



The Queen Elizabeth  
Academy



# TQEA Newsletter: Friday 6th March 2026

Issue 18



## The Queen Elizabeth Academy

“We Can and We Will”



### Head of Academy Welcome

Dear Parents and Carers,

Friday has fast become one of my favourite days of the week because I get to see all the wonderful opportunities our students have experiences and joyful learning that has taken place during the week. This week is no exception, and I am proud to share with you everything that has taken place this week in the Academy.

I would like to thank parents and carers for contacting us this week with regards to their concerns over the social media posts that have been circulating on platforms such as TikTok, Instagram and Snapchat. These posts, sometimes referred to as 'Red/Blue' or 'Warwickshire School Wars', appear to encourage rivalry and conflict between students from different local

secondary schools. While this trend initially involved schools in London, we are aware of posts that reference schools in Warwickshire. Warwickshire Police is fully aware of this, and officers are monitoring the situation closely. We have been reassured that any reports of disorder or violence will be dealt with swiftly, however, part of keeping all our students safe is ensuring that families are informed without causing unnecessary alarm.

Please can I ask for your support in the following ways:

- Encourage your child to travel home promptly at the end of the school day and avoid congregating in areas where there may be potential for anti-social behaviour.
- Talk to your child about the risks of engaging with, sharing, or responding to viral social media trends that promote conflict or violence.
- Remind them to report any concerning or threatening content they see online using the relevant platform's reporting tools.

If any incidents occur outside of school that you are concerned about, please do report them to the police. Information can be shared anonymously with Crimestoppers on 0800 555 111 or via their website. In an emergency, always call 999. Please do also continue to inform us at school of any concerns so that we can respond appropriately and continue to work with the authorities.

A clear and coordinated approach between school and home is the most effective way to ensure the safety and wellbeing of young people. I hope this communication reassures you that the situation is being taken seriously and that appropriate safety measures are in place.

In addition to this, we have also seen this week an increase in social media activity involving our students, staff and Academy site. This includes images and videos posted without consent on platforms such as TikTok. This is inappropriate, breaches privacy, and can cause significant harm to individuals involved. Please can I ask you to re-iterate the following messages:

- Students must not film staff or peers in school.
- Images of the academy or its employees must never be uploaded to TikTok or other platforms without explicit permission.
- Content mocking, criticising or targeting staff or other pupils will be treated as a safeguarding and behaviour concern. We will be speaking with students in school to reinforce expectations around their digital footprint, appropriate conduct on social media, including the importance of consent and online safety, as well as what to do if they encounter anti-social behaviour or are faced with any upsetting online content.

Our priority is to ensure that all students learn in a safe, respectful and supportive environment. Increasingly, social media and mobile phones influence the wellbeing, behaviour and safety of young people—both in and out of school. The Department for Education states that all schools should be mobile-phone-free environments by default, with use prohibited throughout the entire school day—including lessons, breaktimes and

lunchtimes. This guidance aims to reduce distractions, improve behaviour and keep students safe.

Our Academy Policy, as shared in previous newsletters, is that mobile phones should be **'never seen, never heard'**. All phones must be switched off and placed in bags. If a phone is visible or causes disruption, it will be confiscated in line with our Academy policy.

Thank you for your continued support in helping us promote respectful, safe and responsible behaviour—both in the Academy and online. If you have concerns about your child's social-media use or wellbeing, please contact their Head of Year.

Wishing you a lovely weekend.



Academy

## Attendance Information



Attendance remains a very high priority for us as a community. If students are not in the Academy we are not able to help to support them, or teach them the knowledge and skills they need to succeed. It is vital that all children are in the Academy every day. It is vital all students attend their lessons on time.

**Attendance for this week: 91.8%**

**Top 11 Tutors of the week:**

7CMO

7LXC

8RM

8RJG

9JYS

9NMP

10KXS

10RZC

10ETH

#attendancematters

DID YOU KNOW

**90%**  
**ATTENDANCE**

MEANS YOUR  
CHILD  
HAS MISSED



**19**  
DAYS AND  
**100**  
LESSONS IN  
A YEAR?

The Queen Elizabeth Academy

Academy Transformation Trust Secondary Academy

**Attendance Matters - Make every day count**



1 - Attendance Challenge Begins 9th March until 27th March

## Good Attendance is REWARDING



This weeks Jump the Queue pass winners:

Kyle Copson - 7SJ

Pollyanna Mangan 7DTI

Edith Dyson - 8FRE

Anthony Hewitt - 8SK

Coco Devonish - 9TMA

Thomas Green - 9NMP

Ava Hall - 10LD

Katie Tolley - 10LD

George Shemmans - 11NMT

Sienna Wattis - 11NMT



Tutor Group 8MAL were the recipients of a Pizza Party this week they earned this by working together as a team they had received 100% attendance 10 times. Brilliant resilience from Miss Alcocks Tutor.

## Joyful Learning

Each week we would like to share with the *joyful learning* taking place in the academy and this week has been no exception. Please enjoy looking at some examples of the fantastic work your young people have produced.









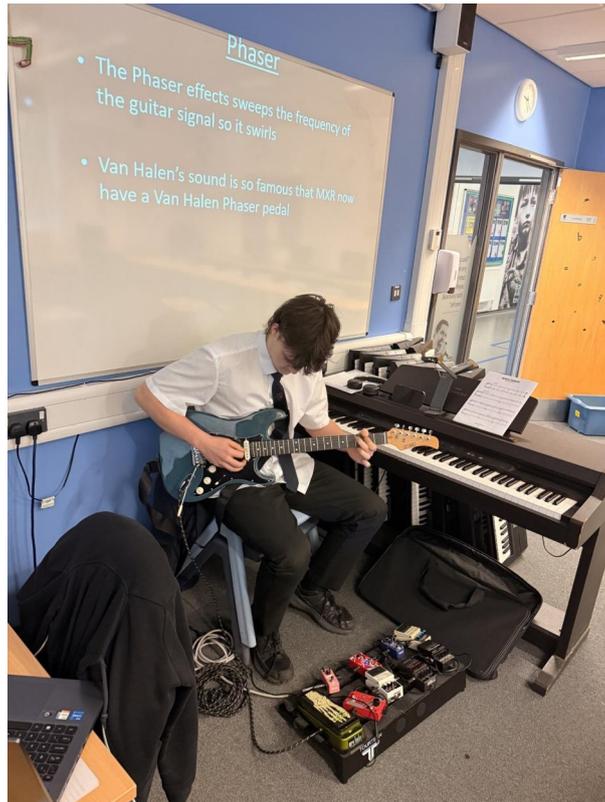




Our GCSE **Food students** in Years 10 and 11 have been practising their cooking skills this week. Grinding mince, using the blow torch and even breading their chicken.

*Mrs Mullaney - Curriculum Leader for Hospitality and Catering*







Harry in Year 11 came in to teach with me and demonstrate different guitar effects to Year 10 something they will need to know for their exam. We're currently looking at Conventions of Pop and focussing on Rock Anthems and Rock n Roll.

*Mrs Deeley - Curriculum Lead for Music*



Year 7 and 8 girls footballers played some excellent football during the first of three 7 -aside tournaments this half term being held at TQEA. The girls played some impressive, organised football and did not lose a game or concede a single goal so far, putting in an impressive defensive shift across the games played so far. Results carry over across the competition, and we look forward to the games next week!

*Ms Wilson - Curriculum Leader of Performance Faculty*



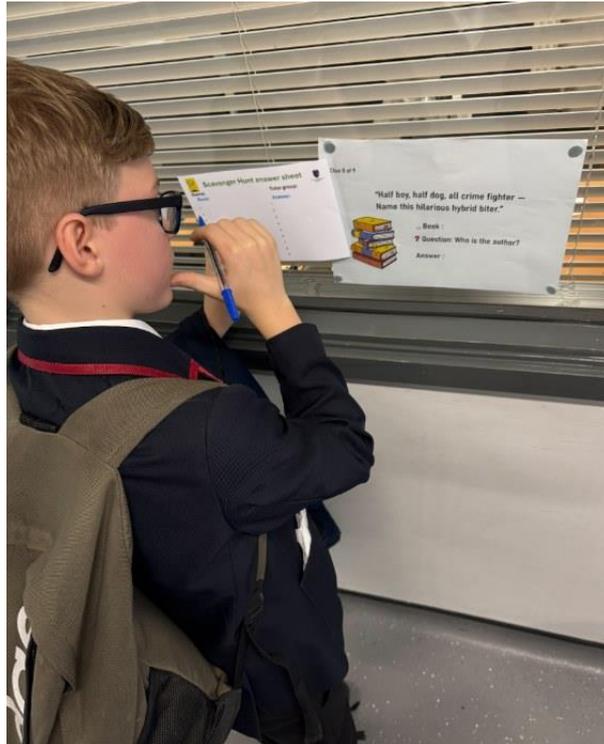


Final skill rehearsals before the upcoming Duke of Edinburgh practice expedition saw the students plan and cook an outdoor meal using portable Trangia's. Passing a final check in effective and safe use of the equipment showing great awareness of the menu choices they have made and the justification of those choices. Essential first aid training next week as the final preparations are made for the team's first expedition.

*Ms Wilson - Curriculum Leader of Performance Faculty*







A Variety of World Book Day activities took place in the Academy this week including a Scavenger Hunt and a design your own book cover.

*Mrs James - Librarian and Teaching Assistant*

# Spring Term XTRA Programme

**SIGN UP WITH YOUR TEACHERS!**

# XTRA

**LIMITED SPACE AVAILABLE BOOK NOW!**

**OUR LUNCHTIME & AFTER SCHOOL SCHOOL CLUBS!**

Pride • Endeavour • Resilience • Kindness

#Transforming lives

**TERM 2 GET READY FOR.....**

Term 2 Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Break Time Club</b> 10.55-11.15 <i>PE kit needed</i>	<b>Who:</b> All yrs (10 priority) <b>What:</b> Trampolining <b>Lead:</b> Mr Webb	<b>Who:</b> All yrs (8 priority) <b>What:</b> Football <b>Lead:</b> Mr Webb	<b>Who:</b> All yrs (7 priority) <b>What:</b> Trampolining <b>Lead:</b> Miss Wilson	<b>Who:</b> All yrs (9 priority) <b>What:</b> Football <b>Lead:</b> Mr Morgan	<b>Who:</b> All yrs (11 priority) <b>What:</b> Trampolining <b>Lead:</b> Mr Morgan wk. 1, Miss Wilson wk.2
<b>After School club</b> 3.05-4.05 <i>Call PE kit needed</i>	<b>Who:</b> Years-7/8/9/10 <b>What:</b> Leadership Academy <b>Lead:</b> Rory	<b>Who:</b> All Years <b>What:</b> Football <b>Lead:</b> Mr Morgan + Mr Webb <b>Who:</b> All years <b>What:</b> Trampoline <b>Lead:</b> Miss Wilson	<b>Who:</b> Yr 9 and 10 <b>What:</b> DoE Bronze award (main hall) <b>Lead:</b> Miss Wilson and Mr Morgan	<b>Who:</b> Yr 10/11 Exam Groups: (PE, Drama, Music, Dance) <b>What:</b> Catch up/ homework support (1.01) <b>Lead:</b> Miss Wilson/ Mr Webb/ Mr Stewart/ Mrs Deeley	<b>Who:</b> All years <b>What:</b> Badminton <b>Lead:</b> Mr Morgan <b>Who:</b> All years <b>What:</b> Trampoline <b>Lead:</b> Mr Webb

**XTRA**

	Mon	Tue	Wed	Thur	Fri
<b>Breakfast Club</b>	Breakfast Club	Breakfast Club	Breakfast Club	Breakfast Club	Breakfast Club
<b>Lunch Trampolining</b>	Lunch Trampolining	Lunch Football	Lunch Trampolining	Lunch Football	Lunch Trampolining
<b>The Leadership Academy (PE)</b>	The Leadership Academy (PE)	The Great Debate (Y7-9, Sign up in English)	Dut (Y9-10)	Art Club (Y6, Y7, Sign up with Mrs Bennett)	PE (Badminton and Trampolining)
	Performing Arts	PE (Football & Trampolining)	Coding (Y7-9, Sign up with Mr Moore)	Performance Family Support (Y8-10)	
			UNICEF (Y7-9, Sign up with Mr Hunt)	Responsibility Club (Y8-10) Sign up with Mr James	

Pride • Endeavour • Resilience • Kindness

#Transforming lives

## Important - Contact Information



**WE ARE IMPROVING COMMUNICATION AT TQEA**

Academy Transformation Trust

**HOW TO CONTACT US:-**

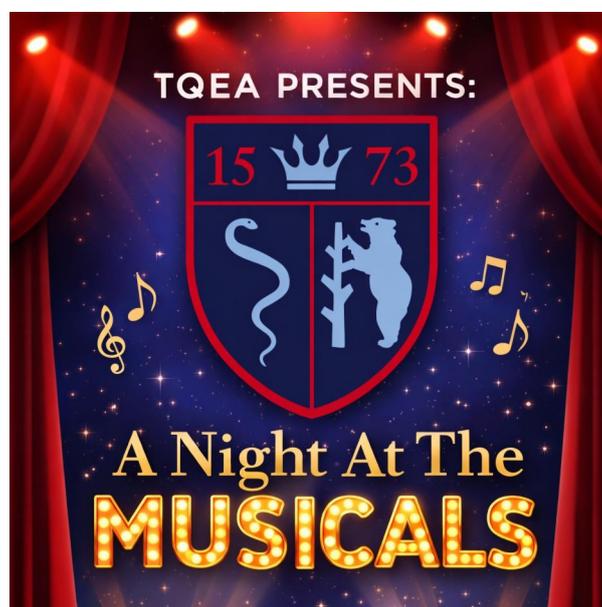
FOR WELL BEING AND PASTORAL ISSUES CONTACT THE RELEVANT EMAIL FOR YOUR CHILD'S YEAR GROUP.  
TQE.YEAR7@ATTRUST.ORG.UK  
TQE.YEAR8@ATTRUST.ORG.UK  
TQE.YEAR9@ATTRUST.ORG.UK  
TQE.YEAR10@ATTRUST.ORG.UK  
TQE.YEAR11@ATTRUST.ORG.UK

CONTACT THE SUBJECT LEADER OR TEACHER FOR SUBJECT RELATED ISSUES.  
CALL 01827 737714 OR MAIL TQE-ATTENDANCE@ATTRUST.ORG.UK FOR ATTENDANCE MATTERS.  
CALL 01827 712477 FOR URGENT ISSUES (WE HAVE INCREASED THE NUMBER OF OPERATORS)

PLEASE DO NOT CONTACT US THROUGH THE MCAS APP.  
SEE OUR NEW WEEKLY NEWSLETTER FOR MORE DETAILS...

2 - If you require any further information - please refer to our communications policy which is available on our website.

## Within School Notices

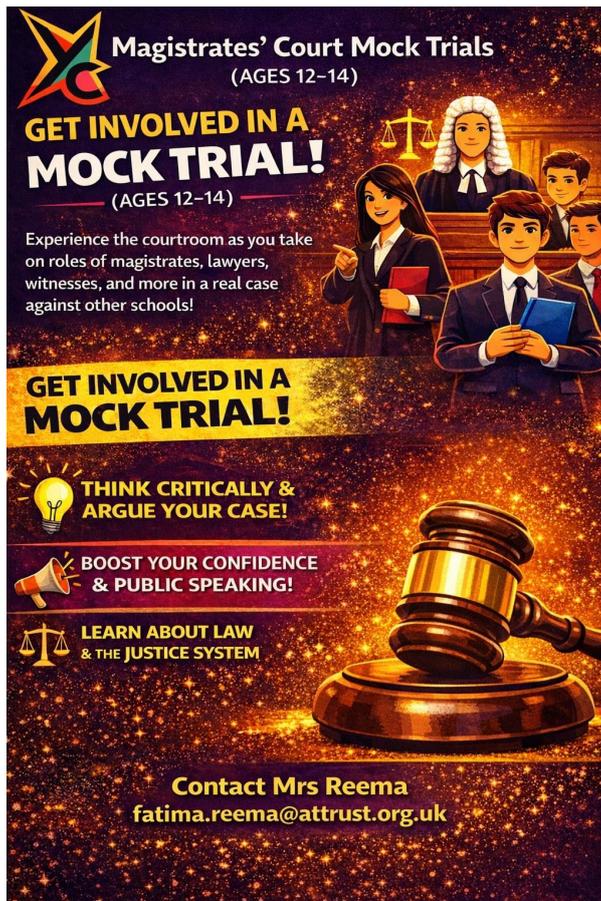


**TQEA PRESENTS:**

15  73

**A Night At The MUSICALS**

3 - Keep checking for further updates about our exciting summer show.



**Magistrates' Court Mock Trials**  
(AGES 12-14)

**GET INVOLVED IN A MOCK TRIAL!**  
(AGES 12-14)

Experience the courtroom as you take on roles of magistrates, lawyers, witnesses, and more in a real case against other schools!

**GET INVOLVED IN A MOCK TRIAL!**

**THINK CRITICALLY & ARGUE YOUR CASE!**

**BOOST YOUR CONFIDENCE & PUBLIC SPEAKING!**

**LEARN ABOUT LAW & THE JUSTICE SYSTEM**

**Contact Mrs Reema**  
[fatima.reema@attrust.org.uk](mailto:fatima.reema@attrust.org.uk)

4 - An Exciting opportunity for Years 7, 8 and 9

## Online Safety



Academy Transformation Trust

**Parent and Carer Online Safety Update**

Secondary February 2026

As our children grow into confident young digital citizens, it's completely natural for parents and carers to feel unsure about how best to support them online. The digital world changes quickly, but you don't need to be an expert to make a real difference. This newsletter brings together practical, non-judgemental guidance to help you support your teen's wellbeing, balance screen use, and build resilience in an increasingly digital world. Our aim is to empower you with clear, calm information that helps your family feel confident and connected.

**Helping Children and Teens Navigate AI Safely and Confidently**

(Artificial Intelligence (AI) is becoming a normal part of teens' daily lives — from homework tools to creative apps that generate images, videos and music. While AI can support learning and encourage creativity, it's important for young people to understand how to use it thoughtfully.

AI tools can sometimes produce incorrect or misleading information, because they generate answers based on patterns rather than verified facts. They can also create images or videos that appear real but aren't, which may confuse teens or contribute to misinformation. Some AI models may unintentionally reflect biases, exposing young people to stereotypes or unfair assumptions.

Supporting digital resilience doesn't mean limiting curiosity — it's about empowering your child to navigate AI safely.

- Encourage them to check facts using trusted sources.
- Remind them that not everyone online is who they appear to be, and AI can imitate real people.
- Keep communication open so they feel able to discuss anything confusing or concerning.
- Help them understand that AI should support, not replace, their own judgement.

**If you'd like to explore this topic further:**

- **Childnet** – AI & Online Safety <https://www.childnet.com>
- **Internet Matters** – AI Guidance for Parents: <https://www.internetmatters.org>
- **NSPCC** – Keeping Children Safe Online <https://www.nspcc.org.uk>

These resources offer practical advice to help your teen grow into a confident, critical and safe digital citizen.

**AI Chatbots – What Parents and Carers Need to Know**

AI chatbots are becoming a normal part of many teenagers' online lives — helping with homework, answering quick questions, or offering a space to explore ideas. While they can be useful, it's important for young people to understand their limits. AI chatbots can sometimes give incorrect or misleading answers, and some teens may be tempted to treat them like real friends or sources of emotional support, which can impact healthy relationships. Chatbots may also present information that isn't always age-appropriate or fact-checked. You can support your teen by encouraging open conversations, checking information together, and reminding them that AI can assist but it can't replace real-life support.

This AI guide for parents & carers provides more detailed information:  
<https://www.nspcc.org.uk/about-us/news-opinion/2025/artificial-intelligence-safety-tips-for-parents/>



required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application.

Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request.

A leave of absence is granted entirely at the school's discretion. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school.

When making an application for Leave of Absence parents are advised to give sufficient information and time to allow the Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. The school may also request further information on the application and supporting documentation where appropriate.

It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is the parents' responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ie the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child is expected to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence. Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'.

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council. Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices and in the first instance, as an alternative to prosecution proceedings.

**The law relating to Penalty Notices changed with effect from 19 August 2024. Therefore, Penalty Notices issued for Leave of Absence taken from September 2024 will be issued in accordance with the updated legislation.**

- Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).
  - First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
  - Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount.
- Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council’s Legal Services to consider criminal prosecution.
- Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): A penalty notices will be not be issued and the matter will be referred to Warwickshire County Council’s Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

**Your child’s progress academically as well as socially is our shared priority.**