



The Queen Elizabeth  
Academy



# TQEA Newsletter: Friday 6th February 2026

## Issue 15



## The Queen Elizabeth Academy

“We Can and We Will”



### Head of Academy Welcome

Dear Parents and Carers,

As we move further into the term, I want to take a moment to highlight something that sits right at the heart of our students' success: strong, consistent attendance. Every day in the Academy matters. When students are in school regularly, they not only make better academic progress, but they also build the routines, friendships and sense of identity that help them thrive.

Belonging is not created in a single moment — it grows through daily interactions, shared experiences, and the simple act of showing up. At TQEA we work hard to create a community where students feel valued and where their successes are celebrated. Being in

the Academy, surrounded by their peers and trusted adults, gives our students stability and purpose. It helps them develop confidence, resilience and pride in who they are becoming.

We know that sometimes life presents challenges, and we are always here to work with families if barriers to attendance arise. If your child is finding things difficult, please reach out — together we can ensure they feel safe, connected and ready to learn. Thank you for your continued support in helping your child be in school, on time, every day.

On Thursday, I was delighted to welcome so many Year 9 parents, carers and students to the Academy for our Year 9 GCSE Options Afternoon. During the day, students had had the opportunity to take part in a music production taster session, organised by Mrs Deeley, giving them a hands-on insight into one of the creative pathways available here at Key Stage 4. The later Options Afternoon allowed families to explore curriculum areas, talk to our staff about the course, look at examples of work and speak with current KS4 students. We encourage families to continue these conversations at home as students reflect on their interests, strengths and aspirations. If you have any questions about the Options process, please don't hesitate to get in touch for further support.

This week, we are incredibly proud to celebrate the outstanding achievements of our Year 10 Scholars. These students have shown exceptional dedication, commitment and academic maturity by completing an advanced scholarly course that has been assessed to full university standards. Throughout the programme, our scholars engaged with challenging concepts, undertook independent research, and produced work that demanded high levels of critical thinking and academic rigour. Their ability to rise to this challenge reflects not only their talent, but also their determination to push beyond expectations. Please see Mrs Arnold's report in the newsletter for individual successes. We are incredibly proud of their achievements and look forward to them growing as ambitious and confident learners.

Finally, this week, we also held our first 'Recognising Character, Rewarding Excellence' assembly for Year 8. During this assembly a fantastic group of Year 8 students were awarded their TQEA Values badges. These badges celebrate the character, effort and commitment our students demonstrate every day. Each student who received a Values badge consistently shown one or more of our core TQEA values: Pride, Endeavour, Resilience and Kindness. We are extremely proud of these students who consistently embody what it means to be part of TQEA.

Thank you as always for your support. Wishing you a lovely weekend.



Academics

## Attendance Information





Attendance remains a very high priority for us as a community. If students are not in the Academy we are not able to help to support them, or teach them the knowledge and skills they need to succeed. It is vital that all children are in the Academy every day. It is vital all students attend their lessons on time.

**Attendance for this week: 91.4%**

**Top 10 Tutors of the week:**

**7SJ**

**9MRB**

**9NXH**

**8FRE**

**8MAL**

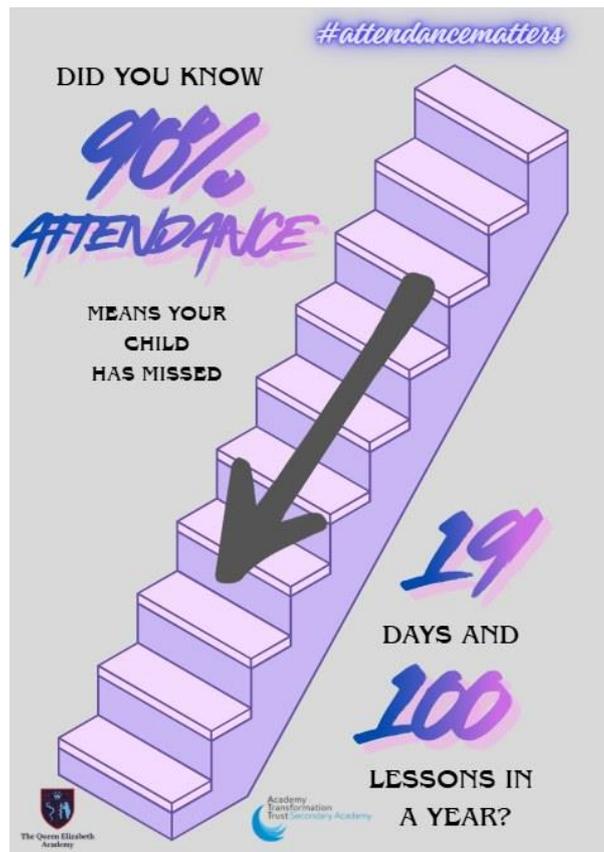
**8SK**

**10RZC**

**11NMT**

**7LXC**

9NMP



Attendance Matters - Make every day count

Good Attendance is REWARDING



This week in addition to our Jump the Queue Pass prizes our students whose name was drawn in our raffle have won an Amazon voucher which is emailed to their school email address.









## Joyful Learning

Each week we would like to share with the *joyful learning* taking place in the academy and this week has been no exception. Please enjoy looking at some examples of the fantastic work your young people have produced.





Year 8 **Drama** students practicing special effects makeup





Setting the **tempo** for confident choices - ahead of Year 9 Options Evening Mrs Deeley Curriculum lead for **Music** put together a taster session to help students with their choices.



The year 7 boys sports hall athletics team came second out of 9 schools in the north Warwickshire schools athletics competition last night.

## Year 10 Scholars



We are proud to celebrate the success of our Year 10 Scholars, with nine students successfully completing their academic course and receiving detailed feedback from their course tutor this week. Assessed to university standards, the students demonstrated impressive commitment and maturity in their work. One student was commended for an ***“excellent demonstration and engagement with key concepts,”*** showing thoughtful analysis and critical engagement by identifying both strengths and challenges within different ideas.

The tutor also praised the clear structure, strong understanding of complex concepts, and the ability to draw ideas together into a well-argued conclusion supported by relevant examples. This outstanding feedback reflects the hard work, ambition, and academic potential of our Y10 Scholars, and we congratulate them on this fantastic achievement.

James E 2:1

Corey H 2:2

Taylor C 2:1

Nikita M 2:1

Ellie-May 1st

Micah S 2:1

Felicity M 1st

Darcie M 2:1

Bobby M 2:1

## Behaviour Updates at TQEA



1 - Mrs Walker

*Assistant Principal - Behaviour and Culture*

***Thank you for your continued support in ensuring that all students attend the Academy in the correct uniform. The vast majority of our students are smart and demonstrate our key TQEA value of pride by wearing their uniform properly. There are, however, a small number of students who are continuing to not meet our uniform expectations.***

Moving forwards, any students not in the **correct uniform** which includes wearing false eyelashes and having nose studs in or multiple piercings, will be in the Inclusion Room due to the very low numbers now not following the uniform policy.

**Mobile phones** - this is a government directive and therefore phones **MUST** not be used in schools. If students are on their phones, they will be confiscated until the end of the day. If students need to contact home, this needs to be done through reception or with their HOY. It is proven that the use of phones negatively impacts students' learning and it increases poor mental health.

**Detentions** - please remember that if a student has a detention, they **MUST** attend it. If they do not attend, this will be escalated.

As always, your support is greatly appreciated in making our school a calm, positive and safe environment for all students.

Mrs Walker - Assistant Principal Behaviour and Culture



**Starting 23<sup>rd</sup> February 2026**

Celebrating Positive Choices Every Day

**What Are PERKS?**  
 PERKS is our school-wide rewards system that recognises:  
 ✓ positive behaviour ✓ strong effort ✓ good attitudes  
 Students earn points for the choices that help them succeed – in lessons and beyond.

**Our Core Values**



**PRIDE**

- Taking responsibility
- Correct uniform
- High-quality work



**ENDEAVOUR**

- Trying their best
- Staying focused
- Giving full effort



**RESILIENCE**

- Persevering
- Improving after feedback
- Not giving up



**KINDNESS**

- Respect
- Empathy
- Helping others

**What Can Students Earn?**

- ✓ Amazon voucher prize draws
- ✓ Cookie giveaways
- ✓ Fun rewards (e.g. film days)
- ✓ Recognition and celebration

Points	Reward	When
R1	1	Daily:
R2	5	Weekly:
R3	10	Half-term
R4	15	Term
R5	20	Exceptional

Points can be earned for any of the 4 values.

**How Points Are Awarded**

- ✓ Correct uniform
- ✓ Excellent classwork
- ✓ Good manners
- ✓ Helping others

**Why It Matters**

- ✓ Improve behaviour
- ✓ Build confidence
- ✓ Increase motivation
- ✓ Create a calm learning environment

Thank you for supporting positive choices at TQEA  
 Suzi Shepherd – Associate Assistant Principal

**TQEA PERK Points – Celebrating Positive Choices Every Day** At The Queen Elizabeth Academy, we are committed to recognising the many positive choices our students make each day. Our rewards system, **TQEA PERK Points**, celebrates the attitudes and behaviours that help pupils succeed both in and out of the classroom. PERK stands for our four core values:

- **Pride** – taking responsibility, presenting work well, wearing uniform correctly
- **Endeavour** – always trying their best and putting in sustained effort
- **Resilience** – persevering through challenges and learning from mistakes
- **Kindness** – showing respect, empathy and care towards others

By focusing on these values, we aim to create a supportive, purposeful school environment where students feel motivated, confident, and proud of their achievements. **\*\*What's Changing?** New PERK Points Structure on MCAS from 23<sup>rd</sup> February\*\* From **23<sup>rd</sup> February**, you'll notice a clearer way that reward points are recorded and displayed on MCAS. Students will now earn points at five different levels, recognising both everyday positive choices and longer-term effort:

- **R1 – 1 point:** Daily positive behaviour
- **R2 – 5 points:** Consistent weekly effort

- **R3 – 10 points:** Half-term achievement
- **R4 – 15 points:** Strong performance over a full term
- **R5 – 20 points:** Exceptional contribution over the year

These levels apply across all four PERK values. This new structure makes it easier for families to see not just how many points students have earned, but also **why** they have earned them.

**What Behaviours Are Recognised?** Students can earn points for a wide range of positive actions. Examples include:

- **Pride:** correct uniform, well-presented work, taking responsibility
- **Endeavour:** excellent classwork, strong assessment results, attending interventions
- **Resilience:** improving after feedback, meeting attendance goals, showing determination
- **Kindness:** helping others, showing good manners, supporting charity events

These examples are not exhaustive; staff can reward any behaviour that reflects our school values. This flexibility allows us to acknowledge the many positive contributions students make throughout the day. **Why Rewards Matter** Research consistently shows that positive reinforcement has a strong impact on learning and behaviour. Celebrating success helps to:

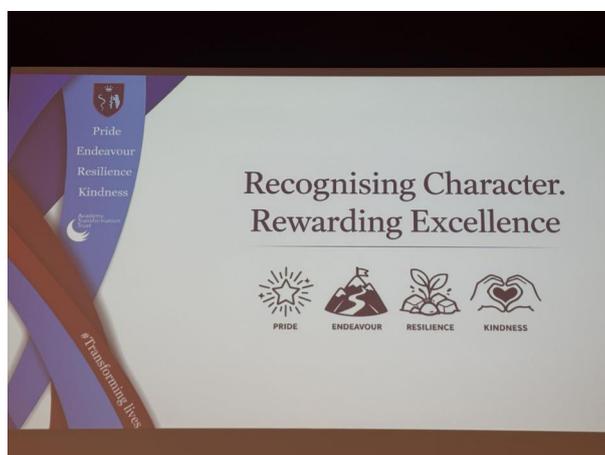
- Improve behaviour and attitudes
- Boost motivation and self-confidence
- Encourage students to engage fully in their learning
- Support a calm, respectful school culture

PERK Points help students understand what they are doing well and encourage them to keep building the skills and habits that contribute to long-term success. **Celebrating Achievement** PERK Points contribute to termly Amazon voucher prize draws, cookie rewards, and special celebration events—such as our popular Christmas film day. These events help us recognise not just high achievement, but also effort, improvement, and kindness.

## PERK Rewards

🌟 **Recognising Character. Rewarding Excellence.** 🌟 What a fantastic celebration of our students' achievements! Today we proudly honoured those who consistently demonstrate our core values of **Pride, Endeavour, Resilience, and Kindness**. From receiving certificates on stage to proudly displaying their character badges, our students showcased exactly what makes our academy community so special. Their hard work, dedication, and personal growth shine through in everything they do. A huge well done to every student recognised — you

are excellent role models, and we are incredibly proud of you! 💙💛 #CharacterEducation  
#Pride #Endeavour #Resilience #Kindness #StudentSuccess #TQEA`





Spring Term XTRA Programme

**SIGN UP WITH YOUR TEACHERS!**

# XTRA

**LIMITED SPACE AVAILABLE  
BOOK NOW!**

**OUR LUNCHTIME & AFTER SCHOOL  
SCHOOL CLUBS!**

Pride • Endeavour • Resilience • Kindness

#Transforming lives

### TERM 2 GET READY FOR.....

Term 2 Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
 Break Time Club 10.55-11.15 <i>Book table tennis needed</i>	<b>Who:</b> All yrs (10 priority) <b>What:</b> Trampoline <b>Lead:</b> Mr Webb	<b>Who:</b> All yrs (8 priority) <b>What:</b> Football <b>Lead:</b> Mr Webb	<b>Who:</b> All yrs (7 priority) <b>What:</b> Trampoline <b>Lead:</b> Miss Wilson	<b>Who:</b> All yrs (9 priority) <b>What:</b> Football <b>Lead:</b> Mr Morgan	<b>Who:</b> All yrs (11 priority) <b>What:</b> Trampoline <b>Lead:</b> Mr Morgan wk 1, Miss Wilson wk2
After School club 3.05-4.05 <b>Join 7th UNTIL EASTER HOLS</b> <i>Full PE kit needed</i>	<b>Who:</b> Years-7/8/9/10 <b>What:</b> Leadership Academy <b>Lead:</b> Rory	<b>Who:</b> All Years <b>What:</b> Football <b>Lead:</b> Mr Morgan + Mr Webb <b>Who:</b> All years <b>What:</b> Trampoline <b>Lead:</b> Miss Wilson	<b>Who:</b> Yr 9 and 10 <b>What:</b> DoIE Bronze award (main hall) <b>Lead:</b> Miss Wilson and Mr Morgan	<b>Who:</b> Yr 10/11 <b>Exam Groups:</b> (PE, Drama, Music, Dance) <b>What:</b> Catch up/ homework support (1.01) <b>Lead:</b> Miss Wilson/ Mr Webb/Mr Stewart/Mrs Deeley	<b>Who:</b> All years <b>What:</b> Badminton <b>Lead:</b> Mr Morgan
	<b>Who:</b> All Years <b>What:</b> Performing Arts Club <b>Lead:</b> Mr Stewart, Mrs Reynolds, Mrs Deeley			<b>Who:</b> All years <b>What:</b> Trampoline <b>Lead:</b> Mr Webb	<b>Who:</b> All years <b>What:</b> Trampoline <b>Lead:</b> Mr Webb

## XTRA

Mon	Tue	Wed	Thur	Fri
Breakfast Club	Breakfast Club	Breakfast Club	Breakfast Club	Breakfast Club
Lunch Trampoline	Lunch Football	Lunch Trampoline	Lunch Football	Lunch Trampoline
The Leadership Academy (PE)	The Great Debate (Y7-9), Sign up in English	Code (Y7-9), Sign up with Mr Mooney	Art Club (Y6, Y7, 9), Sign up with Mrs Bennett	Lunch Trampoline
	Performing Arts	PE (Y7-9), Sign up with Mr Plant	Performance (Y6/7-9), Sign up with Mrs Brown	PE (Badminton and Trampoline)
	PE (Football & Trampoline)		Sustainability Club (Y6-10), Sign up with Mrs Brown	

Pride • Endeavour • Resilience • Kindness #TransformingLives

## TQEA Coffee Morning



# SCHOOL COFFEE MORNING



**THURSDAY 26TH  
FEBRUARY 2026**



**9:30AM-11AM**



**THE QUEEN  
ELIZABETH  
ACADEMY  
ATHERSTONE  
CV9 1LZ**

**THIS SESSION IS WITH THE  
FAMILY AND RELATIONSHIP  
SUPPORT TEAM, AND THE  
FAMILY INFORMATION  
SERVICE, IN PARTNERSHIP  
WITH EARLY SUPPORT.**



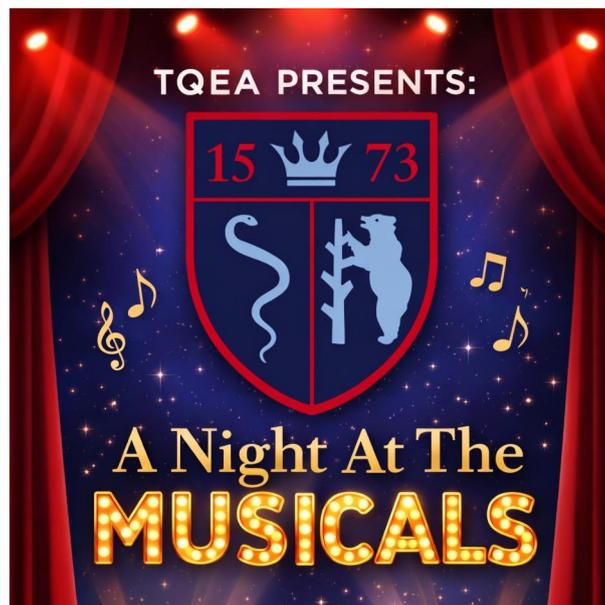
For further information please email  
[ehparenttrainers@warwickshire.gov.uk](mailto:ehparenttrainers@warwickshire.gov.uk)

Come along to our coffee session to  
find out how our offer can help you:

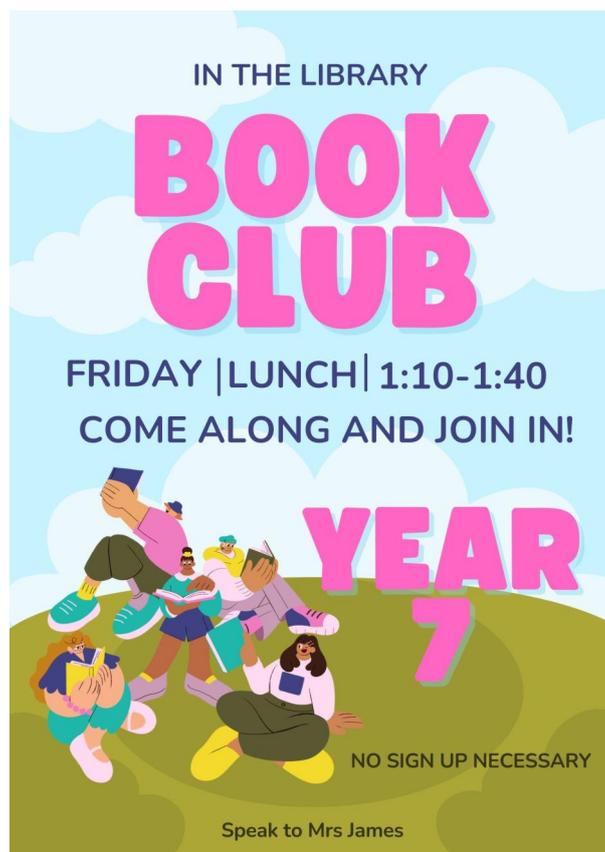
- Find out what workshops we offer.
- Your opportunity to have your parenting questions answered.
- Learn about our Early Support offer.
- Learn about the Family Information Service.
- Opportunity to talk to other parents.



## Within School Notices



2 - Keep checking for further updates about our exciting summer show.



**YEAR 8,9,10**

LOVE BOOKS?  
COME AND BE PART OF

**BOOK CLUB**

WEDNESDAY LUNCH 1:40-2:10  
SPEAK TO MRS JAMES  
NO SIGN UP NECESSARY

**Magistrates' Court Mock Trials**  
(AGES 12-14)

**GET INVOLVED IN A MOCK TRIAL!**  
(AGES 12-14)

Experience the courtroom as you take on roles of magistrates, lawyers, witnesses, and more in a real case against other schools!

**GET INVOLVED IN A MOCK TRIAL!**

- THINK CRITICALLY & ARGUE YOUR CASE!**
- BOOST YOUR CONFIDENCE & PUBLIC SPEAKING!**
- LEARN ABOUT LAW & THE JUSTICE SYSTEM**

**Contact Mrs Reema**  
[fatima.reema@atrust.org.uk](mailto:fatima.reema@atrust.org.uk)

3 - An Exciting opportunity for Years 7, 8 and 9

Warwickshire County Council gives families free access to Togetherness online learning pathways to support wellbeing, for parents, carers, grandparents and young people.

Learn from NHS clinical psychologists, practitioners, and other parents. The pathways will help you and your family understand and manage emotions in everyday life.

Pathways can be completed anywhere, anytime, at your own pace. Each pathway contains several steps, and each pathway stage takes around 15 to 20 minutes to complete.

Warwickshire residents can gain free access to the pathways by using the access code BEAR.

There's also a selection of other online and [face-to-face parenting support](#), covering a wide range of topics.

See the link below:

[Free online learning to help parents feel more confident – Warwickshire County Council](#)

## Upcoming Events



9th - 13th February 2026 - Year 11 Mock Exams

12th February 2026 - Year 8 HPV vaccinations

12th February 2026 - Year 10 Progress Evening (Opens Tuesday 3rd February at 8am and closes on Tuesday 10th February at 1pm)

13th February 2026 - Break up for half term.

## LEAVE OF ABSENCE DURING TERM TIME UPDATED INFORMATION FOR PARENTS

The Supreme Court has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wright 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without

authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application.

Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request.

A leave of absence is granted entirely at the school's discretion. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school.

When making an application for Leave of Absence parents are advised to give sufficient information and time to allow the Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. The school may also request further information on the application and supporting documentation where appropriate.

It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is the parents' responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ie the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child is expected to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence. Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'.

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council. Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices and in the first instance, as an alternative to prosecution proceedings.

**The law relating to Penalty Notices changed with effect from 19 August 2024. Therefore, Penalty Notices issued for Leave of Absence taken from September 2024 will be issued in accordance with the updated legislation.**

- Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).
  - First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
  - Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount.
- Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council’s Legal Services to consider criminal prosecution.
- Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): A penalty notices will be not be issued and the matter will be referred to Warwickshire County Council’s Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

**Your child’s progress academically as well as socially is our shared priority.**