



The Queen Elizabeth
Academy



TQEA Newsletter: Friday 24th October

Issue 7



The Queen Elizabeth Academy

“We Can and We Will”



Head of Academy Welcome



Dear Parents and Carers,

As we approach the October half term holiday, I would like to thank you, parents and carers, for your support over the last 8 weeks and our students for their hard-working and dedication to their studies. It has been a jam-packed 8 weeks with lots of wonderful experiences for the students and we are very proud of everything they have achieved.

Our newsletter this week focuses on Attendance, introducing our team and re-visiting our procedures and the support available to families and the community. We have also shared with you a number of photographs of **joyful** learning taking place in the academy this week across a range of subjects and year groups. It has been a real pleasure to see and experience - in particular the pride the students have shown in their work and their achievements.

Finally, I would like to remind you that students return to the academy on Tuesday 4th November as Monday 3rd November is a staff Professional Development Day. When students return to the academy, please can I ask for your continued support in ensuring they are in full and correct uniform. Our uniform policy is available on the academy website. It is important that if there is an issue with your child's uniform – we know these things can happen – there is a note from home for the day. This will mean that their form tutor will issue them with a uniform pass for that day. However, it is important that all students return to the academy in full TQEA uniform showing pride in themselves and the academy.

I would like to wish you a wonderful weekend and a restful half term break.

Academy

Attendance Information



Attendance Matters



Attendance remains a very high priority for us as a community. If students are not in the academy, we are not able to help to support them or teach them the knowledge and skills they need to succeed. It is vital that all children are in the academy every day.

Week Commencing: Monday 20th October Weeks Attendance: 88.5%

Top 10 Tutors of the week:

7CMO

7SJ

9TMA

11NMT

10RZC

9NXH

9MRB

9JXP

8RM

8MAL

Prioritising Attendance: Every Day Counts!

[Attendance at TQEA](#)

At The Queen Elizabeth Academy, we firmly believe that regular attendance is the single biggest factor in a student's success. Every day in class provides essential direct teaching, collaborative discussion, and relationship building that is vital for both academic achievement and social-emotional growth.

Our commitment to a consistent routine helps our students feel secure and prepared to learn. We understand that occasional absence due to genuine illness is unavoidable, but we urge all families to support our goal by scheduling non-urgent appointments and holidays outside of school hours.

Our Attendance Goal

Our Academy target for attendance is 96%. We continuously monitor student attendance and work proactively with families to address any emerging patterns of absence, ensuring every student has the best chance to reach their full potential.

Meet Your Attendance Support Team

We have a dedicated team committed to supporting your child's excellent attendance. Please feel free to reach out to them if you have any concerns or need assistance.

Mr. Shaun Martin (Deputy Principal) oversees the overall attendance strategy, policy implementation, and high-level support for students and families.

Mrs. Cherrie Griffiths (Attendance Officer) handles the daily recording of attendance, manages absence reporting, and contacts families about unauthorised absences. Mrs. Griffiths is often your first point of contact for absence queries.

Mrs. Jacqueline Sharp & Mrs. Jacqueline Boyd (FLO - Family Liaison Officers) work closely with families to identify and overcome barriers to attendance, providing one-on-one support and connecting families with internal and external resources.

Attendance Processes and Support

We have clear procedures in place to support excellent attendance and address any concerns promptly.

Our Process

- *Reporting an Absence:* If your child is unwell, you must contact the Academy before 8.30 AM on the first day of absence.
- *Monitoring and Follow-Up:* If a student is absent and we have not heard from a parent/carer, we will contact you via phone call to confirm the absence.
- *Attendance Checks:* We regularly monitor individual student and cohort attendance. If a student's attendance drops below 95%, you may receive a letter or a phone call to discuss the reasons and offer support.
- If attendance continues to decline, we may schedule a formal meeting with you to create a personalised support plan.

Support We Offer

The team is here to help remove barriers to your child's attendance. Please reach out if you need support with:

- *Attendance Plans:* Developing a tailored plan to improve attendance.
- *Liaison with External Services:* Connecting you with services such as school nursing, mental health support, or other local agencies, if appropriate.
- *Pastoral Support:* Offering in-school support to address emotional or social issues affecting school attendance.

Contact Procedures

If your child is going to be absent from the Academy:

- **Phone:** Call the main Academy number on 01827 737714 and select the option for attendance. Please leave a message clearly stating:
 - Your child's full name

- Your child's year group
- The reason for absence (e.g., fever, sickness)
- When you expect them to return

All absences must be reported each day unless a longer period has been agreed with the school.

Attendance Celebrations

Let's celebrate the fantastic commitment to learning shown by our students!

A huge round of applause goes out to the impressive **452 pupils** who currently have attendance that meets our Academy target of 96%! This demonstrates outstanding dedication to your education and directly contributes to your academic success.

Within this exceptional group, a phenomenal well done is reserved for the **290 pupils** who have achieved 100% attendance since the start of the academic year in September! We recognise and celebrate the hard work and consistency of every one of these students on their learning journey.



Character Education Rewards at TQEA

This half term we are delighted to be able to offer our first set of Rewards based on our character values of

- Pride
- Endeavour
- Resilience
- Kindness

The Rewards programme is also based on these key character values, with students able to earn achievement points in and out of lessons for displaying each character value.



1 - We are delighted that over 450 pupils have no negative points, they have been showing good character everyday, and will be rewarded with a free cookie after half term

From all of these pupils we have randomly chosen **3 winners** In each year group to get a **£10 amazon voucher**. Congratulations go to:

Year 11: Isobella, Harvey and Annabelle

Year 10: Ellis, Charlotte O and Elise

Year 9: Chace, Isabelle W and Riley P

Year 8: Sienna O, Archie A, Oliver H

Year 7: Isobella M, Riley M and Flix

We have also given out prizes for those who have the most points for displaying each of our values.

The **Pride Award** goes to Minne J (Y8), The **Endeavour Award** goes to Ashley H (Y8), The **Resilience Award** goes to Jessica V (Y8) and The **Kindness Award** goes to Mateo Nedelea (Y8). Each pupil will also receive an Amazon voucher.

Well done everyone!

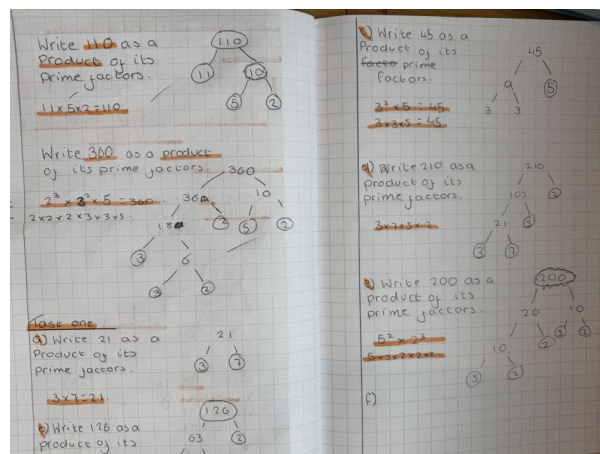


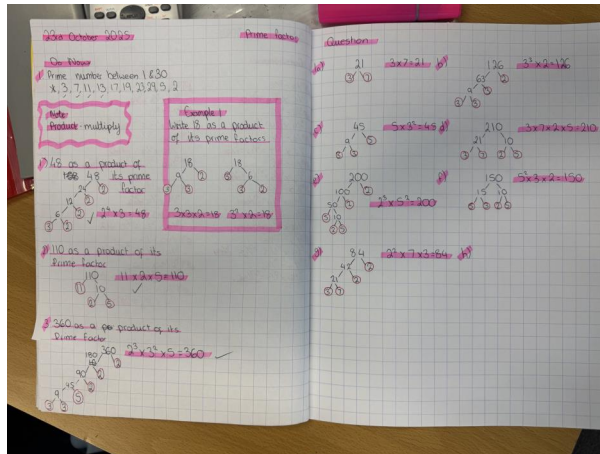
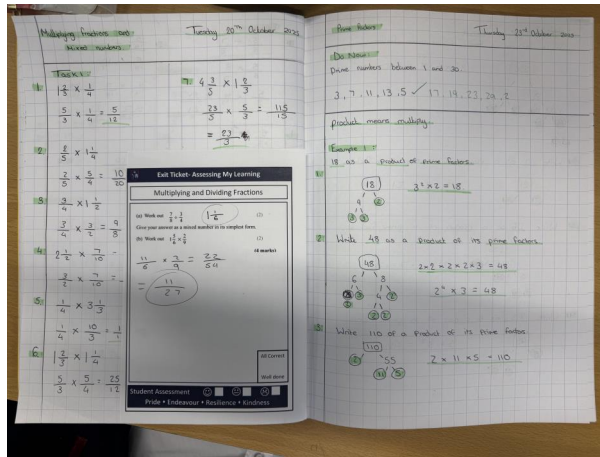
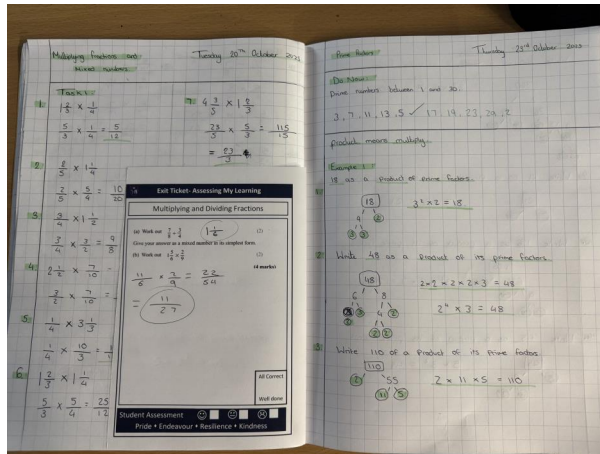
2 - 7LXC celebrating their completed Always cards.

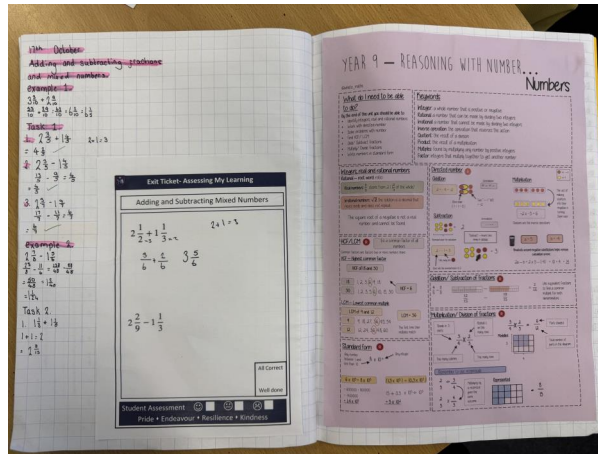
Joyful Learning

Each week we would like to share with the **joyful learning** taking place in the academy and this week has been no exception. Please enjoy looking at some examples of the fantastic work your young people have produced.

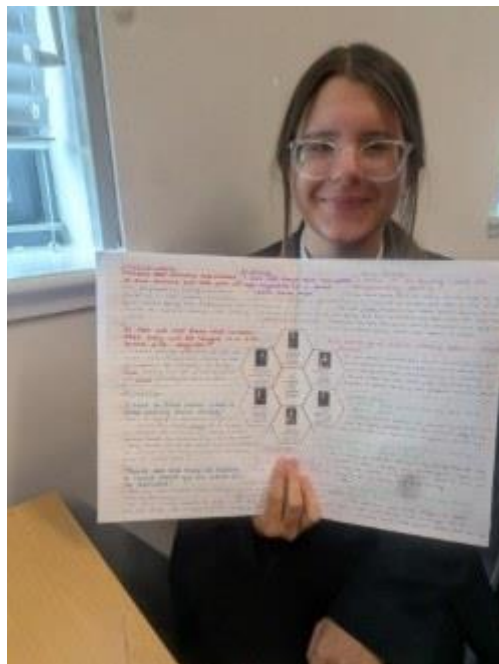
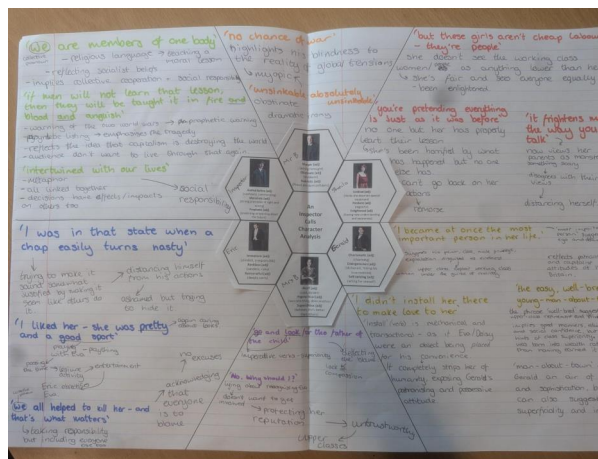
Excellent work in **Maths** this week: Year 9 learning about Prime Factor Decomposition:

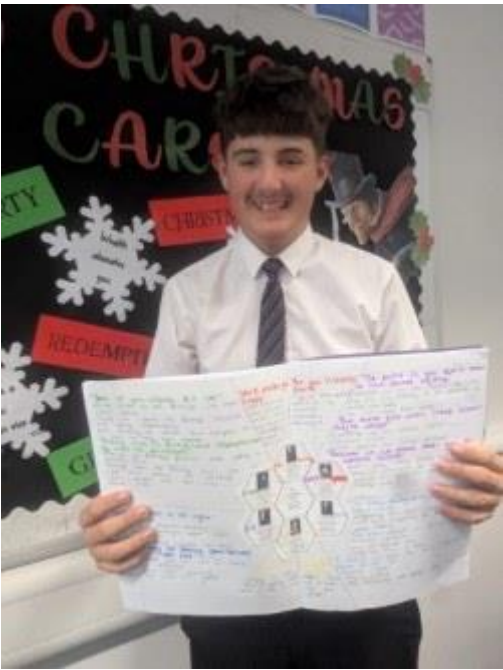
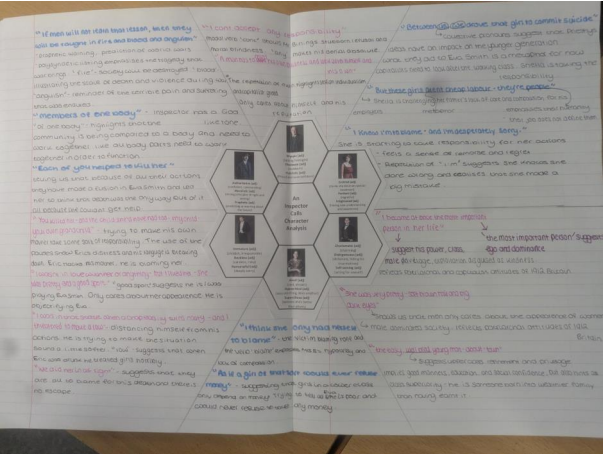
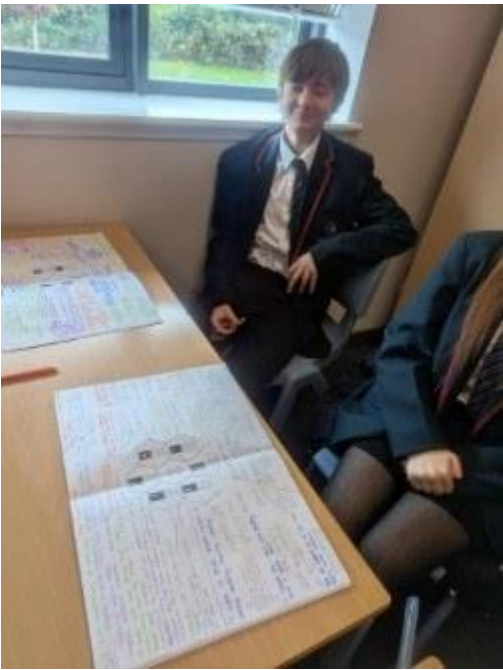






More excellent **English** work from Mrs Craig's Y10 group on the characters of 'An Inspector Calls'.





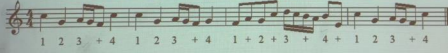
Creative thinking taking place in Year 9 in **Music** for their composition lesson.

Step 4

To finish of the 4 bar-long phrase, use your idea from bar one.

You may have to change the final note if it doesn't sound finished when you play it

C G AGFC C G AGFG F CG CDCB ABE C G AGFC



A A1 B A

The structure of the melody is A, A1, B, A

MUSIC NOTES

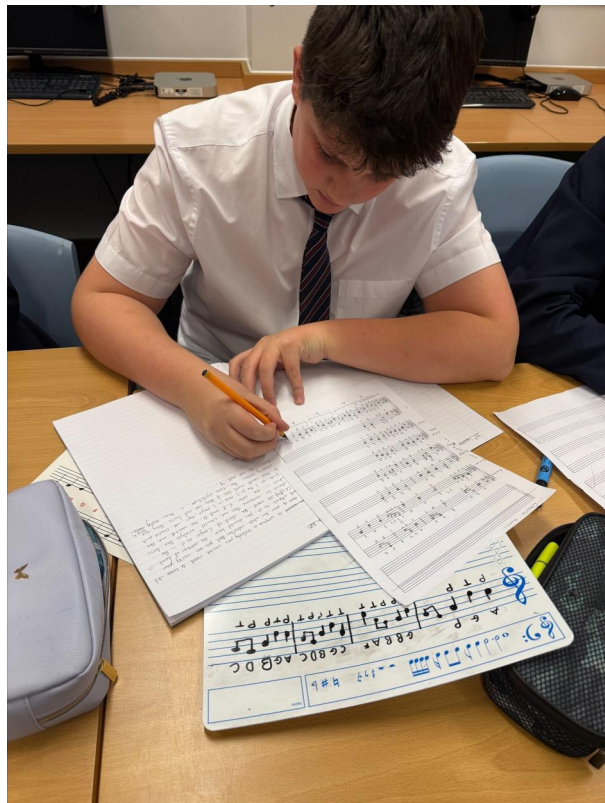
Phrase = a musical sentence

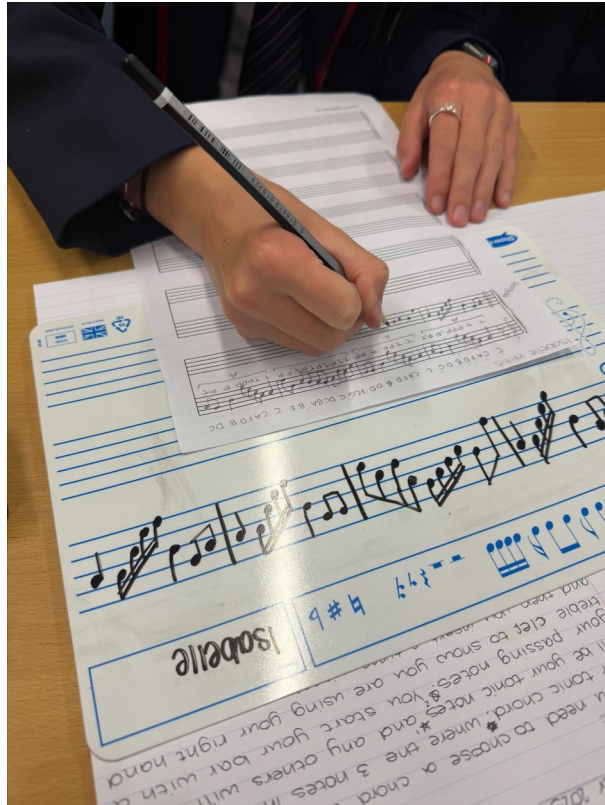
Structure = different sections of music

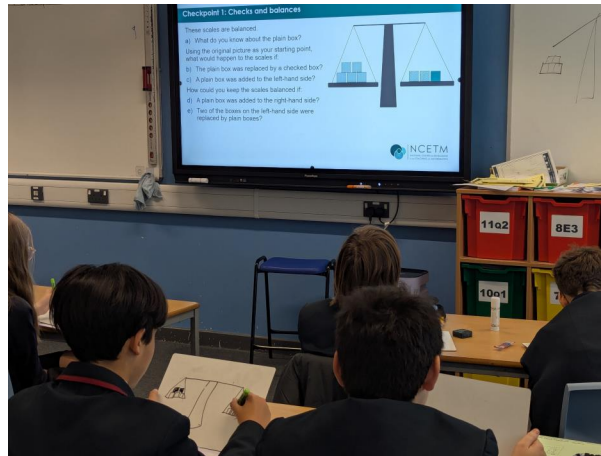


Isabelle

1







3 - Year 7 using mini-whiteboards to think hard and problem solve in **Maths**.



4 - Our amazing Year 11 **STEM** students at Supercharge last tonight. The atmosphere and work rate in the room was really incredible.

This morning's fabulous Year 10 students making CHURROS in **Food**. It was a huge success!











Upcoming Events

24th October - Finish for Half Term

3rd November - School Closed to students - Inset Day

4th November - Students return to Academy

13th November - Y11 Photos

20th November - Parent Partnership Evening

27th November - GCSE Certificate Evening