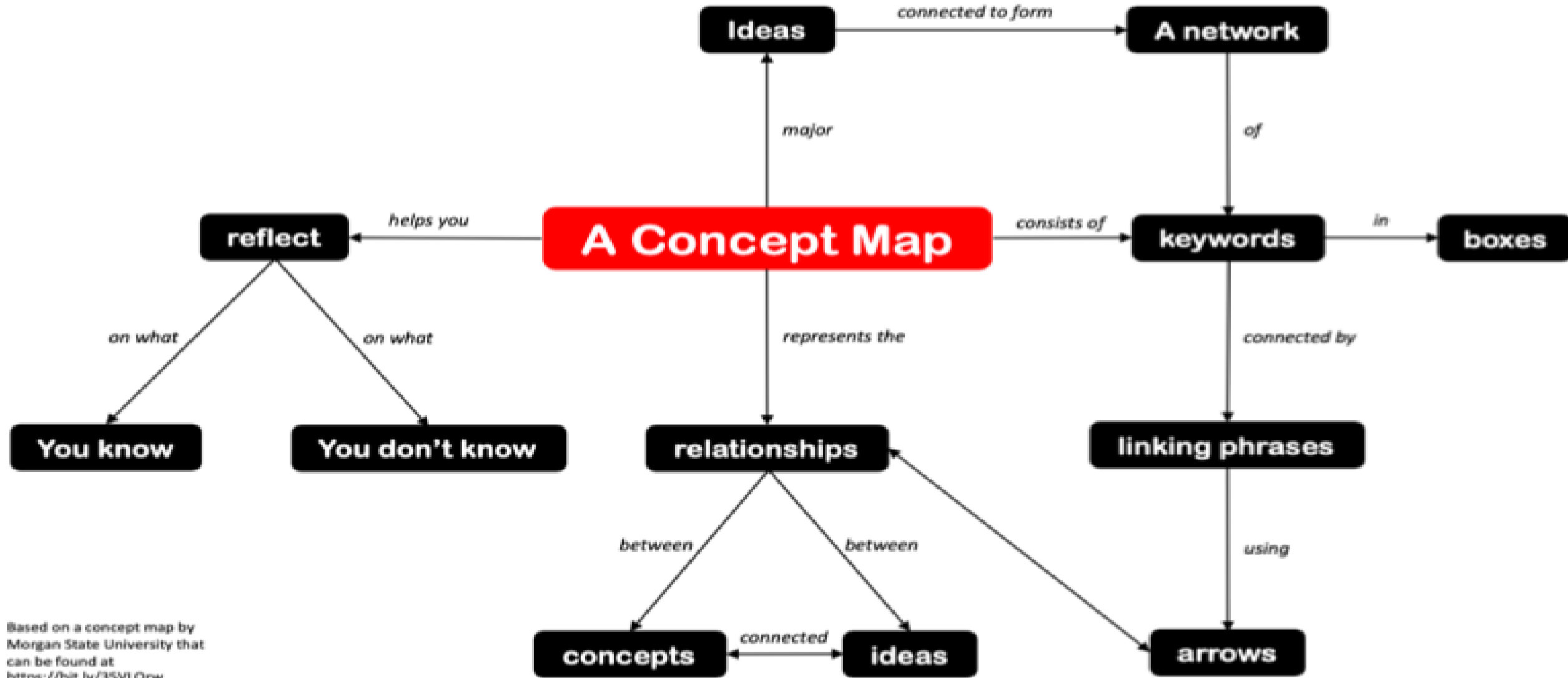
At 90% attendance you have 25% less chance of achieving nationally expected standards – Grade 4

At 80% attendance you have 37% less chance of achieving nationally expected standards – Grade 4

Not in school means not learning. Not learning means struggling with examination questions or not being able to answer them.

Learning Strategies





Based on a concept map by
Morgan State University that
can be found at
<https://bit.ly/35VLQw>



**The Queen Elizabeth
Academy**

***Endeavour
Resilience
Pride
Kindness***

Academy
Transformation
Trust **Secondary Academy**

What are some effective ways to support revision?

Revision Strategies - Command Words

Command words allow you to access a question and answer what is being asked of you - they are in all of your written exams.

Not understanding the command word of a question could mean you lose marks in your answer.



**The Queen Elizabeth
Academy**



**The Queen Elizabeth
Academy**

***Endeavour
Resilience
Pride
Kindness***

Academy
Transformation
Trust **Secondary Academy**

Know Your Command Words

Give	Produce a brief answer from recall.
State	Express simply and in clear terms an answer.
Calculate	Work out the value of something.
Complete	Add information to finish the task.
Describe	Say what something is like , no need to explain or offer reasons.
Identify	Name an example., sometimes from a map.
Outline	Summarise the main points or characteristics.
Compare	Identify similarities and differences.
Explain	Give reasons why something is the case.
Assess	Weigh up which is the most / least important
Justify	Give evidence to support your ideas
Discuss	Give the points on both sides of an argument and come to a conclusion
Evaluate	Make judgements about which is most or least effective.
Justify	Give evidence to support your ideas
Suggest	Give a well-reasoned guess to explain something where you can't be sure of the answer
To what extent...	Judge the importance of something.
Use evidence to support this statement	Choose information to prove or disprove something.



The Queen Elizabeth
Academy

*Endeavour
Resilience
Pride
Kindness*

Academy
Transformation
Trust Secondary Academy

Use PLC to Target Problems

Number	Ratio Proportion and Rates of Change
Ordering numbers	Compare fractions, decimals, percentages
Place value	Express one quantity as a percentage of another
LCM and HCF	Ratio sharing
Estimation	Percentage changes
Converting metric units	Comparing quantities as a ratio
Adding and subtracting fractions	Problems with compound units
Product of prime factor	Use ratio notation
Index laws	Use scale factors diagrams and maps
Listing outcomes	Proportion and ratio
Interpret calculator displays	Simple interest and financial maths
Finance	Compound units
Prime numbers	
Standard form	
Algebra	Geometry and Measures
Coordinates in four quadrants	Vectors
Collecting like terms	Areas of composite shapes
Writing formulae and expressions	Circle terminology
Equation of a line	Geometrical terminology and diagrams
Sequences and rules	Measuring lines and angles
Number machines	Combined transformations
Linear equations one unknown	Area of composite shapes
Solve linear inequalities one variable	Pythagoras
Cubic & reciprocal graphs	Solve geometrical problems
Graphs of linear functions	Polygons
Nth term of quadratic sequences	Trigonometric ratios
Simplify indices	
Algebra and proof	
Probability	Statistics
Probability of independent events	Charts and diagrams
Venn diagrams	Comparing distributions
Frequency trees	Pie charts
	Scatter diagrams
	Populations
	Mean from a grouped frequency table
	Ratio, Proportion and Rates of change
	Interpret proportion



The Queen Elizabeth
Academy

*Endeavour
Resilience
Pride
Kindness*

Academy
Transformation
Trust Secondary Academy



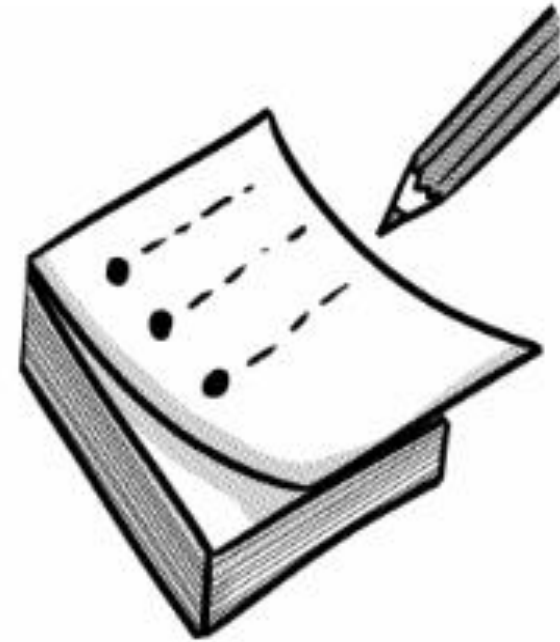
The Queen Elizabeth
Academy

What are some effective ways to support revision?

Revision Strategies - Interleaving

How to apply it...


1. Break units down into small chunks and split these over a few days rather than revising one whole topic all at once.
2. Decide on the key topics you need to learn for each subject.
3. Create a revision timetable to organise your time and space your learning.




Focus on quality and not quantity- short targeted bursts are more effective.

Do little and often, and mix it up every day!

Here is an example of what an interleaved timetable should look like. It seems counterintuitive but the results are immense.



M	T	W	T	F
ENGLISH	GEOGRAPHY	MATHS	SCIENCE	FRENCH
ENGLISH	GEOGRAPHY	MATHS	SCIENCE	FRENCH
ENGLISH	GEOGRAPHY	MATHS	SCIENCE	FRENCH



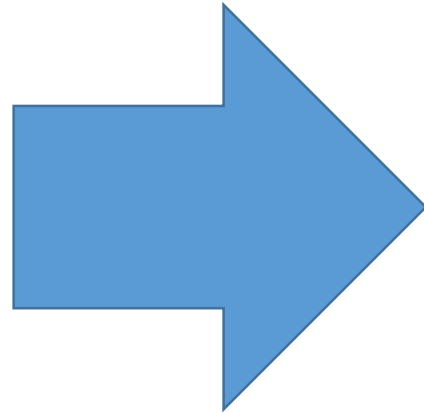
M	T	W	T	F
ENGLISH	GEOGRAPHY	MATHS	SCIENCE	FRENCH
MATHS	FRENCH	SCIENCE	GEOGRAPHY	ENGLISH
SCIENCE	ENGLISH	FRENCH	MATHS	GEOGRAPHY

By mixing up or 'interleaving' what you revise and when, you will remember that material far more effectively simply due to the fact that you will have to revisit that material multiple times with more gaps in between.

An example:

Subjects to revise for:

- Maths
- English
- Science
- Geography
- RE
- Music
- Business Studies



Rank order (most revision needed)

- 1st. Science
- 2nd. Maths
- 3rd. RE
- 4th. English
- 5th. Business Studies
- 6th. Music
- 7th. Geography



**The Queen Elizabeth
Academy**

***Endeavour
Resilience
Pride
Kindness***

- Start with the subjects you need to focus on as you are furthest away from target, potentially pick a top four. Now make sure that these have at least two revision slots across the week. Use the weekend to give these longer slots also.
- On an evening you will need your breaks, look at the example.
- Now set to work on placing your other subjects into the timetable.
- Colour code your subjects
- Ensure that you also account for family events and weekly activities.

EXAMPLE PLANNER

WEEK 1

WEEK	English Language	Maths	Biology	Physics	French	Geography	TOTAL
Monday	Writing (1 hour)				Sport (1 hour)		2 hours
Tuesday		Fractions (1 hour)	Enzymes (1 hour)			Trade/Aid (1 hour)	3 hours
Wednesday				Energy (1 hour)	Transport (1 hour)		2 hours
Thursday		Vectors (1 hour)				Settlements (1 hour)	2 hours
Friday			Evolution (1 hour)				1 hour
Saturday			Nerves and hormones (1 hour)			Volcanoes (1 hour)	2 hours
Sunday		Triangles (1 hour)		Waves (1 hour)			2 hours
TOTAL	1 hour	3 hours	3 hours	2 hours	2 hours	3 hours	14 hours



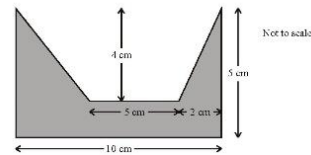
The Queen Elizabeth
Academy

*Endeavour
Resilience
Pride
Kindness*

Using Mini Tests to guide revision

4 A Good Grade (3F)

1. A shape has dimensions as shown.



Calculate the shaded area.

.....
.....
.....

Answer cm²
(Total 3 marks)

2. Complete the following.

(a) $-4 - \square = -9$
..... (1)

(b) $6 - \square = 8$
..... (1)
(Total 2 marks)

3. Expand and simplify $4(m - 3) + 3(2m - 5)$

.....
.....
Answer (Total 2 marks)

4. Evaluate $8^2 + 3^3 - 2^6$

..... (Total 2 marks)

	Answer and working	Key Information
1		$\sqrt{3} \times \sqrt{8}$
2		23400000
3		Solve $5 - 4x < 7$
4		reciprocal
5		Prime factor form 104
6		$(5a-2)(3a+1)$
7		0.45454545....
8		$6a + 5 - 6c = 2b + 1$ Change subject
9		Integer
10		£4000, 3 years 1.55%



The Queen Elizabeth
Academy

*Endeavour
Resilience
Pride
Kindness*

Use Revision Cards



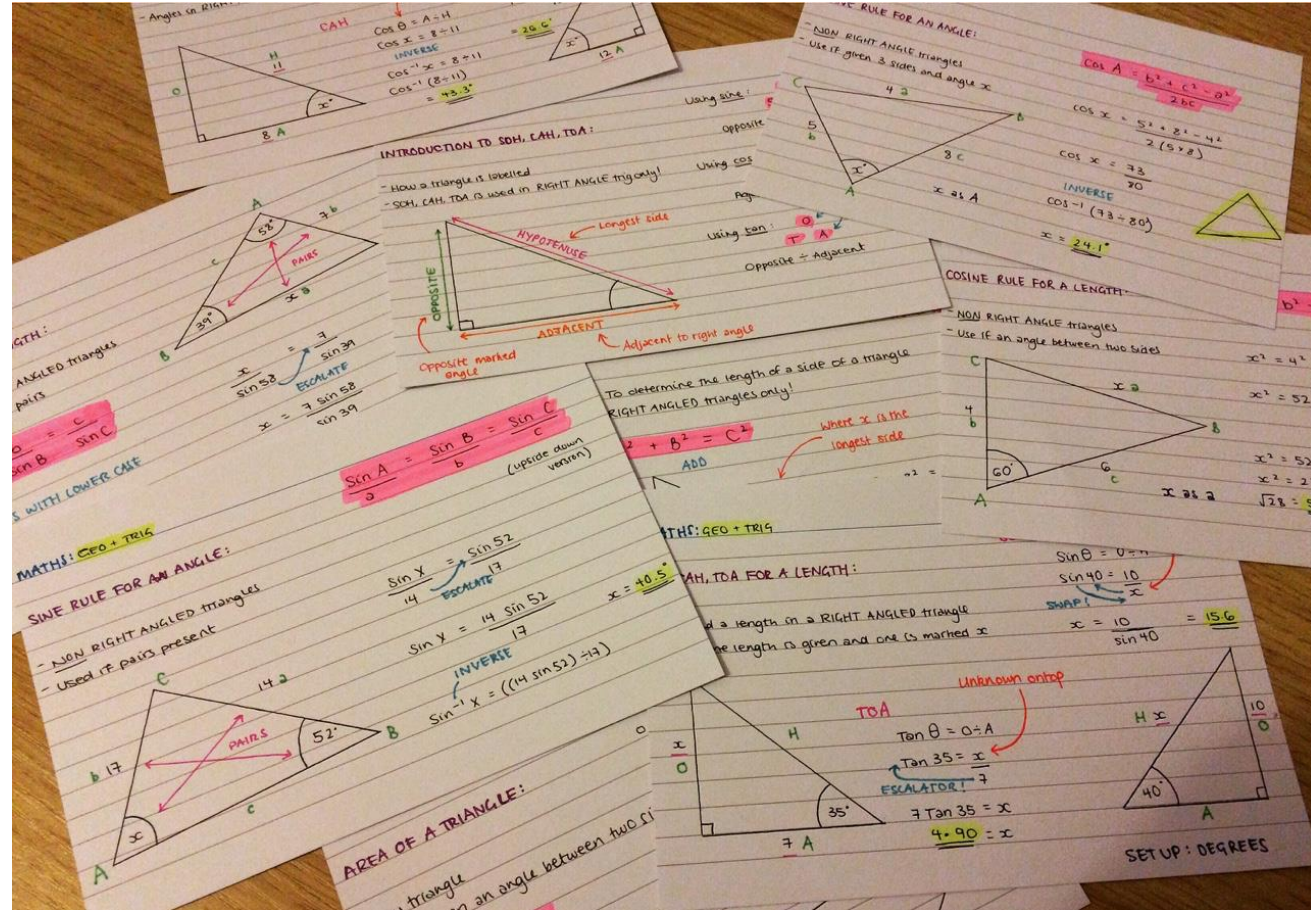


The Queen Elizabeth
Academy

*Endeavour
Resilience
Pride
Kindness*

Academy
Transformation
Trust Secondary Academy

Perhaps Make Your Own



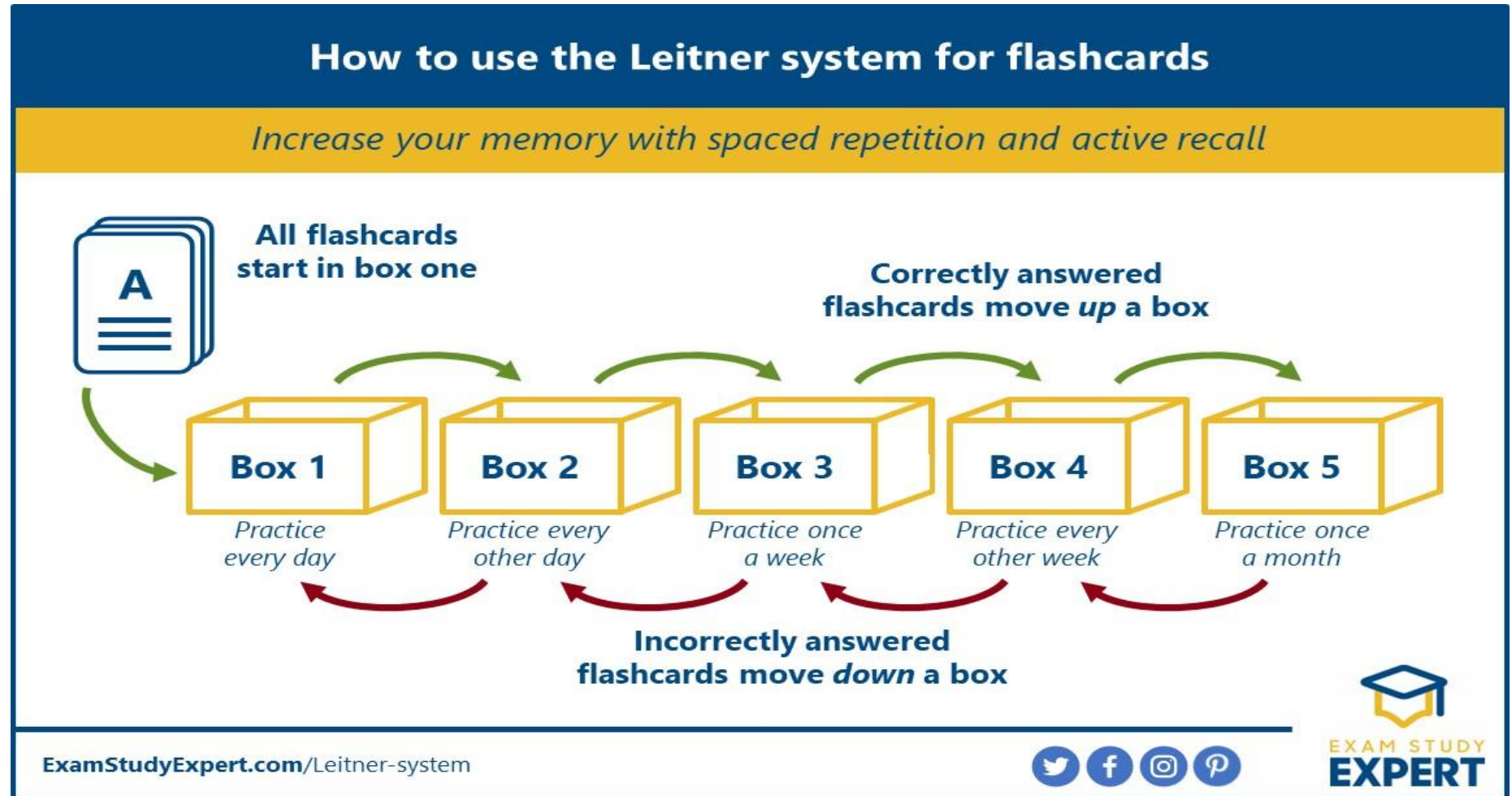


The Queen Elizabeth
Academy

**Endeavour
Resilience
Pride
Kindness**

What are some effective ways to support revision?

Revision Strategies - Flashcards





The Queen Elizabeth
Academy

*Endeavour
Resilience
Pride
Kindness*

Academy
Transformation
Trust Secondary Academy

What are some effective ways to support revision?

Revision Strategies - Chunking

Did you know?



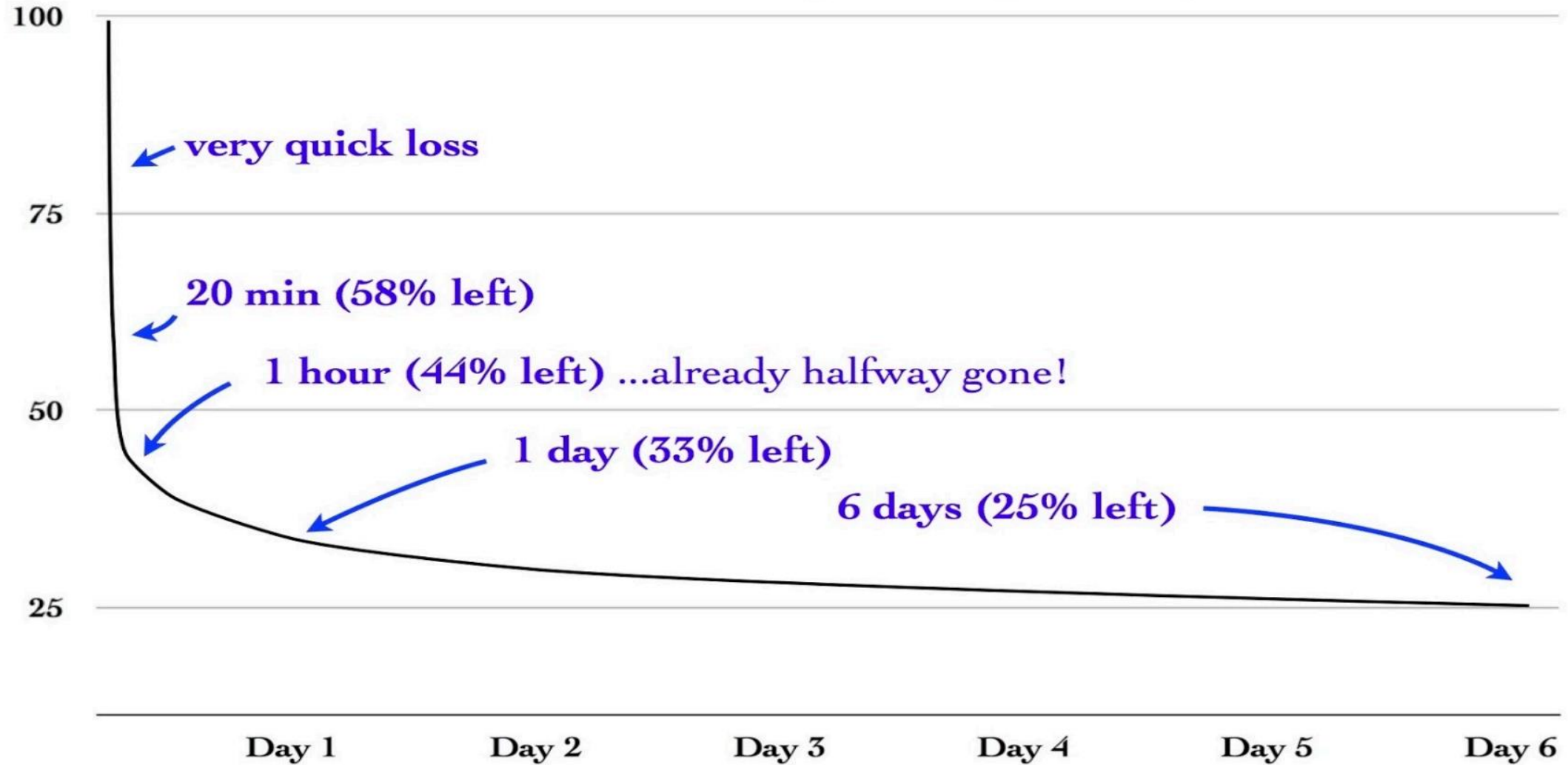
Chunking is a technique which can improve the **memory**. Chunking is the process of taking individual pieces of information (**chunks**) and **grouping them into larger units**.

The chunking process encourages students to break down larger amounts of information into smaller units, identify similarities or patterns, organise information and group information into manageable units. Studies have shown that students have gone from remembering seven pieces of information to over 80 by using the chunking technique.

Research shows that chunking is useful because it can help students' memory system become far more efficient as they are able to retain information better. They will then be able to recall relevant information in their exams.

Ebbinghaus' Forgetting Curve

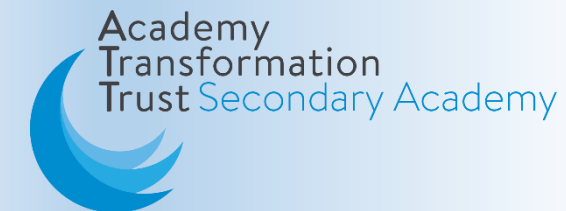
(How much of something do we forget each day?)





The Queen Elizabeth
Academy

Endeavour
Resilience
Pride
Kindness



**There may be
people who are
naturally more
able than you, but
there is no excuse
for allowing
anyone to work
harder than you.**

**WORK
HARD
DREAM
BIG**





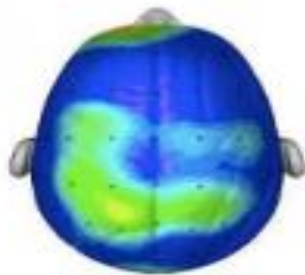
What are some effective ways to support revision?

Revision Strategies - Keeping Active

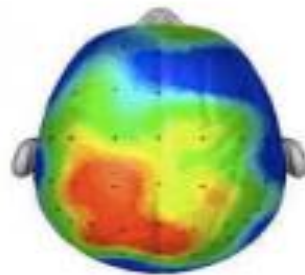
Keep Active

Information for Students

How can it help?



After sitting quietly



After 20 minute walk

Research/Scan compliments of Dr Chuck Hillman University of Exeter

Red areas are very active;
Blue areas are least active



- Boost your memory
- Improve your concentration
- Help reduce stress
- Lengthen attention span
- Improve cognitive brain function
- Improve your ability to focus for longer periods of time

Physically active students
have more active brains

How can I fit it in?

1. Schedule regular breaks during your revision. This could be 60 minutes of revision, followed by a 10-minute break. Exactly what schedule is best varies from person to person.
2. Use your break for something relaxing and refreshing, but which won't distract you from getting back to work.
3. Do something that involves getting up from where you're revising and moving around.



The Queen Elizabeth
Academy

Endeavour

Resilience

Pride

Kindness

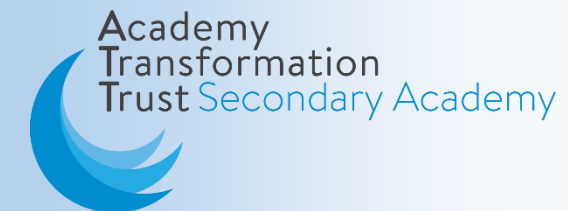
June 12th

1st Mock Exam



**The Queen Elizabeth
Academy**

***Endeavour
Resilience
Pride
Kindness***



Parents and Carers: What can I do to help?

- **Have high expectation and high aspirations**
- **Take an active interest**
 - **Know when revision classes are on**
 - **Have a copy of the exam timetable**
 - **Compare their grades against targets**
 - **Talk about what is going well**
 - **Discuss the revision period with your child**
- **Offer praise, encouragement and rewards - not bribes**
- **Encourage an effective work-life balance**



**The Queen Elizabeth
Academy**

***Endeavour
Resilience
Pride
Kindness***

Academy
Transformation
Trust **Secondary Academy**

Date: May 2018

Form: JYS-A

Attendance: 99.0

Progress Report

Student Name: John Smith

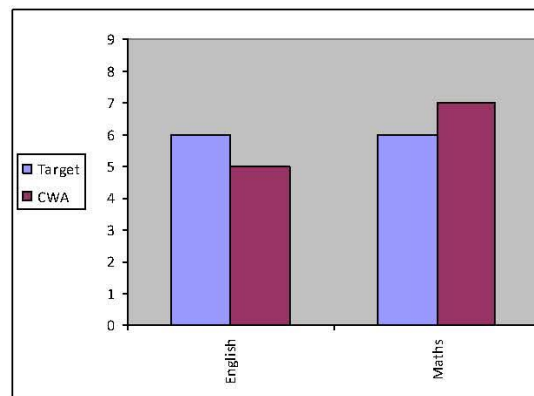


Subject	Class	Teacher	Previous Progress Report				Current Progress Report				Targets
			A4L	B4L	HMK	CWA	A4L	B4L	HMK	CWA	
English	111/En1	Mr Armishaw	4	4	4	5 U	4	4	4	5 U	6
English Literature	111/En1	Mr Armishaw	4	4	4	6 L	4	4	4	6 M	6
Mathematics	11E/Ma1	Mr Howes	4	4	3	6 U	4	4	3	7 L	6
Biology	111/Bi1	Mrs Jones	4	4	4	5 U	4	4	4	6 L	6
Chemistry	111/Ch1	Miss Rowan	3	4	3	5 L	3	3	4	6 L	6
Physics	111/Ph1	Mrs Trewin	3	3	4	5 M	3	3	4	6 L	6
RE	111/Re1	Mrs Patel	4	4	4	5 M	4	4	4	5 M	6
Food	11C/Fn1	Ms Johnson	4	4	4	DistL	4	4	4	DistL	Merit
History	11A/Hi1	Mr Kinvig	4	4	4	5 U	4	4	4	5 U	7
Media Studies	11D/Ms1	Mrs Watts	3	4	3	A L	3	3	4	A L	B
PE (GCSE)	11B/Pg1	Mr Webb	3	3	4	7 U	3	3	4	7 U	6



**The Queen Elizabeth
Academy**

"We Can and We Will"



Progress Key

A4L = Attitude for Learning
 B4L = Behaviour for Learning
 HMK= Quality and completion of Homework
 CWA = The grade a student is currently working at

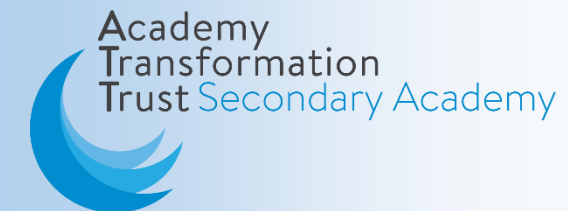
Rating System

1 = Significant concern
 2 = Inconsistent
 3 = Good
 4 = Excellent



**The Queen Elizabeth
Academy**

***Endeavour
Resilience
Pride
Kindness***



Parents and Carers: What can I do to help?

- **Have high expectation and high aspirations**
- **Take an active interest**
 - **Know when revision classes are on**
 - **Have a copy of the exam timetable**
 - **Compare their grades against targets**
 - **Talk about what is going well**
 - **Discuss the revision period with your child**
- **Offer praise, encouragement and rewards - not bribes**
- **Encourage an effective work-life balance**