



The Queen Elizabeth
Academy



TQEA Newsletter: Tuesday 17th March 2026

Issue 19



The Queen Elizabeth Academy

“We Can and We Will”



Head of Academy Welcome

As we move into Spring, the longer days and brighter mornings bring a renewed sense of energy. This is reflected across the Academy as we encourage students to meet each day – and each challenge – with optimism, determination and curiosity.

“Spring reminds us that growth happens in its own time—little by little, with courage, care, and belief.”

A Spring reflection

Across the Academy, our students are working hard, thinking deeply, and engaging in a wide range of opportunities both inside and outside of the classroom. These experiences help them to grow, achieve, and take pride in their progress. Thank you to our staff, students, and families for contributing to such a positive and purposeful learning environment.

This week, our Year 11 students have been completing their Hospitality and Catering examination. Their focus, professionalism, and practical skills have been excellent, and we are very proud of their commitment at this stage of the course.

Next week, Year 11 students will receive their mock exam results – an important milestone that will help guide their preparation for the final weeks before the full GCSE examination timetable starts. It is essential that students use their teachers' feedback constructively as they refine their revision strategies, deepening subject understanding, and address any remaining haps. We look forward to welcoming families to our Year 11 Progress Evening on Thursday 19th March, which will play an important role in supporting students' confidence as they enter the final phase of their exam preparation.

Thank you, as always, for your continued support. Working together ensures that every student can achieve and thrive.

Have a lovely weekend.



Academics

Attendance Information





Attendance remains a very high priority for us as a community. If students are not in the Academy we are not able to help to support them, or teach them the knowledge and skills they need to succeed. It is vital that all children are in the Academy every day. It is vital all students attend their lessons on time.

Attendance for this week: 91.4%

Top 10 Tutors of the week:

7SJ

9JXP

7CMO

7BXM

8SK

8MAL

8FRE

11NMT

10ETH

9NXH

A poster with a grey background. At the top right is the hashtag #attendancematters in a blue, cursive font. In the center is a 3D illustration of a staircase with 12 steps, colored in a light purple/pink. A large black arrow points downwards from the top of the stairs to the bottom. To the left of the stairs, the text 'DID YOU KNOW' is in black, followed by '90%' in large, bold, blue and purple numbers, and 'ATTENDANCE' in a similar style below it. Underneath that, it says 'MEANS YOUR CHILD HAS MISSED' in black. To the right of the stairs, the number '19' is written in large, bold, blue and purple numbers, followed by 'DAYS AND' in black, then '100' in large, bold, blue and purple numbers, and 'LESSONS IN A YEAR?' in black. At the bottom left is the logo for 'The Queen Elizabeth Academy' featuring a crest. At the bottom center is the logo for 'Academy Transformation Trust Secondary Academy' featuring a blue and green circular emblem.

#attendancematters

DID YOU KNOW

90%
ATTENDANCE

MEANS YOUR
CHILD
HAS MISSED

19
DAYS AND
100
LESSONS IN
A YEAR?

The Queen Elizabeth Academy

Academy Transformation Trust Secondary Academy

Attendance Matters - Make every day count

EASTER
ATTENDANCE CHALLENGE

CALLING ALL STUDENTS:
ARE YOU AN ATTENDANCE HERO? 
IF YOU ATTEND SCHOOL FOR 15 CONSECUTIVE
DAYS TO BE IN WITH A CHANCE OF WINNING ONE
OF 50 PRIZES!

SPECIAL EDITION

 **Free to enter**

NOT ALL HEROES WEAR CAPES

Student Participation Unit

1 - Attendance Challenge Begins 9th March until 27th March

Good Attendance is REWARDING



Winners

Year 7 A. Gold S Mehta-Church	Year 8 B Botha B Mellors	Year 9 A Garry B Taylor
Year 10 L Orton B Roe	Year 11 E Betteridge L Burbury	

Pride ♦ Endeavour ♦ Resilience ♦ Kindness

This weeks lucky Jump the Queue pass winners are:





Our wonderful Raffle Ticket winners - each winning an Amazon Voucher.



Tutor Group 7SJ were the recipients of a Pizza Party this week they earned this by working together as a team they had received 100% attendance 10 times. Brilliant resilience from Mrs Johnson's Tutor.

Joyful Learning

Each week we would like to share with the *joyful learning* taking place in the academy and this week has been no exception. Please enjoy looking at some examples of the fantastic work your young people have produced.







Our Hospitality and Catering Students in **Year 8** have been making cheese and spring onion pasties and **Year 11** have been honing their knife skills by filleting a whole fish in readiness for their practical exams.

Mrs Mullaney - Curriculum Leader for Hospitality and Catering



The **Year 7** boys football team played their first round of fixtures this week beating Polesworth 7-1 and losing to Kingsbury 2-1 in the last minute. The boys showed excellent determination and team spirit and were unlucky not to win both games.

Mr Webb - Teacher of PE



*Another fantastic week of girls football with between 80-90 girls taking part in this weeks **TQEA Yrs 7/8 girls** football tournament. Cracking team and solo goals this week and some outstanding defensive performances from the team. Winning two drawing two and losing one game (1-0) being the only goal conceded this tournament so far. The final week of fixtures will take place next week.*

Ms Wilson - Head of the Performance Faculty

Spring Term XTRA Programme

SIGN UP WITH YOUR TEACHERS!

XTRA

OUR LUNCHTIME & AFTER SCHOOL SCHOOL CLUBS!

LIMITED SPACE AVAILABLE BOOK NOW!

Pride ♦ Endeavour ♦ Resilience ♦ Kindness

#Transforming lives

TERM 2 GET READY FOR.....

Term 2 Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Break Time Club 10.55-11.15</p> <p><i>Book Now/Space needed</i></p>	<p>Who: All yrs (10 priority)</p> <p>What: Trampoline</p> <p>Lead: Mr Webb</p>	<p>Who: All yrs (8 priority)</p> <p>What: Football</p> <p>Lead: Mr Webb</p>	<p>Who: All yrs (7 priority)</p> <p>What: Trampoline</p> <p>Lead: Miss Wilson</p>	<p>Who: All yrs (9 priority)</p> <p>What: Football</p> <p>Lead: Mr Morgan</p>	<p>Who: All yrs (11 priority)</p> <p>What: Trampoline</p> <p>Lead: Mr Morgan wk 1, Miss Wilson wk2</p>
<p>After School club</p> <p>3.05-4.05</p> <p><i>Book Now/Space needed</i></p>	<p>Who: Years-7/8/9/10</p> <p>What: Leadership Academy</p> <p>Lead: Rory</p>	<p>Who: All Years</p> <p>What: Football</p> <p>Lead: Mr Morgan + Mr Webb</p>	<p>Who: Yr 9 and 10</p> <p>What: Doff Bronze award (main hall)</p> <p>Lead: Miss Wilson and Mr Morgan</p>	<p>Who: Yr 10/11</p> <p>What: Exam Groups: (PE, Drama, Music, Dance)</p> <p>What: Catch up/ homework support (1.01)</p> <p>Lead: Miss Wilson/ Mr Webb/Mr Stewart/Mrs Deeley</p>	<p>Who: All years</p> <p>What: Badminton</p> <p>Lead: Mr Morgan</p>
<p>Jan 7th until Easter Hols</p> <p><i>Book Now/Space needed</i></p>	<p>Who: All Years</p> <p>What: Performing Arts Club</p> <p>Lead: Mr Stewart, Mrs Reynolds, Mrs Deeley</p>	<p>Who: All Years</p> <p>What: Trampoline</p> <p>Lead: Miss Wilson</p>	<p>Who: All Years</p> <p>What: Football</p> <p>Lead: Mr Morgan</p>	<p>Who: All years</p> <p>What: Trampoline</p> <p>Lead: Mr Webb</p>	<p>Who: All years</p> <p>What: Trampoline</p> <p>Lead: Mr Webb</p>



Important - Contact Information

WE ARE IMPROVING COMMUNICATION AT TQEA

Academy Transformation Trust

HOW TO CONTACT US:-

FOR WELL-BEING AND PASTORAL ISSUES CONTACT THE RELEVANT EMAIL FOR YOUR CHILD'S YEAR GROUP.
 TQE-YEAR7@ATTRUST.ORG.UK
 TQE-YEAR8@ATTRUST.ORG.UK
 TQE-YEAR9@ATTRUST.ORG.UK
 TQE-YEAR10@ATTRUST.ORG.UK
 TQE-YEAR11@ATTRUST.ORG.UK

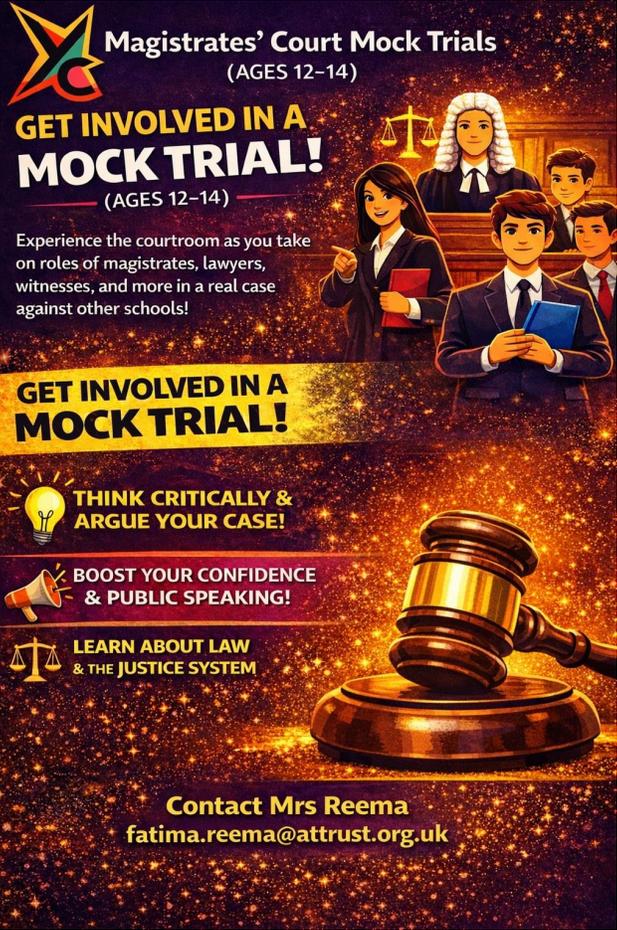
CONTACT THE SUBJECT LEADER OR TEACHER FOR SUBJECT RELATED ISSUES.
 CALL 01827 737714 OR MAIL TQE-ATTENDANCE@ATTRUST.ORG.UK FOR ATTENDANCE MATTERS.
 CALL 01827 712477 FOR URGENT ISSUES (WE HAVE INCREASED THE NUMBER OF OPERATORS)
 PLEASE DO NOT CONTACT US THROUGH THE MCAS APP.
 SEE OUR NEW WEEKLY NEWSLETTER FOR MORE DETAILS...

2 - If you require any further information - please refer to our communications policy which is available on our website.

Within School Notices



3 - Keep checking for further updates about our exciting summer show.

A vertical poster for 'Magistrates' Court Mock Trials' for ages 12-14. The background is a dark, starry space with a golden glow. At the top left is a logo with a star and the letters 'A' and 'G'. The main title is 'Magistrates' Court Mock Trials (AGES 12-14)'. Below this is a large yellow banner with 'GET INVOLVED IN A MOCK TRIAL!' and '(AGES 12-14)'. To the right is an illustration of a courtroom scene with a judge, a lawyer, and two witnesses. Below the banner is a paragraph: 'Experience the courtroom as you take on roles of magistrates, lawyers, witnesses, and more in a real case against other schools!'. Further down are three horizontal sections, each with an icon and text: a lightbulb for 'THINK CRITICALLY & ARGUE YOUR CASE!', a megaphone for 'BOOST YOUR CONFIDENCE & PUBLIC SPEAKING!', and scales of justice for 'LEARN ABOUT LAW & THE JUSTICE SYSTEM'. A large gavel is positioned on the right side of the lower half. At the bottom, contact information for Mrs Reema is provided: 'Contact Mrs Reema fatima.reema@atrust.org.uk'.

Magistrates' Court Mock Trials
(AGES 12-14)

**GET INVOLVED IN A
MOCK TRIAL!**
(AGES 12-14)

Experience the courtroom as you take on roles of magistrates, lawyers, witnesses, and more in a real case against other schools!

**GET INVOLVED IN A
MOCK TRIAL!**

**THINK CRITICALLY &
ARGUE YOUR CASE!**

**BOOST YOUR CONFIDENCE
& PUBLIC SPEAKING!**

**LEARN ABOUT LAW
& THE JUSTICE SYSTEM**

Contact Mrs Reema
fatima.reema@atrust.org.uk

4 - An Exciting opportunity for Years 7, 8 and 9

Online Safety



Parent and Carer Online Safety Update

Secondary February 2026

As our children grow into confident young digital citizens, it's completely natural for parents and carers to feel unsure about how best to support them online. The digital world changes quickly, but you don't need to be an expert to make a real difference. This newsletter brings together practical, non-judgemental guidance to help you support your teen's wellbeing, balance screen use, and build resilience in an increasingly digital world. Our aim is to empower you with clear, calm information that helps your family feel confident and connected.



Helping Children and Teens Navigate AI Safely and Confidently

Artificial intelligence (AI) is becoming a normal part of teens' daily lives — from homework tools to creative apps that generate images, videos and music. While AI can support learning and encourage creativity, it's important for young people to understand how to use it thoughtfully.

AI tools can sometimes produce incorrect or misleading information, because they generate answers based on patterns rather than verified facts. They can also create images or videos that appear real but aren't, which may confuse teens or contribute to misinformation. Some AI models may unintentionally reflect biases, exposing young people to stereotypes or unfair assumptions.

Supporting digital resilience doesn't mean limiting curiosity — it's about empowering your child to navigate AI safely.

- Encourage them to check facts using trusted sources.
- Remind them that not everyone online is who they appear to be, and AI can imitate real people.
- Keep communication open so they feel able to discuss anything confusing or concerning.
- Help them understand that AI should support, not replace, their own judgement.

If you'd like to explore this topic further:

- Childnet – AI & Online Safety: <https://www.childnet.com>
- Internet Matters – AI Guidance for Parents: <https://www.internetmatters.org>
- NSPCC – Keeping Children Safe Online: <https://www.nspcc.org.uk>

These resources offer practical advice to help your teen grow into a confident, critical and safe digital citizen.

AI Chatbots – What Parents and Carers Need to Know

AI chatbots are becoming a normal part of many teenagers' online lives — helping with homework, answering quick questions, or offering a space to explore ideas. While they can be useful, it's important for young people to understand their limits. AI chatbots can sometimes give incorrect or misleading answers, and some teens may be tempted to treat them like real friends or sources of emotional support, which can impact healthy relationships. Chatbots may also present information that isn't always age-appropriate or fact-checked. You can support your teen by encouraging open conversations, checking information together, and reminding them that AI can assist, but it can't replace real-life support.

This AI guide for parents & carers provides more detailed information: <https://www.nspcc.org.uk/about-us/news-opinion/2025/artificial-intelligence-safety-tips-for-parents>

Building Your Child's Digital Resilience

Many parents and carers tell us that the digital world feels overwhelming at times — fast-moving apps, constant updates, new AI tools, and online trends that seem to appear overnight.

It's completely normal to feel unsure about how to guide your child when technology changes so quickly. The good news is that you don't need to know everything about every platform to make a real difference. What matters most is helping your teen develop the confidence and skills to navigate the online world safely and thoughtfully.

Digital resilience grows gradually. It begins when young people feel able to talk openly about what they're seeing online — whether that's something exciting, confusing, or upsetting. Taking a calm, curious approach ("Tell me more about that") helps your child practice identifying what feels positive and what feels unhelpful.

You can also support resilience by exploring how online platforms work together. Teens benefit from understanding that algorithms shape what appears on their feeds, that not everything online is accurate, and that it's okay to step back when something feels overwhelming. Encouraging simple habits — such as pausing before responding, checking information from trusted sources, or taking a break when emotions feel heightened — helps them build the judgement they'll use throughout their digital lives.

Above all, remind your child that they're not alone. Keeping communication open and supportive reassures them that whatever they encounter online, you're there to help them navigate it with confidence.

For further questions and guidance, reach out to the Safeguarding Team at your child's academy who can offer advice and signpost further support if needed.

Understanding Screen Time Guidance



The World Health Organization (WHO) offers guidance to help families find a healthy balance, but these are not strict rules — they are flexible recommendations to support wellbeing, not to police parents and carers decisions.

- Under 1 year – screen time is not recommended
- Under 2 years: No more than 1 hour per day, when engaging with reading, activities or chatting with a family member.
- Ages 2–5: No more than 1 hour per day of high-quality content, ideally watched together with an adult.
- Ages 6–17: WHO does not set a strict hourly limit but advises consistent boundaries so screen use does not interfere with sleep, physical activity, learning or social interaction.

A helpful routine is a "tech-off" wind-down hour before bedtime to support healthy sleep.

If you need advice and support around any aspect of your child's well being you can get in touch with the Pastoral team at your academy.

BOOSTING DIGITAL WELLBEING & MENTAL HEALTH

For many children and teens, being online is an important part of social life, learning, and relaxation. When balanced well, digital spaces can boost creativity and connection.

However, research shows that higher non-school screen use in teenagers is linked with increased anxiety, lower mood, and disrupted sleep routines. Evening screen exposure can interfere with sleep quality by disrupting melatonin release.

This doesn't mean screens are harmful in themselves — it simply reinforces the value of helping young people build healthy habits and awareness of how online activities make them feel.

Prefer to watch than read?

This two minute UNICEF video provides 3 powerful tips to help you manage your child's screen time: <https://www.youtube.com/watch?v=9jW3eCp1t3E>

The following websites all contain useful sources of information for parents and carers. Click the image to access.







Upcoming Events



Thursday 19th March - Year 11 (2) Progress Evening (Online Booking available from 8am on the 10th March) Final Progress reports will be issued on this too.

Tuesday 24th and Wednesday 25th March - Geography Trip Birmingham

Friday 27th March - Break up for Easter

Monday 13th April - Students return to the Academy

LEAVE OF ABSENCE DURING TERM TIME UPDATED INFORMATION FOR PARENTS

The Supreme Court has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wright 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application.

Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request.

A leave of absence is granted entirely at the school's discretion. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school.

When making an application for Leave of Absence parents are advised to give sufficient information and time to allow the Head teacher the opportunity to consider all the exceptional

circumstances and to notify parents of their decision. The school may also request further information on the application and supporting documentation where appropriate.

It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is the parents' responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ie the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child is expected to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence. Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'.

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council. Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices and in the first instance, as an alternative to prosecution proceedings.

The law relating to Penalty Notices changed with effect from 19 August 2024. Therefore, Penalty Notices issued for Leave of Absence taken from September 2024 will be issued in accordance with the updated legislation.

- Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).
 - First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
 - Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount.
- Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council's Legal Services to consider criminal prosecution.

- Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): A penalty notices will be not be issued and the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

Your child's progress academically as well as socially is our shared priority.